Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**IIS (DEEMED TO BE UNIVERSITY), JAIPUR**
Name of the head of the Institution	**DR. ASHOK GUPTA**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01412400160**
Mobile no.	**9982600007**
Registered Email	**iisuniversity@iisuniv.ac.in**
Alternate Email	**registrar@iisuniv.ac.in**
Address	**GURUKUL MARG CAMPUS, SFS, MANSAROVAR, JAIPUR**
City/Town	**JAIPUR**
State/UT	**Rajasthan**
Pincode	**302020**

2. Institutional Status

University	**Deemed**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR. PRIYANKA MATHUR**
Phone no/Alternate Phone no.	**01412400160**
Mobile no.	**9783307179**
Registered Email	**registrar@iisuniv.ac.in**
Alternate Email	**iisuniversity@iisuniv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iisuniv.ac.in/aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iisuniv.ac.in/academic-calender-archive

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.76**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

16-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Teaching Methodology	**05-Aug-2015** **03**	**200**

The Academic Audit of the disciplines: Computer Science & Information Technology, Management, Business Studies and Physics and Journalism were conducted by Committees consisting of External & Internal Experts. Reports were submitted to the Management	15-May-2015 10	28
Meetings of IQAC	24-Sep-2015 01	25
Meetings of IQAC	08-Jun-2016 01	25
Feedback from all stakeholders collected, analysed and used for improvements	28-Feb-2016 30	0
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IIS (DEEMED TO BE UNIVERSITY)	Recognition U/S 12B of the UGC Act 1956 Status	UGC	2014 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**

If yes, mention the amount	50000
Year	2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

EVOLVING NEW PRACTICES, LIKE MONITORING OF ATTENDANCE OF STUDENTS THROUGH METACAMPUS REDESIGNING OF ATTENDANCE REGISTERS TO RECORD TEACHING PLANS, IDENTIFICATION OF SLOW AND ADVANCE LEARNERS AND REMEDIAL ACTION TAKEN.

TAKING REGULAR FEEDBACK FROM VARIOUS STAKEHOLDERS, ANALYSIS OF FEEDBACK AND PREPARATION OF REPORTS PLANNING AND ACTION BASED ON THE FEEDBACK REPORTS AND PLACING IT BEFORE THE MANAGEMENT FOR FURTHER ACTION.

ADOPTION OF SCHEME OF 'EARN WHILE YOU LEARN' TO ENCOURAGE THE STUDENTS TO TAKE UP TASKS AND GET PAID.

A TWO DAY FACULTY DEVELOPMENT PROGRAMME ON CHOICE BASED CREDIT SYSTEM (CBCS) FOR THE FACULTY MEMBERS OF THE UNIVERSITY WAS ORGANISED ON 6-7 JULY, 2015. THE OBJECTIVES OF THIS PROGRAMME WAS TO INITIATE DISCUSSION AND BRAIN-STORMING ON THE COURSES BASED ON 'CHOICE BASED CREDIT SYSTEM, SO THAT THE SAME CAN BE IMPLEMENTED IN THE UNIVERSITY FROM ACADEMIC SESSION 2016-17.

IQAC ALSO ORGANISED THE ORIENTATION PROGRAMMES FOR UNDERGRADUATE, POSTGRADUATE AND PH.D. STUDENTS ADMITTED IN THE CURRENT SESSIN IN THE MONTH OF JULY, 2015 TO APPRISE THE STUDENTS WITH THE SYSTEMS AND OPERATIONS OF THE INSTITUTE.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
MONITORING THE PERFORMANCE OF DEPARTMENTS BY CONDUCTING ACADEMIC AUDIT AND SUGGEST REMEDIAL ACTION FOR QUALITY MAINTENANCE.	THE ACADEMIC AUDIT OF THE DISCIPLINES: COMPUTER SCIENCE & INFORMATION TECHNOLOGY, MANAGEMENT STUDIES AND PHYSICS AND JOURNALISM WERE CONDUCTED BY COMMITTEES CONSISTING OF EXTERNAL & INTERNAL EXPERTS IN THE MONTH OF MAY 2015. REPORTS WERE SUBMITTED TO THE MANAGEMENT FOR FURTHER ACTION.
TO STRENGTHEN THE FEEDBACK MECHANISM OF THE UNIVERSITY	FEEDBACK AT EVERY LEVEL IS AN INTEGRAL PART OF THE QUALITY CHECK MECHANISM, BOTH FOR FACULTY AS WELL AS STUDENTS, HENCE TO STRENGTHEN THE FEEDBACK MECHANISM WAS ONE OF THE ENDEAVORS IN THIS SESSION. THE FEEDBACK MONITORING CELL ENCOURAGES ALL THE STAKEHOLDERS TO GIVE FEEDBACK FOR IMAGINATIVE PLANNING AND EFFECTIVE PERFORMANCE OF THE

INSTITUTION. FEEDBACK IS TAKEN FROM STUDENTS ON REGULAR BASIS IN THE FORMATS FRAMED BY IQAC, THE FUNCTIONING OF THE COLLEGE IN TERMS OF TEACHING, LEARNING AND EVALUATION IS SOUGHT THROUGH THESE FEEDBACK FORMS. THE FEEDBACK FROM ALUMNAE ENSURES QUALITY ASSURANCE WITHIN THE ACADEMIC SYSTEM. AN EXTERNAL ACADEMIC REVIEW THROUGH FEEDBACK FORMS FILLED BY EXTERNAL EXAMINERS AND EXPERTS AT THE TIME OF EVALUATION OF PROJECTS, SEMINARS, ANSWER BOOKS AND MODERATION OF QUESTION PAPERS IS ALSO ASSESSED AND ACTION IS TAKEN THEREOF. BESIDES THIS, SELFAPPRAISAL OF TEACHERS, HELPS ONE INTROSPECT THE STRENGTHS AND WEAKNESSES THEREBY ENSURING QUALITY IN INSTRUCTION AND LEARNING.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
BOARD OF MANAGEMENT	**26-Sep-2015**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**24-Oct-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2015**
Date of Submission	**21-Aug-2015**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**YES, THE UNIVERSITY HAS AN EFFECTIVE MANAGEMENT INFORMATION SYSTEM AND USES IT EFFECTIVELY FOR COLLECTING, RECORDING AND PROCESSING OF ALL ACADEMIC, ADMINISTRATIVE ACTIVITIES. IT HAS EVOLVED THE FOLLOWING SYSTEMS AND PRACTICES: • PROVIDING INCREASED ACCESS TO ONLINE LEARNING RESOURCES AND CONTENT THROUGH ELIBRARY WITH**

