



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		IIS (DEEMED TO BE UNIVERSITY), JAIPUR
Name of the head of the Institution		Dr. Ashok Gupta
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412400160
Mobile no.		9982600007
Registered Email		registrar@iisuniv.ac.in
Alternate Email		iisuniversity@iisuniv.ac.in
Address		Gurukul Marg, SFS, Mansarovar
City/Town		Jaipur
State/UT		Rajasthan
Pincode		302020
2. Institutional Status		

University	Deemed
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Payal Mehtani
Phone no/Alternate Phone no.	01412400160
Mobile no.	9783307166
Registered Email	registrar@iisuniv.ac.in
Alternate Email	iqac@iisuniv.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.iisuniv.ac.in/aqar
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4. Whether Academic Calendar prepared during the year

if yes, whether it is uploaded in the institutional website: Weblink :	https://iisuniv.ac.in/aboutIIS/administration/Statutory-Bodies-Committees/internal-quality-assurance-cell
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.76	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC

16-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation session for filling the Google form designed by IQAC for	04-Jan-2019 1	80

activity data collection organized for heads/ conveners of different department

[View File](#)

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IIS (DEEMED TO BE UNIVERSITY)	UGC 12 B	UGC	2014 0	0
IIS (DEEMED TO BE UNIVERSITY)	AIU	AIU	2013 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The Academic Audit of the disciplines: Botany, Chemistry, Economics, English, Business Studies and Accounting Taxation were conducted by Committees consisting of External Internal Experts. 2. A Google form was designed for activity data collection and an Orientation session was organized on 4 January, 2019 for heads/ conveners of different department's /cells/ guilds of the university to fill up the Google form for data collection. 3. On the initiative of IQAC following workshops were organised by different departments of the University : i. Three two day workshops were organized for different faculties: 'Question Framing Workshop' for Faculty of Arts Social Sciences on 27 to 28 January 2018 'Principles and Practices of Effective Student Assessment' for the Faculty of Science was organized on 2425 August, 2018 'Principles and Practices of Effective Student Assessment' for Faculty of Commerce and Management was organized on 1415 December, 2018 ii. Two FDPs on Flipped Classroom Methodology, FDP 101X (Duration 13 Sept to 18 Oct 2018) and FDP 201X (duration 25 October29 November 2018). iii.

Workshop on Moodle Learning Management System was conducted by IIT Bombay on 15 March 2019 in which 40 participants (30 Internal and 10 external) were trained. iv. A workshop on 'Koha and Library Automation' conducted by IIT Bombay online in which all of the library staff participated. The workshop was conducted in two batches on 12 October, 2018 and 9 March, 2019 benefitting 23 and 11 participants respectively. v. Workshops on SPSS were organized for faculty members of the university: Faculty of Arts Social Sciences: 16 Aug. to 08 Sept. 2018 Faculty of Science: 10 Sept. to 09 Oct. 2018 Faculty of Commerce Management: 12 Nov. to 12 Dec. 2018. An examination was also conducted to ascertain the learning outcomes of the workshop.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>In order to train the faculty in research, on the initiative of IQAC, CRIT organized the SPSS workshops for the faculty members.</p>	<p>The following workshops on SPSS were organized by CRIT for faculty members:</p> <ul style="list-style-type: none"> • Faculty of Arts & Social Sciences: 16 Aug. to 08 Sept. 2018 • Faculty of Science: 10 Sept. to 09 Oct. 2018 • Faculty of Commerce & Management: 12 Nov. to 12 Dec. 2018 <p>In all 120 faculty members participated. The training programme was followed by an evaluation process which was conducted separately for the Faculty of Arts and Social Sciences, Science, Commerce & Management to evaluate learning levels by the faculty and ensure the effective implementation of the training programme.</p>
<p>A workshop on Koha and Library Automation conducted by IIT Bombay was announced in which all library staff were made to participate.</p>	<p>The workshop was conducted in two batches on 12 October, 2018 and 9 March, 2019 benefitting 23 and 11 participants respectively. Feedback from staff was taken, which rated the workshop to be very useful in learning library systems.</p>
<p>Promotion of the digital initiative of faculty and students through MHRD-MOOCs. A Seminar on teaching and learning online was planned. Meanwhile, as a remote center, the university received participation invite for a workshop on Faculty Development Programmes to be conducted by IIT Bombay in a blended MOOC approach. The latter being delivered by IIT and faculty was invited to join the same.</p>	<ul style="list-style-type: none"> • About 36 faculty members successfully completed two FDPs on Flipped Classroom Methodology, FDP 101X (Duration 13 Sept to 18 Oct 2018) and FDP 201X (duration 25 October-29 November 2018). The certificates for the same were awarded on 10 April, 2019. • Workshop on Moodle Learning Management System was conducted by IIT Bombay on 15 March 2019 in which 40 participants (30 Internal and 10 external) were trained. Some of the faculty members have incorporated use of advanced ICT in their teaching.

	Further, use of the same by other faculty members will be promoted by IQAC in the next academic session.
Promotion of evaluation skills in teaching through organization of workshops on Question Framing and efficient evaluation techniques	Three two-day workshops were organized by the examination cell for different faculties: <ul style="list-style-type: none"> • 'Question Framing Workshop' for Faculty of Arts & Social Sciences on 27-28 January 2018 • 'Principles and Practices of Effective Student Assessment' for the Faculty of Science was organized on 24-25 August, 2018 • 'Principles and Practices of Effective Student Assessment' for Faculty of Commerce and Management was organized on 14-15 December, 2018 Feedback from faculty members was taken. The evaluation of the feedback suggested that the workshop was informative, educative and interesting.
Meetings for developing 'Activity data collection system' were organized with members of IQAC, Annual Report Committee and Chronicler Committee. It was planned that Google form be designed to collect exhaustive data, by sharing the data so collected, different committees can plan their activities. For this purpose a subcommittee was constituted.	The Google form for data collection was prepared and improved with the suggestions of all the members in subsequent meetings. The Google form was shared with the faculty members and an Orientation session was organized on 4 January, 2019 for heads/ conveners of different department's /cells/ guilds of the university to fill up the Google form for data collection. Feedback on Google form will be taken from faculty for further necessary improvements, if any.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Board of Management</td> <td>27-Jun-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Board of Management	27-Jun-2020
Name of Statutory Body	Meeting Date				
Board of Management	27-Jun-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	21-Apr-2014				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				

Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The University has an effective management information system and uses it effectively for collecting, recording and processing of all academic, administrative activities. The following MIS are used in the University:</p> <ul style="list-style-type: none"> • Metacampus The University has incorporated a customized educational enetwork, Metacampus which provides a common interface for all the members for the university including teachers, students and their parents. Students can have a real time access to the institutions information and experience personal elearning environment. Students can: <ul style="list-style-type: none"> o View Assignments / Announcements / Events o View Online Resources made available to them o View their Class Schedule / Time Table o View their profile o View their attendance o Use email and other Google platform services o Interact with their Tutor Guardian (TG) using Web interface Parents can keep a check on their wards performance, both academic and interpersonal from any part of the world by logging into their wards account. Parents can: <ul style="list-style-type: none"> o View Assignments / Announcements / Events o View Online Resources made available for students o View Class Schedule / Time Table of their ward o View and update their wards profile o View attendance of their ward • Library o Providing increased access to online learning resources and content through elibrary with subscription of more than 1100 journals and 24X7 internet facility for promoting research orientation among the students and faculty. <ul style="list-style-type: none"> o Library automation using Alice Software • Teaching learning and assessment through Digital Resources <ul style="list-style-type: none"> o Using smart classrooms and IT based teaching methodology for knowledge sharing and delivery of subject content o Making all the relevant content like syllabus, time table, events etc available on the University website to promote online exchange of information o Introducing online system of

examination in certain papers/ courses to make students computer friendly and also to prepare them for technology driven professional world •
 Administrative procedures o Adopting email as the prime means of communication for promoting technology and human interface. o Developing online attendance and biometric entry systems for faculty and students thus promoting automation of various systems on campus. o The finance department of the University uses the TALLY software for Egovernance for transparent functioning of Finance and accounts department of the university.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	BAP01	Public Administration	26/02/2018
BA	BAP01	Women Studies	23/02/2018
BSc	BSP01	Botany	19/02/2018
BSc	BFD01	Fashion Design	14/02/2018
BSc	HS02	Home Science	27/02/2018
BBA	BBA01	Management	10/03/2018
BCA	BCA01	Computer Application	19/02/2018
BVA	VA01	Sculpture/Painting/ Applied Art	27/02/2018
MCom	MCOX	Accounting and Taxation	17/02/2018
MCom	MCOX	Business studies	27/02/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Education	06/07/2018	All Courses	06/07/2018
BSc	Fashion Design	06/07/2018	All Courses	06/07/2018
BSc	Jewellery Design and Technology	06/07/2018	All Courses	06/02/2018
BBA	Management	06/07/2018	All Courses	06/07/2018

