YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	IIS (Deemed to be University)
• Name of the Head of the institution	T. N. Mathur
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0141-2400160
• Mobile no	9783300003
• Registered e-mail	vc@iisuniv.ac.in
• Alternate e-mail address	chancellor@iisuniv.ac.in
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	302020
2.Institutional status	
• University	Deemed
• Type of Institution	Women
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Payal Chaturvedi

• Phone no./Alternate phone no	**01412400160**
• Mobile	**9783307166**
• IQAC e-mail address	**iqac@iisuniv.ac.in**
• Alternate Email address	**registrar@iisuniv.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.iisuniv.ac.in/sites/iqac/files/pdf/AQARMinutes/2020-21.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.iisuniv.ac.in/Academics/Resources/Academic-Calender**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.76**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 2	**B++**	**2.92**	**2022**	**22/03/2022**	**21/03/2027**

6.Date of Establishment of IQAC	**16/03/2005**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
IIS (Deemed to be University)	**UGC 12B**	**UGC**	**2014**	**11908000**
IIS (Deemed to be University)	**AIU Membership**	**AIU**	**2014**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File]()

9.No. of IQAC meetings held during the year	3	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount	N/A	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC Peer Team visited the University on 23-25 August 2021 for the 2nd cycle of accreditation. In the exit meeting, the Peer Team members appreciated the efforts put in by the staff and students of the University and in particular by the IQAC in the process.

2. The University is one of the partner Universities in the Erasmus+ funded RISHII (Resources for Internationalization of Higher Education Institutions in India). As part of the project, the following events on internationalization of curriculum were organized: • Institutional level Workshop on 'Internationalization of Curriculum: Why and What for?' on 31 July 2021. • National webinar on 'Transformation of Higher Education: Internationalization of Curriculum' on 9 October 2021.

3. In order to enhance the usage of the digital library resources in the University a user awareness workshop on 'IISU Digital Library and other Online Resources' was organized for faculty members by IQAC in collaboration with the library of the University on 27, 28 and 29 October 2021 in four batches.

4. To give impetus to research the following workshops were organized: • Online workshop on How to Catch Fake/Cloned/ Predatory Journals in Academics was organized by IQAC in collaboration with Centre for Research, Innovation and Training (CRIT) on 10 November 2021. • Online orientation session on How to access and use Researgence platform organized by IQAC on 5 March 2022.

5. A proposal of Rs. 2,98,80,000/- was prepared and sent to the Ministry of Science and Technology, Department of Science and Technology (DST), WISE-KIRAN Division.	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Enhance the usage of the digital library resources in the University	A user awareness workshop on 'IISU Digital Library and other Online Resources' was organized for faculty members by IQAC in collaboration with the library of the University on 27, 28 and 29 October 2021 in four batches.
Promote the concept of internationalization as per the National Education Policy	The following events on internationalization of curriculum were organized: • Institutional level Workshop on 'Internationalization of Curriculum: Why and What for?' on 31 July 2021. • National webinar on 'Transformation of Higher Education: Internationalization of Curriculum' on 9 October 2021.
Promoting faculty members to develop MOOCs	Several interactive sessions were organized for the faculty members to promote development of MOOCs and as a result of it, six faculty members are in the process of preparing the proposals for the SWAYAM courses.
Improving and strengthening the feedback mechanism	In order to strengthen the feedback mechanism, some amendments were made in the feedback forms from stakeholders like students, teachers, and alumnae which were duly approved by the IQAC committee.

13.Whether the AQAR was placed before	Yes

statutory body?	

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	07/02/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

16.Multidisciplinary / interdisciplinary

The university believes in the holistic development of its students through a multidisciplinary approach where the focus is on proper blend of curricular and co-curricular activities. It focuses on integration of knowledge and skills through its career oriented and skill development courses which promotes a multidisciplinary and interdisciplinary learning environment and a modern outlook as well as scienti?c temper. The University offers specialized programmes such as Social Work, NSS, International Relations and Entrepreneurship, to emphasize on giving back to the society.

The University has been offering CBCS and a range of elective courses across disciplines in majority of the programmes that synchronises with the interdisciplinary approach suggested in the NEP 2020. In addition, as per the new NEP model, the University is also planning to offer multidisciplinary courses to the students, a multiple entry and exit and a choice of academic bank of credits in the coming academic years.

17.Academic bank of credits (ABC):

Academic Bank of Credits will provide significant autonomy to students by providing extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines or institutions. With ABC, the University will be able to help students learn subjects of their choice and even do some courses from other institutions of their choice to achieve the best and become "skill-

oriented" graduates. The University is planning to implement the Academic bank of Credits. The registration process for the same is in the process.

18.Skill development:

Taking into consideration the objective of Skill development IISU is creating a workforce empowered with the necessary and continuously upgraded skills, Knowledge and internationally recognised qualifications to gain access to decent employment and ensure India's competitiveness in the dynamic global market. Operational Programmes of the university such as B.Com (H) Professional CA, CS and ACCA ;B.COM (H) Financial Markets, MBA (Entrepreneurship and Innovation, Business Analytics, etc.) B.Sc., MA/ M.Sc./ M.Com in Fashion & Textile Designing, B.Sc. in Jewellery Designing , B.Sc. Multimedia and Animation, M.A. Clinical Psychology, Bachelor's & Master's degree programmes in Fine Arts, etc. are increasing the productivity and employability of workforce both in the organised and the unorganised sectors . For skill enhancement university is also offering UGC approved B.Voc skill-based programs in Digital Marketing.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System has been an integral part of the Curricular and Extra Curricular aspects at IIS (deemed to be University), Jaipur to ensure holistic development of its students and staff.

Since its inception, the University follows the age-old Indian tradition of greeting 'Namaskar' and also the custom of 'tika -moli' as a ritual of welcoming the guests. Several IKS based Career Oriented Skill Development (COSD), programmes such as Folk Dance, Kathak Dance, Vocal music, Yoga, etc are being offered by the university. In addition to courses on Yoga in Bachelor's degree programme, the Department of Physical Education is also offering a certificate programme in Yoga and is planning to introduce M.A./M.Sc. programme in Yoga in the academic year 2022-23.