SUBSCRIPTION OF OVER 1100 JOURNALS AND 24X7 INTERNET FACILITY FOR PROMOTING RESEARCH ORIENTATION AMONG THE STUDENTS AND FACULTY • USING SMART CLASSROOMS AND IT BASED TEACHING METHODOLOGY FOR KNOWLEDGE SHARING AND DELIVERY OF SUBJECT CONTENT • MAKING ALL THE RELEVANT CONTENT LIKE SYLLABUS, TIME TABLE, EVENTS ETC AVAILABLE ON THE UNIVERSITY WEBSITE TO PROMOTE ONLINE EXCHANGE OF INFORMATION • ADOPTING EMAIL AS THE PRIME MEANS OF COMMUNICATION FOR PROMOTING TECHNOLOGY AND HUMAN INTERFACE • INTRODUCING ONLINE SYSTEM OF EXAMINATION IN CERTAIN PAPERS/ COURSES TO MAKE STUDENTS COMPUTER FRIENDLY AND ALSO TO PREPARE THEM FOR TECHNOLOGY DRIVEN PROFESSIONAL WORLD • DEVELOPING ONLINE ATTENDANCE AND BIOMETRIC ENTRY SYSTEMS THUS PROMOTING AUTOMATION OF VARIOUS SYSTEMS ON CAMPUS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BBA	BB01	Management	19/01/2015
BCA	BC01	Computer Science	14/03/2015
MA	MA04	Economics	04/04/2015
MSc	MS04	Biotechnology	17/03/2015
MCom	MC0X	Commerce	27/01/2015
BSc	BF01	Fashion Technology	23/02/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom	(Hons) Applied Accounting and Finance	08/07/2015	All Courses	08/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

BCom	B.Com (H) Applied Accounting Finance	07/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Capacity Building Programme in Research Methodology for Young Faculty in Social Sciences	21/05/2015	1
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Arts & Social S	6
BCom	Commerce	7
BSc	Science	4
BVA	Visual Arts	8
BBA	Management	191
MA	Arts & Social Science	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback at every level is an integral part of the quality check mechanism, both for faculty as well as students. Feedback Monitoring Cell encourages all the stakeholders to give feedback as an assessment of their perception is necessary for imaginative planning and effective performance of the institution. To determine the effectiveness of its systems, the University's feedback mechanism operates on the following levels : Students are the primary stakeholders who contribute significantly towards the overall development of

the University. • The Tutor Guardian system facilitates the collection of feedback from the students maintaining a healthy interaction between staff and students. • The Student Welfare Cell contributes towards quality enhancement through the suggestions of the students for improvement in various activities and also for taking up new activities. • The feedback received from the Alumnae on the University website also ensures quality assurance within the academic system. • The Student Council further creates an effective channel for feedback through interaction with the students. • Regular and objective feedback on the functioning of the college in terms of teaching, learning and evaluation is sought through a feedback form. All the faculty members of the University as a stakeholder contribute towards upgrading the teaching learning atmosphere. • A feedback system to evaluate the performance of the respective faculty member by the Head of the Department and the Deans has been devised by the University. • Self-appraisal of teachers, done annually also helps one introspect the strengths and weaknesses thereby ensuring quality in instruction and learning. Parents are the vital stakeholders of the University and their contribution in the overall development of its students is sought. • Their feedback regarding special needs of their wards vis-a-vis the facilities available in the university during the Orientation programme at the beginning of the session. • Their involvement in annual functions, fashion shows, exhibitions, and other events, where they can give feedback on various academic and cultural issues Industry Representatives: In order to elicit their contribution and feedback the University ensures their active involvement. • as members of Board of management, BOS, Planning Monitoring Board and other statutory bodies and committees. • as Subject Experts and members of board of examiners in planning and implementation of various policies promoting better learning experience by the students. An external academic review is ensured through feedback forms that are filled by external examiners and experts at the time of evaluation of projects, seminars, answer books and at the time of moderation of question papers. Grievance Appeal Committee has been constituted for the redressal of the problems reported by students, staff and parents. It addresses grievances regarding academic matters, library, transportation, health services and other central services etc. Grievance Redressal Committee is formulated to address all examination related grievances of the students. The Committee deliberates upon the grievances communicated and immediate action/decision is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSW	Social Work	15	5	Nill
MCA	Computer Application	30	31	27
BBA	Business Administration	240	590	179
BVA	Visual Arts	60	64	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2015	3606	999	12	212	224

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
224	224	99	87	65	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IIS University, Jaipur initiative the Mentor Guardian Programme as a step to bring closer the students and the University. The mentor guardian programme aims at enabling, fostering and nurturing constructive and positive interaction, guidance and mentorship of students by faculty members. The mentor guardian programme operates to facilitate the dialogue between teachers, the respective students- wards and parents. The teacher designated as a mentor guardian is given the list of current students every year and is responsible to keep an eye on the activity of the wards or general problems impeding the academic output. This helps tackle and understand the students psychologically and monitor the performance taking feedback from the students, teachers and parents.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4659	199	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
212	199	13	26	121

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr.Aditi R. Khandelwal	Assistant Professor	Women Recognition Award 2015
2015	Dr.Amita Sharma	Assistant Professor	Best Performer in Over all category in UGC-Sponsored Refresher Course in Computer Applications

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAP01	ODD SEMESTER	12/12/2015	09/02/2016
BSc	BSP01	ODD SEMESTER	12/12/2015	09/02/2016
BBA	BBA01	ODD SEMESTER	12/12/2015	09/02/2016
MA	MA01	ODD SEMESTER	23/12/2015	15/02/2016
MVA	MVA01	ODD SEMESTER	23/12/2015	15/02/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
24	11373	0.002

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://iisuniv.ac.in/261

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BMA 01, HS02	BSc	SCIENCE	318	288	90.57
SP01-SP85, SH11-SH76, MS01-MS17, MH01-MH05, MCA01, MFS01A, MTS 01	MSc	SCIENCE	154	150	97.4
CP01-CP08, CH01-CH08, BP01-BP03	BCom	COMMERCE & MANAGEMENT	523	493	94.26
MC01-MC05, MHR01, MIB01, MRM01, MTM01, MMM01, MFM01, MAM01,MEF01, MFC01A, MTC 01	MCom	COMMERCE & MANAGEMENT	113	106	93.81

	MA	ARTS & SOCIAL SCIENCES	81	75	92.59
MP101-MP118, MA01-MA20, MFA01-MFA07, MFA01A, MW01, MJ01, MTA01					
AO01-AP168, AH11-AH61, BFA01, BJD01, BAE01-BAE08	BA	ARTS & SOCIAL SCIENCES	279	252	90.32
DP101-DP118	PhD or DPhil	ARTS & SOCIAL SCIENCES	15	15	100
DP301-DP302	PhD or DPhil	COMMERCE & MANAGEMENT	17	17	100
DP201-DP209	PhD or DPhil	Science	13	13	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://iisuniv.ac.in/sites/default/files/Feedback_Reports/student/2015-16.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Prachi Goswami	Scholarship to participate in Language Course in Germany	12/02/2016	Goethe Institute, New Delhi
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC (JRF/SRF)	5	UGC
Rajiv Gandhi National Fellowship for ST candidates	5	UGC
Inspire Fellowship	5	DST
ICSSR Doctoral	2	ICSSR

