MINUTES OF THE MEETING

OF INTERNAL QUALITY ASSURANCE CELL

THURSDAY, 30 SEPTEMBER 2021

IIS (DEEMED TO BE UNIVERSITY), JAIPUR

IISU Campus, Gurukul Marg, S.F.S., Mansarovar,

Jaipur-302020

Meeting of the Internal Quality Assurance Cell

Day & Date	:	**Thursday, 30 September 2021**
Time	:	**11:00 am**
Venue	:	**Online**

ITEM	AGENDA
I	To confirm the minutes of the meeting held on 30 June 2021
II	To consider and approve the action taken report on the decisions held in the meeting of 30 June 2021
III	To discuss about enhancing the usage of the digital library resources
IV	To share the reports of parents and alumnae feedback
V	To inform the members about the Internationalization Workshops under the RISHII Project
VI	To inform the members about nomination application for the PHD Chamber Annual Awards for Excellence
VII	To inform the members about NAAC Peer Team Visit to the University
VIII	Any other item with the permission of the Chair

The following members attended the meeting:

S.No.	Name of Experts	Designation
1.	Prof. T. N. Mathur Vice-Chancellor	Co-Chairman (Ex-Officio)
2.	Dr. N. D. Mathur Dean, Humanities and Social Sciences, JECRC University, Jaipur	External Member
3.	Sh. Mahendra Surana, Retd. IAS C-403, Setu Path, Pradhan Marg Malviya Nagar, Jaipur	External Member
4.	CA Rajeev Sogani Chartered Accountant	External Member
5.	Dr. Raakhi Gupta Registrar IIS (Deemed to be University)	Member
6.	Prof. K. S. Sharma Advisor IIS (Deemed to be University)	Member
7.	Prof. Nisha Yadav Controller of Examinations IIS (Deemed to be University)	Member
8.	Prof. Pradeep Bhatnagar Dean, Faculty of Science IIS (Deemed to be University)	Member
9.	Prof. M. K. Sharma Dean, Faculty of Commerce & Management IIS (Deemed to be University)	Member
10.	Dr. Radha Kashyap Head, Dept. of Fashion & Textiles IIS (Deemed to be University)	Member
11.	Dr. Arti Sharma Head, Dept. of Sociology IIS (Deemed to be University)	Member
12.	Dr. Ritu Jain Associate Professor Dept. of Physics IIS (Deemed to be University)	Member
13.	Dr. Sreemoyee Chatterjee Associate Professor Dept. of Biotechnology IIS (Deemed to be University)	Member
14.	Dr. Roopam Kothari Head, Dept. of HRM & IB IIS (Deemed to be University)	Member

15.	Dr. Seema Singh Rathore Associate Professor Dept. of HRM & IB IIS (Deemed to be University)	Member
16.	Dr. Shweta Kastiya Sr. Assistant Professor Dept. of Management Studies IIS (Deemed to be University)	Member
17.	Dr. Payal Chaturvedi Associate Professor Dept. of Biotechnology	Coordinator

The following members could not attend the meeting:

S.No.	Name	Designation
1.	Mr. Kishore Chainani Former Vice President, GENPACT, Presently Life Skill Coach	External Member
2.	Shri Vinod Garg J-40, F2, Shyam GHP Enclave Krishna Marg, C-Scheme, Jaipur-302001	External Member
3.	Ms. Aruna Rajoria, IAS State Mission Director Rajeevika Dept. of Rural Development and Panchayati Raj, Government of Rajasthan.	External Member (Alumna)
4.	Ms. Neha Jacob B.A.-B.Ed. Sem.VI	Member (Student)
5.	Prof. Roopa Mathur Dean, Faculty of Arts & Social Sciences IIS (Deemed to be University)	Member
6.	Dr. Priyanka Mathur Head, Dept. of Zoology IIS (Deemed to be University)	Member

At the outset, Chairperson Prof. T.N. Mathur, Vice Chancellor, IIS (Deemed to be University), welcomed all the members of IQAC and in particular the external members Prof. N.D. Mathur, Sh. Mahendra Surana, and Sh. Rajeev Sogani and thanked them for sparing time out of their busy schedule to attend the meeting.

Thereafter the agenda items were taken up one by one.

4

ITEM I   TO CONFIRM THE MINUTES OF THE MEETING HELD ON 30 JUNE 2021

The Minutes of the meeting of Internal Quality Assurance Cell held on 30 June 2021 were unanimously confirmed by the members. (**Annexure-I**)

ITEM II   TO CONSIDER AND APPROVE THE ACTION TAKEN REPORT ON THE DECISIONS HELD IN THE MEETING OF 30 JUNE 2021

Item	Agenda	Decision	Action Taken
I	To confirm the minutes of the meeting held on 20 February 2021	The minutes of the meeting dated 5 December 2021 were unanimously confirmed.	No action required
II	To consider and approve the action taken report on the decisions held in the meeting of 20 February 2021	The members took note of the action taken on various decisions of the Cell and found them satisfactory. After detailed deliberations, it was resolved that the report be approved.	No action required
III	To report about the LOCF workshop organized for improvement of Learning Outcomes	The members appreciated the efforts of IQAC and FDP committee.	Reporting item. No action required
IV	To share the reports of Feedback Monitoring Committee	The members noted and provided their unanimous approval for the feedback system adopted by the University. It was suggested that on the basis of feedbacks, appropriate action should be taken wherever required.	The reports were shared with the Dean, Academics for further necessary action by the Heads of Departments.
V	To report the progress of all IISU Journals and suggestions for indexing in different databases	The members noted the problems of the journals and recommended for providing necessary secretariat facilities for ensuring regular publication of these journals. Also, it was observed that efforts be made for indexing of these journals in reputed databases. Once indexed in several databases, it will be easier to get them included in the UGC-CARE.	Action being taken
VI	To review the progress of the Alumnae Association 'Bandhan'	The following suggestion were made by the members: • Alumnae contribution should increase for getting NIRF ranking • More webinar should be organized for Alumnae to increase faculty-alumnae-students interaction.	• The new executive council for the session 2021-23 has been constituted and asked to engage maximum alumnae through guest lectures, workshop extra-curricular activities and contribution in special activities like cultural and sports. Also, the idea of supporting business networking of alumnae has

			been conceptualized and floated amongst different group of alumnae. • To encourage the faculty–alumnae–student interaction, organization of virtual session/webinar have been planned in various departments under the aegis of ICG-IISU Alumnae Association, for instance Virtual Industry Visit to fast holding Co. Ltd (A Handbag Manufacturing Unit) & Interface with China Trade Forum in Jan 2022. Moreover, department of Management has proposed to organize an alumnae interface for the students of MBA in Feb 2022.
VII	To inform the members about the subscription of memberships of different organizations to enhance the quality of research and learning of e-tools and techniques	Members appreciated the efforts of the University in collaborating with various firms to increase e-activities and compilation of research data by Researgence. Following suggestions were made: • Faculty data prepared by Researgence should be circulated to the faculty, so that gaps, if any, may be identified and the data may be updated to strengthen the University profile. • To publish the University research profile on University's website for notice of public and increased perception about the University.	• Action being taken • List of compiled research papers published by faculty is already on the University website. However, for more visibility, it has been decided that a tab will be created on the homepage of the university website and list of recent publications will be uploaded regularly. CRIT and Research Promotion Committee also plan to take out a quarterly publication by the name 'Research Scope' which will also be published on the website, so as to reflect University Research Profile and give periodic updates.
VIII	To inform the members about MoU signed with Board of Apprenticeship Training, Northern Region Kanpur	The members appreciated the efforts.	Reporting item. No action required
IX	To consider and approve the IQAC calendar of	Approved	Calendar being implemented

	2021-22		
X	To consider the budget proposal of IQAC for 2021-22	Approved	Budget utilization as per approval accorded by the IQAC Executive is in process.
XI	To discuss about the preparation of NAAC Peer Team Visit	Members provided the following suggestions: • The mechanism of OBE should be clear. • Departmental presentations should be short and the USP of the department should be visible. • List of faculty publications especially those in Scopus should be prepared and highlighted. • E-content in the library should be properly listed.	Action was taken on all the suggestions.

ITEM III   **TO DISCUSS ABOUT ENHANCING THE USAGE OF THE DIGITAL LIBRARY RESOURCES**

Members were informed that the University continuously subscribes for a number of digital resources in the library. Suggestions are invited from the members to enhance the usage of these resources by faculty members and students.

Members suggested that a Workshop on Digital Library Resources for the faculty members and students may be organized to make them aware about the availability and usage of the resources. It was also suggested that the workshop may be conducted in small batches as some of the resources are subject specific and require deeper understanding.

ITEM IV   **TO SHARE THE REPORTS OF PARENTS AND ALUMNAE FEEDBACK**

The feedback from parent and alumnae for the session 2020-21 were collected and the analysis reports (**Annexure-II**) were placed for perusal of members. The members took a note of the same and provided their unanimous approval. It was suggested that on the basis of feedbacks, appropriate action should be taken wherever required.

ITEM V   **TO INFORM THE MEMBERS ABOUT THE INTERNATIONALIZATION WORKSHOPS UNDER THE RISHII PROJECT**

Members were apprised that IIS (deemed to be University), Jaipur, is one of the partner Universities in the Erasmus+ funded RISHII (Resources for Internationalization of Higher Education Institutions in India). As part of the project, the University organized an Institutional level Workshop on 'Internationalization of Curriculum: Why and What for?' on 31 July 2021. The report of the same is enclosed as **Annexure- III**.

The members were further informed that as a next level of the workshop, the University is planning to organize a national webinar on 'Transformation of Higher Education: Internationalization of Curriculum' on 9 October 2021. Prof (Dr.) Sandeep Sancheti, Provost (Vice Chancellor), Marwadi University, Rajkot, Gujarat, will deliver the inaugural address in the same. The brochure of the same is enclosed as **Annexure- IV**.

Members appreciated the efforts of the team involved in the RISHII project.

ITEM VI	**TO INFORM THE MEMBERS ABOUT NOMINATION APPLICATION FOR THE PHD CHAMBER ANNUAL AWARDS FOR EXCELLENCE 2021**

Members were informed that invitation from PHD Chamber for Commerce and Industry was also received on 19 July 2021 for PHD Chamber Annual Awards for Excellence 2021. IQAC submitted the duly filled-in format under two categories- Good Corporate Citizen Award for Social Welfare and Distinguished Entrepreneur Award on 5 August 2021.

Members appreciated the efforts of IQAC.

ITEM VII	**TO INFORM THE MEMBERS ABOUT NAAC PEER TEAM VISIT TO THE UNIVERSITY**

The NAAC Peer Team visited the University on 23-25 August, 2021. The list and details of members of the team is enclosed as **Annexure-V**. In the exit meeting, the Peer Team members appreciated the efforts put in by the staff and students

and in particular by the IQAC in the process of accreditation of the University for the 2nd cycle.

The members also appreciated the efforts of all and mentioned that taking action on the suggestions received from the Peer Team should be the next progressive step of the University.

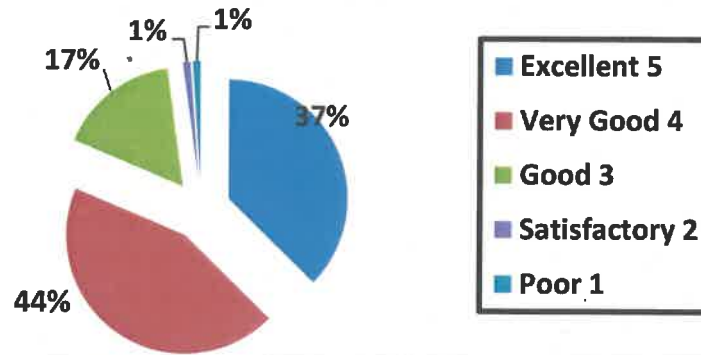**Coordinator, IQAC**

Vice Chancellor

IIS
(deemed to be UNIVERSITY)
JAIPUR

Parents' Feedback Report

Faculty of Arts, Commerce & Management and Science

Session: 2020-21

Parents' FeedBack Report

How do you rate the quality of teaching at the University?

- Excellent 5 — 37%
- Very Good 4 — 44%
- Good 3 — 17%
- Satisfactory 2 — 1%
- Poor 1 — 1%

98% parents have reported satisfaction with the quality of teaching at the university

Do you think the online mode of teaching at the University is conducive for the overall development of your ward?

- Excellent 5 — 22%
- Very Good 4 — 40%
- Good 3 — 19%
- Satisfactory 2 — 11%
- Poor 1 — 8%
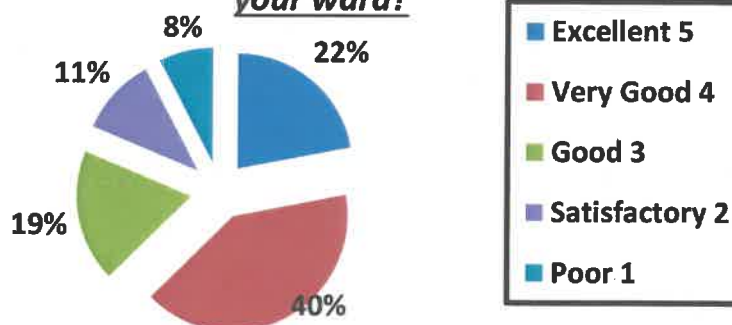
92% parents have acknowledged the fact that the online mode of teaching has proved to be conducive for their ward's development

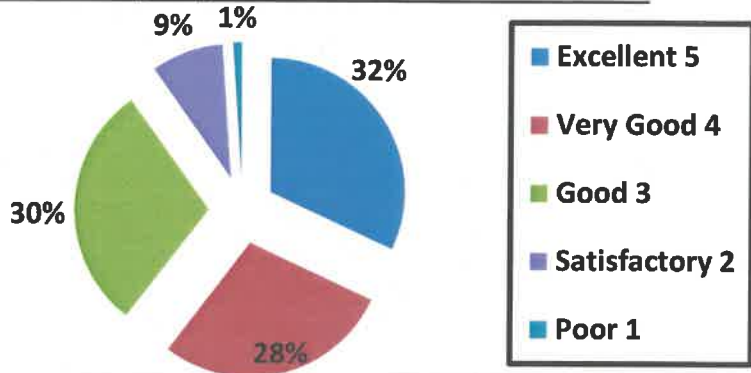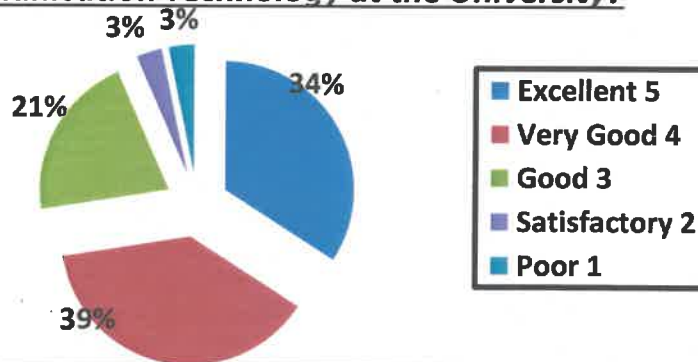## Is your ward given enough exposure as far as preparation towards prospective careers is concerned?

- 32% Excellent 5
- 28% Very Good 4
- 30% Good 3
- 9% Satisfactory 2
- 1% Poor 1

Legend
■ Excellent 5
■ Very Good 4
■ Good 3
■ Satisfactory 2
■ Poor 1

99% parents agreed to the fact that the university provides the students with ample exposure concerned with career development

How would you rate the use of information and Communication Technology at the University?

- 34% Excellent 5
- 39% Very Good 4
- 21% Good 3
- 3% Satisfactory 2
- 3% Poor 1

Legend
■ Excellent 5
■ Very Good 4
■ Good 3
■ Satisfactory 2
■ Poor 1

97% Parents are satisfied with the use of information and communication technology in the University.

How do you rate the availability of the reference material

- 27% Excellent 5
- 52% Very Good 4
- 18% Good 3
- 3% Satisfactory 2
- 0% Poor 1

Legend
■ Excellent 5
■ Very Good 4
■ Good 3
■ Satisfactory 2
■ Poor 1
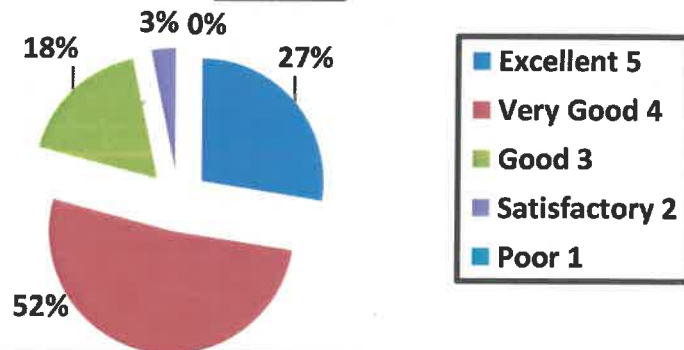
97% parents have reported that all the relevant textbooks for the curriculum are available in the library.