BCA	Computer application	06/07/2018	All Courses	06/07/2018
BVA	Sculpture/Painting/Applied Art	06/07/2018	All Courses	06/07/2018
MBA	Human Resource Management/ International Business/ Retail Management	06/07/2018	All Courses	06/07/2018
MCA	Computer application	06/07/2018	All Courses	06/07/2018
MVA	Sculpture, Painting and Applied Art	06/07/2018	All Courses	06/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	08/02/2018
MCom	Accounting and Taxation	17/02/2018
MSc	Economics	28/02/2018
MA	Economics	28/02/2018
BCom	Commerce	17/02/2018
BSc	Economics	28/02/2018
BA	Economics	28/02/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business Analytics (Diploma only)	06/07/2018	8
Banking, Insurance Equity Services	06/07/2018	138
Integrated CAD and Graphic Designing	06/07/2018	42
Clinical Nutrition and Dietetics	06/07/2018	55
Counselling Guidance	06/07/2018	84
Data Analytics (Diploma)	06/07/2018	5

only)		
Folk Dance (Diploma only)	06/07/2018	43
Vocal Music (Diploma only)	06/07/2018	21
Early Childhood Care and Education	06/07/2018	11
Event Management	06/07/2018	168
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management	129
BCA	Computer applications	19
BA (Journalism)	Journalism and Mass Communication	56
MBA	Management	200
BVA	Sculpture, Painting and Applied Art	38
MSc	Environmental Science	2
MVA	Sculpture, Painting and Applied Art	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback at every level is an integral part of the quality check mechanism, both for faculty as well as students. Feedback Monitoring Cell encourages all the stakeholders to give feedback as an assessment of their perception is necessary for imaginative planning and effective performance of the institution. To determine the effectiveness of its systems, the University's feedback mechanism operates on the following levels : Students are the primary stakeholders who contribute significantly towards the overall development of the University. • The Tutor Guardian system facilitates the collection of feedback from the students maintaining a healthy interaction between staff and students. • The Student Welfare Cell contributes towards quality enhancement through the suggestions of the students for improvement in various activities and also for taking up new activities. • The feedback received from the Alumnae on the University website also ensures quality assurance within the academic system. • The Student Council further creates an effective channel for feedback</p>

through interaction with the students. • Regular and objective feedback on the functioning of the college in terms of teaching, learning and evaluation is sought through a feedback form. All the faculty members of the University as a stakeholder contribute towards upgrading the teaching learning atmosphere. • A feedback system to evaluate the performance of the respective faculty member by the Head of the Department and the Deans has been devised by the University. • Self-appraisal of teachers, done annually also helps one introspect the strengths and weaknesses thereby ensuring quality in instruction and learning. Parents are the vital stakeholders of the University and their contribution in the overall development of its students is sought. • Their feedback regarding special needs of their wards vis-a-vis the facilities available in the university during the Orientation programme at the beginning of the session. • Their involvement in annual functions, fashion shows, exhibitions, and other events, where they can give feedback on various academic and cultural issues

Industry Representatives: In order to elicit their contribution and feedback the University ensures their active involvement. • as members of Board of management, BOS, Planning Monitoring Board and other statutory bodies and committees. • as Subject Experts and members of board of examiners in planning and implementation of various policies promoting better learning experience by the students. An external academic review is ensured through feedback forms that are filled by external examiners and experts at the time of evaluation of projects, seminars, answer books and at the time of moderation of question papers. Grievance Appeal Committee has been constituted for the redressal of the problems reported by students, staff and parents. It addresses grievances regarding academic matters, library, transportation, health services and other central services etc. Grievance Redressal Committee is formulated to address all examination related grievances of the students. The Committee deliberates upon the grievances communicated and immediate action/decision is taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.Sc.B.Ed	Education	50	72	46
B.A.BEd	Education	50	58	47
BCA	Computer Application	60	48	30
BBA	Business Administration	180	270	129
BVA	Visula Arts	60	54	42
BCom	Commerce	120	278	74
BSc	Science	180	351	166
BA	Arts & Social Sciences	60	41	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	3748	862	12	0	230

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
242	242	99	91	2	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IIS (Deemed to be University), Jaipur initiated the Mentor Guardian Programme as a step to bring closer the students and teachers of the University. The Mentor Guardian Programme aims at enabling, fostering and nurturing constructive and positive interaction, guidance and mentorship of students by Faculty Members. The Mentor Guardian Programme operates to facilitate the dialogue between teachers, their respective students and parents. The teacher designated as MENTOR GUARDIAN is given a current list of students every year and is responsible for keeping an eye on the activities of the wards and her personal or general problems impeding the academic output. This helps tackle and understand the youth of today psychologically, and monitor the performance taking feedback from the student, her teachers and parents. A Mentor Guardian is: • Available, accessible and consistent • Prompt and reliable • Caring and supportive • A good listener and confidante • An encourager, friend, guide and coach • A positive role-model A Mentor Guardian assumes four main roles: Teacher: Assisting in setting developmental goals and plans to achieve them. Counsellor: Discussing study-related concerns impeding academic performance or career growth. Guide: Sharing knowledge gained from personal experience. Challenge: Providing objective and honest feedback The roles and responsibilities of the Mentor Guardian are to: • Demonstrate a willingness to commit to the Mentor Guardian System. • Be responsible for keeping an eye on the activities of the wards and her personal or general problems impeding the academic output. • Resolve difficulties of the students through discussion. • Keep a track of the academic progress as well as the overall development of the students by recognizing their latent talents. • Assist in the development of a vibrant and supportive student. • Counsel the student to combat the problem of absenteeism. • Ensure maximum participation in co-curricular activities and reduce the feeling of depersonalization. • Meet (or connect) with the student at least once in a month. • Meet (or connect) with the student's parent at least once in a session. • Maintain confidentiality regarding any shared information. • Maintain a record of meetings with their respective ward in a register. The roles and responsibilities of the students are to: • Meet with their respective MENTOR GUARDIAN on regular basis. • Seek guidance and support in academic and other areas. • Take initiative and be proactive in her own career development. • Participate in open and honest discussions with the MENTOR GUARDIAN. • Provide feedback on the effectiveness of the Mentor Guardian Programme

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4610	166	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
247	242	5	23	144

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Aditi R. Khandelwal	Assistant Professor	Analysis of RBI Guidelines During Global Recession" selected in category A at 41st All India Accounting Conference International Seminar on Accounting Education and Research
2018	Dr. Ankita Chaturvedi	Associate Professor	Received Best Paper Presentation Award at National Conference on "Emerging Trends and Scope in Banking Sector with Special Reference to the Present Indian Scenario"
2018	Dr. Garima Harit	Assistant Professor	Invited as a Keynote Speaker at 10th Euro-Global Summit on Aquaculture and Fisheries
2018	Dr. Renu Shungloo	Associate Professor	Special Position in Photography in Art Fiesta Jaipur 2018
2018	Dr. Rimika Singhvi	Associate Professor	Chaired a session and presented a paper titled "Space, Place and Landscape in Literatures of the world" at 17th International MELOW Conference organized
2018	Prof. R. K. Bansal	Professor	Keynote Speaker at 22nd International Conference on Phosphorus Chemistry, ICPC-22
2018	Dr. Shilpi Rijhwani	Associate Professor	Invited as Taxonomy Expert
2018	Dr. Ashish	Associate Professor	Resource Person in