Fellowship			
ICSSR-Post Doctoral	2		ICSSR

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	IISU	194000	194000

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Protection of Plant Varieties and Farmers Rights	IPR Cell	10/03/2016
Seminar series on Awareness on IPR	IPR Cell	22/07/2015

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
First Prize in Poster Presentation on Role of White Rot fungi in lignin degradation and their industrial application in BIOCON 2015	Ms. Sushmita Aswal	Biyani Girls College,Mall Rd, Sector-3, Vidyadhar Nagar, Jaipur, Rajasthan 303023 Phone: 91-141-2338591-95	22/09/2015	First Prize in Poster Presentation on Role of White Rot fungi in lignin degradation and their industrial application in BIOCON 2015
"Madhya Pradesh Young Scientist Award" for the scientific contribution in the field of environmental Sciences in 31st M.P.Young Scientist Congress . Cash	Ms. Shruti Agarwal	M.P. Council Of Science Technology, Vigyan Bhawan, Dhanvantari Marg, Nehru Nagar, Bhopal, Madhya Pradesh 462003, Phone: 0755 267 1800	29/02/2016	"Madhya Pradesh Young Scientist Award" for the scientific contribution in the field of environmental Sciences in 31st M.P.Young Scientist Congress . Cash

prize of Rs. 25000/-				prize of Rs. 25000/-
"CREATIONS-2015" Annual Fashion Show,Special Jury Award, Theme: Meraki on Streets	Ms. Neeru Takshak, Ms. Chandrika Mehta	Dept. of Fashion Textiles, The IIS University, Jaipur Address-Gurukul Marg, SFS Manasarovar, Hans Vihar, Kalyanpura, Mansarovar, Jaipur, Rajasthan 302020Phone: 0141 240 0160	28/01/2015	"CREATIONS-2015" Annual Fashion Show,Special Jury Award, Theme: Meraki on Streets
"CREATIONS-2015" Annual Fashion Show,Avant Garde,Theme: Starlit Nights	Ms. Siddhi Jain, Ms. Neha Sharma	Dept. of Fashion Textiles, The IIS University, Jaipur Address-Gurukul Marg, SFS Manasarovar, Hans Vihar, Kalyanpura, Mansarovar, Jaipur, Rajasthan 302020Phone: 0141 240 0160	28/01/2015	"CREATIONS-2015" Annual Fashion Show,Avant Garde,Theme: Starlit Nights
In Khadi Paridhan Design Competition As Fashion Designer in Ladies Wear, IV th Position with a cash Prize of Rs.4100	Ms. Apoorva	Rajasthan Khadi Gram Udyog Board,Jaipur Address-Gokul Bhai Smriti Bhavan, J L Nehru Marg, Bajaj Nagar, Bajaj Nagar, Jaipur, Rajasthan 302017 Phone: 0141 270 0718	12/01/2016	In Khadi Paridhan Design Competition As Fashion Designer in Ladies Wear, IV th Position with a cash Prize of Rs.4100
"CREATIONS-2016" Annual Fashion Show,Emerging Designer of the Year, Theme : Mughal Mystique	Ms. Riya Bhargava, Ms. Paridhi Jain, Ms. Khushboo Inani, Ms. Malika Hada, Ms. Akshita Saxena, Ms. Mahi Sinha	Dept. of Fashion Textiles, The IIS University, Jaipur Address-Gurukul Marg, SFS Manasarovar, Hans Vihar, Kalyanpura,	23/01/2016	"CREATIONS-2016" Annual Fashion Show,Emerging Designer of the Year, Theme : Mughal Mystique

“CREATIONS-2016” Annual Fashion Show,Emerging Designer of the Year, Theme : Vintage Chic	Ms. Sonia Harwani	Dept. of Fashion Textiles, The IIS University, Jaipur Address-Gurukul Marg, SFS Manasarovar, Hans Vihar, Kalyanpura, Mansarovar, Jaipur, Rajasthan 302020Phone: 0141 240 0160	23/01/2016	“CREATIONS-2016” Annual Fashion Show,Emerging Designer of the Year, Theme : Vintage Chic
“CREATIONS-2016” Annual Fashion Show, Special Jury Award, Theme : Soulful Graffiti	Ms. Shalini Raolot	Dept. of Fashion Textiles, The IIS University, Jaipur Address-Gurukul Marg, SFS Manasarovar, Hans Vihar, Kalyanpura, Mansarovar, Jaipur, Rajasthan 302020Phone: 0141 240 0160	23/01/2016	“CREATIONS-2016” Annual Fashion Show, Special Jury Award, Theme : Soulful Graffiti

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Arts Social Science	14
Commerce Management	4
Science	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Department of Computer Science And Information Technology	1	Nill
National	Department of Chemical Sciences	6	Nill
National	Department of Environmental Life Sciences	16	Nill
National	Department of Fashion Textiles	5	Nill
National	Department of Fine Arts	1	Nill
International	Department of Chemical Sciences	12	1.48
International	Department of Environmental Life Sciences	8	2.51
International	Department of Fashion Textiles	1	Nill
International	Department of Fine Arts	1	Nill
International	Department of Home Science	2	Nill
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Journalism	2
IPR	1
Hindi	2
Fashion and Textiles	1
Env Science	2
English	3
Computer Science	7
Commerce	20
Biotechnology	6
Botany	5
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A novel bioreactor for detoxification of arsenite	Filed	1394/DEL/2015	18/05/2015

contaminated objects and the process for such detoxification						

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Analogy of phospha alkenes and azapho spholes with their respective non-phosph orus analogues	Bansal R.K., Gupta R., Maheshwari P., Kour M.	Current Organic Chemistry	2016	8	IIS University	8
A compar ative analysis of proactive, reactive and hybrid routing protocols over open source network simulator in Mobile ad hoc network	Bhatia D., Sharma D.P.	Internat ional Journal of Applied En gineering Research	2016	6	IIS University	6
Antibact erial and photocatal ytic degra dation efficacy of silver nanopartic les biosyn thesized using Cordia dichotoma leaf extract	Kumari R.M., Thapa N., Gupta N., Kumar A., Nimesh S.	Advances in Natural Sciences: Nanoscienc e and Nano technology	2016	50	IIS University	50
A review on quality models to	Devi U., Sharma A., Kesswani	Proceedi ngs of the 10th	2016	3	IIS University	3

analyse the impact of refactored code on maintainability with reference to software product line	N.	INDIACom 2016 3rd International Conference on Computing for Sustainable Global Development, INDIACom 2016				
Aromaticity/antiaromaticity of phospha-analogues of carbocyclic ions: A DFT investigation	Gupta R., Bansal R.K.	Computational and Theoretical Chemistry	2016	8	IIS University	8
Assessment of lean in apparel export industry of national capital region (India)	Kaur P., Marriya K., Kashyap R.	Journal of Textile and Apparel, Technology and Management	2016	1	IIS University	1
Assessment of lean initiatives: An investigation in the Indian apparel export industry	Kaur P., Marriya K., Kashyap R.	Prabandhan: Indian Journal of Management	2016	2	IIS University	2
Big data protection via neural and quantum cryptography	Sharma A., Sharma D.	Proceedings of the 10th INDIACom 2016 3rd International Conference on Computing for Sustainable Global Dev	2016	3	IIS University	3