How do you rate the transparency of the assessment

- 36% Excellent 5
- 39% Very Good 4
- 20% Good 3
- 4% Satisfactory 2
- 1% Poor 1
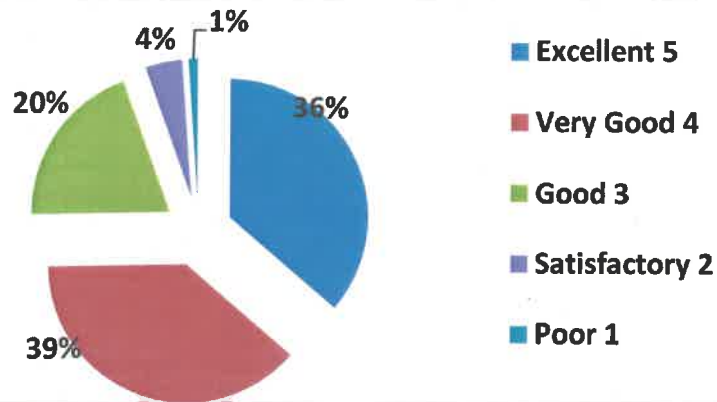
95% Parents have graded transparency of the evaluation system in the University as good.

How would you rate the experience of browsing through the Web services

- 32% Excellent 5
- 37% Very Good 4
- 25% Good 3
- 5% Satisfactory 2
- 1% Poor 1
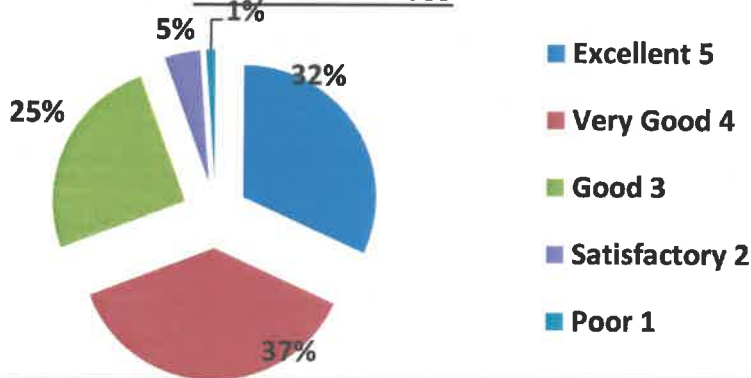
94% parents have reported a good experience while browsing through the web services of the universities

Your level of satisfaction with the course content delivered.

- 40% Excellent 5
- 41% Very Good 4
- 14% Good 3
- 5% Satisfactory 2
- Poor 1
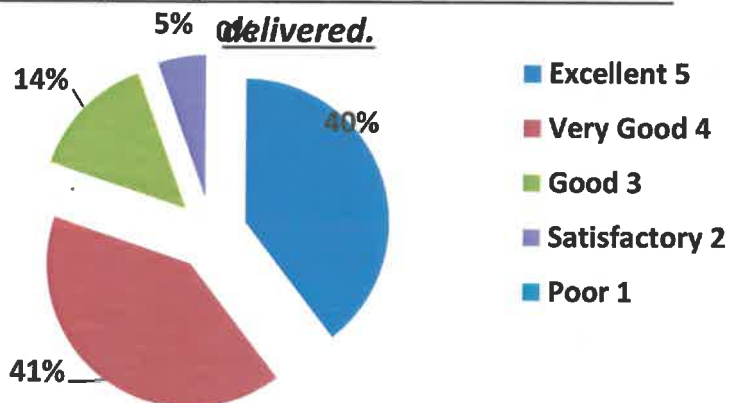
All the parents have reported a good level of satisfaction with the course content being delivered at the university

Is the knowledge-skill gap adequately addressed in the programme opted for by your ward?

4%   0%
23%
30%
43%

- Excellent 5
- Very Good 4
- Good 3
- Satisfactory 2
- Poor 1
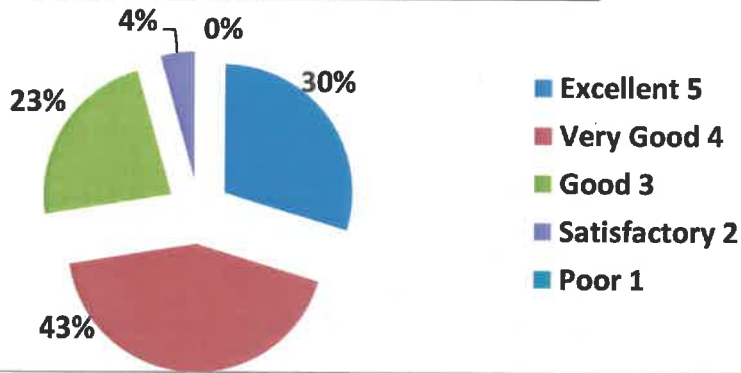
100% parents have agreed to the fact that the knowledge-skill gap is adequately addressed in the respective programs opted by their ward

Please rate your overall satisfaction with the University.

4%   1%
26%
30%
39%

- Excellent 5
- Very Good 4
- Good 3
- Satisfactory 2
- Poor 1
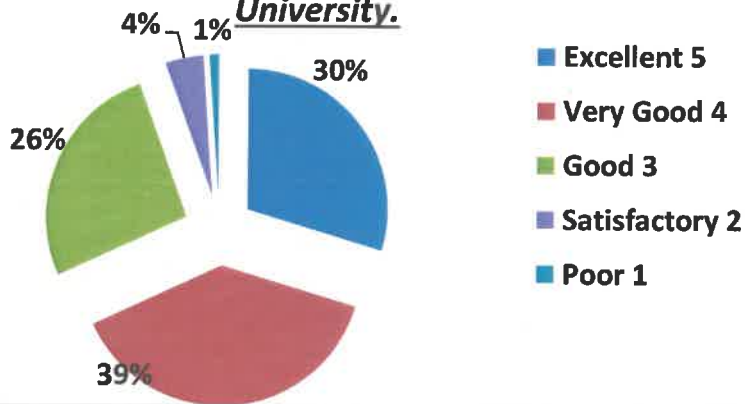
99% parents have rated their overall experience with the university as up to the mark.

ALUMNAE FEEDBACK REPORT 2020-21

Faculty had Updated Knowledge of their Subject

- 1%
- 31%
- 12%
- 2%
- 54%

Agree
Disagree
Neutral
Strongly Agree
Strongly Disagree
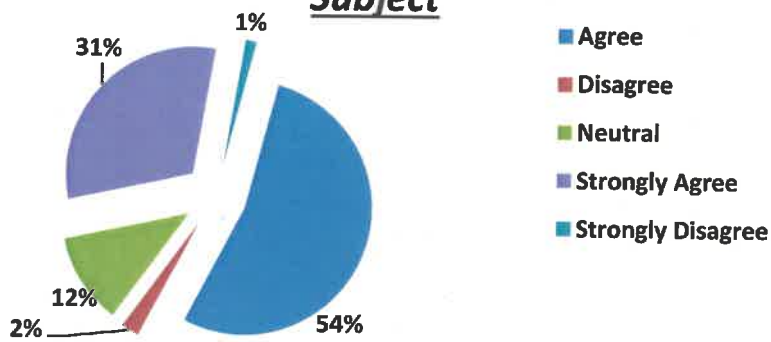
According to 97% students, faculty has updated knowledge of their subject.

Faculty Managed to Finish The Course in Time

- 1%
- 37%
- 51%
- 9%
- 2%

Agree
Disagree
Neutral
Strongly Agree
Strongly Disagree
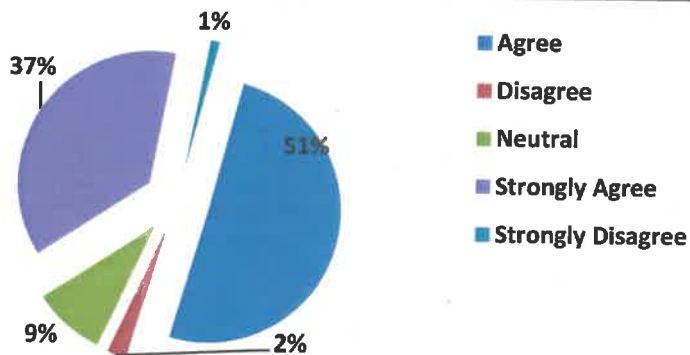
Nearly 97% students agreed that faculty managed to finish the course on time.

Faculty Took Special Care of Weak Students

- 5%
- 18%
- 37%
- 27%
- 13%

Agree
Disagree
Neutral
Strongly Agree
Strongly Disagree
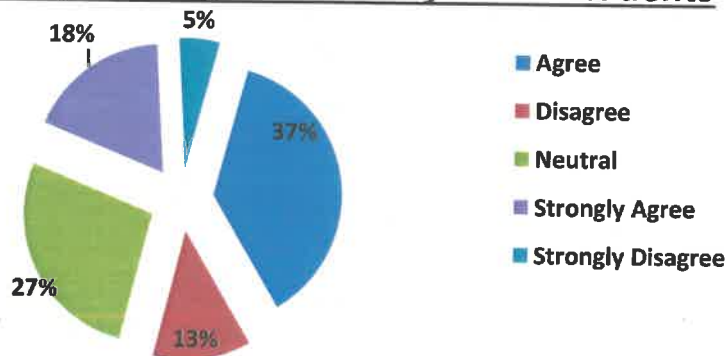
About 82% students acknowledged the faculty took special care of weak students.

ALUMNAE FEEDBACK REPORT 2020-21

Faculty Used Different Teaching Aids (ICT tools)

18%
4%
43%
26%
9%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
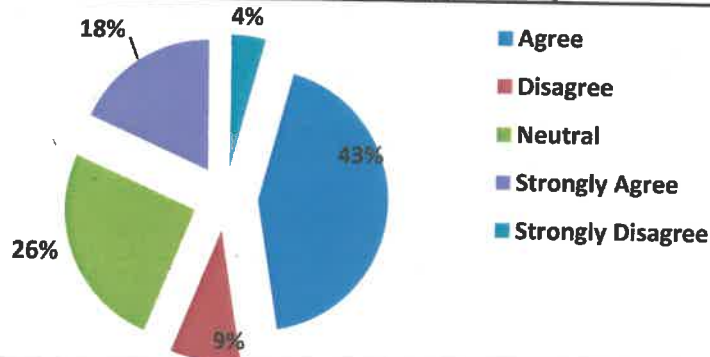
According to 87% students, Faculty made a significant use of ICT tools in teaching.

Student-Faculty Relationship in The Institution as a Whole Was Good

2%
36%
48%
11%
3%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
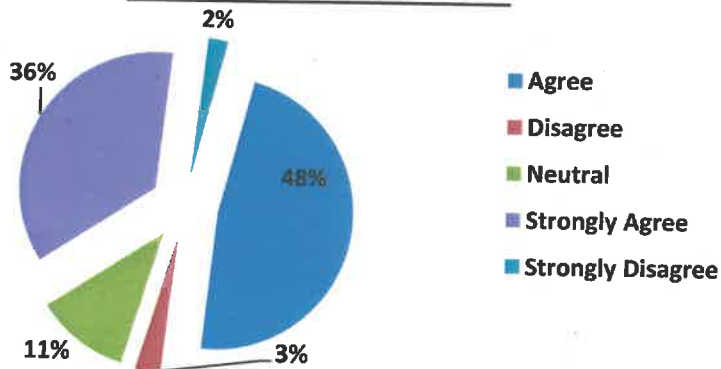
Nearly 95% students believe that student-faculty relationship in the institution as a whole was good.

Non-Teaching Staff was Helpful to Students

24%
2%
53%
16%
5%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
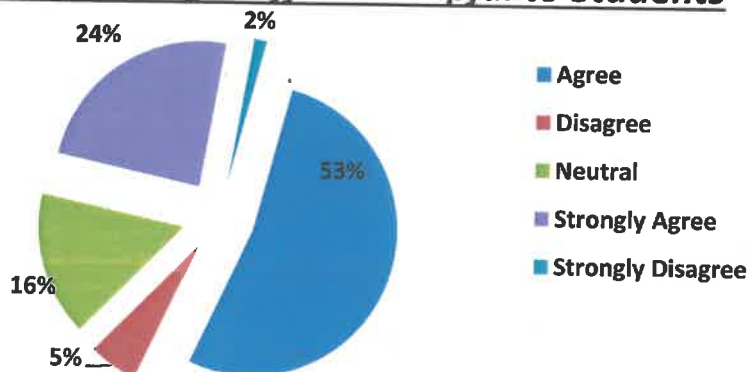
More than 93% of the students acknowledged that the non teaching staff was helpful to them

ALUMNAE FEEDBACK REPORT 2020-21

Non-Teaching Staff had Good Attitude towards Students

21%
2%
20%
4%
53%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
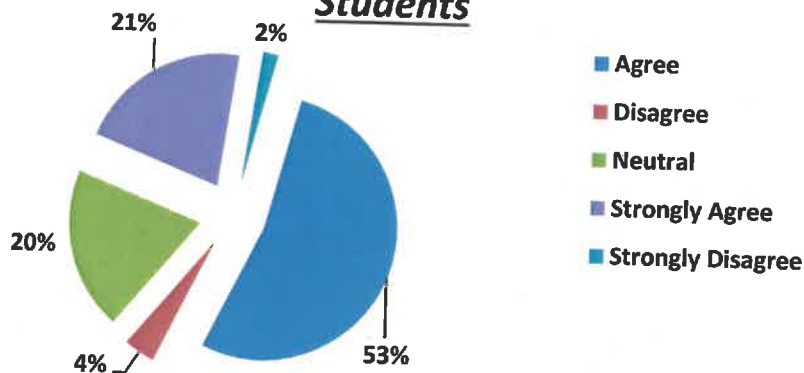
94% students have agreed to the fact that the non teaching staff has a good attitude towards students.

Your Queries Were Well Received by The Non-Teaching Staff

20%
2%
50%
22%
6%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
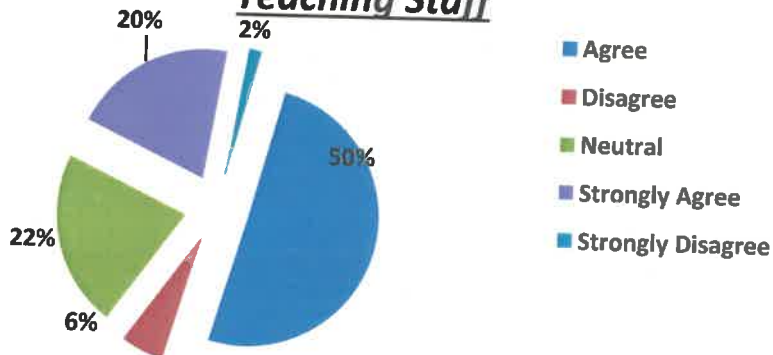
Almost 92% of the students believe that the queries were very well handled by the non teaching staff.