	Khandelwal		National Seminar on "E-Governance: Issues Challenges and Prospects"
2018	Dr. Anubha Jain	Associate Professor	Invited as Speaker at International Co nference on Software QA and Testing on Embedded Systems
2018	Prof. C. R. Bishnoi	Professor	Resource Person in Economics Workshop
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	-	I III REGULAR, NOV. 2018	20/12/2018	12/02/2019
MCA	-	IV VI SEMESTER REGULAR, MAY 2019	18/06/2019	23/07/2019
MCom	-	I III REGULAR, NOV. 2018	20/12/2018	12/02/2019
MBA	-	I III REGULAR, NOV. 2018	20/12/2018	12/02/2019
MA	-	I III REGULAR, NOV. 2018	20/12/2018	12/02/2019
BCom	-	I , III, V VII REGULAR, NOV. 2018	07/01/2019	04/02/2019
BCA	-	I , III, V VII REGULAR, NOV. 2018	07/01/2019	04/02/2019
BBA	-	I , III, V VII REGULAR, NOV. 2018	07/01/2019	04/02/2019
BA	-	I , III, V VII REGULAR, NOV. 2018	07/01/2019	04/02/2019
PhD or DPhil	-	COURSE WORK JANUARY 2019	22/01/2019	29/03/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances	Total number of students appeared	Percentage
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about evaluation	in the examination	
18	11426	0.157

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://iisuniv.ac.in/academics/all-departments>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MVA01	MVA	Professional	8	8	100
BVA01	BVA	Professional	47	46	97.87
BAP01	BA	Arts & Social Science	132	122	92.42
BBA01	BBA	Professional	179	173	96.65
BCP01	BCom	Commerce	107	99	92.52
MCA01	MCA	Professional	13	13	100
BCA01	BCA	Professional	36	35	97.22
BSP01	BSc	Science	207	180	86.96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://iisuniv.ac.in/feedback-form>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	30/06/2019	NIL

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
UGC (JRF/SRF)	1825	UGC
ICSSR Short Term Fellowship	180	ICSSR
Rajiv Gandhi SC/ST Fellowship	1825	UGC

CSIR (JRF/SRF)	1825	CSIR
DST Inspire Fellowship	1825	DST
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	IIS (Deemed to be University), Jaipur	196750	196750
Projects sponsored by the University	365	IIS (Deemed to be University), Jaipur	35000	35000
Major Projects	540	Department of Biotechnology, Ministry of Science Technology, Govt. of India, New Delhi	800000	600000
Major Projects	1095	DST, Rajasthan	400000	265500
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Pattern Making Construction	Fashion Textiles	09/08/2018
Workshop on "Photojournalism: Tricks and Trends"	Journalism Mass Communication	09/10/2018
Workshop - Concept Art	CS IT	19/01/2019
Workshop	CII YUVA	20/01/2019
Workshop on Mask Making using Plaster of Paris	Performing Arts	29/01/2019
Workshop on Pattern Making Construction	Fashion Textiles	09/02/2019
Three- Day Workshop on Japanese Woodblock Printmaking by Kenji Najima" And "Demonstration cum artist talk on Chine- Colle by TomoyoIhaya"	Fine Arts	25/02/2019
Workshop on "Exploration	Fashion Textiles	26/02/2019

of Textiles"		
Marbling Workshop	Fine Arts	01/04/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Incremental Innovation-NHXpress	Jennifer Wadhwa, Gauri Sharma, Riya Bansal, Alisha Asija, Riya Sharma	IIM, Indore	19/08/2018	Second prize in i5 International B-plan competition
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/06/2019
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	6
Management	11
Environmental Life Sciences	3
Chemical sciences	1
Physical Computing Sciences	2
Computer Science and Information Technology	4
Social Sciences	3
Home Science	1
Fashion and Textile	1
Languages and Mass Communication	4
Behavioural and Health Sciences	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Behavioral Health Sciences	1	5
International	Behavioral Health Sciences	3	5
International	Chemical Sciences	9	3
National	Commerce	7	6
International	Commerce	27	6

National	Management	1	7
National	Management	8	7
National	Environmental Life Sciences	1	4
International	Environmental Life Sciences	16	4
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	16
Management	8
Environmental and Life Sciences	9
Languages and Mass Communication	2
Social Sciences	2
Computer Science and Information Technology	7
Fine Arts	3
Physical and Computing Science	5
Fashion and Textiles	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Polymorphic Study Process for Crystallization of Sucrose	Published	3563/DEL/2011	18/12/2018
A novel bioreactor for detoxification of arsenite contaminated objects and the process for such detoxification	Published	1394/DEL/2015	16/03/2018
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Versatile biomedical potential of biosynthesized	Arya G., Mankamna Kumari R., Pundir R., Chatterjee	Journal of Applied Biomedicine	2019	1	IIS University	1

silver nanoparticles from Acacia nilotica bark	S., Gupta N., Kumar A., Chandra R., Nimesh S.					
Combination therapy with vitamin C and DMSA for arsenic-fluoride co-exposure in rats	Mittal M., Chatterjee S., Flora S.J.S.	Metallomics	2018	5	IIS University	5
Chlorophyll fluorescence based assessment of low temperature stress in different varieties of vigna radiata (L.) wilczek	Batra N.G., Kumari N., Sharma V.	Vegetos	2018	0	IIS University	0
Biosynthesis and in vitro antimicrobial potential of silver nanoparticles prepared using dicoma tomentosa plant extract	Arya G., Malav A.K., Gupta N., Kumar A., Nimesh S.	Nanoscience and Nanotechnology - Asia	2018	0	IIS University	0
ASMAN Framework: A Framework for Comparison and Selection of SaaS Services	Dadhich M., Rathore V.S.	Lecture Notes in Networks and Systems	2018	0	IIS University	0
Art of synthesis of desired	Tandon R., Tandon N., Gupta N.,	Asian Journal of Chemistry	2018	2	IIS University	1

polymorphs : A review	Gupta R.					
Antibacterial, anticancer and antioxidant potential of silver nanoparticles engineered using Trigonella foenum-graecum seed extract	Goyal S., Gupta N., Kumar A., Chatterjee S., Nimesh S.	IET Nanotechnology	2018	10	IIS University	10
A novel compound Lup-20 (29)-ene-3 β ,6 β -diol identified in petroleum ether extract of diospyros melanoxylon Roxb. leaves and to reveal its antidiabetic activity in rats	Sharma A., Sharma T., Singh R., Payal P., Gupta R., Sharma M.	Pharmacognosy Magazine	2018	0	IIS University	0
An Integral Representation of Generalized k-Mittag-Leffler Function of the Type GE α , β , γ , δ , ϵ , ζ .p (z)	Joshi S., Mittal E.	2018 IEEE International WIE Conference on Electrical and Computer Engineering, WIECON-ECE 2018	2018	0	IIS University	0
Advancement in nanotechnology-based approaches for the treatment	Gupta N., Sharma N., Mathur S.K., Chandra R., Nimesh S.	Artificial Cells, Nanomedicine and Biotechnology	2018	0	IIS University	0

and diagnosis of hypercholesterolemia						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seafood waste: a source for preparation of commercially employable chitin/chitosan materials	Yadav M., Goswami P., Paritosh K., Kumar M., Pareek N., Vivekanand V.	Bioresources and Bioprocessing	2019	5	31	IIS University
Green synthesis of silver nanoparticles using Prosopis juliflora bark extract: reaction optimization, antimicrobial and catalytic activities	Arya G., Kumari R.M., Gupta N., Kumar A., Chandra R., Nimesh S.	Artificial Cells, Nanomedicine and Biotechnology	2018	10	18	IIS University