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation as mentioned in the publication
Chitosan nanoparticles for efficient and targeted delivery of anticancer drugs	Vyas R., Gupta N., Nimesh S	Nanobiomaterials in Cancer Therapy: Applications of Nanobiomaterials	2016	1	IIS University	1
Comparitive analysis of algorithms for identification of session on the basis of threshhold value	Verma P., Kesswani N.	Proceedings of the 10th INDIACom 2016 3rd International Conference on Computing for Sustainable Global Development, INDIACom 2016	2016	0	IIS University	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
RNA interference technology with emphasis on delivery vehicles—prospects and limitations	Prabha S., Vyas R., Gupta N., Ahmed B., Chandra R., Nimesh S.	Artificial Cells, Nanomedicine and Biotechnology	2016	Nill	7	IIS University
Photosynthetic Performance of Ocimum sanctum Morphotypes in a Semiarid Region	Batra N.G., Kumari N., Sharma V.	Journal of Herbs, Spices and Medicinal Plants	2016	Nill	8	IIS University

Aromaticity/antiaromaticity of phospha-analogues of carbocyclic ions: A DFT investigation	Gupta R., Bansal R.K.	Computational and Theoretical Chemistry	2016	Nill	8	IIS University
Monitoring hospital wastewaters for their probable genotoxicity and mutagenicity	Sharma P., Mathur N., Singh A., Sogani M., Bhatnagar P., Atri R., Pareek S.	Environmental Monitoring and Assessment	2015	12	12	IIS University
Removal of copper(II) and chromium(VI) from aqueous solution using sorghum roots (S. bicolor): a kinetic and thermodynamic study	Choudhary S., Goyal V., Singh S.	Clean Technologies and Environmental Policy	2015	10	15	IIS University
Prospects of emerging engineered oxide nano materials and their applications	Gangwar J., Gupta B.K., Srivastava A.K.	Defence Science Journal	2016	8	18	IIS University
Low-voltage electro-optical memory device based on NiO nanorods dispersed in a ferroelectric	Chandran A., Prakash J., Gangwar J., Joshi T., Srivastava A.K., Haranath D., Biradar	RSC Advances	2016	7	18	IIS University

liquid crystal	A.M.						
Changes in tissue oxidative stress, brain biogenic amines and acetylchol inesterase following co-exposure to lead, arsenic and mercury in rats	Agrawal S., Bhatnagar P., Flora S.J.S.	Food and Chemical Toxicology	2015	3	21	IIS University
Investig ating ther apeutic potential of trigonella foenum-graecum L. As our defense mechanism against several human diseases	Goyal S., Gupta N., Chatterjee S.	Journal of Toxicology	2016	2	23	IIS University
Antibact erial and photocatal ytic degra dation efficacy of silver nanopartic les biosyn thesized using Cordia dichotoma leaf extract	Kumari R.M., Thapa N., Gupta N., Kumar A., Nimesh S.	Advances in Natural Sciences: Nanoscienc e and Nano technology	2016	1	50	IIS University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	27	141	14	Nill

Presented papers	71	161	2	Nill
Resource persons	Nill	3	Nill	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Business Studies	Utkarsh Systems Limited	Consultancy on Personality Development	0
Fine arts	Painting	Sanidhya Designs Consultancy Ltd.	0
Fine arts	Painting	Ritesh Jain	0
Fine arts	Painting	Akshat Kanota	0
Fine arts	Painting	Mukesh Aircon	0
Computer Science and IT	Parnami Organics, Jaipur	Website Design	0
Computer Science and IT	Anahita fashion, Jaipur	Website Design	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme for Housewives on Food Safety and Hygiene in Kitchen Households	Maven Quality Assurance Councel, Jaipur	2	20
Traffic Rule: Kabhi Na Jana Bhool	Traffic Light, Mansarovar, Jaipur	4	50
Financial Literacy: Gain for BPL Group	Dadabadi Basti, Sanganer, Jaipur	4	50
Dental Health and	NSS	3	150

			4	50
Hygiene Camp				
YOGA AND MEDITATION CAMP	NSS		4	50
Participation in OZONE DAY celebration	NSS Unit of IISU and Forest Department, Govt. of Rajasthan		2	16
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
31st MP Young Scientist Congress	"Madhya Pradesh Young Scientist Award" for the scientific contribution in the field of environmental Sciences. Cash prize of Rs. 25000/-	Ms. Shruti Agarwal, (Research Scholar, Biotechnology)	1
Resource Mobilization For Humanitarian Causes	Certificate of Appreciation	Indian Development Foundation	1
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness	NSS	Guest lecture on The Art of Living	8	165
Training for Social Causes	NSS in Collaboration with Pravah, Jaipur	Group Leaders' Training	5	50
Social Awareness	NSS	Rakhi Making Competition	10	154
Patroitism	NSS	Nukkad on Independence Day Celebration	5	56
Social Awareness	NSS	A tribute to the Former President of India APJ ABDUL KALM AZAD	5	145
Health Awareness	NSS	Introduction to The Art of	5	134

		Living		
Environment Conservation	NSS in Collaboration with The Hope NGO, Jaipur	Tree Plantation, Jhulelal Park, Sector 12, Zone 123, Agarwal Farm, Mansarovar	10	67
Environment Conservation	NSS in Collaboration with The Hope NGO, Jaipur	Tree Plantation in UmriDham forest area, Raisar forest range, JamwaGhat, Ramgarh, Jaipur with Hope and Beyond, NGO	10	135
Training for Social Causes	NSS	Guest lecture on NSS	10	195
Training for Social Causes	NSS	NSS Orientation	10	310
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
To learn and observe the different species of plants, birds and animals in their natural habitat .	ARTI PANDEY,JYOTI KUMARI,NIRMA,POOJA, PRIYA,RENU KUMARI,RONAK OLA,SAKSHI HINGAR,SAROJ DHAKA,SONALPREET KAUR,TRISHLA CHOUDHARY,AASHIMA KAUSHIK,AAUSHI SINGHAL,ADITI JOSHI,ADITI SHARMA,ANJALI MANDAR,ANJALI YADAV,ANKITA JOSHI,ANKITA SINGH S	Jhalana Nature Park, Central Road, Malviya Nagar Industrial Area, Malviya Nagar, Jaipur, Rajasthan 302017. 099294 00009	365
Acquainting the students with the latest research and developments in the field of Botany, specially in the context of arid and semi arid regions.	AASHIMA KAUSHIK,ANUBHA AGRAWAL,KANCHAN SHARMA,POOJA NIRMAL,SAPNA SHARMA,SONAM ,ARTI PANDEY,JYOTI KUMARI,NIRMA,POOJA ,PRIYA, RENU KUMARI,RONAK OLA,SAKSHI	CAZRI and AFRI, Shankhwas Road, HI Area Phase II, Basni, Jodhpur, Rajasthan 342001. 0291 274 1907	365