Overall Services Rendered by them Were Satisfactory

21%
2%
16%
3%
58%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
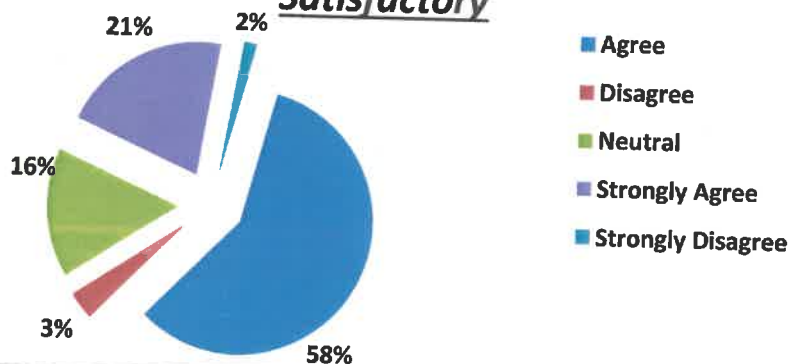
95% students have agreed to the fact that the overall services so rendered by the non teaching staff were

ALUMNAE FEEDBACK REPORT 2020-21

Laboratories

29%
17%
1%
15%
38%

- Average
- Excellent
- Good
- Poor
- Very Good
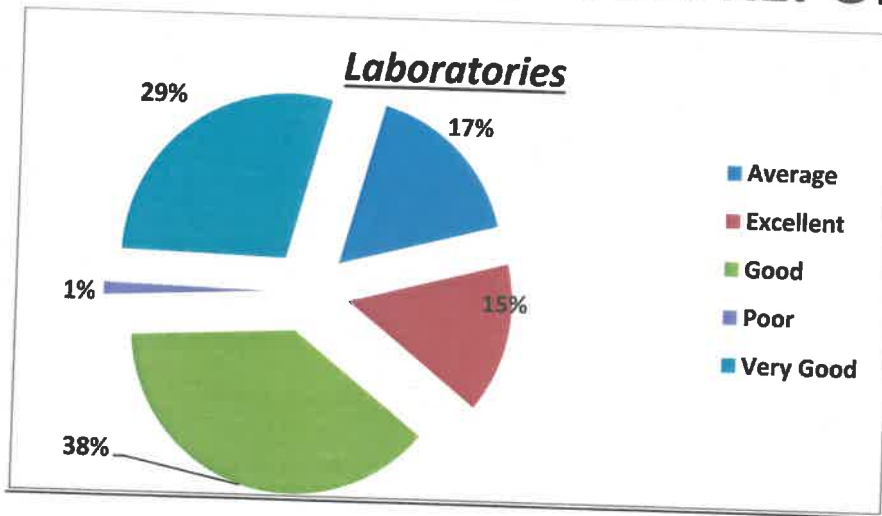
82% students have agreed to the fact that the laboratories at the university are properly

Library

34%
10%
2%
24%
30%

- Average
- Excellent
- Good
- Poor
- Very Good
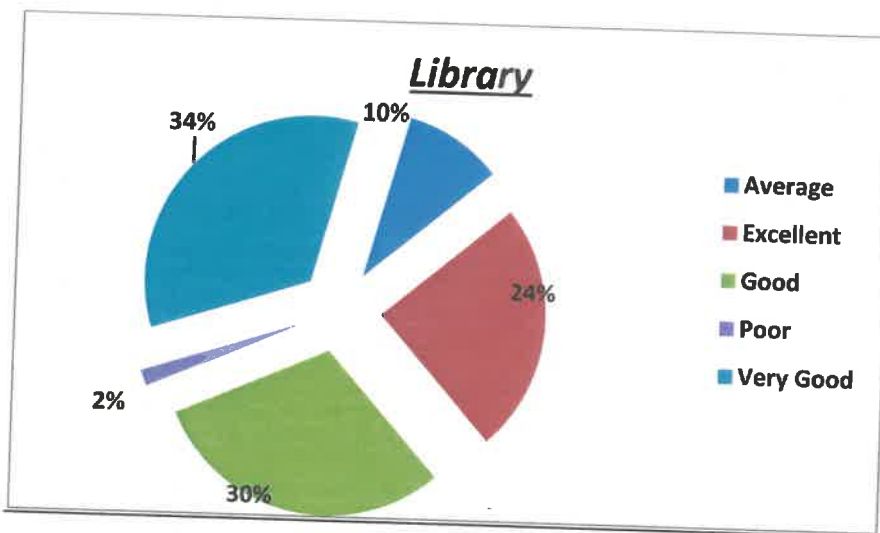
88% students have agreed to the fact that the library has a sublime collection of learning resources

Computer Labs

33%
11%
2%
18%
36%

- Average
- Excellent
- Good
- Poor
- Very Good
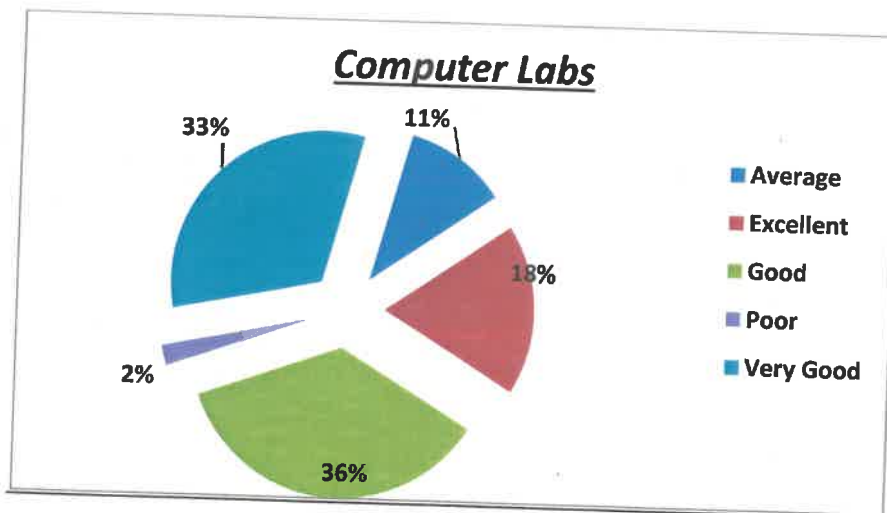
Nearly 87% of the students have agreed that the computer labs are well equipped and up to date

ALUMNAE FEEDBACK REPORT 2020-21

State of Classrooms

- 22%
- 9%
- 25%
- 33%
- 11%

Legend:
- Average
- Excellent
- Good
- Poor
- Very Good
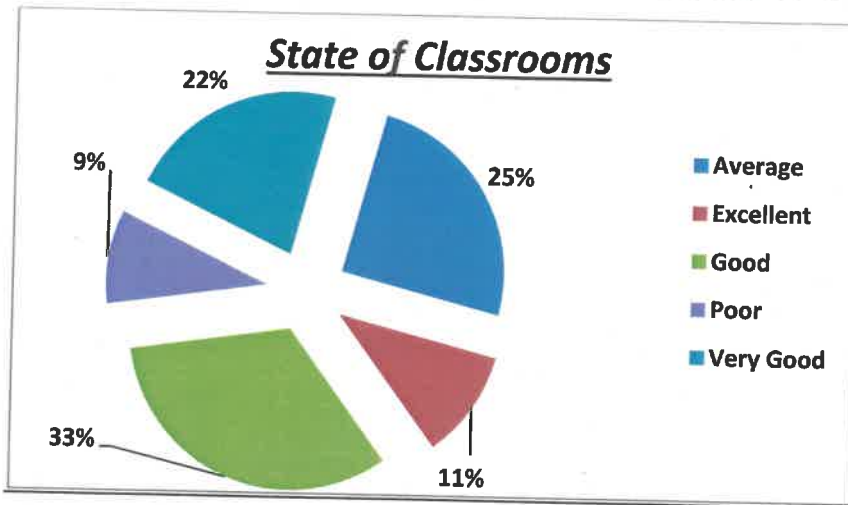
More than 90% of the students have agreed to the fact that the classrooms at the university are in a

Canteen Facility

- 25%
- 17%
- 6%
- 30%
- 22%

Legend:
- Average
- Excellent
- Good
- Poor
- Very Good
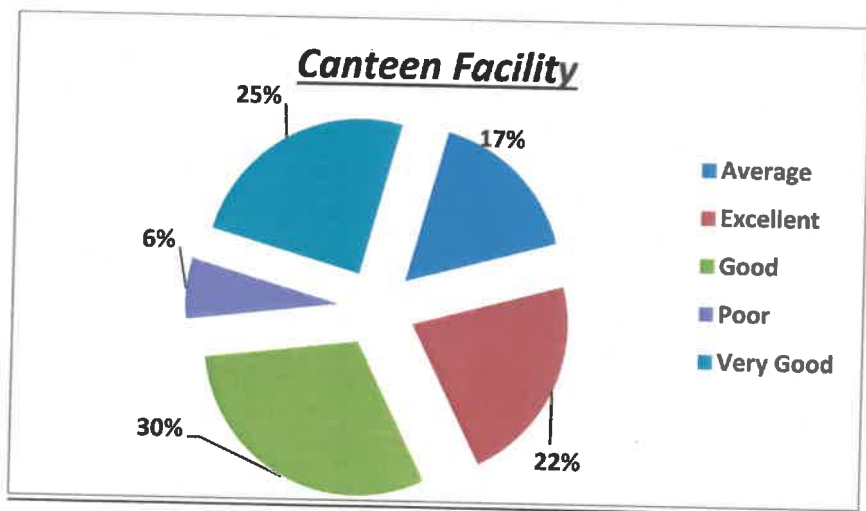
Nearly 90% students feel that the canteen facility of University is satisfactory.

Maintenance of Toilets

- 24%
- 20%
- 6%
- 15%
- 35%

Legend:
- Average
- Excellent
- Good
- Poor
- Very Good
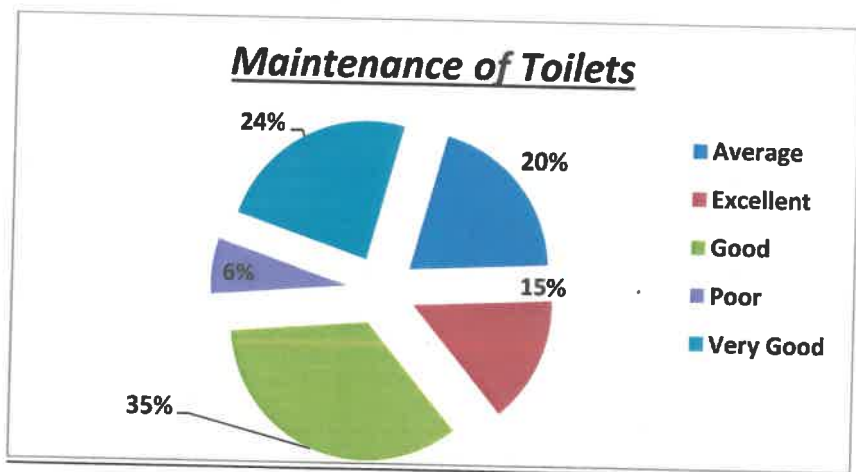
94% students have agreed to the fact that the toilets are properly maintained and cleaned.

ALUMNAE FEEDBACK REPORT 2020-21

Drinking Water

23%
16%
5%
15%
41%

- Average
- Excellent
- Good
- Poor
- Very Good
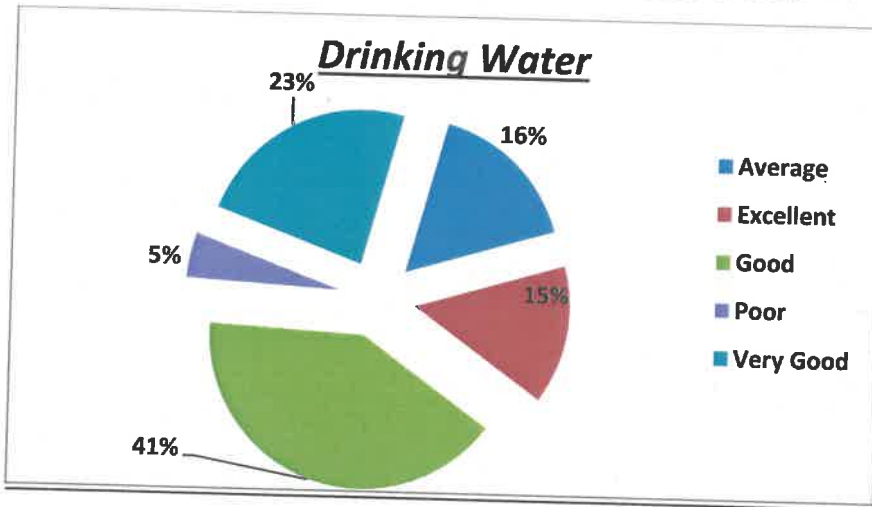
95% students acknowledge the fact that drinking water facility is working properly.

Are You Aware about The University's Alumnae Association 'ICG-IISU Alumnae Association - BANDHAN'?

34%
66%

- YES
- NO
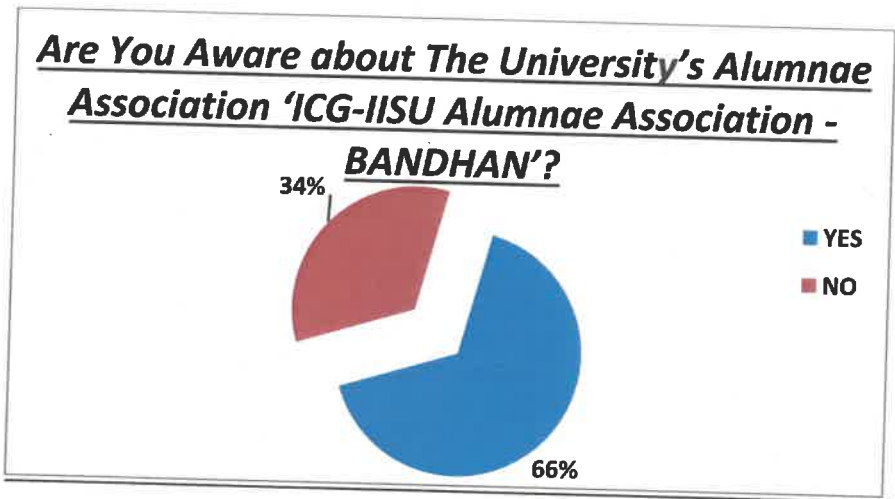
66% students confirmed that they are aware about the University's Alumnae Association 'ICG-IISU

If 'Yes', Are You a Member of The Association?

21%
79%

- YES
- NO
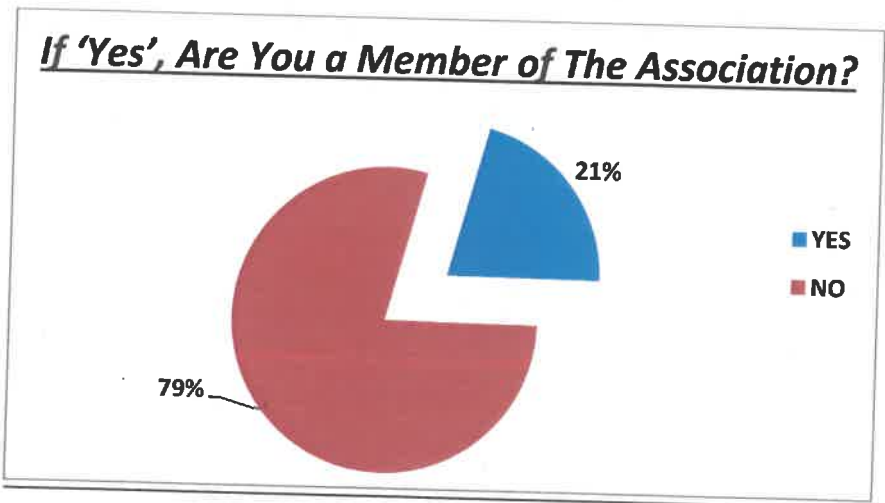
21% students confirmed that they are member of the Association.

ALUMNAE FEEDBACK REPORT 2020-21

Do You Receive Invitations of Events Organized by The University?

35%
65%

■ YES
■ NO
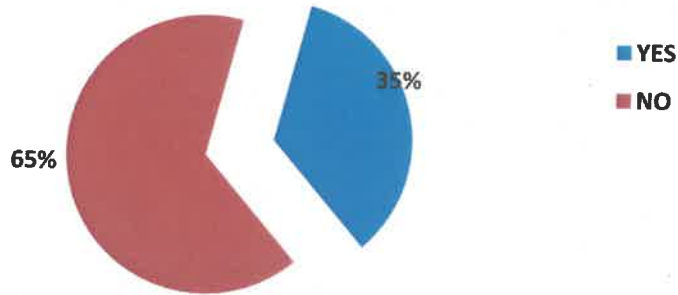
35% students have agreed to the fact that they receive invitations of events so organized by the University.

Do You Receive 'Rewind' The Alumnae Newsletter?

11%
89%

■ YES
■ NO
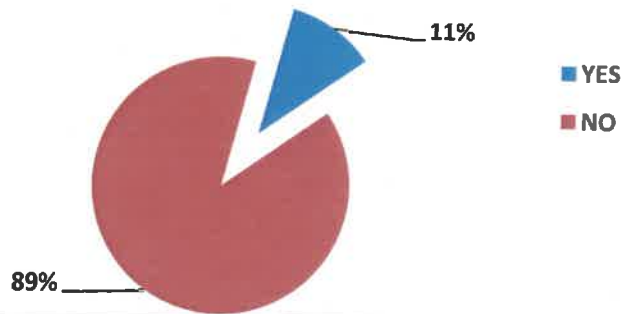
11% students confirmed that they receive 'Rewind' The Alumnae Newsletter.

Overall Experience at The University

30%
10%
1%
31%
28%

■ Average
■ Excellent
■ Good
■ Poor
■ Very Good
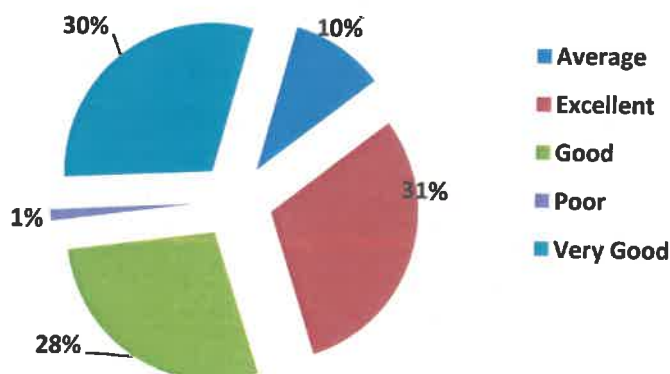
99% students were quite satisfied and had great experience at the University.