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	117	8	82
Presented papers	56	64	0	0
Resource persons	2	5	2	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

Home Science	To study nutritional intake and identify deficiencies for proposing diet chart for children (6 months to 3 yrs) , pregnant women lactating mothers in six blocks of Bhilwara Chittorgarh districts (03 each)	CARE, India (Khushi Project)	75000
Computer Science Information Technology	CAD Layout Designing	NuGen Multimedia, Jaipur	20000
Commerce	Entrepreneurship and Start up	FlyingKite Industries Pvt. Ltd.	5000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Fashion Textile	Ergonomic intervention training program for carpet industry	P.J.Exports, Behind kanhaiyalal nursery, Bas Badanpura, Jaipur 302002	0	17
Fashion Textile	Ergonomic intervention training program for carpet industry	Saharan carpets, Khatipura, Jaipur	0	12
Zoology	Training based on laboratory techniques for biochemical tests	Saket Hospital , Mansarovar, Jaipur	0	1
Zoology	Training based on laboratory techniques for biochemical haematological tests	Government R.D.B.P, Jaipuria Hospital , Jaipur	0	1
Zoology	Training based on laboratory techniques for biochemical tests	Curewell Hospital Jaipur	0	2
Zoology	Training based on laboratory	Getwell Laboratory	0	1

	techniques for biochemical, haematological radiological tests	Jaipur		
Zoology	Training based on laboratory techniques for biochemical, haematological radiological tests	Monarch Speciality Diagnostic Center, Jaipur	0	1
Zoology	Training in clinical biology	Jindal Endo Laproscopic Hospital, Jaipur	0	1
Zoology	Training based on Advanced molecular biology	Seminal applied sciences Pvt. Ltd., Jaipur	0	1
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Orientation	NSS	10	220
Tree plantation Drive Ramdwara, Sanganer/Haziyawala Government Primary School/Sukhiya Government Primary School/Dadabari, Badmohanpura and Kalyanpura Government School	NSS	10	345
Tree Plantation Drive with Angels Eye farm	NSS	4	210
Group Leaders' Training by Mr.Valen Imaya Ms. Nandini Dusad	NSS	2	50
Teach for India: Interactive Session	NSS/Teach for India	1	50
Guest Lecture On Dental Awareness Dr. Atman Sharma	NSS	4	150
Guest Lecture On Swami Vivekanand	NSS/ Vivekananda Kendra, Jaipur	4	150

Jayanti			
Guest Lecture by Dr. Indu Ravi	NSS	5	178
Orientation for NSS Volunteers of Semester III by Dr. SharadRathore	NSS	12	300
Rakhi making Competition	NSS	15	360
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Rotary Annual Activity 2018-19	Inspirational Secretary of Rotary Club	Rotary District 3054	1
Contribution to the cause of Rotary	District Governors Award of Excellence	Rotary International District 3054	1
Inspirational District Officer: Dist. Secy. (GML)	Certificate of Excellence	Rotary International District 3054	1
National Public Relations Day	Jansanchaar Shikshan Vishishthatha Samman	NIL	1
Swachh Bharat Summer Internship	Cash prize- Rs. 5000 each for Swachh Bharat Summer Internship at University level	MHRD, New Delhi	12
Swachh Bharat Summer Internship	First prize	MHRD in association with Ministry of Drinking Water and Sanitation	1
Women welfare	Award for promoting and facilitating community development	Chahat Women Welfare	1
Free Bird Treatment Camp	Certificate of Recognition	Raksha NGO	1
Volunteering in instilling life skills to underprivileged children and youth	Certificate of Participation	APMVM Foundation Initiative - Fly Higher India	1
Popularization of Science and Cultivation of Scientific	DD Kosambi Award CUBE Award for cultivating Scientific Temper	TIFR, Mumbai	1

Temperament

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traning for Social Cause	CII Yi YUVA Chaupal	Orientation	7	150
Social Awareness	CII Yi YUVA	Digital Social Campaign	6	2
Traning for Social Cause	CII Yi YUVA Chaupal	Industrial visit at Dev Milk Foods Pvt. Ltd. Mahindra World City, Village Kalwar, Jaipur(FruBon)	2	46
Traning for Social Cause	CII Jaipur chapter	Internship at Jaipur by Nite	1	2
Skill Development	CII Yi Jaipur with the Department of MSME, Government of Rajasthan	MSME Day	1	15
Skill Development	Poornima University, Jaipur	Manthan Debate Competition	1	2
Community Awareness	CII Yi YUVA Chaupal	Road Safety Awareness Session	7	5
Traning for Social Cause	Poornima University, Sitapura, Jaipur	National YUVA Leadership camp	2	6
Traning for Social Cause	CII Yi YUVA Chaupal	Industrial Visit (Gosil Exports Pvt. Ltd., Sitapura, Jaipur)	1	17
Skill Development	CII Yi YUVA Jaipur	12th Edition of Skills and HR Conclave "Employment and Employability for Growth"	2	6

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative activity - Research (External co-supervisors)	Supervisor-Dr. Vijay Singh Rathore, Professor, Dept. of Computer Science & IT, JECRC University, Jaipur Scholar-Keshu Lal Jawaria	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Superviosr - Dr. D.B. Shakyawar, Principal Scientist & Head, Textile Manufacturing & Textile Chemistry, CSWRI, Avikanagar, Tonk, Rajasthan Scholar Asma Khan	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Supervisor -Dr. Praveen Agarwal, Associate Professor, Anand Internation College of Engineering Scholar -Mehak Chawla	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Supervisor - Dr. Bhawana Arya, Associate Professor, Dept. of Psychology, Manipal University, Jaipur Scholar - Aditi Sharma	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Supervisor -Dr. S.C. Bharadwaj, Principal Scientist & Incharge, Regional Station, Directorate of Wheat Research Flowerdale, Shimla Scholar - Neha Gupta	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Superviosr - Dr. Chandrani Sen, Associate Professor, Dept. of Psychology, University of Rajasthan Scholar -Surbhi Dulara	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-	Supervisor - Dr. Harsh Vardha Harsh, Associate	IIS (deemed to be University), Jaipur	365

supervisors)	Professor, Dept. of Mathematics, Amity School of Applied Science Scholar - Sanjay Kumar Kedia		
Collaborative activity - Research (External co-supervisors)	Supervisor - Dr. Pisipati Radha Krishna, Infosys Limited, Gachibowli, Hyderabad Scholar - Jaya Saxena	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Supervisor - Dr. Prashanth N. Suravajhala, Research Scientist, Birla Institute of Scientific Research, Jaipur Scholar - Harshita Bhargava	IIS (deemed to be University), Jaipur	365
Collaborative activity - Research (External co-supervisors)	Supervisor - Dr. Durgesh Kumar Mishra, Director, Sri Aurobindo Institute of Technology, Indore Scholar - Priyanshu Jadon	IIS (deemed to be University), Jaipur	365

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Internship	Bal SansarB 88 Bajaj Nagar Jaipur	01/10/2018	31/10/2018	Vritika Dhabai
Workshop	Workshop on CBT for OCD	Dr. Ajay Kumar Sharma	17/01/2019	18/01/2019	Lavaniya Singh, Himani Karnawat, Aayushi Patni Jain, Raee Sharma, Pragya Gaba, Anustha Anand, Saloni Sawhney, Lakshika