The University regularly conducts IKS based activities such as Yoga and Meditation sessions, field trips, etc. In the academic session 2021-22, various IKS based significant events such as Hindi Bhasha Diwas, International Day for Yoga, National Unity Day, Constitution day, etc. were organised. In the cultural events held during the session, traditional/folk dances and music were showcased by the students of the University depicting rich and diverse Indian culture. Celebration of Hindi Bhasha Diwas at the University in

different forms, exhibition of Hindi books, novels, etc. and expert lectures by faculty to promote Hindi. Furthermore the University's NSS Unit organised XVII National Level Patriotic Solo Song Competition, Assamese Cuisine Competition, Assamese language learning activities, Documentary screenings of National heroes, etc. under the aegis of " Azadi Ka Amrit Mahotsav" and "Ek Bharat Shreshtha Bharat" with a view to cultivate IKS. Additionally, to forward Indian language and literature the University's Creative magazine L-ink published poetry and prose in Hindi and other languages.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The university has taken extensive efforts in establishing an outcome based learning framework by designing program and course outcomes mapped with the educational objectives. The inclusion of choice based credit system (CBCS) is also one of the prominent endeavors taken by the university to strengthen outcome based education. The concept of flipped classrooms has been actively inculcated in teaching-learning pedagogy. Along with a well-designed system for continuous assessment, the university also pays heed to the feedback procured from various stakeholders in order to identify and reinforce the strategies to facilitate outcome based learning. Every department makes an effort to plan for the upcoming academic year focusing on soft-skill and vocational development of the learners. Teaching-learning strategies for achieving the desired outcome are part of the planning process. The assessment style is selected to complement the teaching strategy. The "Revised Bloom's Taxonomy" is the foundation for the TL method, assessment, and learning objectives. Expert talks were also organized to acquaint the faculty with the philosophy of outcome based education and computing of graduate attributes.

21.Distance education/online education:

Not Applicable

Extended Profile

1.Programme

1.1	73
Number of programmes offered during the year:	

File Description	Documents
Data Template	[View File](#)

1.2	13
Number of departments offering academic programmes	

2.Student	

2.1	3265
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1107
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	3217
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	7
Number of revaluation applications during the year	

3.Academic	

3.1	2987
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	230
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**263**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**1626**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	**257**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**107**
Total number of classrooms and seminar halls	

4.4	**534**
Total number of computers in the campus for academic purpose	

4.5	**704.74**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

- **The University offers a wide range of curricula with well-defined Objectives and Outcomes that suits best with the local, and regional demands. The courses emphasize on health, nutrition, development inclusive of rural areas & women to maintain pace with the developments happening in the versatile field of higher education system, which have correspondingly allied pedagogy and assessment/evaluation schemes.**
- **Courses addressing national and global developmental needs such as keeping a pace with fast growing information technology while managing national & international harmony and overall health & well-being of community.**
- **The University also offers specialized Programmes that are designed while keeping in mind the demands of academic as well as professional world, such as:**

  - **B.Com. Hons. with specialization in Chartered Accountancy & Company Secretaryship**
  - **MBA (with Dual Specialization)**
  - **ICAI Certificate Programme in Accounting Technicians**
  - **University of Cambridge, UK's BEC Tests of English**
  - **Preparatory Course for Civil services, NET/SLET**
  - **Bachelor of Vocational Education in Office Management & Secretarial Practices; Banking & Financial Services; Entrepreneurship & Business Innovation; Digital Marketing**
  - **Professional Diploma in Clinical Psychology**

The POs and PSOs of different programmes have relevance to the local, national, regional and global nees as apparant from above.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1248

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

129

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

IIS, deemed to be a university, aims to provide a conducive environment for enhancing students' personalities and cherishing the Indian value system. Curricula are developed by consciously integrating crosscutting issues relevant to gender; environment sustainability; human values; and, professional ethics therefore on

similar grounds in 2021-22 session certain B Voc courses were introduced.

The B Voc in Digital Marketing offers a course on "Entrepreneurship," highlighting women's issues in family businesses. B-Voc in Entrepreneurship and Business Innovation and Digital Marketing entails important aspects of dealing with all internal and external factors, including employees, customer needs, etc. Thereby, maintaining pace with the development associated with the versatile field of higher education, particularly targeting information technology,

Courses like Women's Studies, Social Work, Home Science, Fashion and Textiles, and International Business provide exposure to modernity, urbanization, and human development. The university curriculum focuses on life skills education, rural engagement inclusivity, human rights, peace education, media laws, ethics, sustainable fashion, administrative affairs, policy-making and corporate law.

In order to bridge the gap between the academic and professional worlds, the university has designed and implemented specialisations in chartered accounting and company secretaryship, an MBA with dual specialization, a preparatory course for civil service, NET/SET.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

35

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

889

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1131

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2545

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

257

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The learning levels of the students are assessed through regular classroom interactions, quiz/assignments and participation in curricular activities. To provide instructional support and enhance the intellectual independence of students, the University developed various measures. Advanced learners are encouraged to participate/present in seminars/ conferences. The faculty members provide the necessary support in writing/presenting academic research papers. To develop research acumen in advanced learners, the University encourages them to take up research projects funded by the University and/ or other funding agencies like the DST, etc. Students are provided additional reference books/back volumes of journals, etc. from the departmental and central library. A provision for freeships is available for competitive exam preparatory classes. The University awards fellowships, certificates and cash prizes besides felicitating academic toppers with Gold medals, merit certificates and Endowment medals. To promote peer-learning, slow learners are paired with advanced learners for various classroom activities, assignments and projects. Remedial classes and bridge courses of different subjects are held as an intervention to support students. Bilingual discussions are held after regular class hours for their better understanding. They are provided with individual counseling and life skills- coaching by an experienced Counselor at the University's Counseling and Career

Development Centre.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3265	230

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University relentlessly focuses on developing confident students by honing their academic skills, through various student centric methods as a part of the curriculum:

Experiential Methodologies:

The students of Journalism and Mass Communication, Visual Art, Fashion and Jewellery Design who practice the skills in the state-of-the-art Audio Recording Studio and their respective studios.