ALUMNAE FEEDBACK REPORT 2020-21

Course Was Job Oriented

19%   2%

24%

8%

47%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
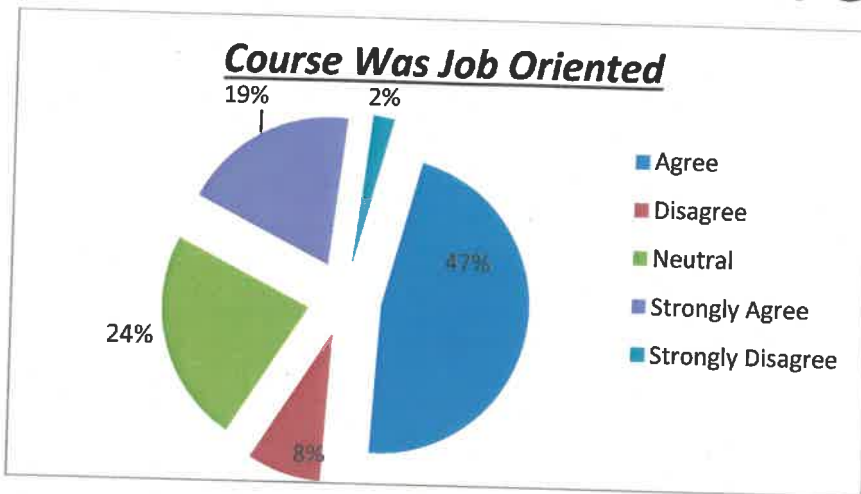
90% students believe that the course was Job Oriented.

Curriculum Was Framed to Meet Today's Market Demands

16%   1%

25%

11%

47%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
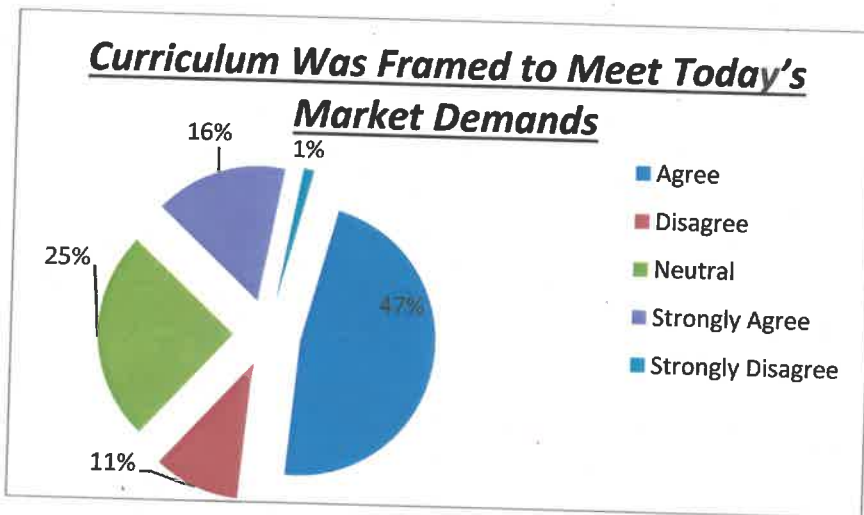
Nearly 88% students confirmed that the curriculum was framed to meet Today's Market

Course Content Was Compatible With The Syllabus of Competitive Examinations

15%   2%

28%

13%

42%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
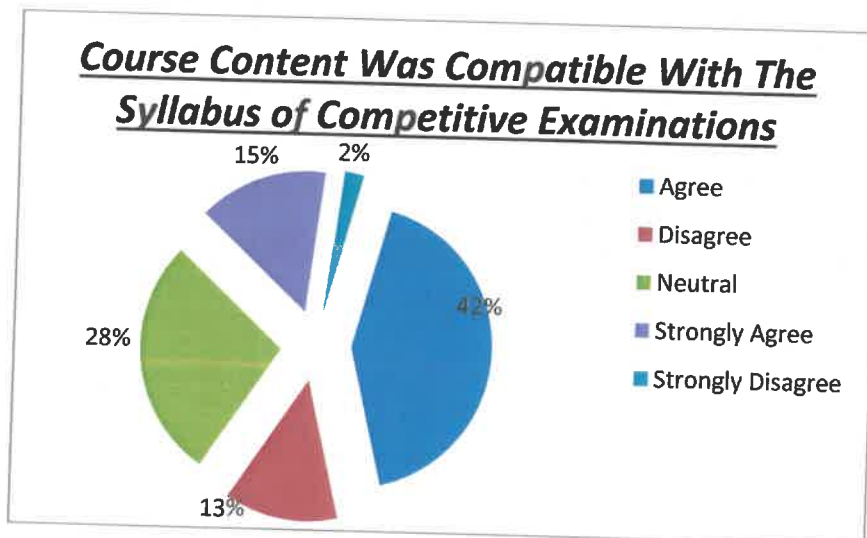
85% students are satisfied that the course content was compatible with the syllabus of Competitive Examinations.

ALUMNAE FEEDBACK REPORT 2020-21

Curriculum Design Helped to Work in Multidisciplinary Fields

15% 2%

24%

52%

7%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
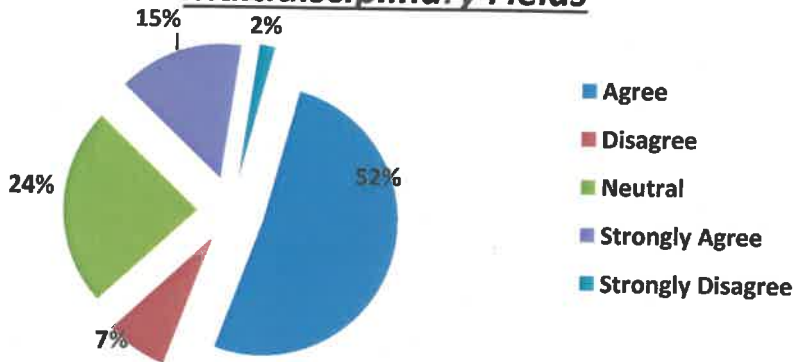
Almost 91% students agreed that the curriculum has helped them to work in Multidisciplinary Fields.

Ample Co-Curricular Activities

27% 3%

45%

18% 7%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
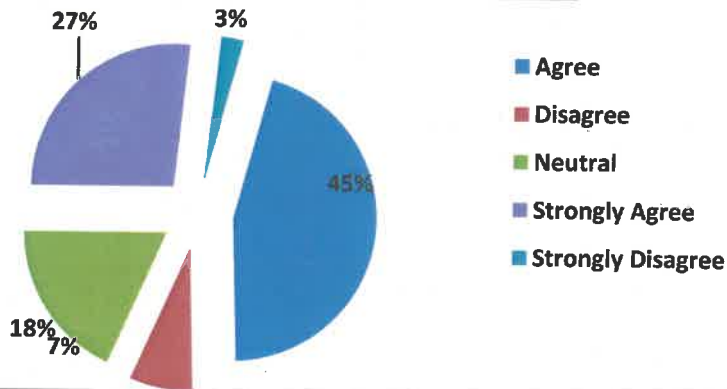
90% students believe that there are ample of co-curricular activities in the University.

Wide range of Extra-Curricular Activities are Available

2%

31%

39%

18% 10%

- Agree
- Disagree
- Neutral
- Strongly Agree
- Strongly Disagree
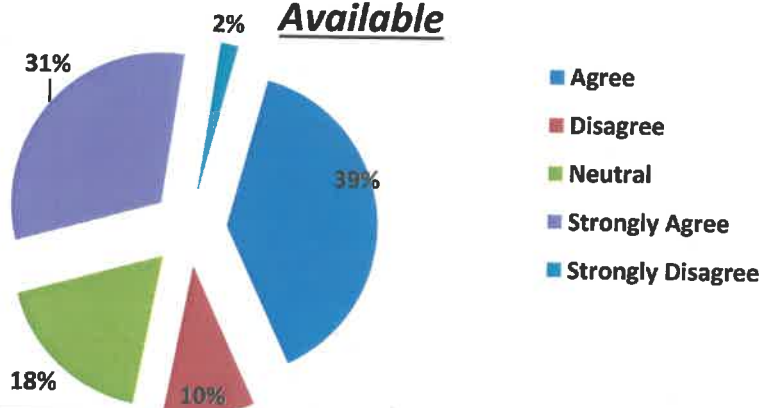
88% students also agreed that there is wide range of Extra-Curricular Activities also available.

I Dissemination activity – July 31, 2021

Topic- Internationalisation of Curriculum-What and Why for?

A Reflection Report

The first dissemination activity of the first transversal Strategic Lines (SL)- (SL1) **Internationalisation of Curriculum – why and what for?** was organized on the July 31, 2021 for the staff and students of the IIS University.

In all 176 faculty members and 167 students participated in the event.

The 9 resource persons of the different sessions were the Level 1 Badge achievers of the IISU.

The dissemination activity was planned to meet the objectives of RISHII Strategic line 1 Internationalisation of curriculum: why and what for? and covered topics related to it. Besides, the agenda was also designed in a way to give the participants an insight of the RISHII project and share with them the knowledge garnered from the project so far.

- What Curriculum Internationalisation is (and what it is not);
- Benefits and challenges of Curriculum Internationalisation, Internationalisation-FOR-ALL;
- Curriculum Internationalisation and Competence-Based student-centred HE;
- Curriculum Internationalisation and employability;
- Curriculum Internationalisation and global citizenship;
- Agents of Curriculum Internationalisation and their roles

At the outset Dr Ashok Gupta, Chancellor, IIS University, **welcomed** the delegates and shared with all the vision of management vis-à-vis Internationalisation at the IIS university. This was followed by Prof T. N Mathur, Vice-Chancellor's **address** on the topic.

Dr Raakhi Gupta, Rector& Registrar, IIS University and also the contact person and a participant of the RISHII project further acquainted the delegates with the objectives of the project and the purpose of the webinar. She also highlighted the need of Internationlization and its various benefits for the Institution.

The first session on **Internationalisation of HE: The Global Perspective**, was delivered jointly by Dr. Arti Sharma, Head, Department of Sociology and Dr. Himangini Hooja, Head, Department of Psychology. In this session the speakers reviewed the practice and profession of higher education through a broader and more globalized lens of internationalization, in order to expand the vision of what higher education is today and can be for the future

The second session was a recorded talk of Prof. Pankaj Mittal, the Secretary General, AIU who shared with all, the Govt of India's initiatives and plans to evolve an **international friendly eco system in Indian Higher Education Institutions through the New Education Policy (NEP 2020).** The talk gave us a direction to align University's strategic plan in light of the new education policy's directives/vision.

Internationalisation includes a broad range of elements right from the curriculum, teaching-learning, research, institutional agreements, students and faculty mobility, development co-operation and many more. However, in the recent years, curriculum has become the defining element of Internationalisation of Higher education. In the next session Prof Ila Joshi, Head, Department of Home Science, Dr Chhavi Jain, Department of Management and Dr Payal Mehtani, Co-ordinator, IQAC jointly enlightened the participants with some basic concepts of **Internationalisation of Curriculum focusing on Why and What for?** The session was instrumental in creating a learning & dynamic environment directed towards conscious change in approach to internationalization.

The session on **Connecting Curriculum Internationalisation with Global citizenship and graduate employability** was delivered jointly by Dr Neha Batra and Dr Anju Singh. In their talk they emphasized on how an internationalized curriculum engenders Global Citizenship(GC) in graduates to prepare them for life-skills, employment and employability. They deliberated on the fact that the University now has to focus on inculcating specific skill sets amongst its students through its innovative and Internationalised curricula and learner-centric teaching.

The final session was specifically on **IISU's strategic plan for internationalization**, which was delivered by Prof Vijay Singh Rathore, Director IISU's International cell who shared with all the preparedness and planning of IISU International Cell and the strategic plan for way forward in the direction of Internationalisation.

The **closing remarks** were given by Prof K.S. Sharma, Advisor, IISU.

The feedback from attendees was taken through a google sheet, shared with them at the end of the programme. Feedback received from the participants indicated that the seminar objectives were clearly defined and met and the dissemination further enhanced the understanding of concepts of internationalization and its adoption in the Institution. Overall the level of satisfaction of all attendees is more than 95%, however some of the suggestions that were received are the following:

- Specific workshops to be organized wherein, discussions and deliberations on internationalization of subject specific curricula be undertaken.
- Elaboration on Internationalization assessment tools be done
- Pre-assessment tool/questionnaire may also be given besides the post feedback questionnaire so as to assess the actual learning outcome.

The attendees also shared the following as best practice-

- Well organised and well-planned workshop
- All contents were presented through PPTs in compact way
- Clear and objective discussions.
- The conceptual clarity of the speakers
- Interactive involvement
- Multiple resource persons with short lectures
- Time Punctuality
- Well- articulated Content-layout & presentation
- Internationalization of Curriculum, and views on NEP 2020

It is suggested in the feedback received from the resource persons and the attendees that an increase in the duration of the workshop may enhance the dissemination outcomes. The increased duration will give enough time to add interactive tasks/activities pertaining to internationalization of specific curriculum. With the hands on training it might become a workshop in true sense.

The webinar was an empowering experience for all of us. We were successful in creating informal intellectual spaces for discussion on internationalization of curriculum across various departments. We realized that we have enormous potential for internationalization in academics and research. We need to build friendly and inclusive education system which is synergistic with global needs. The seminar was an excellent opportunity to bring together the action agents (stakeholders) of Internationalisation on the same platform across faculties/departments. Overall experience of the seminar for all of us has been very good. It has consolidated, deepened and broadened the learning of not only delegates but also of the RISHII participants of IISU (level1 badge achievers). In fact it has had the Protégé effect on the RISHII consortium in true sense.

Feedback report
RISHII- First Dissemination Activity
Workshop on Internationalisation of Curriculum: What and Why For?

During the session two interactive activities were also conducted to keep learners engaged during the session. Feedback was collected from respondents through google forms.
Following questions were asked from respondents:

A) The training was well planned and organized.
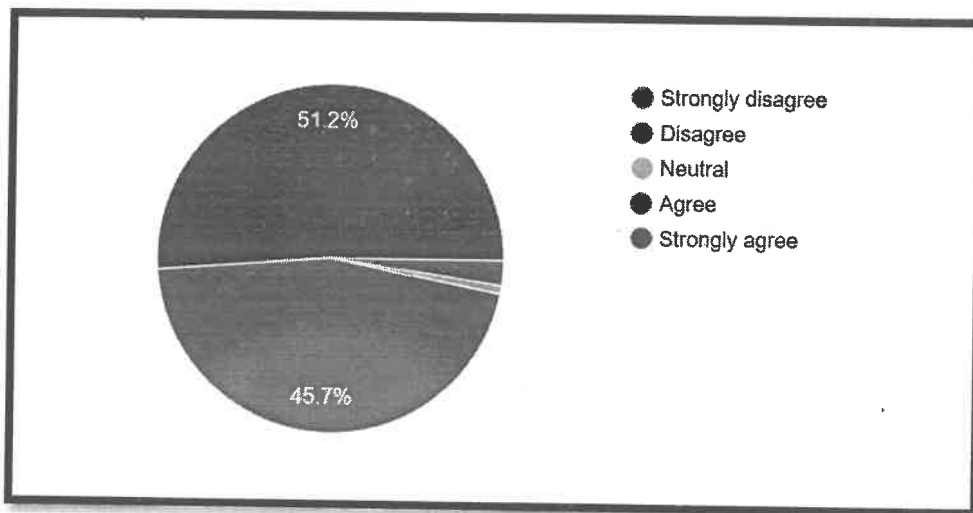
From the responses received we can see that 96.9 per cent of the respondents agreed that the workshop was well planned and organised.

B) The training facilities/platform (for online training) were adquate
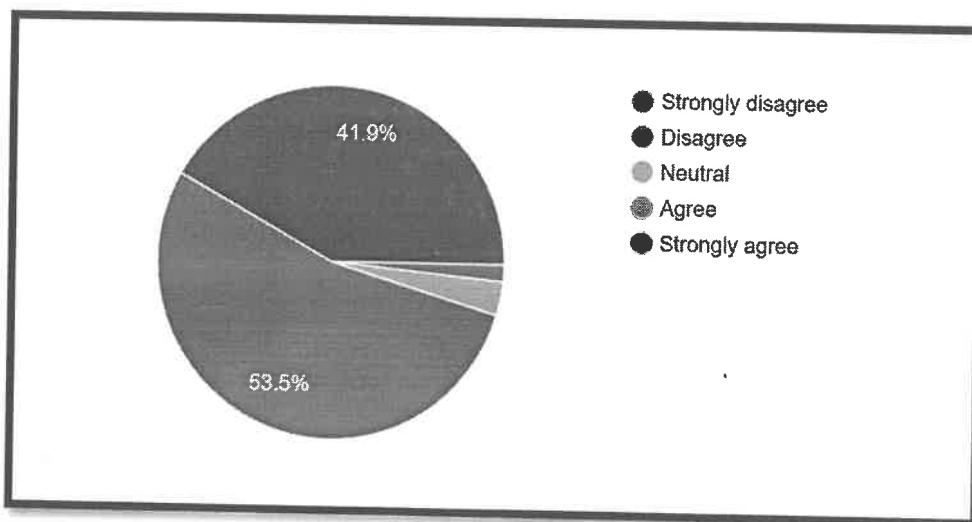
Among all the respondents 95.4 per cent respondents felt that the training facilities/ platform was adequate.