	HINGAR,SAROJ DHAKA,SONALPREET KAUR,TRISHLA CHOUDHARY,			
Developing a strategic alliance in industry and training in the areas of Sewage teatment.	PG and UG students of Biotechnology and Microbiology	Sewage Treatment Plant, Sitapura Industrial Area, Sitapura, Jaipur, Rajasthan 302022.		365
Developing a strategic alliance in education training in the areas of Protection of Plant Varieties and Farmer's Rights for Farmer's Welfare	PG and UG students of Biotechnology and Microbiology	Protection of Plant Varieties and Farmer's Rights Authority (PPVFRA), Ministry of Agriculture Farmer's Welfare, Government of India, New Delhi.91 -11-25848127		365

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Hands on training	Academic Collaboration	Oasis Test House Limited, SP-2, 22 Godown Industrial Estate, Jaipur. Phone No. 0141-2210057	23/05/2015	30/06/2015	Ayushi Kumawat
Hands on training	Academic Collaboration	Oasis Test House Limited, SP-2, 22 Godown Industrial Estate, Jaipur. Phone No. 0141-2210057	04/06/2016	20/07/2016	Chetna Rathore
Hands on training	Academic Collaboration	Oasis Test House Limited, SP-2, 22 Godown	23/05/2016	30/06/2016	Divya Sharma

| Hands on training | Academic Collaboration | Oasis Test House Limited, SP-2, 22 Godown Industrial Estate, Jaipur. Phone No. 0141-2210057 | 01/06/2016 | 15/07/2016 | Kamal Naina |

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
International Skill Development Corporation (ISDC)	03/06/2016	FDP,Exam Oriented Training	541
Institut Français en Inde	22/11/2016	Academics	58

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23550000	13746335

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for windows	Fully	6.0	1991

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53098	21717166	5417	116420	58515	21833586
Reference Books	24734	Nill	1837	Nill	26571	Nill
e-Books	Nill	Nill	113	560789	113	560789
Journals	415	Nill	5	539899	420	539899
e-Journals	40	Nill	4	Nill	44	Nill
Digital Database	12	Nill	2	239431	14	239431
CD & Video	2342	Nill	239	Nill	2581	Nill
Library Automation	Nill	8989	Nill	Nill	Nill	8989
Weeding (hard & soft)	1745	257844	28	4451	1773	262295
Others(specify)	Nill	Nill	Nill	111227	Nill	111227

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Aditi R Khandelwal	Retail Strategy	For Instituional LMS	26/03/2015

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	399	244	399	0	13	25	117	155	0
Added	27	17	27	0	2	2	6	0	0

Total	426	261	426	0	15	27	123	155	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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155 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.75	6.03	42.5	27.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The university has adopted several measures to improve and enhance the physical, academic and support facilities available at the institution. The university grants specific budgets to its different units including the library, different laboratories, sports department, NCC, and even to the different academic departments to keep the campus and the books and equipment at the university competent and upgraded. The allocated budget is sagely utilized to provide the best possible facilities to the students and the faculty members.

https://iisuniv.ac.in/about-IIS/The-University/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IISU Freeship Concession in IISU Hostel Fee IISU Scholarship IISU Merit Scholarship IISU Fellowship Academic Awards Excellence Awards Student Project Laptop Earn while you learn Teaching Assistantship	899	6297570
Financial Support from Other Sources			
a) National	UGC (JRF/SRF) Rajiv Gandhi National Fellowship for ST candidates	11	1616091

	Dr. D.S. Kothari-Post Doctoral Fellowship Inspire Fellowship ICSSR-Post Doctoral		
b)International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Demonstration on Stitching Techniques on Sewing Machine	20/08/2015	25	Mr. Ummed Tailor ,Usha World, Jaipur
Workshop on Micro Analysis of Financial Statements	22/09/2015	40	Mr. S.Chandrasekar, Managing Director of EmpoVer HR Solutions Pvt. Ltd., CEO, Subasri Gurukul Associate Consultant, PPC Bangalore.
Seminar on Drug Designing and Computational Chemistry	22/10/2015	30	Dr. Ratni Saini, Principal Scientist, CDRI, Lucknow
Awareness on latest trends in Jewellery: Visit To Jaipur Jewellery Show -2015	22/12/2015	27	Mr. Ajay Kala, Joint secretary, Jaipur Jewellery Show -2015
Session on Global Megatrends-2016	16/02/2016	35	Mr. Deepak Vohra, former India's senior-most Ambassador
Session on Deep Eutectic Solvents and Ionic Liquids	20/02/2016	35	Prof. Siddharth Pandey, Department of Chemistry, IIT Delhi
Advertising Creativity: "La Creativite 2016"	09/03/2016	56	Mr. Yash Agarwal, 3D Modeler, Systweak Software and Dr. Rachna Nahatta, Entrepreneur
Awareness on latest Trends in Jewellery Visit to Art of Metal	09/03/2016	12	Mr. Kailash Soni, Production Manager, Art of Metal.
Workshop on	21/03/2016	50	Mr. Rohit Jain

JQuery and Web Development			and Mr. Rakesh, PHP developer, DUCAT Academy, Jaipur
Anime-Sia-Exhibition	17/03/2016	35	Department of CS IT, The IIS University, Jaipur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Preparatory classes	61	Nill	2	Nill
2015	Workshops, Seminars and guest lectures on career counselling	Nill	860	Nill	354

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Abacus Consultants Activant Solutions BMW Concentrix Deutsche Bank EY Gandhi Fellowship Genpact ICICI Prudential IIS P Media Works Smart	937	304	Tech Mahindra Infosys Technology Wipro Tech. Accenture	105	23

Circle TCS The Chopras Vasansi					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	19	B.Sc. (H)	Chemistry	La Traube University, Melbourne, Australia and 18 more	M.Sc
2015	22	B. Com (H)	Business Studies	MIT School of Business, PUNE and 21 more	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
GMAT	1
CAT	6
GRE	1
TOFEL	2
Any Other	163
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Abhinandan: Student Induction Programme (For different Programmes, Activities and Departments) 163	University Level	600
Mountaneering Adventure Camp 163	University Level	90
IISU- Pennstate University Collaborative 2015 163	University Level	25
Celebration -Prem Chand Jayanti 163	University Level	29
Celebration -Digital India Week 163	University Level	36
Annual Play Workshop 2015 163	University Level	40