Integrated B.A/B.Sc-B.Ed. programme and in certain COSD courses and in the Masters programme internships are a mandatory part of the curricula.

Extension Cell conduct, outreach/ extension activities for enhancing the 'student society connect', by providing on-the-job training and real-time experience of applied research.

Exhibitions and workshops are organized by the University to showcase the practical skills acquired during their course.

Participative Methodologies:

Management Games/Role Plays, Group assignments/Discussions/Presentations/Brainstorming Sessions etc. are used by the faculty members to promote peer-learning and strengthen team-work.

To gather knowledge about the latest advances in their respective fields, National/International conferences and seminars are organized.

Problem-Solving Methodologies:

Interactions with experienced resource persons through regular Guest Lectures/Expert Talks/Panel Discussion, provide an enriching insight into real-world scenarios.

The University promotes simulation exercises for helping students relate their classroom learning.

Case Studies are prepared and discussed by students on recent and relevant topics.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The University encourages optimum use of ICT-enabled tools for enhanced teaching-learning experience. It provides a holistic learning ecosystem for transforming teacher-centered classroom into a learner-centered one. High speed internet with lease line of 1 GBPS connectivity and available speed of 350 MBPS bandwidth speed with effective LAN networking is there for promoting paperless working. IISU Digital Library isan interface with over 9000 full-text journals, 80,000 audio-visual learning resources, 1,20,000 full-text theses, dissertations and 10,000 academic presentations. A full-time team of well-qualified IT, Web professionals to conduct regular training programmes for faculty members and students, to equip them with the functionality regarding the use of ICT for learning. Training on software such as MatLab, Avogadro,Quantum Espresso, WIEN2k etc.for academic and administrative purposes. Blended pedagogy adopted to enhance student-centered learning. The University is a nodal centre for IIT Bombay's outreach programme, Spoken Tutorial. Effective use of social networking platforms such as, LinkedIn, Facebook, etc. for educational purposes. In-house

examination software for managing the entire examination process. Computer-based exams for Foundation Courses in each semester, Research Entrance Examination for Ph.D. programmes. ICT assistance for faculty members in conducting real-time classroom assessments with educational applications such as Kahoot, Padlet, Google Quiz, etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

159

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

230/263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

2211

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

7

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination

management system of the institution

Examination Automation

In order to reduce the manpower, manual errors and to expedite the examination related work, the examination system at IIS (Deemed to be University) has been automated to a large extent. The automation work is carried out by both softwares developed in house as well as by the IT firms to whom selected examination work has been outsourced.

Automation Process

I

Softwares designed Inhouse Outsourcing of examination work

- Examination work using done Inhouse Softwares:

- Credit Template Management
- Document Repository
- Time Table Preparation
- Online Examination Forms and Examination Fee through Payment Gateway
- Online delivery of Admit Cards
- Room wise Seating Arrangement and Attendance
- Invigilation Duties
- Intranet based Online Exams
- Result Analysis
- Uploading of academic documents on Digi Locker platform (ongoing)

Outsourced Examination Work:

- Continuous Assessment Record
- Exam Data Entry
- Result Preparation
- Results are published online on India Results Portal (www.indiaresults.com)
- Internet Based Remote Proctored Examination for some programmes in general and for all programmes during COVID period

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has adopted a Learning Outcomes-based Curricular Framework as mandated by UGC. In keeping with this framework, all programmes of study have been explicitly spelt-out and contain clearly stated Learning Objectives(LOs), including carefully defined Programme and Course Outcomes (generic, subject specific, global skills and graduate attributes), that are intrinsically linked to the pedagogy and the assessment and evaluation pattern adopted by the University. The teaching-learning and assessment strategies are aligned to achieving the desired outcomes and attributes.

Methodology adopted for assessment/evaluation:

A system of Continuous and Semester-end Assessment is in place to assess the academic performance of students.

Publicity of Programme (generic and specific) and Course Outcomes among stakeholders:

- **Publicizing the POs, PSOs and COs through the Website and Academic handbook**
- **At time of admission counselling, the University encourages students to interact with the faculty members of the Department to get acquainted with the learning outcomes of the programme that they intend to pursue.**
- **Upon admission, a comprehensive Induction Programme is conducted, both centrally and at the Department-level, wherein students are once again oriented about the Programme/Course Objectives and Outcomes of their chosen programme.**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The courses in each programme of study are designed keeping in view the Learning Objectives and are implemented only after the approval of the respective Boards of Studies and the Academic Council. These Outcomes are communicated to students through the syllabi uploaded on the University website.

The University has adopted direct measurement of PO, PSO and CO-attainment, wherein the attainment levels are measured by a robust evaluation pattern that includes both Formative Assessment (also called Continuous Assessment) of 30 marks (the distribution of marks is mentioned in the academic handbook) and Summative Assessment in the form of Semester End Exam for 70 marks. In Ph.D. programmes the weightage is 50:50.

In order to ensure that the defined POs, PSOs and COs are attained, a threshold value is predefined for every course. This value is the pass percentage of that particular course/ programme (36% for all regular UG & PG programmes, 40% for UG Honours, UG professional and PG professional programmes and 55% for Ph.D. Programmes. Course Outcome is said to be attained if students obtain marks equal to or higher than the predefined value. Course Outcome is defined at 4 levels of attainment, viz, 0, 1, 2 and 3.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1193

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)
https://iisuniv.ac.in/aqar%202021-22/Student%20Feedback%20Analysis%202021-22.pdf
RESEARCH, INNOVATIONS AND EXTENSION
3.1 - Promotion of Research and Facilities
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented
The University has a well-defined research policy which provides a general framework for the promotion and conduct of research, in order to achieve excellence in research and to strengthen innovation. Besides research projects sanctioned by external agencies, the University also provides research projects to faculty members and students. Besides fellowships sanctioned by various funding agencies, the university also grants Research Fellowshipsto scholars @ 6000/- per month and a contingency grant up to an amount of Rs. 15,000/- for ousourcing of facilities out of its own resources. The University has constituted the Research Development Cell to facilitate the faculty members and students of the University. The facilities and infrastructure available at the University are incessantly updated and strengthened for the promotion of research activities. The R&D labs at the University have also been established with the purpose of initiating research in Life Sciences, Physical Sciences, Chemical Science and Home Science, and have been recognised under the "Scientific and Industrial Research Organisation" scheme of the DSIR, Govt. of India. The university publishes four in-house peer reviewed journals : 1. Journal of Arts (UGC CARE-listed) 2. Journal of Science & Technology 3. Journal of Social Sciences 4. Journal of Commerce & Management

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The ecosystem of University leads to efficiency and sufficiency in output of research and innovation.