C) The Technical resources used were satisfactory

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

42.6%

51.9%
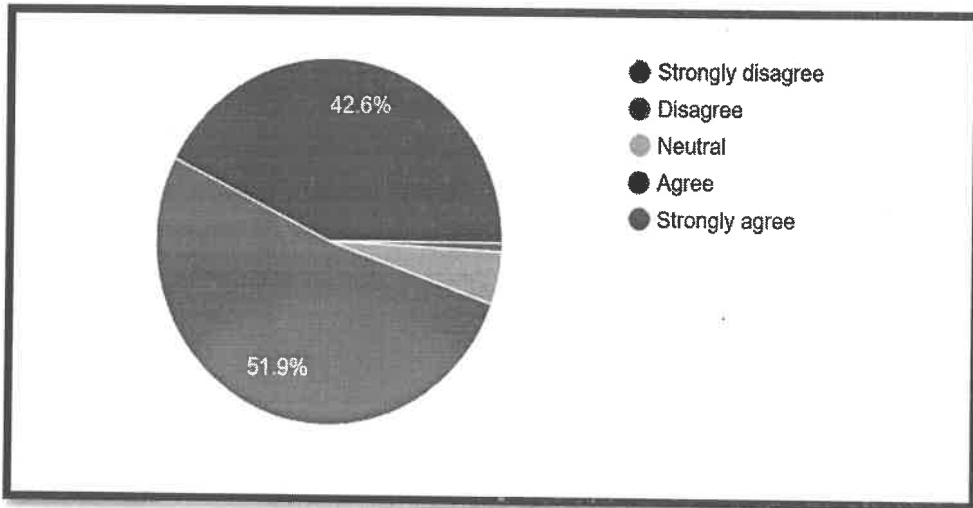
94.5 per cent of the respondents found technical resources to be satisfactory.

D) The materials provided were helpful

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

37.2%

57.4%
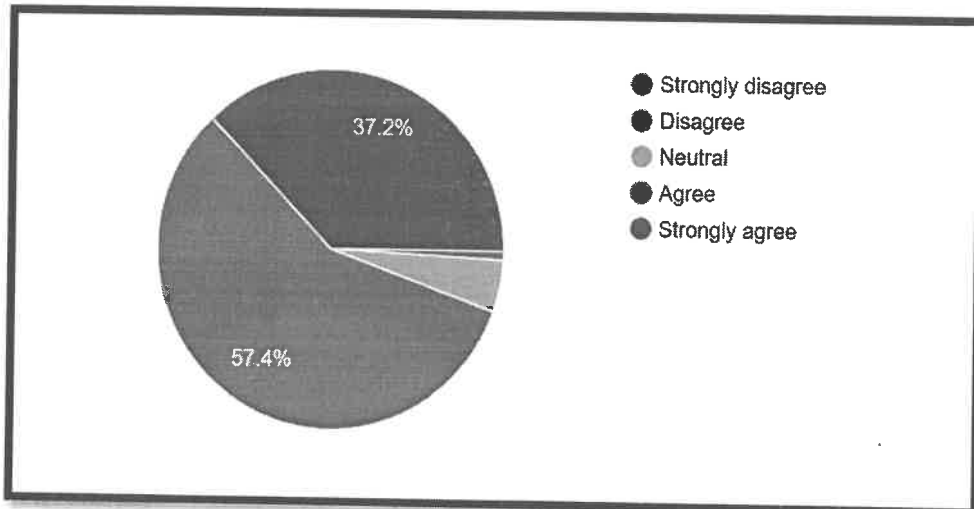
According to 94.6 per cent respondents the material provided during the workshop was helpful.

E) The objectives of the training were clearly defined and met
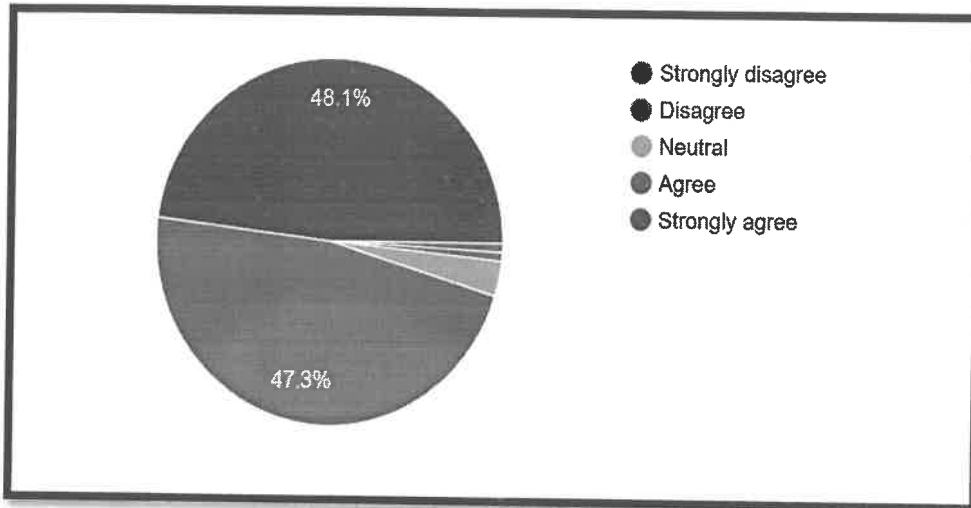
95.4 per cent respondents felt that training objectives were clearly defined and met.

F) The training content was well organized
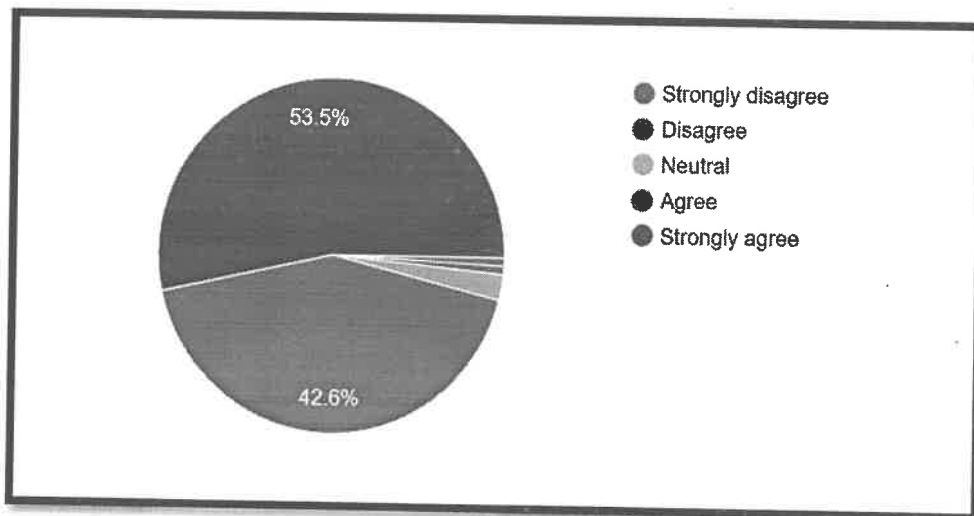
The content of the training was well organised according to 96.1 per cent respondents.

G) The topics of the training were clearly and easy to follow
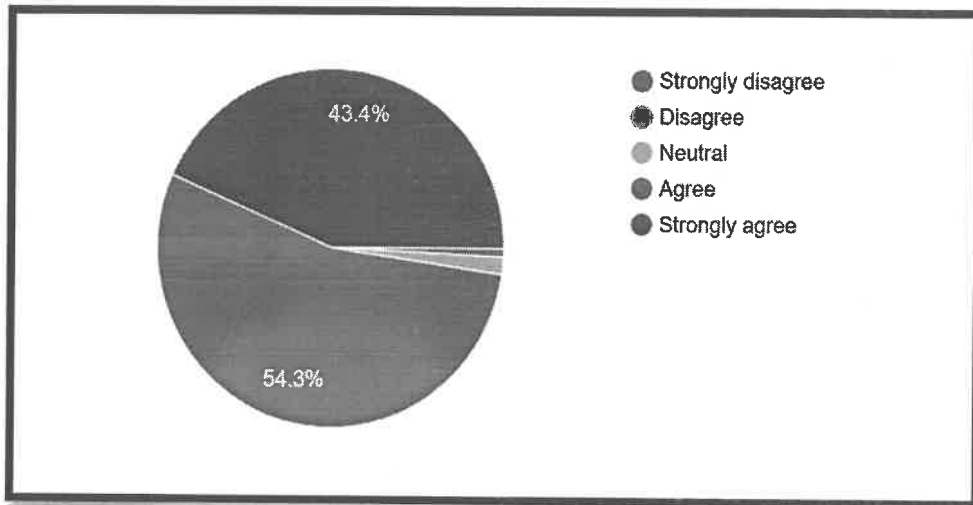
More than 97 per cent respondents realised that the training topics were clear and easy to follow.

H) The length of training was sufficient
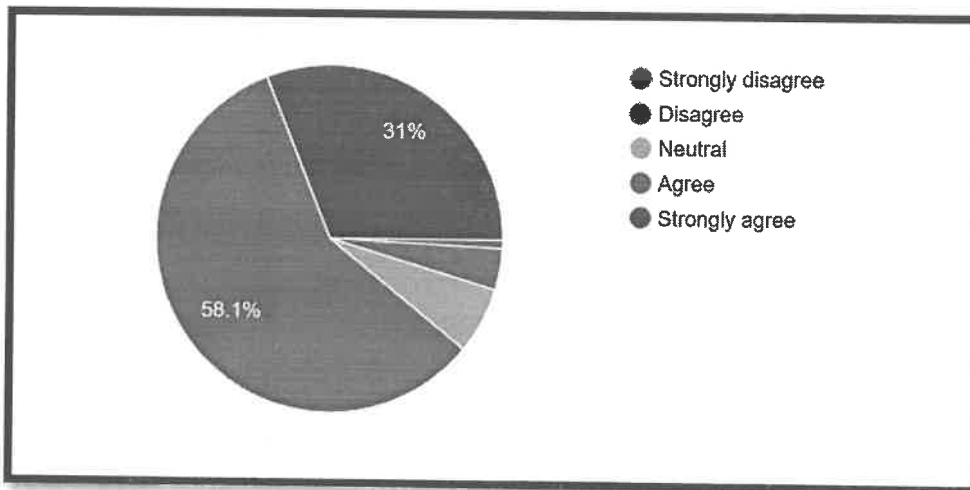
Length of the training was sufficient as per feedback received from 89.1 per cent respondents.

I) The training enhanced my understanding on the subject.
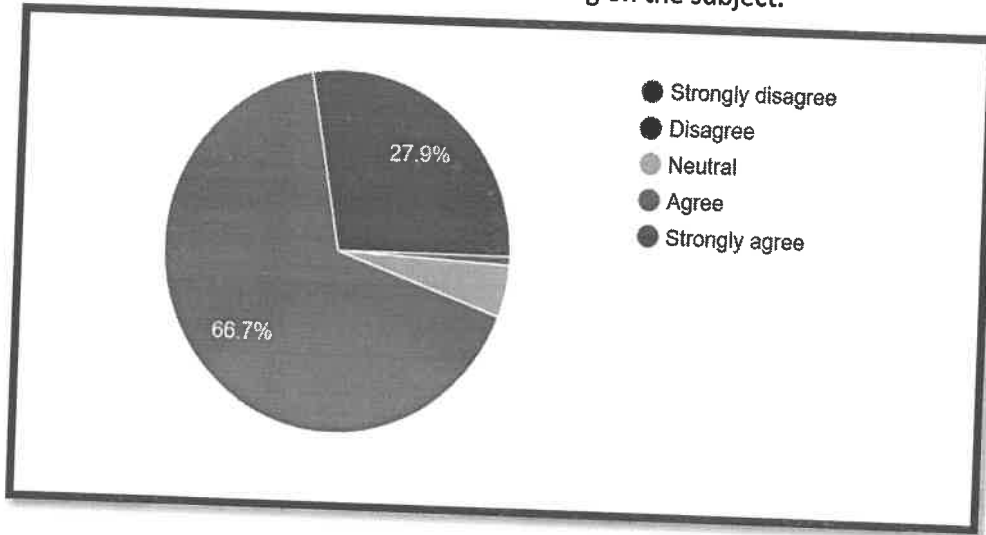
About 95 per cent of the attendees felt that training enhanced their understanding on the subject.

J) The training was relevant to my needs
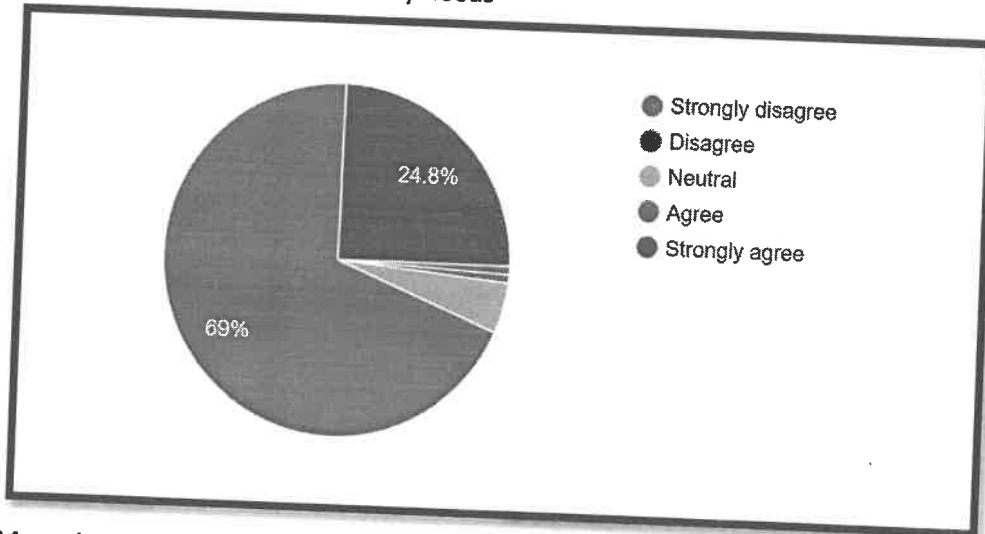
More than 93 per cent of the respondents found the training relevant to their needs.

K) The training will be useful to me and my professional growth
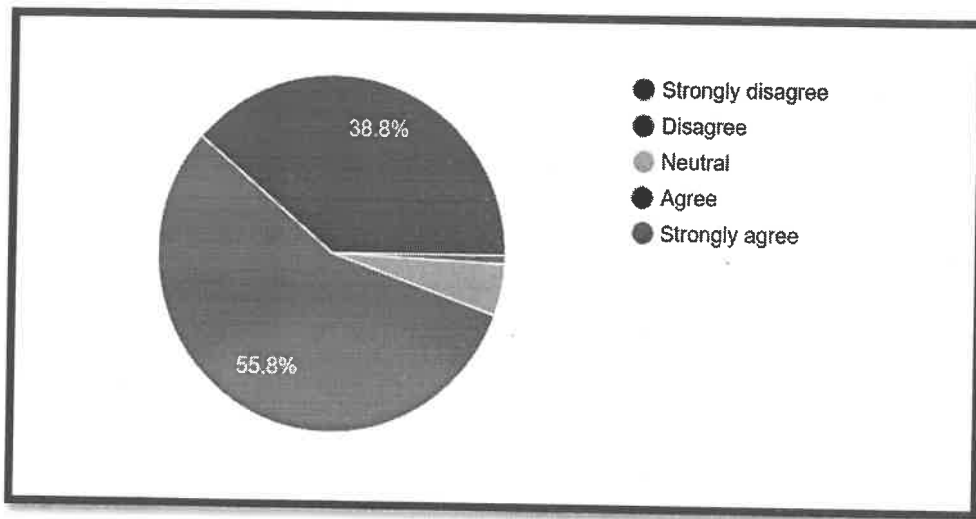
About 95 per cent respondents perceived training to be useful for them and their professional growth.