Calligraphy Workshop 163	University Level	76
Parichay 2015 (Orientation Programme for MBA Students) 163	University Level	50
KRITI 2015 - Mehandi Competition 163	University Level	195
Inter-class Basketball Competition 163	University Level	55
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	First in ZEST'2016 (Nukkad Natak) Organized by St. Xavier's College, Jaipur	National	Nill	1	ICG/2013 /15915	Shivani Gera and Group
2015	First in ZEST'2016 (Best Actress Award) Organized by St. Xavier's College, Jaipur	National	Nill	1	ICG/2013 /15915	Shivani Gera
2015	First in ZEST'2016 (Group Dance Comp etition) Organized by St. Xavier's College, Jaipur	National	Nill	1	ICG/2014 /18574	Neha Jain and Group
2015	Third in BIOCHROME' 2016 (T Shirt Designing) Organized by B.Lal Institute	National	Nill	1	ICG/2012 /13220	Shatakshi Agarwal, Harshita Kumari Rathore

	2015	of Biotech nology, Jaipur					
	2015	First in BIOCHROME' 2016 (Rangoli Competition) Organized by B.Lal Institute of Biotech nology, Jaipur	National	Nill	1	ICG/2014 /16789	Nitika Khandelwal
	2015	Third in BIOCHROME' 2016 (Flower Arrangement Competition) Organized by B.Lal Institute of Biotech nology, Jaipur	National	Nill	1	ICG/2015 /18871	Purvai Modi, Rajika Parnami
	2015	Best Team Award in ZEST'2016 Organized by St. Xavier's College, Jaipur	National	Nill	1	ICG/2013 /15257	Apeksha Tickoo, Preksha Jain
	2016	Best Speaker in ZEST'2016 Organized by St. Xavier's College, Jaipur	National	Nill	1	ICG/2013 /15257	Preksha Jain
	2016	Second in ZEST'2016 (Short Story Writing)Organi zed by St. Xavier's College, Jaipur	National	Nill	1	ICG/2017 /24288	Anushka Yadav

| 2016 | First in ZEST'2016 (Nukkad Natak) Organized by St. Xavier's College, Jaipur | National | Nill | 1 | ICG/2013 /15915 | Shivani Gera and Group |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council facilitates the University in organising, conducting and monitoring various students' activities under the guidance and counselling of the Vice Chancellor and Dean, Student Welfare and activities. The student council comprises of around 100 members who are selected on the basis of their contributions towards the University by way of an interview. The University has a number of organised groups like Literary and debating society, fine arts society, Theatrical society, fashion designing council, Society of performing arts, Hostel coordinators, Sports, NCC which are coordinated by the Head Girl duly assisted by the Cultural Head, Sports Head and the other members of the Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

14172

5.4.3 – Alumni contribution during the year (in Rupees) :

947125

5.4.4 – Meetings/activities organized by Alumni Association :

Dance party was organized on 10th October, 2015 and 450-500 alumni participated in it. -The General Body Meeting of the association was organized in April, 2015.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes the university promotes a culture of participative management by way of: • Encouraging the involvement of stakeholders at all levels of the organization in the analysis of problems, development of strategies, decision making and implementation of solutions • Inviting employees to share in the decision-making process of the University by participating in activities such as setting goals, determining work schedules, and making suggestions • Increasing the responsibility of employees (job enrichment) forming self-managed teams, quality circles, and soliciting survey feedback • Treating the ideas and suggestions of employees with consideration and respect Levels of participative management • At the IIS University, participative management is implemented as

an ideological vision for sharing power and responsibility at all levels • The organizational structure of the institution is horizontal thus providing every employee an access to the highest authority in order to express views or give suggestions for improvement • The various committees that are constituted for performing academic, administrative and cultural functions encourage participative management by including faculty as well as students as the members • The strong alumnae body of the institution regularly participates in the decision making by offering vital suggestions for the institution's academic growth and improvement • Industry representatives also play a significant role in decision making by being an integral part of many apex bodies of the institution like Board of Studies and Board of Management • The participation of parents is also sought time and again through various interactive sessions to further the institution's goal of achieving academic excellence

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display boards etc. The university also has a provision for counseling by professional and subject experts.
Teaching and Learning	At the IIS University the industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind: • Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors • Contribution to the general knowledge base for public benefit through publications • Promoting and facilitating knowledge transfer from labs to the field • Promoting sponsored research/ consultancy projects by the faculty at the University for the benefit of industry • Licensing inventions and developments for commercial purposes, including revenue generation • Providing access to university-owned equipment, materials, facilities and specialized resource • Objectively testing, evaluating and reporting on new technology.

Examination and Evaluation	Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to: • Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals • Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution • Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders • Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives • Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes • Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches • Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty
Research and Development	The university has well stacked fully automated library with collection of books, journals, magazines, periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	The IIS University aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision, keeping in mind the following objectives: • Build world-class research strength through strategic investment • Demonstrate research of international standing and

	excellence in all its disciplines • Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human) • Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit • Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings • Enhance e-research capability • Bring to fruition the University's goals to leverage its intellectual property assets to create new enterprises and major external partnerships • Increase the profile and impact of research through innovative information strategies • Attract high quality domestic and international research students and provide a supportive environment
Human Resource Management	All students seeking admission to UG, PG, M.Phil or Ph.D programmes are enrolled under The IIS University. These programmes follow the semester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). Both these components are compulsory.
Industry Interaction / Collaboration	Policies and Strategies for improving teaching and learning are devised along the following dimensions: • Introduction of wide variety of programmes catering to varied interests and aptitude • Curriculum designing according to contemporary trends • Revision of curriculum according to changing professional needs and global trends • Vocationalization of education through introduction of job oriented and employability enhancing courses • Constant innovation in pedagogical practices for effective delivery of content and better learning • Promotion of research to make learning more result oriented • Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research • Assessment and

	evaluation practices to make the examination system expeditious and transparent • Holistic development of the students through various co curricular and extracurricular platforms
Admission of Students	The curriculum development aspect is being carried out the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Laboratories are an integral part of any academic institute. For proper planning and implementation, Equipment Purchase, preparation of quotations and approval e-governance is used.
Administration	E governance in administration are as follows: - • Library has been automated using the Library Management software "eBLIS ". eBLIS is a user-friendly software designed to take care of all the administrative and management functions of the Library. It organizes and manages the information of Books, Articles, Journals and Circulation in most a economical and effective manner. eBLIS offers a total solution for all functions of a library with the following modules. • Online Feedback from the current and outgoing students are analysed through the software and shared with the faculty members for continuous improvement. • Employee and students have their official email through which notices and circulars are communicated. • Metacampus: An Educational ERP system, provides it based solution for various functional areas of the university for different stockholders. It is available as Web application as well as Mobile application. It provides communication and coordination 24/7 in real time – frequency. It gives the desired flexibility and options to keep in