IISU Incubation Centre:

The IISU Incubation Centre offers services to incubatee. 50 ideas are registered. 3 sole proprietorship concern and 1 private limited company. Centre has been able to gather support from government agencies too.

1. IISU Innovation Cell (IIC):

Constituted under the National Innovation and Start-up Policy 2019 of MHRD, the cell organises training and expert sessions to infiltrate start-up policies.

2. Intellectual Property Rights (IPR) Cell:

IPR Cell take care of wealth of knowledge at the University by assisting grass root innovators, develop environment for patents, copyrights etc.

3. 'Chrysalis'-The E-Cell (Entrepreneurship Cell):

Established in 2012, the cell aims to develop work-ethics in students to start their business venture.

4. The Centre for Research, Innovation and Training (CRIT), Research Promotion Committee, Centre for Innovative Science Teaching (CIST), Industry-Academia Cell and Digital Library, promote research, innovation, contribute to developing an ecosystem for innovation.

5. IIC promotes and hones entrepreneurial skills in students like Business planning, Marketing etc. by organising various activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

59

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and	A. All of the above

**international recognitions/awards
Commendation and monetary incentive at a
University function Commendation and medal
at a University function Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

79

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS — **D. Any 2 of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
378	**334**

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
23	**21**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a well-defined Consultancy Policy, "CONNECT," that strives towards making efforts for collaboration with industries, research centres, schools and organizations to facilitate a smooth linkage between the industry and the academia. It also aims to enhance employability and provide easy access for the conduction of applied research.

The University routinely teams up with several organisations from various industries to promote projects on Research and Development. It offers a wide range of areas for consultancy to faculty members.

The University also maintains a Consultancy Directory that lists the areas of expertise under which consultancy services are being offered and the details of the concerned faculty members involved in it. It is updated periodically with the inclusion of all high in demand consultancy areas, especially in the wake of the changing industry-scenario.

As per "CONNECT," the revenue generated from the consultancy provided by the faculty members is shared by them and the University on a 60:40 basis. To familiarize the students with the provision of consultancy, faculty members, and students together participate in a few paid consultancy projects and render their expertise. The industry-academia collaboration has proved to be highly beneficial, since the drafting of the Consultancy Policy.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR

in lakhs)

0.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities carried out by IIS (Deemed to be University) Jaipur is a reflection of the holistic learning environment being provided to its students not only for their academic development but also for exposure to the underlying problems of the society. For greater student-engagement, the university carries out many extension activities through several platforms like NSS, NCC, Unnat Bharat Abhiyan, CII – Yi, Centre for Swachh Bharat Swastha Bharat. For more intensive and impactful work, the University has adopted, interventions regarding waste-disposal, hygiene and sanitation, water conservation, literacy-awareness. The students regularly conduct various activities at departmental and university level and spread community-awareness on issues like literacy and skill enhancement; cleanliness; health and hygiene; gender-sensitization; women's empowerment; welfare schemes for the specially-abled and environment-conservation, milk adulteration testing camp; cancer counselling; Blood Donation camp; Say No to plastic Camping; Skill imparted regarding embroidery and product among others. Some of the activities taken up by the University students through so many regular community engagements are well known to have great deal of sensitivity towards societal issues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2541

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

69

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University spans across four Wi-Fi enabled campuses viz. Gurukul Marg (Main Campus), Mahaveer Marg, Sitapura, and the Kshipra Path campus.

The key features of infrastructure for promoting the University's vision to maintain academic excellence are:

- **Classrooms & Seminar Halls: Spacious and well-ventilated classrooms and seminar halls, well-equipped with audiovisual aids. Seminar halls and auditoriums are used for organizing conferences, workshops, etc.**

- **Laboratories: Labs with adequate equipment- apparatus and proprietary software, Language Lab, Computer Science and IT Labs with reprographics facilities.**

- **Media Centre: Well-equipped Video Production studio and CRS FM7 studio maintained by full-time technicians.**

- **Visual Arts Studios: Sculpture, Painting, Applied Arts and Graphic studio, and a furnace room.**

- **Central Library: Centrally air-cooled, ICT enabled, wellstacked with books, magazines, periodicals, newspapers, journals, and e- research bases, previous years' question papers and answer-scripts. The University has membership of DELNET, National Digital Library of India (NDL), e-Shodhsindhu and Shodhganga.**

- **E-library: Equipped with computers meant for users to access IISU Digital Library, edatabases, e-books, e-journals, CDs/DVDs, etc.**

- **ICT Facilities: Wi-Fi and LAN enabled Campus and NKN leaseline with 1 Gbps connectivity speed and internet of 360 Mbps. Latest configuration computers and laptops are connected to the server centrally.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

All the auditoriums and seminar/conference halls are provided with adequate facilities to conduct various cultural activities.