L) The training met my expectations
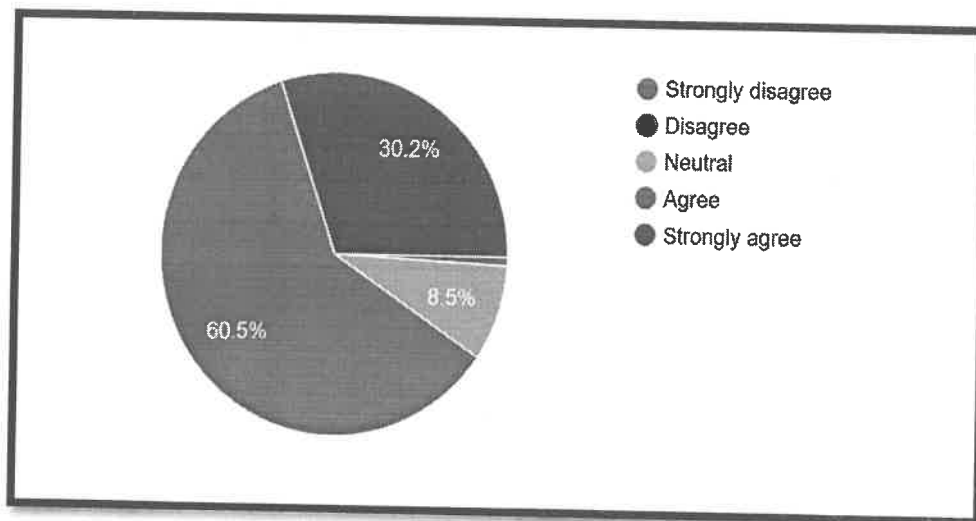
The training met expectations of around 91 per cent respondents.

M) Participation and interaction were encouraged and questions

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

28.7%

7.8%

61.2%
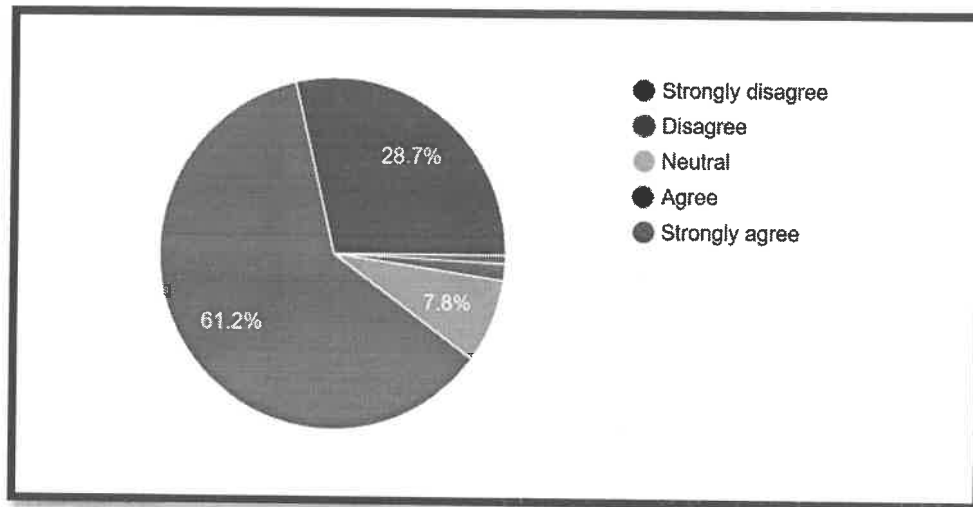
About 90 per cent of the respondents agreed that participation and interaction was encouraged and questions were answered clearly in the workshop.

(1) Was this training appropriate for your level of experience?

- Yes
- No

96.9%
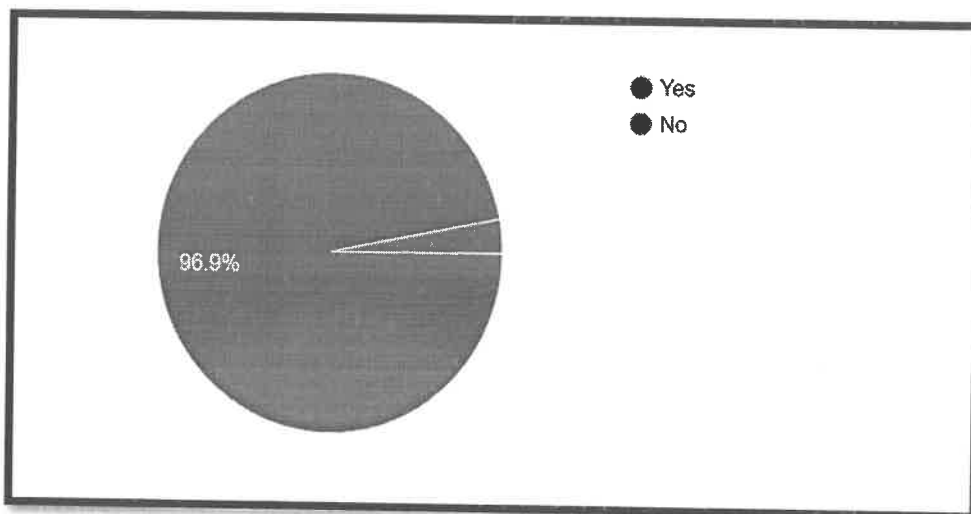
About 97 per cent respondents found training appropriate for their level of experience.

(2) Which topics were not covered or insufficiently covered, in your opinion?

As per responses received from workshop attendees following topics need some more elaborated discussion:

- Subject / discipline specific insights for internationalisation
- Blockers and enablers
- Employability
- Strengthening of international relations

(3) Which topics were not relevant in your opinion?

A few of the respondents felt that Curriculum formation was not an appropriate topic for the workshop.

(4) What did you like best about the training?

A few points which were received as appreciation from respondents were:
- Well organised
- Clearly stated objectives
- Compact presentations
- Interactive
- Effective delivery through online platform
- Resource material
- Timeliness
- Covering global and local needs by touching internationalisation as -well-as NEP 2020
- The way queries were already weaved into the presentation.

(5) What suggestions or comments do you have to make the programme more effective?

Following suggestions were received from respondents which can help the organisers to take the next training to a higher level:

- More such trainings are required for covering subject specific needs on each topic
- Physical mode for more interactivity
- Promotion of course at global level
- Assessment tools
- Planning the next workshop for national level

T(/)ning
RISHII

RESOURCES FOR
INTERNATIONALISATION OF HIGHER
EDUCATION INSTITUTIONS IN INDIA

Co-funded by the
Erasmus+ Programme
of the European Union

IIS
(deemed to be UNIVERSITY)
JAIPUR

Dr. Ashok Gupta
Chancellor,
IIS (deemed to be University), Jaipur

Prof. T.N. Mathur
Vice-Chancellor,
IIS (deemed to be University), Jaipur

NATIONAL **WEBINAR** ON

TRANSFORMATION OF HIGHER EDUCATION:

INTERNATIONALIZATION OF CURRICULUM

OCTOBER 9, 2021 | 03:00 PM to 05:30 PM

INAUGURAL TALK
INTERNATIONALIZATION OF
HIGHER EDUCATION IN INDIA

PROF. SANDEEP SANCHETI
Vice-Chancellor, Marwadi University, Rajkot, Gujarat

TECHNICAL SESSION I — INTERNATIONALIZATION OF CURRICULUM –WHAT AND WHY?

TECHNICAL SESSION II — INCLUSION OF INTERNATIONAL, INTERCULTURAL AND GLOBAL ELEMENTS IN THE CURRICULUM

TECHNICAL SESSION III — CURRICULUM INTERNATIONALIZATION WITH GLOBAL CITIZENSHIP AND EMPLOYABILITY OF GRADUATES

TECHNICAL SESSION IV — ESTABLISHMENT OF INTERNATIONAL AFFAIRS OFFICE ON CAMPUS

Registration is free and open to Faculty Members, Students & Education Administrators.

REGISTER NOW   https://forms.gle/fUJGzkGAGziAXMb77

E-Certificates will be given to all the Participants.

ORGANIZED BY :

IIS (deemed to be University), Jaipur, INDIA

For more details, you may contact :
Dr. Raakhi Gupta, +91 9783300009
raakhi.gupta@iisuniv.ac.in

Tuning RISHII
RESOURCES FOR INTERNATIONALISATION OF HIGHER EDUCATION INSTITUTIONS IN INDIA

Co-funded by the Erasmus+ Programme of the European Union

IIS (deemed to be UNIVERSITY) JAIPUR

NATIONAL **WEBINAR** ON

TRANSFORMATION OF HIGHER EDUCATION: INTERNATIONALIZATION OF CURRICULUM

OCTOBER 9, 2021 03:00 PM to 05:30 PM

Zoom Meeting Link: https://us06web.zoom.us/j/86915734207?pwd=NW1sMjhOM3Z3K1BBQkJHeUNCRlVQQT09

Moderator : **Dr. Rimika Singhvi**, Head, Department of English, IIS (deemed to be University), Jaipur

INAUGURAL SESSION 03:00- 3:45 pm	WELCOME & BLESSINGS	**Dr. Ashok Gupta** Chancellor IIS (deemed to be University), Jaipur
	A FEW WORDS	**Prof. T. N. Mathur** Vice-Chancellor IIS (deemed to be University), Jaipur
	PURPOSE OF THE EVENT	**Dr. Raakhi Gupta** Rector & Registrar IIS (deemed to be University), Jaipur
	Inaugural Talk: INTERNATIONALIZATION OF HIGHER EDUCATION IN INDIA	**Prof. Sandeep Sancheti** Provost (Vice-Chancellor) Marwadi University, Rajkot, Gujarat
TECHNICAL SESSION I 3:45 – 4:05pm	INTERNATIONALIZATION OF CURRICULUM – WHAT AND WHY?	**Dr. Chetan Singai** Deputy Director Ramaiah Public Policy Centre (RPPC) Ramaiah University of Applied Sciences, Bengaluru
TECHNICAL SESSION II 4:05 – 4:40pm	INCLUSION OF INTERNATIONAL, INTERCULTURAL AND GLOBAL ELEMENTS IN THE CURRICULUM	**Prof. Ila Joshi** Head, Department of Home Science. **Dr. Chhavi Jain** Asso. Professor, Dept. of Management Studies **Dr. Payal Mehtani** Coordinator-IQAC IIS (deemed to be University), Jaipur
TECHNICAL SESSION III 4:40 – 5:05pm	CURRICULUM-INTERNATIONALIZATION WITH GLOBAL CITIZENSHIP AND EMPLOYABILITY OF GRADUATES	**Prof. Madhu Parihar** Director, Commonwealth Educational Media Centre for Asia, New Dehli
TECHNICAL SESSION IV 5:05 – 5:20pm	ESTABLISHMENT OF INTERNATIONAL RELATIONS OFFICE ON CAMPUS	**Prof. Vijay Singh Rathore** Director, IISU International Cell IIS (deemed to be University), Jaipur
5:20 – 5:25pm	CLOSING REMARKS	**Prof. K.S. Sharma** Advisor IIS (deemed to be University), Jaipur
5:25 – 5:30 pm	• Filling of Internationalisation workshop Assessment form • Vote of Thanks	

Registration is free and open to Faculty Members, Students & Education Administrators.

REGISTER NOW https://forms.gle/fUJGzkGAGziAXMb77

E-Certificates will be given to all the Participants.

ORGANIZED BY :

IIS (deemed to be University), Jaipur, INDIA

IIS (Deemed to be University)
Gurukul Marg, S.F.S., Mansarovar, Jaipur, Rajasthan

Date of Visit: 23rd – 25th August   2021

(Accreditation Cycle - 2)

Peer Team:

Sl. No	Name & Address	
1.	**Dr. Manikrao Salunkhe** *Former Vice Chancellor* *Bharati Vidyapeeth Deemed to Be University*	**Chairperson**
2.	**Dr. Meenakshi Khandimath** *Former Professor* *Tumkur University*	**Member Co-ordinator**
3.	**Dr. Sk Ishtiaque Ahmed** *Former Professor* *Jawaharlal Nehru University*	**Member**
4.	**Dr. Ramala Nageswar Rao** *Former Professor* *Osmania University*	**Member**
5.	**Dr. Subrata Saha** *Former Professor* *Rabindra Bharati University*	**Member**
6.	**Dr. R.K. Chauhan** *Former Vice Chancellor, Lingaya's University,* *Faridabad , Former Secretary, UGC, New Delhi &* *Former VC, Guru Jambeshwar University, Hisar, and* *Former VC, The Global Open University, Dimapur*	**Observer**

MINUTES OF THE MEETING

OF INTERNAL QUALITY ASSURANCE CELL

SATURDAY, 22 JANUARY 2022

IIS (DEEMED TO BE UNIVERSITY), JAIPUR

IISU Campus, Gurukul Marg, S.F.S., Mansarovar,

Jaipur-302020

Meeting of the Internal Quality Assurance Cell

Day & Date   :   **Saturday, 22 January 2022**

Time   :   **11:00 am**

Venue   :   **Online**

ITEM	AGENDA
I	To confirm the minutes of the meeting held on 30 September 2021
II	To consider and approve the action taken report on the decisions held in the meeting of 30 September 2021
III	To approve the data compiled for NIRF
IV	To inform the members about online one day workshop on "How to Catch Cloned/Fake/Predatory Journals in Academics" organized by IQAC and CRIT
V	To inform the members about the CURIE project submitted to Department of Science and Technology, New Delhi
VI	To share the award of the Employers' Association of Rajasthan for Certificate of Excellence for Best Educational Institution 2020-21 Award
VII	To inform the members about nomination application for the 25th Mahaveer Awards
VIII	To inform the members about participation in IAE-NIRF India Rankings Workshop on 5-6 January 2022
IX	Any other item with the permission of the Chair

The following members attended the meeting:

S.No.	Name of Experts	Designation
1.	Prof. T. N. Mathur Vice-Chancellor	Co-Chairman (Ex-Officio)
2.	Dr. N. D. Mathur Dean, Humanities and Social Sciences, JECRC University, Jaipur	External Member
3.	Sh. Mahendra Surana, Retd. IAS C-403, Setu Path, Pradhan Marg Malviya Nagar, Jaipur	External Member
4.	CA Rajeev Sogani Chartered Accountant	External Member
5.	Dr. Raakhi Gupta Registrar IIS (Deemed to be University)	Member
6.	Prof. K. S. Sharma Advisor IIS (Deemed to be University)	Member
7.	Prof. Nisha Yadav Controller of Examinations IIS (Deemed to be University)	Member
8.	Prof. Pradeep Bhatnagar Dean, Faculty of Science IIS (Deemed to be University)	Member
9.	Prof. M. K. Sharma Dean, Faculty of Commerce & Management IIS (Deemed to be University)	Member
10.	Dr. Radha Kashyap Head, Dept. of Fashion & Textiles IIS (Deemed to be University)	Member
11.	Dr. Arti Sharma Head, Dept. of Sociology IIS (Deemed to be University)	Member
12.	Dr. Ritu Jain Associate Professor Dept. of Physics IIS (Deemed to be University)	Member
13.	Dr. Sreemoyee Chatterjee Associate Professor Dept. of Biotechnology IIS (Deemed to be University)	Member
14.	Dr. Roopam Kothari Head, Dept. of HRM & IB IIS (Deemed to be University)	Member

15.	Dr. Shweta Kastiya Sr. Assistant Professor Dept. of Management Studies IIS (Deemed to be University)	Member
16.	Dr. Payal Chaturvedi Associate Professor Dept. of Biotechnology	Coordinator

The following members could not attend the meeting:

S.No.	Name	Designation
1.	Mr. Kishore Chainani Former Vice President, GENPACT, Presently Life Skill Coach	External Member
2.	Shri Vinod Garg J-40, F2, Shyam GHP Enclave Krishna Marg, C-Scheme, Jaipur-302001	External Member
3.	Ms. Aruna Rajoria, IAS State Mission Director Rajeevika Dept. of Rural Development and Panchayati Raj, Government of Rajasthan.	External Member (Alumna)
4.	Ms. Neha Jacob B.A.-B.Ed. Sem.VI	Member (Student)
5.	Prof. Roopa Mathur Dean, Faculty of Arts & Social Sciences IIS (Deemed to be University)	Member
6.	Dr. Priyanka Mathur Head, Dept. of Zoology IIS (Deemed to be University)	Member
7.	Dr. Seema Singh Rathore Associate Professor Dept. of HRM & IB IIS (Deemed to be University)	Member

At the outset, Chairperson Prof. T.N. Mathur, Vice Chancellor, IIS (Deemed to be University), welcomed all the members of IQAC and in particular the external members and thanked them for sparing time out of their busy schedule to attend the meeting.

Thereafter the agenda items were taken up one by one.