	touch with daily activities in the institute. Teachers, Parents and Students have their login IDs on the platform. All students and parents have an institution specific email ID, thus increasing sense of identity, and making communication possible with a larger population. Here data is maintained electronically – related to students, parents, classes, courses, assignments, events, announcements and duty leaves.
Finance and Accounts	Annual accounts, financial statements, salaries received from the government, Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.
Student Admission and Support	Online payment for Fees. Metacampus software is also used to record and manage the student and employee attendance. Data to be maintained electronically – related to students, parents, classes, courses, assignments, events, announcements and duty leaves
Examination	Examination Tasks executed through intranet: • List of students appearing for examinations are transferred through intranet from the Academic Deans office to the Examination office. • Exam Panel, Examiner selection and Hall Tickets are computerized. • CA marks computed and included to the End – Semester mark sheets. • Declaration of results is executed online. • Arrear Exams, Registration challans, Hall tickets and results are declared online. • Mark Sheets are computerized. • Queries from students can reach the Controller of Examination Office through Email. • Course registrations and Graduation Day registration are done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	G. N. Dadhich	UGC Workshop	Delhi	2117
2015	DR. R. K. Tailor	CMA Workshop	Delhi	920
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Two-Week Workshop on Research Methodology	NA	15/06/2016	28/06/2016	45	Nill
2016	Seven Day Workshop on Research Methodology for Faculty of Arts Social Sciences Commerce Management	NA	04/04/2016	10/04/2016	3	Nill
2016	Seven-Day Workshop on research Methodology for faculty of science	NA	26/03/2016	01/04/2016	1	Nill
2015	Workshop on Teaching Methodology	NA	05/08/2015	08/08/2015	154	Nill
2015	A Two Day Faculty Development Programme On Choice Based Credit System (Cbcs)	NA	06/07/2015	07/07/2015	165	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
7 Day Workshop on Research Methodology	1	04/04/2016	10/04/2016	7
Rajasthan Mandana Camp,2016	1	08/02/2016	13/02/2016	6
Refresher course for Law teachers on IPR	1	17/06/2016	26/06/2016	10
National FRESCO Workshop	1	08/03/2016	17/03/2016	10
LATEX: A Scientific Writing Tool	1	23/05/2015	27/05/2016	5
2-Week Workshop on Research Methodology	46	15/06/2016	28/06/2016	13
Orientation Course	2	09/05/2016	04/06/2016	26
Workshop on Teaching Methodology	153	05/08/2015	08/08/2015	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
140	199	143	143

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
8	8	5

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audit regularly. The internal financial audit was conducted on quarterly basis (quarter 1- April to June, Quarter 2- July to September, Quarter 3- October to December and Quarter 4- January to March 2015) by R. Sogani Associates. The external audit (Statutory audit) was conducted at the end of the financial year by Mr Deepak Sethi company. Audit for Utilization Certificate is also conducted as per requirements. The audit reports were generated whose suggestions were registered to frame the quality improvement strategy.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Indian Science Congress Vasansi Jaipur ETV Rajasthan Pearl Academy Video Resume (Portfolio) Surbhi Misra Sports Foundation Unique Builders Pankaj Publication The Raymond Shop Pehchan Global Parnami Abhushan Bhandar Madho Behari Tex Fab Pooja Girls Ho	896300	Fashion Show Sponsorship Fine Art Exhibition Home Science Conference (Prevention Manag. Commu) ICBN Conference National Conf. on Corporate Governance National Conf. on Sustainable Stratigies Challenges

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6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Internal audit was conducted by committe appointed by vice chancellor with external experts in committee
Administrative	No	Nill	Yes	Internal audit was conducted by committee appointed by vice chancellor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. A direct rapport with the parent is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith. IIS

University initiatives: • Orientation session: In the beginning of the new session (in month of July), the university conducts an orientation session for parents where parents are provided information about the academic system, examination system and cultural practices at IIS university. • Attendance system via metacampus: IIS university has a system to record the attendance of each student. Parent/s of each student is provided a login to view the attendance report of their ward.Communication and coordination becomes 24/7 and real time – frequency and quality of communication can be improved hence. • Mentor Guardian system: Under this system, faculty member is assigned as a group of mentees.Mentor guardians can communication with their allocated list of mentees and their parents through metacampus and send messages through interface provided at metacampus. The mentor can send emails regarding the attendance status to parents for each individual mentee. • Parent feedback system:University has strong feedback mechanism where the feedback is collected from students, faculty members and parents. Parents provides their suggestions with significant feedback that helps to improve the functionality of the university. • Events: University organizes various events like Convocation, Annual Function, Annual play, Annual Fashion Show, Exhibitions and many more. Parents are invited to attend these events.

6.5.4 – Development programmes for support staff (at least three)

The university organizes various activities to ensure personal enhancement and development of support staff through training pragrammes, personality development programmes and guest lectures.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

• Augmentation of teaching learning process using state-of-the-art e-resources other innovative methods 1) Post Accreditation Initiativeson Recommendation #1: The teaching-learning process has been strengthened by extending the facilities andmany of the classrooms are equipped with smart boards and LCD projectors. The campus is Wi-Fi enabled so that teachers can use online resources for teaching. Metacampus provides new feature on e-library where teachers can save their e-content. Teachers can easily share these content from library to their students. Moreover, NPTEL and, other Open Source Study materials are used for the purpose of teaching and learning.Many of our faculty members show/exhibit videos and other related materials in the class through this facility. Our teaching methods have become more varied and interesting, with the use of the e-resource. Various innovative teaching and learning methods are being practiced for enhancement of teaching leaning qualities. ICT Other tools such as Web Online Public Access System (Web OPAC), Digital Library, Computer Based Retrieval of information etc have been deployed for maximum access to the library collection. Moreover, the use of the INFLIBNET by the faculty members and students is praiseworthy. • IQAC to have a more proactive role in quality assurance, sustenance and enhancement through participatory coordination. 2) Post Accreditation Initiatives on Recommendation #2: Through its persistent endeavors towards developing a system for conscious, consistent and catalytic improvement in the performance of the University, the IQAC has successfully channelized the efforts and measures of the institution towards academic excellence. The work of the IQAC has proved to be crucial towards the internalization and institutionalization of quality enhancement due to its role in evolving mechanisms and procedures for: • Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks • The relevance and quality of academic and research programmes • Equitable access to and affordability of academic programmes for various sections of society • Optimization and integration of modern methods of teaching and learning • The credibility and transparency of evaluation procedures and strong feedback system • Ensuring the adequacy, maintenance and functioning of the support structure and services • Ensuring that staff have the necessary technical,

managerial, and leadership knowledge and skills to carry out their QA responsibilities by organizing training for coaching and mentoring, self and peer appraisals, performance improvement, and supervisory activities • Effective and objective feedback system from all stakeholders to be an integral part for quality enhancement 3) Post Accreditation Initiatives on Recommendation #3: The University has constituted a feedback committee under IQAC which has simplified the feedback system. Under this system, a regular feedba

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Two-Week Workshop on Research Methodology	24/09/2015	15/06/2016	28/06/2016	45
2016	Seven Day Workshop on Research Methodology for Faculty of Arts Social Sciences Commerce Management	24/09/2015	04/04/2016	10/04/2016	3
2016	Seven-Day Workshop on research Methodology for faculty of science	24/09/2015	26/03/2016	01/04/2016	1
2015	Workshop on Teaching Methodology	24/09/2015	05/08/2015	08/08/2015	154
2015	A Two Day Faculty Development Programme On Choice Based Credit System (Cbcs) For The Faculty Members Of The University Was	24/09/2015	06/07/2015	07/07/2015	165