The facilities on the Campus for cultural activities, yoga, games and sports include:

- **Auditoriums: 3 auditoriums with advanced audio-visual facilities.**
- **Multipurpose Halls: 12 halls for organizing various activities.**
- **Students' Activity Cell: Established for planning and coordinating activities for the students.**
- **Open-air stage and University lawns: Utilized by budding talents to showcase and develop their skills.**
- **Amphitheatre: Spacious and open-air venue used for various activities.**
- **Music Room: Well-equipped room to support and facilitates students' interests in vocal and instrumental music.**
- **Dance Room: Set up to hold dance classes and practice sessions.**
- **Media Centre: In-house Community Radio Station, FM7, and the Video Production Studio.**
- **Community Radio Station FM7: Facility of a studio at CRS FM7**

fitted with necessary software.
- **Video Production Studio:** A well-equipped Studio with Adobe Premiere Pro 2022 & Adobe After Effects Software
- **Gym:** Well-equipped, fully air-conditioned fitness-centre with modern equipment and facilities.
- **Yoga Centre:** It is used to improve physical fitness and concentration among students.
- **Playgrounds:** Sprawling and safe playgrounds to promote outdoor games.
- **Indoor Sports Room:** Spacious and well-resourced.
- **Swimming Pool:** Located at the Mahaveer Marg Campus is an open-air swimming pool.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The University campuses offer various facilities and utility services to the students and staff for enabling smooth conduction of multiple activities.

Some of the major facilities include:

• Auditoriums and Seminar Halls: 3 auditoriums and 12 seminar halls to organize various activities.

• Hostels: 3 centrally air-conditioned hostels- Aanchal, Vasundhara, and IIS the Kshipra Path Hostel.

• Guest House: A pantry and five rooms with modern amenities for guests.

• Personalized Faculty Work-Stations: Staff rooms with adequate facilities.

• Infirmary: Availability of a Homeopathic Physician and a qualified and trained full- time Nurse, three- bed set-up, and an ambulance for emergency needs.

• Eateries: Three food kiosks- Planet J Self Service, Amul, and Café Coffee Day.

• Health Club (Gym and Yoga Centre): A well-equipped, fully air-conditioned fitness center with qualified Trainers.

• **Transport Facility: Fleet of well-maintained buses, vans, cars and loading tempo.**

• **Residential accommodation: The University owns four flats for providing residential facility to faculty/ staff members.**

• **Facilities for physically challenged: Lifts, ramps and wheelchairs are available for specially asked students.**

• **Other Utility facilities: A bank & an ATM on campus, elevators, parking plaza, Day-Care Centre and Common room etc.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

56.15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library has fully automated library management software.

Provision of modern bar coding and Online Public Access Catalogue (OPAC) technology to facilitate quick and easy search.

Adequate collection of books, journals, reports, theses, rare books etc.- Book bank and Reprographic facilities for students.

The digitization facilities are as follows:

- **Well-equipped e-library with computers to cater to the needs of users Easy access to OPAC, IISU Digital Library, databases of eBooks, etc.**

- Wi-Fi enabled environment throughout the campus.
- Single discovery interface and Refread IISU Digital Library for searching across all open access and subscribed journals and e-Books.
- Library resources can be remotely accessed through the Link-iisu.refread.com

- Full- text journals, Full- text theses, dissertations and course documents Audio visual learning resources

- Academic presentations

- Blogs from scientists, engineers, and academicians

- Biographies

- Dictionaries

- Competition exam- preparatory resources for UPSC, SSC, CAT & GATE

- Information to students about jobs from all-India- jobs-portals.

- Theses approved by the University, are regularly uploaded on Shodhganga to disseminate knowledge in digital form.

The best answer scripts of Semester End Examination are scanned and stored in the electronic form to be used as a resource by other students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

892

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes, the University has an IT policy with the following features:

ICT infrastructure growth and management are performed by efficient network construction, protection, and access rights. IT service management offers the most effective management of IT services within the organization. Risk management looks at cyber risks and threats, the extent of their effects, and remedies. The University has a specialized team to manage IT services and a web-team to work on Website services. Staff members are encouraged to use software available under Open Source license terms.

Green computing is made possible by emphasizing better resource management, reduced printing, and soft-form file storage. The University possesses Firewall, IDS, IPS, and Antivirus software to

protect system from malicious activities. The University has budget provision for IT facility maintenance and augmentation, which is as follows:

Year Budget allocated (INR in lakhs) Budget Utilized (INR in lakhs) 2021-22 2320000 2138942

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3265	**534**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **250 MBPS - 500 MBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

98.49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance of all the campuses of the University is done by a team headed by two engineers. Housekeeping Committee, Canteen Committee, Care taking Staff, IT Planning and Monitoring Committee etc. ensure the maintenance of University's infrastructure.

The University has AMCs for Refread, Library Automation Software, Pest Control, Solar Rooftop Plant, Elevators, Air-Conditioners, RO, etc.

The University ensures uninterrupted power supply and maintenance of electrical assets like generator sets and power distribution systems, as per their maintenance schedule and guidelines given by the supplier.

Fire-fighting equipment in various blocks, class-room, labs, hostels, offices, etc.,is looked into via AMC. Further, a fleet of buses and cars is maintained by the Transport Office of the University.

All sports equipment is maintained by the Secretary, Sports Board; whereas Gym equipment is inspected annually by an external agency.

Regular maintenance of laboratories is taken care of by lab. technicians/assistants.

Inventory/Stock Register and Log Book for extensive and high-end equipment are maintained on a regular basis.

ICT facilities: The University has qualified team of Web Administrator, Software Engineer, Lab Assistants/ Supervisors for the maintenance and upkeep of computers, computer accessories.

The University's website is taken care of by a company on a contractual basis.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

`452`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

`2372`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	`A. All of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• `All of the above`

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

118

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

132

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

235

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council of the University is a representative body of the entire student community. It is the interface between the students and the administration and works to identify and address the concerns that affect students.. The members of the Council are nominated through an open and transparent system which ensures that students from all faculties have an equal opportunity of being selected. The members of the Council are nominated for a term of one year. The Constitution is as follows:

The Student Council plays an important role towards strengthening the backbone of the institution by: Organizing several co-curricular events through the year.

The Council also organizes the major events of the University like the Freshers' Day, Thank You get-together, the Annual Day and annual cultural Inter Institutional Fest - "Cosmos". Providing feedback to the institution on the curriculum, infrastructure etc. which is used by the University constructively. Active participation in the planning and execution of academic events like conferences, seminars, workshops, field trips, excursions.