4

ITEM I   TO CONFIRM THE MINUTES OF THE MEETING HELD ON 30 SEPTEMBER 2021

The Minutes of the meeting of Internal Quality Assurance Cell held on 30 September 2021 were unanimously confirmed by the members. **(Annexure-I)**

ITEM II   TO CONSIDER AND APPROVE THE ACTION TAKEN REPORT ON THE DECISIONS HELD IN THE MEETING OF 30 SEPTEMBER 2021

Item	Agenda	Decision	Action Taken
ITEM I	To confirm the minutes of the meeting held on 30 June 2021	The minutes of the meeting dated 30 June 2021 were unanimously confirmed.	No action required
ITEM II	To consider and approve the action taken report on the decisions held in the meeting of 30 June 2021	The members took note of the action taken on various decisions of the Cell and found them satisfactory. After detailed deliberations, it was resolved that the report be approved.	No action required
ITEM III	To discuss about enhancing the usage of the digital library resources	The following suggestions were received from the members: • A Workshop on Digital Library Resources for the faculty members and students may be organized to make them aware about the availability and usage of the resources. • The workshop may be conducted in small batches as some of the resources are subject specific and requires deeper understanding.	• A User awareness workshop on 'IISU Digital Library and other Online Resources' was organized by IQAC in collaboration with the library of the University on 27, 28 and 29 October 2021. • The workshop was conducted in four batches. **(Annexure- II)**
ITEM IV	To share the reports of parents and alumnae feedback	The feedback from parent and alumnae for the session 2020-21 were shared and it was suggested that on the basis of feedbacks, appropriate action should be taken wherever required.	The feedbacks were shared with the respective departments for action.
ITEM V	To inform the members about the Internationalization Workshops under the RISHII Project	Reporting item	No action required
ITEM VI	To inform the members about nomination application for the PHD Chamber Annual Awards for Excellence	Reporting item	No action required
ITEM VII	To inform the members about NAAC Peer Team Visit to the University	Reporting item	No action required

ITEM III   **TO APPROVE THE DATA COMPILED FOR NIRF**

All IQAC members were informed that NIRF registration under the categories 'Overall' and 'Management' for 2022 ranking was completed on 26 November 2021. The duly filled in details proforma for NIRF Ranking 2022 was shared with the members for their perusal and approval. **(Annexure-III)**

The members provided their approval for submission of data for NIRF Ranking 2022.

ITEM IV   **TO INFORM THE MEMBERS ABOUT ONLINE ONE DAY WORKSHOP ON "HOW TO CATCH CLONED/FAKE/PREDATORY JOURNALS IN ACADEMICS" ORGANIZED BY IQAC AND CRIT**

Members were informed that with the objective of familiarizing the participants with the mechanisms of identifying fake, cloned and predatory journals, an Online workshop on How to Catch Fake/Cloned/ Predatory Journals in Academics was organized by IQAC in collaboration with Centre for Research, Innovation and Training (CRIT) on 10 November, 2021. The workshop was attended by 197 participants from all over the country. The Resource Person for the workshop was Dr. Sumit Narula, Deputy Dean, Research, Amity University, Gwalior.

The members appreciated the efforts of IQAC and CRIT. **(Annexure-IV)**

ITEM V   **TO INFORM THE MEMBERS ABOUT THE CURIE PROJECT SUBMITTED TO DEPARTMENT OF SCIENCE AND TECHNOLOGY, NEW DELHI**

Members were apprised that the Ministry of Science and Technology, Department of Science and Technology (DST), WISE-KIRAN Division, invited proposals from the Women's Universities under the Scheme of CURIE. A committee of 12 members was constituted for preparation of the proposal. A proposal of Rs. 2,98,80,000/- was prepared and sent to the WISE-KIRAN Division of DST on 13 January 2022.

Members appreciated the efforts and suggested that more such projects should be submitted in future.

ITEM VI   **TO SHARE THE AWARD OF THE EMPLOYERS' ASSOCIATION OF RAJASTHAN FOR CERTIFICATE OF EXCELLENCE FOR BEST EDUCATIONAL INSTITUTION 2020-21 AWARD**

An invitation to participate in Best Employer-2021 Award hosted by The Employer's Association of Rajasthan was received on 23 October 2021. IQAC submitted the duly filled in format under the Educational Institutions category on 8 November 2021. The University was awarded the Certificate of Excellence for Innovation and Best Educational Practices in the Educational Institutions category on 14 November 2021.

All the members put on record their appreciation for the achievement.

ITEM VII   **TO INFORM THE MEMBERS ABOUT NOMINATION APPLICATION FOR THE 25TH MAHAVEER AWARDS**

Invitation to participate in the 25th Mahaveer Awards hosted by Bhagwan Mahaveer Foundation was received on 17 September, 2021. IQAC submitted the duly filled-in application in the category-Education on 30 October 2021.

All the members appreciated the efforts of IQAC in this regard.

ITEM VIII   **TO INFORM THE MEMBERS ABOUT PARTICIPATION IN IAE-NIRF INDIA RANKINGS WORKSHOP ON 5-6 JANUARY 2022**

An Online National Level workshop on NIRF India Ranking 2022 for Higher Educational Institutions was organized by Institute of Academic Excellence (IAE) is now re-scheduled on 5-6 January 2022. All the NAAC Criterion coordinators attended the same and understood the nitty-gritty of National Institute Ranking Framework.

Members appreciated and suggested that more such workshops should be attended whenever an opportunity comes across.

Coordinator, IQAC

Vice Chancellor

Chancellor.

7

Payal Mehtani <payal.mehtani@iisuniv.ac.in>

Batchwise list for User Awareness Workshop on IISU Digital Library and other Online Resources

1 message

iis university <iisuniversity@iisuniv.ac.in>
Bcc: ipath_app_group_teacher@iisuniv.ac.in

Tue, Oct 26, 2021 at 11:14 PM

26 October, 2021

NOTICE

Internal Quality and Assurance Cell (IQAC) is organizing a **User Awareness Workshop on IISU Digital Library and other Online Resources** on 27, 28 & 29 October, 2021 in batches from 3:15 to 4:15 pm in Computer Lab-D. There will a special batch on 28 October, 2021 from 1:45 to 2:45 pm for the faculty members having morning shift.

All the full time faculty members are required to attend the same.

The batchwise list for the same is attached herewith.

Dr. Raakhi Gupta

Rector & Registrar

4 attachments

29.10.2021.xlsx
12K

28.10.2021_MORNING.xlsx
12K

28.10.2021_NOON.xlsx
12K

27.10.2021.xlsx

User Awareness Workshop on IISU Digital Library and other Online Resources

(27-29 October, 2021)

Internal Quality Assurance Cell of the University organized a 'User Awareness Workshop on IISU Digital Library and other Online Resources' for the faculty members of the University on 27-29 October, 2021. The objective of the workshop was to make the faculty members aware about the availability and usage of the IISU library e-resources.

Dr. Sonal Jain, Librarian demonstrated about the digital platform "IISU Digital Library" which could help the user in accessing the online authenticated content, and get the remote access of all the subscribed online resources by registering themselves in the IISU Digital library.

She talked about the online databases like EBSCO, Proquest, JSTOR, EPWRFITS, which provides full text coverage of journals, peer-reviewed publications, theses, dissertations, ebooks etc. She also showed how to use the resources and access the relevant data by using filters, save the data in personal folders, make notes and get the citations simultaneously in required format from the specific database. She also acquainted the participants with the special technological features of the databases.

In addition, she informed about the resource sharing network - DELNET, from where one can borrow books on Inter-library loan basis and also advised faculty members to register themselves and update the profiles of already registered members in Vidwan portal which is a premier database of profiles of scientists / researchers and faculty members involved in teaching and research in India. It provides important information about expert's background, contact address, experience, scholarly publications, skills and accomplishments, researcher identity, etc. The database developed and maintained by Information and Library Network Centre (INFLIBNET) with financial support from the National Mission on Education through ICT (NME-ICT.

The workshop ended with a vote of thanks.
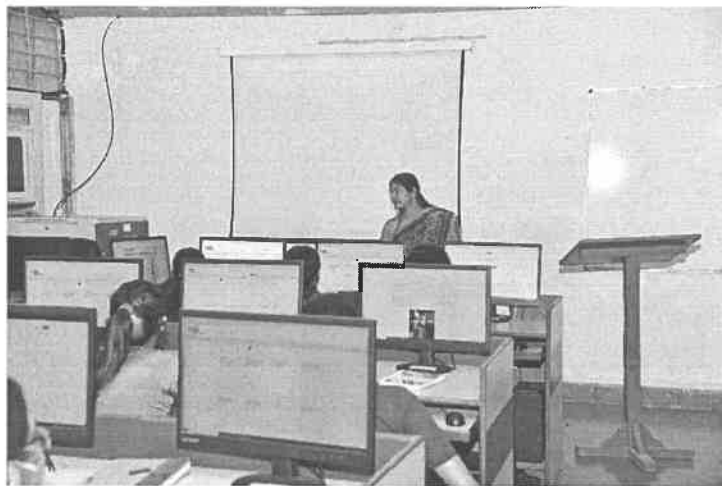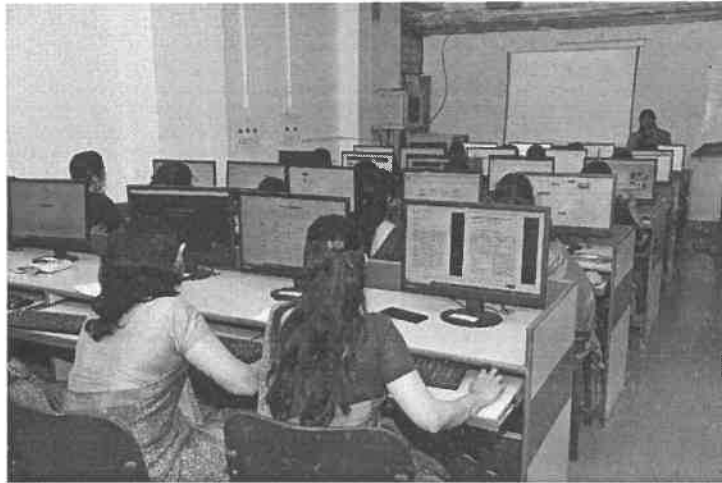
Feedback: User Awareness Workshop on IISU Digital Library and other Online Resources organized by IQAC

67 responses

Publish analytics

Name of faculty

67 responses

DR. Shweta Kastiya

Dr. Aditi Pareek

Vaishali Gupta

Ayushi vashistha

Pooja jain

Dr Anima Vash

Prachi Goswami

Arti Sharma

Swati phophalia

Department

67 responses

Psychology

Management Studies

Economics

Fine Arts

German

Sociology

English

Accounting and Taxation

CS & IT

Faculty

67 responses

- Arts and Social Sciences
- Commerce & Management
- Science

47.8%

26.9%

25.4%
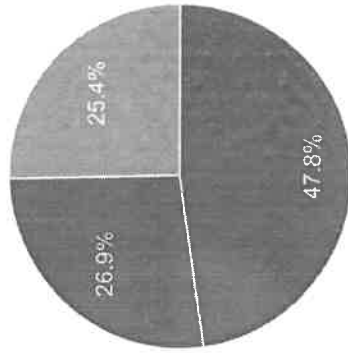
Copy

The Session Content was

67 responses

- Excellent
- Very Good
- Good
- Fair
- Poor

50.7%

44.8%

Copy
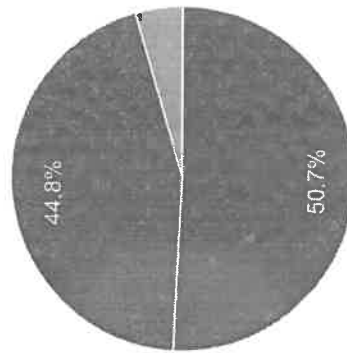
The Resource Person's effectiveness in delivering the content was

67 responses

Copy

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

47.8%

10.4%

41.8%
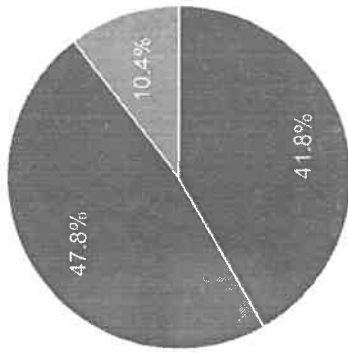
Resource Person's use of examples and illustrations was

67 responses

Copy

- ● Excellent
- ● Very Good
- ● Good
- ● Fair
- ● Poor

52.2%

13.4%

34.3%
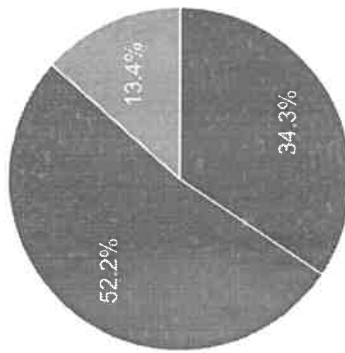
Relevance of session content was

67 responses

Legend:
- Excellent
- Very Good
- Good
- Fair
- Poor

Pie chart values: 50.7%, 43.3%, 6%
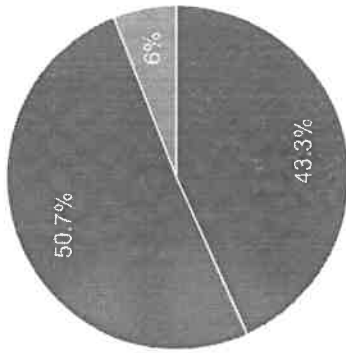
Kindly rate your knowledge about the content discussed in the session before the session on the scale of 1 to 5.(1– no knowledge about the content at all & 5 – Highly aware about the content)

67 responses

Bar chart values:
- 1: 2 (3%)
- 2: 11 (16.4%)
- 3: 26 (38.8%)
- 4: 16 (23.9%)
- 5: 12 (17.9%)
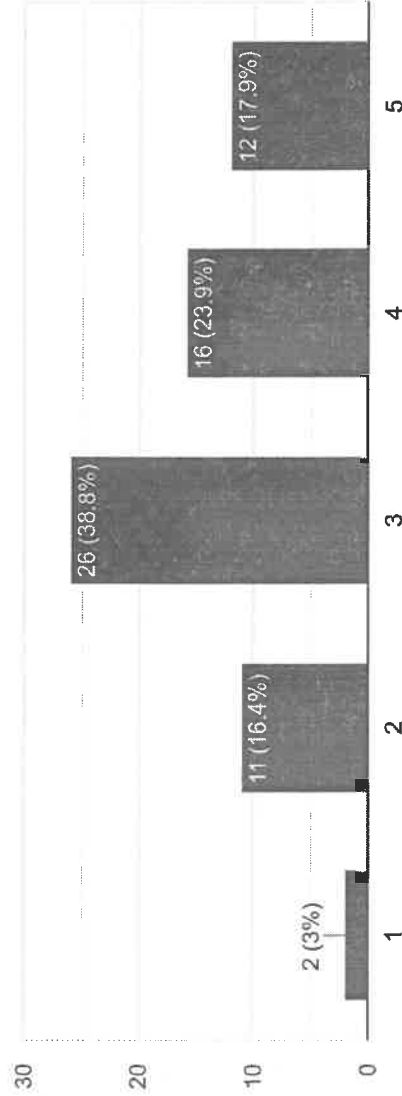
Kindly rate your knowledge about the content discussed in the session after you attended session on the scale of 1 to 5.(1- no knowledge about the content at all & 5 – Highly aware about the content)

67 responses

40				
30			36 (53.7%)	
20				29 (43.3%)
10				
0	0 (0%)	0 (0%)	2 (3%)	
	1	2	3	4	5
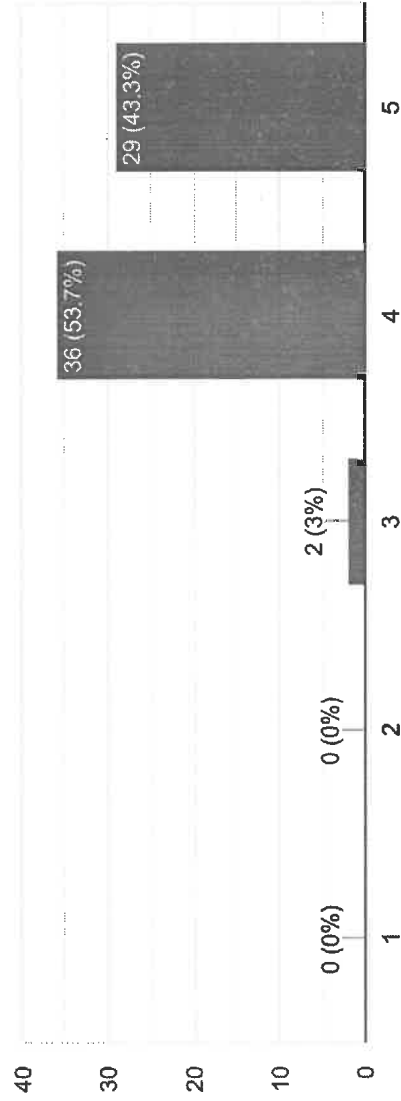
Will you be interested in attending such sessions in future:

67 responses

● Yes
● No
● Maybe

89.6%

9%
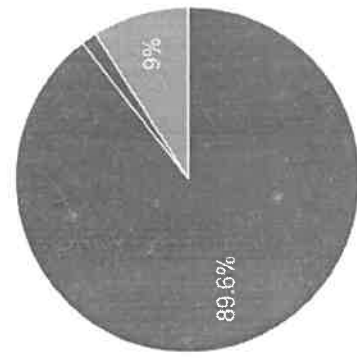
Kindly suggest the topics on which you would like to gain more knowledge through such sessions.