					Sharma, Vibha Khemani, Swarnima Ganguly, Barkha Soni, Kunalaya Jain, Manaswini Sharma, Harman Aujla, Priyal Khurana, Nikita Mehta,
Workshop	Workshop on CBT Level I	Rationally Yours	05/03/2018	07/03/2018	Kirti Tewari, Divyanshi Shekhawat, Ritwija Mishra, Apoorva Choudhary, Kopal Karnawat, Aayushi Jhalani, Dipanshi Dutt Sharma, Aatreyyee Gupta, Sagarika Sukhija, Vaibhav Shekhawat, Shivani Raje, Manisha Khatri, Saloni Jain, Himani Karnawat, Sanskriti Ch
Workshop	Workshop on CBT Level II	Rationally Yours	08/03/2018	10/03/2018	Kirti Tewari, Divyanshi Shekhawat, Sagarika Sukhija, Vaibhav Shekhawat, Shivani Raje, Manisha Khatri, Saloni Jain,

					Tanushree Kasana, Saumya Dobhal, Archana Soni, Shalu Bairathi, Aayushi Patni Jain, Vibha Khemani, Poorva Sharma, Anushree Gaur, Anjali
Training in Molecular modeling	Fellowship	NIPER, Muhali	20/11/2018	30/11/2018	Manjinder Kour
Training	Training	Central Pollution Control Board	15/05/2018	13/07/2018	Ms. Vipasha Bhatnagar
Training	Training	Central Pollution Control Board	15/05/2018	13/07/2018	Ms. Aruna Saini
Training	Internship	Naya Sawera A18 Sodala Jaipur	08/08/2018	07/10/2018	Monika Agarwal
Training	Internship	Naya Sawera A18 Sodala Jaipur	03/01/2018	18/01/2018	Sharda
Training	Internship	Naya Sawera A18 Sodala Jaipur	19/12/2018	19/01/2019	Manisha Swami
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The University of Deusto , Bilbao (BIZKAIA) Spain	22/11/2018	Students faculty exchange Joint research activities academic programmes	2
Ayushraj Enterprises Pvt. Ltd., Jaipur	01/08/2018	Joint research activities faculty student exchange programmes	7
National institute of Pharmaceutical Education Research (NIPER), Raebareli	03/05/2019	Joint research activities faculty student exchange programmes	7

Joint research
activities academic
programmes

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
187	107.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Alice for Windows	Fully	6.0	1991

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Books	113	560789	0	0	113	560789
Journals	429	510055	6	186989	435	697044
Digital Database	14	642135	1	631257	15	1273392
Library Automation	1	100000	0	0	1	100000
Weeding (hard & soft)	1927	290740	89	44203	2016	334943

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sreemoyee Chatterjee	Chromatography	For Institutional LMS	16/10/2018
Dr. Payal Mehtani	Sandwich ELISA	For Institutional LMS	13/10/2018
Aditi R Khandelwal	Business Ethics Introduction	For Institutional LMS	22/02/2018
Aditi R Khandelwal	Ethical Dilemma	For Institutional LMS	05/03/2018
Akshita Jain	Notes on Importance of selection, types of Training methods, color planning	For Institutional LMS	05/03/2018
Akshita Jain	Importance of consumer behaviour, Notes of sub culture	For Institutional LMS	26/02/2018
Dr. Nalini Totuka	Creating website on wordpress.com	wordpress.com	05/10/2018
Dr Gargi Saxena	Elements of research proposal	For Institutional LMS	22/02/2018
Isha Sukhwal	Concept of Health	For Institutional LMS	31/03/2019
Isha Sukhwal	Auto oxidation of fats and oil	For Institutional LMS	13/04/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	446	271	446	0	15	27	133	150	0
Added	58	53	58	0	0	3	2	0	0
Total	504	324	504	0	15	30	135	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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A fully equipped professional Audio Visual studio with Three camera PXW 160 (Full HD Professional) online setup assisted by a Teleprompter	https://journalism.iisuniv.ac.in/about-department/Infrastructure
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4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	9.59	46	29.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The university has adopted several measures to improve and enhance the physical, academic and support facilities available at the institution. The university grants specific budgets to its different units including the library, different laboratories, sports department, NCC, and even to the different academic departments to keep the campus and the books and equipment at the university competent and upgraded. The allocated budget is sagely utilized to provide the best possible facilities to the students and the faculty members.

<https://iisuniv.ac.in/about-IIS/The-University/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	IISU Research Fellowship Teaching Assistanceship Merit Scholarship Students Freeship IISU Scholarship Concession in Hostel fee Earn while you learn Complementary Laptop to Students Student Research Project	454	6708596
Financial Support from Other Sources			
a) National	GOI, ICSSR Fellowship, DST Project etc.	8	1460913
b) International	-	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Think equal, build smart, innovate for change	15/03/2019	99	Facebook Developer Circles : Jaipur, Mr.Vivek K. Tiwari-Lead, Mr. Jai Bhattco-Lead, Speakers: Miss Saloni Garg, Miss Khyati Doshi, Miss Disha Kothari
Role Play on Working Capital Management and Financing Options for Working Capital in Small Business Organization	13/03/2019	35	Dr. Roopam Kothari, Department of HRM IB, The IIS University, Jaipur,8875003237
Workshop on Employability Skills	19/01/2019	100	Mr. Minhaz Khan, Mr. Dayal Srivastava, Endeavors Careers Pvt. Ltd. Jaipur 9829050713
Workshop on Employability Skills	18/09/2018	150	Mr. Aayush Dangayach and Mr. Dayal Srivastava Endeavors Careers Pvt. Ltd. Jaipur 9571682628
Movie-The other side of corporate world	27/02/2019	80	Directed by : Dr Gaurav Bagra (Assistant Professor, Department of ATG) and produced by Ms. Riya Jain Ms. Nimmi Gupta (Students of B.Com (Hons.)(ATG).
VIVIDHA 2019	07/01/2019	149	Shri Jagdish Upasane, Journalist
Session on Business Communication	10/09/2018	88	CS Surabhi Ajmer, IIS(deemed to be University) Jaipur. 9352633363
Movie Screening - Didier	13/08/2018	193	Monica Jain
Celebration of International Yoga Day	26/06/2019	120	Dr. Nikita Khandelwal, Yoga expert Ms. Janki Pareek , Lect. In Yoga IISU Janki. Pareek @iisuniv.ac.in -

			9116676133
Workshop on Preparation of a Diet chart for therapeutic purpose - Visit to CK Birla Hospita	03/08/2019	16	Dt. Preeti Vijaya Chief dietitian, CK Birla Hospital, Jaipur 9314308571, 9799508571
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling (Sessions/workshops/guest lectures)	0	2077	0	246
2019	Civil Services Preparatory Classes and guest lectures/ interactive sessions for competitive exams	258	0	14	14
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ATMECS Audio World Pvt. Ltd. Convergys Derewalas EY Genpact Google JT Apparels	1380	494	ICICI Bank Infosys Technologies PHOENIX CARPETS Deloitte Capegemini IBM TCS	125	27

Nerdy
Turtlez
Smart Circle
Concentrix
PHOENIX
CARPETS ZEE
Studios
Spiktel
Technology
Pvt. Ltd.
LIC The
Oberoi
Rajvilas
Oyster
Consultancy
Car Dekho
Data Infosys
Ltd. NIIT

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	42	B.Com (H)ATG	Commerce	IRM	MBA
2019	42	B.Com (H)ATG	Commerce	IILM ACADEMY	MBA
2019	42	B.Com (H)ATG	Commerce	University of Rajasthan	M.Com
2019	42	B.Com (H)ATG	Commerce	IIS (deemed to be University), Jaipur	MBA
2019	42	B.Com (H)ATG	Commerce	RIET (RTU)	MBA
2019	42	B.Com (H)ATG	Commerce	University of Kota	M.Com
2019	42	B.Com (H)ATG	Commerce	Institute of Cost and Management Accountant	CMA
2019	42	B.Com (H)ATG	Commerce	IIIM	MBA
2019	42	B.Com (H)ATG	Commerce	IGNOU	M.Com
2019	42	B.Com (H)ATG	Commerce	R A Poddar Management College, Jaipur IGNOU IIIM IIIM Institute of Cost and Management Accountant University of Kota	MBA M.Com MBA MBA CMA M.Com BANKING AND FINANCE MBA MBA M.Com MBA M.Com MBA MBA M.Com ABST Fashion Designing CS