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nukkad Natak on independence day celebration	15/08/2015	15/08/2015	56	Nill
Nukkad Natak on republic day	26/01/2016	26/01/2016	30	Nill
One Million Rising-Guest lecture by Ms Abha Bhaya	04/02/2016	04/02/2016	135	Nill
Feminist talk on Sexual Harassment	13/02/2016	13/02/2016	154	Nill
Saksham-Self defence camp in campus	23/02/2016	04/03/2016	187	Nill
Film screening on women empowerment by Dr Garima Srivastava	19/03/2016	19/03/2016	190	Nill
Interactive session on struggle for Equality with women on wheel drivers	26/02/2016	26/02/2016	100	Nill
Gender sensititization session for MBA students	18/08/2015	07/09/2015	75	Nill
Gender sensitization session with Ms. Meenakshi Bhanjdeo	24/08/2015	24/08/2015	50	Nill
Flash Mob	12/02/2016	12/02/2016	35	Nill
National conference on Women,Health and Identity:Re	12/02/2016	13/02/2016	88	Nill

visioning a Mul tidisciplinary Perspective						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The following initiatives are taken by the university to make the campus eco-friendly • Energy conservation Use of renewable energy Water harvesting system Check dam construction • Carbon neutrality programmes • Tree plantation • E-waste management • Hazardous waste management • Eco –Friendly Association

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nill
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	01/08/2015	1	Tree Plantation in UmriDham forest area, Raisar forest range, JamwaGhat, Ramgarh, Jaipur with Hope and Beyond, NGO	Tree Plantation	80

2015	1	1	01/08/2015	1	Tree Plantation, Jhulelal Park, Sector 12, Zone 123, Agarwal Farm, Mansarovar	Tree Plantation	80
2015	1	1	29/08/2015	1	Para Sports for Sports day on 29 August	Sports for specially challenged persons	40
2015	1	1	08/09/2015	1	Community Work in Kalyanpura Government School	Education	60
2015	1	1	25/09/2015	1	Visit to Wilfred for Blood Donation camp	Blood Donation Camp	45
2015	1	1	01/10/2015	1	Blood Donation Camp	Blood donation	110
2015	1	1	02/10/2015	1	Shramdaan – SwacchataAbhiyan	Clean India	60
2015	1	1	31/10/2015	1	Unity Day Celebration	Rally on unity and integrity	45
2016	1	1	05/03/2016	1	Basti visit, Kalyanpura Government School	Awareness Drive	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Handbook	01/06/2015	This is University Academic Handbook. It consists of formal notification and explanation of the University's codes,

		regulations, policies and procedures, and signposts relevant contact details and web links where prospective students and other stakeholders can find out more information such as academic calendar, courses and their credits, examination scheme including grade system, etc This handbook applies to the current academic year and is revised annually.
Prospectus	01/06/2015	The university prospectus meant for potential (prospective) students contains information about the institution and the available courses, including advice on how to apply and the benefits of accepting a place. The prospectus contains information on the individual courses, the staff (professors), notable alumni, the campus, MOUs, special facilities (like Blood Banks, National Knowledge Network, Medical Aid, Hostels, Swimming Pools, etc.), how to get in contact with the university, and how to get to the university.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Introduction to The Art of Living	08/08/2015	08/08/2015	50
Guest lecture on The Art of Living	24/08/2015	24/08/2015	100
Yoga And Meditation	01/10/2015	01/10/2015	40
Feminist take on Sexual Harassment Against Women	13/02/2016	13/02/2016	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The university organized several activities for the purpose of Environmental awareness and protection in the session The following activities were organized by the department of Environmental science 1) Guest lectures on various topics related to Environmental issues were organized by the Department of Environmental Science including lectures on Global Environmental issues, Biodiversity conservation, and application of Environmental Sciences in environmental conservation. The lectures were delivered by prominent scientists in the field of Environmental Science 2) Poster making competition was organized to mark the world Ozone day on 16th September which emphasized on the causes and control of ozone depletion 3) Workshop on waste paper recycling and handmade paper making was organized in collaboration with Kummarappa National Institute of handmade Paper, Jaipur. The workshop gave an insight to the students about saving paper and utilizing waste paper. 4) Tree Plantation campaign is also organized by NSS committee of University in the month of July every year to create awareness among the people about importance of conservation of plants. 5) Nukkadnataks are organized with aim to make public aware of issues related to water crisis and methods of water conservation. In addition to all the above mentioned efforts of environmental awareness, research on environmental problems and coming up with its remediation technologies is a continuous practice of the department of Environmental Science.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Earn while you learn scheme for students. 2. Students centric, transparent, well defined structured assessment evaluation system

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.iisuniv.ac.in/life-at-iis/student-welfare/earn-learn

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

University has vision to promote and maintain academic excellence. It has a goal to generate social consciousness among the youth to meet the challenges of the society and the world at large with quality education. To meet these goals a systemic feedback system has been developed. In this system, many activities are conducted like regular feedback from various stakeholders, analysis of feedback and preparation of reports planning and action based on the feedback reports and placing it before the management for further action. It also monitors the performance of departments by conducting academic audit and suggest remedial action for quality maintenance. To strengthen the feedback mechanics of the University, IQAC collected feedback from the Grievance Appeal Redressal Committee, Mentor Guardian, Students, Stakeholders along with the feedback from Senior Faculty members, Non-Teaching Staff, Alumnae and Examiners through the Examination cell etc. on regular basis. There is a well-defined timeline to collect and analyse feedback from different stakeholders.Feedback process adopted by university is systematic, rigorous and respectful of the rights of both students and staff. Feedback from students is obtained broadly related to the issues like faculties, curriculum, teaching-learning evaluation and support services etc. The feedback is compiled and analysed by the IQAC cell of the University. The outcome is made available to the authorities, faculty members and BOS members for their perusal and further actions.The feedback from the students provides an opportunity for introspection and improvement of the faculty members. Regular feedback of the faculties with

regard to curriculum and its relevance in the modern market scenario is also taken.On the basis of the feedback, new dimensions to the traditional teaching pedagogy have been implemented. Feedback from parent are also collected. These feedbacks are used to: • Improve the quality of courses and programs. • Organize professional development programs for the faculty and students. • Enhance course and curriculum design as per the need spelled by the faculty, expertise available and need assessment from the stake holders. • Improve the provision of learning resources, facilities, equipment and services. • Procure additional resources and adopt new ICT based and skill oriented teaching, learning techniques. • Review scheme of examination and pattern of question papers for each program and changes are done after discussing it in the meeting of B.O.S. • Thus this feedback mechanics helps to identify weakness and plan actions to overcome them.

Provide the weblink of the institution
https://iisuniv.ac.in/feedback-reports

8.Future Plans of Actions for Next Academic Year

• Strong thrust on consultancy activities by faculty members • Resource mobilization for research to be enhanced University will make efforts to take possession and develop infrastructure for new campus of the university.