The Students' Council contributes immensely to the over-all fabric of the institution by acting as the students' voice and ensuring that each one gets the best out of their university experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

72

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The ICG-IISU Alumnae Association- Bandhan aims to encourage the alumnae of the University to take an abiding interest in the progress and development of their alma mater and reconnect with it. The Association has recently been registered under the Companies Act, 2013 (Registration No. 071266).

- The alumnae interact with current students through guest lectures/panel discussions/ seminars to guide them on various professional avenues available as mentors.
- Those who are entrepreneurs provide inputs to the existing students on how to start a new venture and establish themselves as entrepreneurs and the working professionals keep the faculty members and the Placement Cell of the University abreast with job-opportunities available for current students.
- Many are employed as faculty in the University who play an important role in institutional development.
- They also serve the University on being appointed as members of the Boards of Studies, the IQAC, and other Committees.
- "Rewind", the Alumnae Newsletter is published bi-annually wherein the alumnae contribute diverse ranging articles.
- The University invites them as chief guests in its functions thereby creating a platform for dialogue between the current students and the alumnae.
- The Alumnae have contributed over nine lakhs (2021-22) to support the growth of the University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Academic Governance:

The governance of the University shows an effective leadership which works in tune with the vision and mission statements that stimulate its academic and administrative governance for promoting academic excellence, innovation and leadership; providing avenues for growth, development and training; offering a mindful learning environment to ensure integration of the marginal sections of the society; developing intellectual capital and facilitating transfer of knowledge; fulfilling its mission of social responsibility; and, strengthening its unique culture shaped by traditions and values. The leadership at the University ensures the development of the management system, its implementation and continuous improvement apart from fabricating systems for identifying the dynamic organizational needs and for fulfilling them. Due emphasis is placed on an ongoing interaction with the stakeholders and the reinforcement of an overall culture of excellence.

Administrative Governance

There are several apex bodies and committees, as per UGC Regulations, that ensure the smooth administrative functioning of the University. Most of the statutory bodies comprise stakeholders drawn from various sections of the society (viz. staff, student, parents, alumnae, industries and civil society) as members who play an active stance in implementation of plans & policies for translating the University's vision and mission into reality.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

At the University, effective leadership plays a productive and crucial role as is reflected in various institutional practices. It functions in a well- structured manner to ensure management at all levels of decision-making. The Chancellor of the University focuses on a system-driven approach. Practices of decentralization and participative management are promoted via institutional structure which is horizontal thereby providing every member access to the highest authority to express views or make suggestions for further improvement.

The stakeholders - besides staff and students - drawn from various sections of the society (viz. parents, alumnae, industry representatives), as members, are involved at all levels of the institution in the analysis of problems, development of strategies, decision making and implementation of solutions.

The power vested with the Chancellor, the Vice Chancellor and other authorities, is disseminated across various administrative bodies, referred to as 'statutory bodies', committees and to the University officers, as under:

- Academic Council
- Research Board
- Examination Committee
- Centre for Research Innovation and Training
- IQAC
- Annual Duties are assigned to faculty members.
- Deans of different faculties play an effective role in policy making.
- Heads and Additional Heads independently manage academics- apportionment of programmes/courses offered, organisation of exhibitions, conferences, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The University has a strategic plan in place which comprises policies and strategies pertaining to its vision and mission; teaching-learning practices; research and development; community-engagement; human resource management; industry-interface; internationalization; and, the newly-emerging environment of blended learning.

A worthwhile implemented activity, based on the strategic plan, is that of curricular innovation with respect to innovative pedagogical practices and for making students more employable. Periodic reviewing of the curricula to establish the incorporation of courses which form an indispensable part of student-learning and for orienting them to multidisciplinary approaches.

The University aspires to prepare the students as world-ready citizens by introducing dynamic curricula which fit in with the dynamic scenario in higher education. In the session 2021-22, the University has achieved several accomplishments which also include initiatives towards introducing the specialized and advanced programmes; reinforcing professional and specialized multidisciplinary courses in collaboration with industry-academia interface of the evolving scenario.

The following B.Voc. Programmes were introduced in the session 2021-22:

- Office Management and Secretarial Practices
- Digital Marketing
- Entrepreneurship &Business Innovation
- Banking and Financial Services

The strategy of inclusion of such courses into the curricula strengthens prospects of employability for the students.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

University Statutory bodies monitor effectively its smooth and transparent functioning.

- Academic Council(AC) examines recommendations of Boards of Studies(BOS), Research Board and take decisions on all academic matters, which are then placed before BOM for approval.
- BOS regularly reviews syllabi with reference to suggestions of subject experts and industry needs.
- Recommendations of Finance Committee and Planning and Monitoring Board(PMB) are put up before BOM for final decision.
- The chairperson of BOM, AC and PMB ensures effective implementation of decentralised decision-making process.
- Meetings of statutory bodies/committees are held at least twice a year to discuss academic, administrative and financial matters.
- IQAC annually makes administrative and academic audit of departments regularly.
- Admissions to programmes are strictly by merit, based on admission policies.
- Examination department works in close coordination with Grievance Redressal, Unfair-Means Adjudication, Result Committees, etc.
- Research Board engages in framing proactive policies for sanctioning Academic Leaves, approving minor research projects and granting seed money for research projects.
- Placement Cell bridges gap between industry and academia for campus interviews and selection of students.
- IPR Cell helps in recognition and valuation of research and innovation.
- Editorial Boards publish four double-blind peer-reviewed research journals.
- Appointment and Service Rules, as approved by BOM, are in place.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal system:

Teaching staff :

A Self-appraisal Proforma is submitted by faculty members; it is reviewed by Head, Dean and Registrar and submitted to the Vice Chancellor for approval. In case of professional improvement/ disciplinary lapses, feedback is given to concerned teacher through advisory notes/ letters and appropriate action is taken thereafter.

Non-teaching:

Likewise, self-appraisal is submitted by non-teaching staff members to the Registrar. The Confidential report so prepared is finally submitted to the Vice Chancellor.

Promotional Avenues:

To work towards professional enrichment and self-development, University provides support to both academic and non-academic staff in the following way:

Provision of financial assistance and / or academic leaves for attending academic events across the country and abroad.