				SYMBIOSIS PUNE RIET (RTU) IIS (deemed to be University), Jaipur University of Rajasthan IILM ACADEMY University of Rajasthan IRM AMIT	M.Com M.Com ATG MBA, FINANCE MBA MCOM ABST MBA MBA MBA MBA M.Com M.Com ABST Kathak M.Com BADM MBA MBA MCOM ABST MCOM MBA MBA MBA M
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
 (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
NET	14
CAT	29
Any Other	255
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Skit - Mummy Ka Para	University level	11
Celebration - Prem Chand Jayanti	University level	30
Nukkad Natak - Organ Donation	State level	13
Celebration of Wildlife Week	University level	280
Demonstration on Aerobic and Zumba	University level	300
West -Zone Inter University Volleyball Competition	State level	700
All India Inter University Volleyball (Women) Tournament 2018-19	National level	224
Celebration of International Yoga Day	State level	150
Inter-Class Volleyball Competition	University level	48
Celebration of Hindi Saptah	University level	90

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Self- exploration leads to self- improvement. Keeping in mind the diverse perspectives of todays world and an overall development of the students, the University has introduced various Guilds based on the essentials of personality development and individual excellence. The aim is not to create a self-engrossed individual but to develop in her a spirit of team work and respect for the abilities of fellow students. The focus of the exercise is thus to help optimize the potential of each student. The IISU has successfully set up the following Guilds, Societies, Clubs and Associations for fostering creativity and inculcating a sense of service in students: GUILDS: Fine Arts: Pottery, Photography, Sculpture, Painting Cultural Activities: Music, Dance Home Management: Flower Arrangement, Salad Arrangement, Table Setting / Room Decoration, Cooking / Baking Textile Design: Batik, Tie and Dye, Soft Toys Fashion Design: Fashion Technology, Illustration, Sketching, Sampling SOCIETIES: Literary and Debating Society, Theatrical Society, Performing Arts Society, Fine Arts Society, SPIC MACAY CLUBS: Commerce Club, Computer Science Club, Red Ribbon Club, Photography Club, Population Education Club (PEC- IISU), Rotaract Club, IISU National Digital Library of India (NDLI) Club, Gender Champion Club ASSOCIATIONS: Eco-Friendly Association, IISU Chemical Association, CII-YI YUVA IISU CHAUPAL CO-CURRICULAR ACTIVITIES IISU fosters an invigorating community that encourages everyone to explore their talent, passion and exploit their potential by providing an exceptional integrated learning environment. The student at IISU must opt for any one of the co-curricular features offered by the university (viz. NSS, NCC, Sports and Cultural Activities) in the first year. EXTRA-CURRICULAR ACTIVITIES There is a plethora of other activities on campus which give an opportunity to the students to hone their creative skills and further enrich themselves. A number of intra and inter- university competitions such as Mehandi, Rangoli, Painting, Poem Recitation, Debates, Short Plays, Singing, Dancing, etc. are organised regularly to keep the campus alive and vibrant throughout the year. Students Welfare Self-exploration leads to self-improvement. Keeping in mind the differing perspectives of todays world and an overall development of the students, the Universitys Students Welfare body has introduced various activities based on the essentials of personality development and individual excellence. These activities provide opportunities to the students to bring forth and enhance their varied abilities. Students Council The Students Council of the University is a representative body of the entire period of one year. The Council works with a focus on an all-round development of the students by organizing several events through the year. It is also actively involved in coordinating the participation of students in Inter University competitions and fests. An important responsibility of the Council Members is their role in streamlining student volunteer effort for the Universitys events that are organized periodically. The Council is headed by UG and PG Head Girls who, in close association with other student members, work under the able leadership of faculty members who are part of the Student Welfare body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

17594

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Last meeting held in 2017, 02 Executive Counseling Meeting and 01 General Body Meeting cum Get-together

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programmes and activities. • The Management is participative and regular meetings are convened amongst the Vice chancellor, Registrar, Dean of faculty, faculty and the students in implementing efficient plans. • All the departments are requested to present their Academic audit report at the end of every academic year. • The matters at the department level are discussed by the HOD with the faculty team in consultation with the Dean. This gives the faculty an enormous sense of belonging and pride in the university and this brings out the best in them. • Once a semester, a get together meeting between staff and management is indeed a moment to cherish, wherein all matters of importance, including the strategic ones are discussed with an equal opportunity for all the staff members to express their constructive suggestions to the council. • The meeting of the Vice Chancellor with the staff at the beginning of every semester is indeed a reflection of the participative style of the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display boards etc. The university also has a provision for counseling by professional and subject experts.
Industry Interaction / Collaboration	IIS (deemed to be University) the

industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind:

- Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors
- Contribution to the general knowledge base for public benefit through publications
- Promoting and facilitating knowledge transfer from labs to the field
- Promoting sponsored research/ consultancy projects by the faculty at the University for the benefit of industry
- Licensing inventions and developments for commercial purposes, including revenue generation
- Providing access to university-owned equipment, materials, facilities and specialized resource

Objectively testing, evaluating and reporting on new technology.

Human Resource Management

Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to:

- Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals
- Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution
- Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders
- Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives
- Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes
- Support and promote the health and well-being of the University community through the

	<p>implementation of strategic and comprehensive health and wellness approaches • Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The university has well stacked fully automated library with collection of books, journals, magazines, periodicals, E-Learning resources to facilitate students. The university has adopted ICT enabled Technology in its teaching learning and evaluation.</p>
<p>Research and Development</p>	<p>IIS (deemed to be University) aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision, keeping in mind the following objectives: • Build world-class research strength through strategic investment • Demonstrate research of international standing and excellence in all its disciplines • Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human) • Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit • Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings • Enhance e-research capability • Bring to fruition the University's goals to leverage its intellectual property • assets to create new enterprises and major external partnerships • Increase the profile and impact of research through innovative information strategies • Attract high quality domestic and international research students and provide a supportive environment</p>
<p>Examination and Evaluation</p>	<p>All students seeking admission to UG, PG, M.Phil or Ph.D. programmes are enrolled under The IIS University. These programmes follow the semester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment</p>

(CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). Both these components are compulsory.

Teaching and Learning

Strategies for improving teaching and learning are devised along the following dimensions:

- Introduction of wide variety of programmes catering to varied interests and aptitude
- Curriculum designing according to contemporary trends
- Revision of curriculum according to changing professional needs and global trends
- Vocationalization of education through introduction of job oriented and employability enhancing courses
- Constant innovation in pedagogical practices for effective delivery of content and better learning
- Promotion of research to make learning more result oriented
- Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research
- Assessment and evaluation practices to make the examination system expeditious and transparent
- Holistic development of the students through various co-curricular and extracurricular platforms

Curriculum Development

The curriculum development aspect is being carried out the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All the latest development of the university are shared with students and parents through e-governance platform of the university "METACAMPUS". Moreover, timetable and academic calendar is planned and uploaded on the website.
Administration	The Administration of the university

functions with E-governance system at Government, Parent and University level. The university tries its best to keep in touch with latest tools of administration with available tools in hand. The university has its own future ready cloud enabled collaboration platform namely "METACAMPUS". With the help of METACAMPUS, university monitors its administration. It helps to provide the brief notice of any event to be happened on metacampus for awareness and of smooth functioning of the same. The university has Biometric attendance for teaching and non-teaching staff. The university campus is equipped with CCTV Cameras at very place of need.

Finance and Accounts

The university uses the TALLY software for E-governance for transparent functioning of Finance and accounts department of the university. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The university conducts regular audit of annual books of accounts. The administrative office keeps all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.