Provision of fee-concession for joining research programs

Welfare Measures for teaching/ non-teaching staff:

- **Contributory Provident fund, Gratuity and ESI scheme Medical benefits**
- **3-months maternity leave**
- **Monetary aid to employees with chronic medical ailments**
- **Fee-concession towards of employees**

- **Day-Care Centre**
- **Facility of Swimming Pool**
- **Study-leaves sanctioned to the teaching/non-teaching**
- **Provision of loans/advance payments to employees**
- **Health Centre-with Gym Yoga classes**
- **Subsidized meal-facility**
- **CUG facility 50% / 100% concessional**
- **Uniform to teaching/non-teaching Staff.**
- **During COVID, leaves with pay (maximum 14days) was provided**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

97

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization
6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IIS (Deemed to be University) is a self-financed institution. It has a transparent and well-planned financial management system for mobilization of funds and optimum utilization and effective use of its resources. The Finance Committee, a statutory body of the University, oversees the financial planning as well as mobilization and utilization of the funds. The University's Accounts department is headed by the Finance Officer. The Annual Budget Financial Statements, prepared in accordance with the General Finance and Accounting Rules (GF & AR) - the internationally accepted accounting principles- are audited annually against those standards.

The University has the following Financial Management systems and processes for mobilization of funds:

- Fees charged from students
- Research-funding
- Income from Consultancy services
- Sponsorships
- Alumnae Contribution
- Rental income from Canteens and Stationary shop

The University has a well-defined mechanism to monitor expenses and for effective and efficient utilization of available financial resources. Strategies for optimal utilization of resources comprise:

- Preparing annual budgets
- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary Activities, Training Programmes, etc.
- Performing periodic internal reviews
- Monitoring current expenditure
- Establishing basic internal controls to ensure that transactions are appropriately executed
- Adequate provisioning for contingencies and special needs

File Description	Documents
Upload relevant supporting document	[View File]()

6.4.2 - Funds / Grants received from government bodies during the year for development and

maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University has a strong mechanism for internal as well external audit. The internal audit of the income and expenditure during the year is conducted by a team of members from the Accounts Department and Chartered Accountants. Objections/Grievances, if any, are sorted out right at the preliminary level and precautionary steps are taken.

Statutory Audit or External Audit is conducted by a Firm of Chartered Accountants appointed by the University. The firm critically reviews the books of accounts and analyses it as per the applicable auditing standards, to ensure proper and timely compliance of regulatory requirements.

All the objections in the process of Statutory Audit are attended directly/instantly by the Accounts Department, along with the supporting documents, within the prescribed time-limit.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has undertaken several activities this year for institutionalizing the quality assurance :

I. Being, one of the partner University in the Erasmus funded RISHII Project; the University organized a workshop on "Internationalistion of curriculum : What and Why for ?" on 31 July 2021.

II. IQAC organized a User Awareness Workshop on 'Digital Library and other online resources' for the faculty members on 27-29 October 2021.

III. Online workshop on 'How to catch fake /cloned / predatory journals in academics' was jointly organized by IQAC and CRIT on November 10 2021.It was attended by over 200 participants.

IV. Online National level workshop on NIRF India Ranking 2022 for higher educational institutions was organized by Institute of Academic Excellence (IAC) on 5-6 January 2022. It was attended by all the members of IQAC.

V. Several sessions and workshops have been organized by IQAC to review learning process, teaching learning outcomes etc. from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 4 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC has taken several quality steps, post accreditation. In this direction, IQAC has focussed on the improvement in system specifically in those areas where NAAC Peer team had pointed out improvement viz expansion in infrastructural facilities, augmentation of teaching learning process using e-resouces and innovative methods, strengthening alumni network etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University takes proactive steps to ensure that all of its members work in gender-sensitive, gender-equal, and safe workplace. Its rules and requirements for admission, employment, administrative work, and involvement in academic activities safeguard everyone's interests without fostering gender-based distinctions.

Gender equity & sensitization in the curriculum:

The University and Centre for Women's Studies mission are to "Promote Equality & Empowerment of Women" through curriculum and outreach initiatives among the academic community.

The centre offers high-quality curriculum and offers several UG and PG programmes to further the knowledge of women's issues in order to accomplish these goals.

Gender equity & sensitization in co-curricular activities:

A number of Gender equity promotion programs are organized by NSS, CII YI, Centre for Women Studies, Rotaract, Equal Opportunity cell,

and different departments throughout the year.

Facilities for women on campus:

- Safety and Security- 283 CCTV cameras.
- The Internal Complaints Committee discusses issues and takes the action for students, and IISU staff.
- Anti-Ragging Committee and Squad -ensures No ragging on campus.
- Counseling & Career Developmentg Cell conducts psychometric testing and guidance.
- Mentor-Guardian system: facilitates healthy interaction, and combat problem of students.
- Saraswati Aanchal Day care centre- Offers a conducive environment to working mothers of IISU.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://iisuniv.ac.in/aqar%202021-22/7.1.1_Link%20A.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://iisuniv.ac.in/aqar%202021-22/7.1.1_Link%20B.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** Solid waste is collected in different-coloured bins (as per the SWM Rules 2016). Degradable waste from the kitchens of the hostel and Canteen is converted into manure using vermicompost techniques. Paper waste generated from office and examination department is handed over to a firm where it is recycled. Circulation of notices, duties and other important information through e-mail to minimize use of paper.

- **Liquid waste management :** Waste water is collected in a underground tank which is further utilized in watering the plants

- **Biomedical waste management:** generated from experimental animals and microbiological cultures is handed over to the firm Instromedex (India) Pvt. Ltd. Jaipur.

- **E Waste:** in the campus is managed sustainably. Most computers, batteries and other electronic goods are procured in buy-back mode.

- **Hazardous chemicals and radioactive waste management:**

-To prevent generation of chemical waste, chemicals are purchased regularly in optimum quantities

- In research, use of hazardous solvents istotally banned and to prevent the exposure to hazardous fumes, vapours etc.,

fume hood is used.

- Corrosive liquids such as strong acids and bases are appropriately diluted before disposal in drains.

- The radioactive material is kept in a lead box to prevent any emissions.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. Any 4 or all of the above

campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts	**A. Any 4 or all of the above**

Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Activities conducted to ensure the achievement of an inclusive environment:

- **Students are motivated and guided to organize awareness and training programs (Nukkad Natak, rallies etc.) for multicultural & diverse sections of the community (like villages and urban slums) under NSS, Unnat Bharat Abhiyan and Rotaract Club.**
- **To cater to the needs of differently-abled students and address the issues related to SC/ST/OBC and minority communities the university regularly organizes activities like poster competitions, disability sensitization program, Para-sports meet, etc. under Equal Opportunity Cell.**
- **University also celebrates festivals like Eid, Diwali & Christmas adding joy and fervor to the campus life, besides emphasizing our rich secular traditions.**
- **To collaborate with people from different walks of life, pedagogical approaches like group presentations, seminar and paper presentations are incorporated, which encourages team spirit and creativity amongst students.**
- **Ek Bharat Shreshtha Bharat Club of the university has conducted activities showcasing the culture and heritage of Assam which is the paired state for Rajasthan in order to celebratethe spirit of Unity in Diversity of our Nation.**
- **International Mother Language Day is celebrated annually as 'Matrabhasha Divas', 'Hindi Diwas' and 'Aazadi Ka Amrit Mahautsav' are organized to sensitize students towards the linguistic, cultural and regional diversity.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

With the objective to develop students into responsible citizens, aware of their fundamental rights and duties, the University Departments, Clubs, Societies conduct yearlong activities which are as follows:

· 75th Independence Day was celebrated on 15 August., wherein a Skit titled "A Tale of 1947" and Nukkad Natak; "Ladduvala Din" was performed by students of Theatrical Society. Flag Hoisting ceremony was conducted at IIS Campus.

· National Unity Day under Azadi ka Amrit Mahotsav was celebrated on 1st November, 2021, where Student volunteers of NSS distributed badges to create awareness about 75 glorious years of independence

· Constitution Day was celebrated on 26th November, 2021, where, Preamble reading session was organised by Department of Political Science. The event concluded with Oath administration

· On 10th December, 2021, Human Rights Day was celebrated by NSS where guest lecture and quiz to create awareness and promotion of Human rights was organized

· National Voter's Day was celebrated on 25th January, 2022, signifying the importance of informed and ethical voting

· The 73rd Republic Day was celebrated on 26th January, 2022 at IIS Campus.

· Also IISU Theatrical Society screened Nukkad Natak to mark celebration of 73rd Republic Day

https://iisuniv.ac.in/aqar%202021-22/7.1.9_Supporting%20Data.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	**All of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The overall development of an individual depends on several factors like awareness about our culture, inspiration from great lives and getting acquainted with important days related to all fields of life which may play a key role in moulding one's persona. As one of the mission of the university we believe in empowering the youth to realize that they determine the outcome of their own lives, for this purpose the University celebrates significant days, birth and death anniversaries of people who have made meaningful contribution to the society. These activities are coordinated by various departments and different guilds of the University which help students to cherish the Indian value system with focus on the Indian culture, traditions and heritage, while imbibing the best of the West. The academic calendar is prepared before the commencement of the session which incorporates all such significant events to be celebrated during the upcoming session.

Collectively these activities contribute to the overall development of students, cultivate social consciousness among the youth and prepare them to meet the challenges of the society and the world. They contribute significantly in helping them become a sensible, aware and responsible citizen.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

"Career Oriented Skill Development"

2. Objectives of the Practice

- To provide career education, vocational exploration and necessary skills to students interested to achieve personal and professional career goals
- To develop professionals with global competencies

3. The Context

- The curricula of 34 COSD Courses is student centric, rigorous and flexible
- The University developed a 3-tiered approach as outlined below:

  - To incorporate vocational and industry-aligned professional courses
  - To offer short-term skill-based courses
  - To promote interdisciplinary programmes that prepare students for diversified career opportunities

4. The Practice

  - These are skill based vocational course which cater to the requirements of various professional fields and provide opportunities for students to enhance their career development and exploratory learning
  - University has made it mandatory in the first academic year in UG Degree Programmes, thereafter it is optional.
  - They are interdisciplinary in nature and promote horizontal mobility

5. Evidence of Success

  - Students have developed multi skills through field experiences and have got placed in the area of their COSD rather than their chosen stream

6. Problems encountered and Resources required

Sustaining the attendance and interest of the students in these courses is a challenge

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Development of contemporary educational practices leading to empowerment of students, cultivation of intellectual and critical thinking, and fostering ethical and social responsibility is one distinctive area the institution strives to achieve in all its endeavors. All the initiatives primarily focus on raising world ready informed citizens to lead the nation to next level. To accomplish the aforesaid, Institution offers a rich tapestry of outcome based Professional and Vocational Programmes and Courses imparting generic competencies and analytical skills. Collaborative research projects and publications are equally emphasized to promote and support research endeavors. Regular assessment of curriculum and disciplinary knowledge forms the bases to accommodate the latest developments.

The Institution focusses on providing an enriching campus life by promoting active participation of students in variety of activities being conducted by different societies and guilds. Extracurricular activities form an integral part of Academic Curriculum to ensure overall development of mental and physical wellbeing of the students besides inculcating interpersonal skills, enhancing teamwork ability and engaging students in outreach activities and community programmes, instilling patriotic fervor and pride in the nation, developing an appreciation for other cultures, languages and religion through interaction with people and students from different parts of the country and abroad.

7.3.2 - Plan of action for the next academic year

- Focus on multidisciplinary approach and internship programmes at both UG & PG level.
- Implementation of National Education Policy (NEP)-2020.
- Increase in number of MOOCs prepared by the faculty of the University.
- Increase in the number of student enrollment in the different MOOCs.
- Analysis and strengthening of specific POs, PSOs, and COs for various programmes.
- Evaluation of Programme / course attainments by statistical tools.