Student Admission and Support

The admission process is highly transparent. Rules and regulations of the University are strictly adhered to. Admissions are purely merit based. Candidates are required to fill the university centralized form. The cutoffs of various courses are displayed on the college and University websites. Each application is processed and verified. The University has a fully computerised admission management system.

Examination

The University has the separate Examination department with equipped ITC tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipment are provided by the university such as Separate Desktop and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers. As per university regulation,

the Examination need to conduct at university level for which College has various software for running the examination procedure.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Raakhi Gupta	22nd International Conference on Phosphorus Chemistry, ICPC-22, held at Budapest, Hungary on 8-13 July 2018	-	178142
2018	Prof. K.S. Sharma	Examination Reforms, Lucknow	-	7223
2018	Dr. Ritu Jain	Examination Reforms, Lucknow	-	7223
2018	Dr. Amita Sharma	Workshop on Moodle	-	9939
2018	Mr. Harvansh Kumar Singh	Workshop on Moodle	-	9939
2018	Dr. Sonal Jain	Workshop on Library management	-	7278
2018	Mr. Harvansh Kumar Singh	Workshop on Library management	-	7278
2018	Dr. Deepika Singh	FHRAI Convection, Lucknow	-	14930
2018	Dr. Ila Joshi	FHRAI Convection, Lucknow	-	14930
2018	Prof. K.S. Sharma	IIC, Delhi	-	5284
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	National conference on "Recent Trends in Material Science and Nanotechnology"	-	18/01/2019	19/01/2019	7	0
2018	National Workshop on "Basic Applied Econometrics "	-	26/12/2018	30/12/2018	7	0
2018	'Principles and Practices of Effective Student Assessment' for Faculty of Commerce and Management	-	14/12/2018	15/12/2018	58	0
2018	National Conference on "Strengthening Indian Economy and Business: Challenges , Initiatives and Strategies"	-	12/10/2018	13/10/2018	15	0
2018	AICTE approved Faculty Development Programme organized by IIT Bombay FDPX 101: Foundation Program in ICT for Education	-	13/09/2018	18/10/2018	37	0
2018	AICTE approved Faculty De	-	25/10/2018	29/11/2018	36	0

	velopment Programme organized by IIT Bombay FDPX 201: Pedagogy for Online and Blended Teaching - Learning Process					
2018	-	IITB Workshop on Open Source Library Software Koha	12/10/2018	12/10/2018	0	34
2018	'Principles and Practices of Effective Student Assessment' for the Faculty of Science	-	24/08/2018	25/08/2018	82	0
2018	'Workshop on SPSS'	-	16/08/2018	12/12/2018	120	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme-133	2	27/05/2019	15/06/2019	20
Foundation Programme in ICT for Education	1	13/09/2018	21/10/2018	39
Five Days International Workshop on "Whole Genome Sequence"	1	25/11/2018	30/11/2018	6
FDP- Workshop on SPSS	120	16/07/2018	12/12/2018	90
FDP 201X:	36	25/10/2018	29/11/2018	36

Pedagogy for Online and Blended Teaching Process				
FDP 101X: Foundation Program in ICT for Education conducted by IIT Bombay	37	13/09/2018	18/10/2018	36
FDP on Principles Practices of Effective Student Assessment for faculty of Commerce Management	58	14/12/2018	15/12/2018	2
FDP on Principles Practices of Effective Student Assessment for faculty of Science	82	24/08/2018	24/08/2018	1
Faculty Development Programme on Research Methodology of Time Series and Panel Data Analysis	1	20/05/2019	24/05/2019	5
Refresher Course - University P.G. College M.Sc. Teachers Training Programme in Maths	4	16/06/2019	06/07/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
242	219	189	189

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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<ul style="list-style-type: none"> • Patient Provident Fund • Medical and Health Care Facilities • House Building Loan • Recreational Facilities like: Gymnasium, Yoga Centre • Gratuity Provident Funds • Concession on Tuition Fee • Day Care Facility • Subsidized Meals 	<ul style="list-style-type: none"> • Patient Provident Fund • Medical and Health Care Facilities • House Building Loan • Recreational Facilities like: Gymnasium, Yoga Centre • Gratuity Provident Funds • Concession on Tuition Fee • Day Care Facility • Subsidized Meals 	<ul style="list-style-type: none"> • Campus Accommodation and boarding • Placement Facilities • Medical and Health Care Facilities • Coaching Facilities for Career opportunities • Subsidized Meals
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University IQAC constitutes committees for smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted in accordance with auditing standards accepted in India. The financial audit includes auditing of Balance Sheet General Fund, Income and Expenditure and Receipt and Payment Account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Non-Government agencies and private agencies	551000	Sponsorship for organizing events and conferences Unnat Bharat Scheme
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6.4.3 – Total corpus fund generated

30000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	Vice chancellor
Administrative	Yes		Yes	Vice chancellor

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

N/A

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. • A direct rapport with the parent is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum. Its aim

is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith. • It creates a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

6.5.4 – Development programmes for support staff (at least three)

The university organizes various activities to ensure personal enhancement and development of support staff through training programmes, personality development programmes and guest lectures.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Focus on strengthening of research facilities and research Endeavors of individual faculty
2. Assessment of performance of departments through academic audits
3. Strengthening of feedback mechanism

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Google form filling of activity data of the university	04/05/2019	04/01/2019	04/01/2019	80
2018	A workshop on 'Koha and Library Automation' conducted by IIT Bombay online in which all of the library staff participated.	04/05/2019	12/10/2018	09/03/2019	34
2018	'Principles and Practices of Effective Student Assessment' for the Faculty of Science	04/05/2019	24/08/2018	25/08/2018	81
2018	'Principles and Practices of Effective	04/05/2019	14/12/2018	15/12/2018	60

	Student Assessment' for Faculty of Commerce and Management				
2018	FDP 101X: Foundation Program in ICT for Education conducted by IIT Bombay	04/05/2019	13/09/2018	18/10/2018	37
2018	FDP 201X: Pedagogy for Online and Blended Teaching Process	04/05/2019	25/10/2018	29/11/2018	36
2018	'Workshop on SPSS'	04/05/2019	16/08/2018	12/12/2018	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization on Sexual Harassment for NSS Volunteers	06/08/2018	06/08/2018	140	0
Gender Sensitization on Sexual Harassment for Management And Women's Studies students	06/08/2018	06/08/2018	125	0
Gender Sensitization Session - Beauty myths	14/08/2018	14/08/2018	15	0
Gender Sensitization Session - Menstrual health	21/08/2018	21/08/2018	12	0
Gender Sensitization	28/08/2018	28/08/2018	17	0

Session - Women's representation in History				
Screening of Ted Talk - 'Patriarchy Dehumanizes Men' - Foundation Women's Studies students	23/02/2019	23/02/2019	90	0
Overcoming Stress Among Working Women (IIS Faculty)	28/02/2019	28/02/2019	50	0
Screening of Ted Talk - 'Patriarchy Dehumanizes Men' for Science students	02/03/2019	02/03/2019	110	0
Poster Exhibition on Women's Rights	07/03/2019	08/03/2019	60	0
Guest lecture on Women's Health	08/03/2019	08/03/2019	110	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University harnesses the available potential for generating solar power by using unutilized space at its roof- top to promote green and clean power with a 75 KWp Grid interactive SPV power plant installed to reduce the dependence on conventional energy sources. This plant takes care of 42.22 of the total energy consumption of the University. The University organized several activities for the purpose of Environmental Consciousness and protection in the session. Some of these are:

- The IIS University has an Eco-Friendly Association that represents a long-term effort to promote environmental literacy within the campus community and demonstrate best practices in environmental sustainability. It organizes a plethora of events such as nature walks, plantation drives, debates, panel discussions, conferences, seminars, campaigns, poster competitions and exhibitions, talks by noted speakers, etc.
- The Department of Environmental Science offers Environmental Science as an elective at UG level and a full-fledged programme M.Sc (Environmental Science) that encourages students to integrate theory and practice for analysis, understanding and management environment related issues. The department also enrolls students for Ph.D.
- Sensitization through guest lectures- Some of the lectures organized were Ozone Layer Depletion, Challenges for sustainable management of drinking water, etc. The lectures were delivered by prominent scientists in the field of Environmental Science.
- In its initiative to save energy the University has started replacing the conventional tube lights with LED tube lights in a phased manner.
- Staff and students are encouraged to switch off the electrical appliances when they are not in use.
- Efforts are

being made for carbon neutrality on the campus. The hostel kitchen uses the gas burners for cooking. Use of coal/ wood/ kerosene etc is strictly prohibited. •

The University encourages the campus community to use University buses for transportation, thus saving fuel and reduce the carbon emissions. • Staff and students are encouraged to organize car pools for commuting. • The residual water from the RO systems is used to water the University lawns. • The water from the air conditioners' outlets is collected in a tank and is used for laboratory purposes. • A contract has been signed with a waste management company for recycling of used answer sheets and discarded practical files. •

The University partners with CII in its endeavor towards sustainable environment by disposing off its e-waste through an e-waste managing company. E-waste awareness and collection drives are organized regularly by members of IIS YuvaChaupal in the University campus. • The Department of Environmental Science conducts waste and water audits to evaluate the amount of solid waste generated in campus area and water quality in the campus respectively. • Tree plantation drives are undertaken time to time in the University campus and surrounding areas

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	23/07/2018	1	Tree Plantation at Kalyanpur a Govt. School	Conservation of environment	46
2018	4	4	12/08/2018	7	Swachta Week	Dadabadi school i) Awareness about cleanliness ii) how to make bags out of old used t-	145

						shirts, iii) imparting informati on on imp ortance of good health iv) colle ction of data on height and weight of the students.	
2018	6	6	04/09/2018	8	Swachta Week in H ajiwalaBa sti and Thadi Market, M ansarovar	i) Household survey for clean liness and Hygiene ii) Games on Cleanl iness iii) Nukad on Swachhata iv) Role Play in G overnment School of Haziawala v) Distri bution of Informati ve Material spreading awareness for using Dustbins not using Plastic Bags	155
2018	1	1	08/10/2018	1	Literacy campaign at Badmoh anpura Govt. School	Proper usage of verbs and pronouns of English	32
2018	1	1	22/10/2018	1	Literacy Campaign at Badmoh anpura School	our students helped the school	30

						students to further increase their English speaking, reading and writing skills Sentence formation	
2019	1	1	08/03/2018	1	Health Camp for Women	BP, Sugar and Hemoglobin check up	47
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Handbook	07/06/2018	This is University Academic Handbook. It consists of formal notification and explanation of the University's codes, regulations, policies and procedures, and signposts relevant contact details and web links where prospective students and other stakeholders can find out more information such as academic calendar, courses and their credits, examination scheme including grade system, etc This handbook applies to the current academic year and is revised annually.
Prospectus	07/06/2018	The university prospectus meant for potential (prospective) students contains information about the institution and the available courses, including advice on how to apply and the benefits of accepting a place. The prospectus contains information on the individual courses, the staff (professors),

notable alumni, the campus, MOUs, special facilities (like Blood Banks, National Knowledge Network, Medical Aid, Hostels, Swimming Pools, etc.), how to get in contact with the university, and how to get to the university.

M.Phil/Ph.D Byelaws

07/06/2018

In exercise of the powers conferred by Rule 26 of the MOA and Rules of IIS(Deemed to be University)Trust, Jaipur, Rajasthan of theMemorandum of Association of IIS(Deemed to be University) Trust, the Board of Management of IIS(Deemed to be University) for fulfillment of Objective II of clause 3 (objectives) of theMemorandum of Association of IIS(Deemed to be University) Trust hereby makes, on the recommendation of the Academic Council, the Bye-laws based on the UGC (Minimum standards and Procedure for award of M.Phil./Ph.D. Degree), Regulations, 2009, and amended as per provisions of UGC (Minimum Standards and procedure for award M.Phil../Ph.D. Degree)Regulations, 2016, lay down the conditions for the award of the degrees of M.Phil and Ph.D.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation Drive at Government School, Kalyanpura, Jaipur	23/07/2018	23/07/2018	46
Tree Plantation Drive with Angels Eye farm	30/07/2018	30/07/2018	123
Guest Lecture on	30/07/2018	30/07/2018	55

MahilaSuraksha			
Gender Sensitization on Sexual Harassment	06/08/2018	06/08/2018	133
NukkadNatak on Organ Donation	07/08/2018	07/08/2018	15
Swachta Week	04/09/2018	17/09/2018	155
Blood donation camp 2018	03/10/2018	03/10/2018	48
Literacy campaign at Badmohanpura school	08/10/2018	08/10/2018	32
Guest Lecture on Gender Role Perception	15/10/2018	15/10/2018	29
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The IIS University has an Eco-Friendly Association that represents a long-term effort to promote environmental literacy within the campus community and demonstrate best practices in environmental sustainability. It organizes a plethora of events such as nature walks, plantation drives, debates, panel discussions, conferences, seminars, campaigns, poster competitions and exhibitions, talks by noted speakers, etc. • In its initiative to save energy the University has started replacing the conventional tube lights with LED tube lights in a phased manner. • The University also harnesses the available potential for generating solar power by using unutilized space at its roof-top to promote green and clean power with a 75 KWp Grid interactive SPV power plant installed to reduce the dependence on conventional energy sources. • The University has signed a contractual agreement with Instromedix (India) Pvt. Ltd. for collection, treatment and disposal of biomedical waste generated in the University Campus. The firm has been selected as the "Boot Operator" by Rajasthan State Pollution Control Board for IIS University. • IIS deemed to be University has a green campus which has been further enhanced by declaring the campus a "No Tobacco Zone".

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Institution of endowment awards, gold medals and scholarships for meritorious students. 2. A Counsellor and a licensed clinical psychologist on campus for behavioural and emotional counselling of students and also psychometric testing.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.iisuniv.ac.in/life-at-iis/student-welfare>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the areas that make IIS deemed to be University distinctive is -Assessment and Evaluation: Evaluation process is clearly communicated to the newly admitted students • Evaluation comprises two components viz. Continuous

assessment and Semester/ Trimester End Examinations • Continuous assessment: The academic progress of the students is monitored continuously through out a semester/trimester Its various components include class test, quizzes, assignments, classroom interaction, attendance etc. • Semester/ Trimester Examination: All question papers are moderated by a panel of internal and external experts The question papers for all programmes include different types of questions viz. MCQs, short answer, essay type, problem based, and numerical type covering the entire syllabus All answer copies are coded through fictitious roll numbers to ensure fair and just evaluation There is a system of double evaluation of each answer copy for all programmes with a scope of third evaluation in case the difference between the awards by the two examiners is more than 20 The marking scheme is made jointly by the external and internal examiners for uniformity in evaluation • For certain foundation courses, continuous assessment test and Semester/ Trimester End Examinations are conducted online The courses offered at IISU, leading to Undergraduate, Postgraduate, M.Phil. and Ph.D. degrees, are Semester/Trimester-based and have credits assigned to them. Each Paper is examined through Continuous Assessment (C.A.) and Semester End Examinations (S.E.E.)/ Trimester End Examinations (T.E.E.), as the case may be. The University follows a robust assessment and evaluation mechanism and a transparent system, all of which is made possible by the adoption of examination reforms on a regular basis.

Provide the weblink of the institution

<https://www.iisuniv.ac.in/content/scheme-examination>

8.Future Plans of Actions for Next Academic Year

- Strong thrust on consultancy activities by faculty members
- Promote faculty members to submit research projects to external agencies
- University will make efforts to take possession and develop infrastructure for new campus of the university.