67 responses

-

Research

E books

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Mendley, prowess

More online resources

E books and E journals

E books

E Journals & Epwrf

National Institutional Ranking Framework
Ministry of Education
Government of India
Welcome to Data Capturing System: MANAGEMENT

Submitted Institute Data for NIRF'2022'

Institute Name: IIS [IR-M-U-0394]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
PG [2 Year Program(s]	180	180	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s]	48	197	245	222	20	3	7	34	0	4	0	37

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	310	196	2018-19	174	134	300000(Three Lakh)	5
2018-19	320	158	2019-20	155	55	292000(Twenty Lakh Ninety Two Thousand)	6
2019-20	180	165	2020-21	153	78	297000(Two lakh Ninety Seven Thousand)	4

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)		
	Total Students	
Full Time	86	
Part Time	28	

No. of Ph.D students graduated (including Integrated Ph.D)		
	2020-21	2019-20	2018-19
Full Time	7	8	8
Part Time	0	2	3

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21 Utilised Amount	2019-20 Utilised Amount	2018-19 Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library (Books, Journals and e-Resources only)	1609056 (Sixteen lakh nine thousand fifty six)	155930 (One lakh fifty five thousand nine hundred thirty)	70000 (Seventy thousand)
Expenditure on setting up/upgradation of laboratory	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library excluding expenditure on Land ,Building, Roads etc.)	0 (Zero)	0 (Zero)	0 (Zero)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21 Utilised Amount	2019-20 Utilised Amount	2018-19 Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	15450781 (One crore fifty four lakh fifty thousand seven hundred eighty one)	19092396 (One crore ninety lakh ninety two thousand three hundred ninety six)	18343724 (One crore eighty three lakh forty three thousand seven hundred twenty four)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	119776 (One lakh nineteen thousand seven hundred seventy six)	25111 (Twenty five thousand one hundred eleven)	31547 (Thirty one thousand five hundred forty seven)
Seminars/Conferences/Workshops	0 (Zero)	5265 (Five thousand two hundred sixty five)	1000 (One thousand)

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2020-21	2019-20	2018-19

Total no. of Executive Development Programs/ Management Development Programs	0	1
Total no. of Participants	0	20
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0
Total Annual Earnings in Words	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Ashmi Chhabra	33	Assistant Professor	Female	Ph.D	122	No	01-08-2015	23-11-2021	Regular
2	Dr Shubha Meghwanshi	35	Assistant Professor	Female	Ph.D	101	Yes	01-08-2015	--	Regular
3	Dr Deepika Kaurani	45	Assistant Professor	Female	Ph.D	250	No	01-09-2008	20-12-2021	Regular
4	Dr Shilpi Chakravarty	35	Assistant Professor	Female	Ph.D	156	Yes	16-07-2012	--	Regular
5	Dr Subhash Garg	61	Professor	Male	Ph.D	467	Yes	04-04-2013	--	Regular
6	Ms Amita Sharma	35	Assistant Professor	Female	MBA	129	Yes	02-01-2012	--	Regular
7	Dr Chhavi Jain	41	Assistant Professor	Female	Ph.D	177	Yes	27-06-2007	--	Regular
8	Dr Isha Sharma	35	Assistant Professor	Female	Ph.D	106	Yes	19-01-2013	--	Regular
9	Ms Meha Saxena	35	Assistant Professor	Female	NET	130	Yes	01-08-2015	--	Regular
10	Dr Poonam Madan	49	Associate Professor	Female	Ph.D	240	Yes	01-07-2006	--	Regular
11	Dr Monika Singh	38	Assistant Professor	Female	Ph.D	168	Yes	03-07-2008	--	Regular
12	Dr Neha Mathur	34	Assistant Professor	Female	Ph.D	144	Yes	15-07-2009	--	Regular
13	Dr Neha Sarin	37	Assistant Professor	Female	Ph.D	123	Yes	13-01-2016	--	Regular
14	Dr Preeti Sharma	39	Assistant Professor	Female	Ph.D	149	Yes	15-07-2009	--	Regular
15	Dr Vandana Sachdeva	44	Assistant Professor	Female	Ph.D	240	Yes	23-07-2011	--	Regular
16	Dr Deepika Singh	49	Associate Professor	Female	Ph.D	264	Yes	17-07-2002	--	Regular
17	Mr Lokesh Sehgal	37	Assistant Professor	Male	M. Phil	104	Yes	01-02-2018	--	Regular
18	Dr Ankita Jain	40	Associate Professor	Female	Ph.D	204	Yes	19-07-2004	--	Regular
19	Dr Mahima Rai	48	Associate Professor	Female	Ph.D	179	Yes	01-08-2012	--	Regular

20	Dr Nivedita Singh	33	Assistant Professor	Female	Ph.D	84	Yes	16-07-2014	–	Regular
21	Dr Purnima Sharma	34	Assistant Professor	Female	Ph.D	88	Yes	23-07-2014	–	Regular
22	Dr Roopam Kothari	43	Associate Professor	Female	Ph.D	244	Yes	20-03-2010	–	Regular
23	Dr Seema Singh Rathore	39	Associate Professor	Female	Ph.D	180	Yes	01-07-2006	–	Regular
24	Dr Varsha Choudhary	32	Assistant Professor	Female	Ph.D	49	Yes	02-01-2018	–	Regular
25	Dr Shweta Sharma	38	Assistant Professor	Female	Ph.D	156	Yes	01-07-2008	–	Regular

National Institutional Ranking Framework
Ministry of Education
Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2022'
Institute Name: IIS [IR-O-U-0394]

Sanctioned (Approved) Intake

Academic Year	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16
UG [3 Years Program(s)]	1530	1530	1880	-	-	-
UG [4 Years Program(s)]	160	160	160	150	-	-
PG [2 Year Program(s)]	720	680	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	0	2344	2344	2072	269	3	1634	406	5	124	0	1911
UG [4 Years Program(s)]	0	550	550	513	37	0	370	120	5	38	0	447
PG [2 Year Program(s)]	61	685	746	643	100	3	512	154	0	24	0	642

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	Academic Year	No. of students selected for Higher Studies
2016-17	1930	1321	2017-18	9	2018-19	1152	413	280000(Two Lakh Eighty Thousand)	2018-19	245
2017-18	1690	1197	2018-19	3	2019-20	1072	132	273000(Two Lakh Seventy Three Thousand)	2019-20	543
2018-19	1880	1027	2019-20	24	2020-21	949	37	344000(Three Lakh Forty Four Thousand)	2020-21	370

UG [4 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	Academic Year	No. of students selected for Higher Studies

		Academic Year			Academic Year		Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
60	48	2016-17	0	46	2018-19	8	220000(Two Lakh Twenty Thousand)	3
150	118	2017-18	2	70	2019-20	1	280000(Two Lakh Eighty Thousand)	9
150	118	2018-19	2	109	2020-21	11	242000(Two Lakh Forty Two Thousand)	13

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017-18	810	469	2018-19	460	230	220000(Two Lakh Twenty Thousand)	25
2018-19	1180	469	2019-20	380	69	298000(Two Lakh Ninety Eight Thousand)	21
2019-20	680	435	2020-21	328	53	314400(Three Lakh Fourteen Thousand)	25

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2020-21 Students admitted in the academic year 2020-21 should not be entered here.)

	Total Students
Full Time	353
Part Time	155

No. of Ph.D students graduated (including Integrated Ph.D)

	2020-21	2019-20	2018-19
Full Time	29	23	20
Part Time	8	10	5

PG (Student pursuing MD/MS/DNB program till 2020-21 Students admitted in the academic year 2021 - 22 should not be entered here)

Number of students pursuing PG (MD/MS/DNB) program

0
0

No. of students Graduating in PG (MD/MS/DNB) program

2020-21	2019-20	2018-19
0	0	0

Online Education

1. Does all programs/courses were completed on time.	Yes
2. Measures taken to complete the syllabus of courses and programs.	Periodic meetings with departmental heads were done to review the course completion. Course completion feedbacks were filled twice in a semester from the faculties. These feedbacks were then collected by the Departmental heads. After taking appropriate action on these feedbacks, reports were submitted to the Dean Academics by Feedback Monitoring Cell.
3. The period of delay in completion of syllabus (in months).	0
4. The period of delay in conducting exams (in months).	2

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty		1	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2020-21 Utilised Amount	2019-20 Utilised Amount	2018-19 Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	2751653 (Twenty seven lakh fifty one thousand six hundred fifty three)	2556376 (Twenty five lakh fifty six thousand three hundred seventy six)	3368735 (Thirty three lakhs sixty eight thousand seven hundred thirty five)
New Equipment for Laboratories	0 (Zero)	203690 (Two lakh three thousand six hundred ninety)	3605245 (Thirty six lakh five thousand two hundred forty five)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	10282899 (One crore two lakh eighty two thousand eight hundred ninety nine)	9016931 (Ninety lakh sixteen thousand nine hundred thirty one)	5495667 (Fifty four lakh ninety five thousand six hundred sixty seven)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2020-21 Utilised Amount	2019-20 Utilised Amount	2018-19 Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	203063343 (Twenty crore thirty lakh sixty three thousand three hundred forty three)	231305370 (Twenty three crore thirteen lakh five thousand three hundred seventy)	227773212 (Twenty two crore seventy seven lakh seventy three thousand two hundred twelve)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	49383799 (Four crore ninety three lakh eighty three thousand seven hundred eleven)	81752146 (Eight crore seventeen lakh fifty two thousand one hundred forty six)	80208120 (Eight crore two lakh eight thousand one hundred twenty)
Seminars/Conferences/Workshops	339292 (Three lakh thirty nine thousand two hundred ninety two)	4802350 (Forty eight lakh two thousand three hundred fifty)	1472976 (Fourteen lakh seventy two thousand nine hundred seventy six)

IPR

Calendar year	2020	2019	2018
No. of Patents Published	3	6	1
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Sponsored Projects	0	0	1
Total no. of Funding Agencies	0	0	1
Total Amount Received (Amount in Rupees)	0	0	62500
Amount Received in Words	Zero	Zero	Sixty two thousand five hundred

Consultancy Project Details

Financial Year	2020-21	2019-20	2018-19
Total no. of Consultancy Projects	0	2	3
Total no. of Client Organizations	0	2	3
Total Amount Received (Amount in Rupees)	0	45000	100000
Amount Received in Words	Zero	Forty five thousand	One lakh

Executive Development Program/Management Development Programs

Financial Year	2020-21	2019-20	2018-19
Total no. of Executive Development Programs/ Management Development Programs	0	8	0
Total no. of Participants	0	410	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Accreditation

NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES

Valid from	Valid upto	CGPA
05-05-2014	04-05-2019	2.76

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Ankita Jain	40	Associate Professor	Female	Ph.D	204	Yes	19-07-2004	--	Regular
2	Ashmi Chhabra	33	Assistant Professor	Female	Ph.D	122	No	01-08-2015	23-11-2021	Regular
3	Chhavi Jain	41	Assistant Professor	Female	Ph.D	177	Yes	27-06-2007	--	Regular

#	Name	Age	Designation	Gender	Qualification					
4	Deepika Kaurani	45	Assistant Professor	Female	Ph.D	250	No	01-09-2008	20-12-2021	Regular
5	Deepika Singh	49	Associate Professor	Female	Ph.D	264	Yes	17-07-2002	-	Regular
6	Isha Sharma	35	Assistant Professor	Female	Ph.D	106	Yes	19-01-2013	-	Regular
7	Mahima Rai	48	Associate Professor	Female	Ph.D	179	Yes	01-08-2012	-	Regular
8	Monika Singh	38	Assistant Professor	Female	Ph.D	168	Yes	03-07-2008	-	Regular
9	Neha Mathur	34	Assistant Professor	Female	Ph.D	144	Yes	15-07-2009	-	Regular
10	Neha Sarin	37	Assistant Professor	Female	Ph.D	123	Yes	13-01-2016	-	Regular
11	Nivedita Singh	33	Assistant Professor	Female	Ph.D	84	Yes	16-07-2014	-	Regular
12	Poonam Madan	49	Associate Professor	Female	Ph.D	240	Yes	01-07-2006	-	Regular
13	Preeti Sharma	39	Assistant Professor	Female	Ph.D	149	Yes	15-07-2009	-	Regular
14	Purnima Sharma	34	Assistant Professor	Female	Ph.D	88	Yes	23-07-2014	-	Regular
15	Roopam Kothari	43	Associate Professor	Female	Ph.D	244	Yes	20-03-2010	-	Regular
16	Seema Singh Rathore	39	Associate Professor	Female	Ph.D	180	Yes	01-07-2006	-	Regular
17	Shilpi Chakravarty	35	Assistant Professor	Female	Ph.D	156	Yes	16-07-2012	-	Regular
18	Shubha Meghwanshi	35	Assistant Professor	Female	Ph.D	101	Yes	01-08-2015	-	Regular
19	Shweta Kastiya	38	Assistant Professor	Female	Ph.D	156	Yes	01-07-2008	-	Regular
20	Subhash Garg	61	Professor	Male	Ph.D	467	Yes	04-04-2013	-	Regular
21	Vandana Sachdeva	44	Assistant Professor	Female	Ph.D	240	Yes	23-07-2011	-	Regular
22	Varsha Choudhary	32	Assistant Professor	Female	M. Phil	49	Yes	02-01-2018	-	Regular
23	Lokesh Sehgal	37	Assistant Professor	Male	MBA	104	Yes	01-02-2018	-	Regular
24	Ms Amita Sharma	35	Assistant Professor	Female	NET	129	Yes	02-01-2012	-	Regular
25	Ms Meha Saxena	35	Assistant Professor	Female	Ph.D	130	Yes	01-08-2015	-	Regular
26	Mahesh Kumar Sharma	74	Professor	Male	Ph.D	610	Yes	19-01-2008	-	Regular
27	Raakhi Gupta	51	Professor	Female	Ph.D	324	Yes	17-07-1995	-	Regular
28	Roopa Mathur	52	Professor	Female	Ph.D	312	Yes	17-07-1995	-	Regular
29	R K Bansal	78	Professor	Male	Ph.D	635	Yes	01-09-2011	-	Regular
30	Monika Munjal	49	Associate Professor	Female	M.A	333	Yes	01-07-1996	-	Regular
31	Pradeep Bhatnagar	74	Professor	Male	Ph.D	620	Yes	07-07-2007	-	Regular
32	K S Sharma	75	Professor	Male	Ph.D	648	Yes	28-10-2006	-	Regular
33	Lata Shahani	46	Associate Professor	Female	Ph.D	215	Yes	24-06-2006	-	Regular
34	Geeta Pandey	38	Assistant Professor	Female	Ph.D	80	Yes	01-08-2015	-	Regular
35	Anju Sharma	40	Assistant Professor	Female	Ph.D	103	Yes	09-07-2018	-	Regular

S.No	Name	Age	Designation	Gender	Qualification					
36	Priyanka Mathur	51	Associate Professor	Female	Ph.D	276	Yes	15-07-2002	--	Regular
37	Neelu Kanwar Rajawat	35	Assistant Professor	Female	Ph.D	77	Yes	02-08-2017	--	Regular
38	Keerti Sharma	36	Assistant Professor	Female	Ph.D	66	Yes	06-01-2016	--	Regular
39	Sanjoli Mobar	33	Assistant Professor	Female	Ph.D	103	Yes	06-01-2016	--	Regular
40	Om Prakash Meena	31	Assistant Professor	Male	M.V.Sc	19	Yes	17-12-2019	--	Regular
41	Shilpi Rijhwani	44	Associate Professor	Female	Ph.D	227	Yes	01-08-2003	--	Regular
42	Smita Purohit	44	Associate Professor	Female	Ph.D	181	Yes	02-07-2003	--	Regular
43	Kalpana Agarwal	49	Associate Professor	Female	Ph.D	255	Yes	10-07-2015	--	Regular
44	Reenu Agarwal	40	Assistant Professor	Female	Ph.D	72	Yes	09-07-2018	--	Regular
45	Richa Bhardwaj	35	Assistant Professor	Female	Ph.D	75	Yes	01-07-2004	--	Regular
46	Sreemoyee Chatterjee	41	Associate Professor	Female	Ph.D	204	Yes	27-01-2010	--	Regular
47	Neha Batra	40	Assistant Professor	Female	Ph.D	185	Yes	24-06-2006	--	Regular
48	Payal Chaturvedi	40	Associate Professor	Female	Ph.D	191	Yes	02-07-2005	--	Regular
49	Charu Sharma	38	Assistant Professor	Female	Ph.D	204	Yes	24-06-2006	--	Regular
50	Radhika Sharma	40	Associate Professor	Male	M.Sc.	202	Yes	01-09-2012	--	Regular
51	Pankaj Kumar	42	Assistant Professor	Male	Ph.D	178	Yes	10-01-2012	--	Regular
52	Ameeta Sharma	46	Associate Professor	Female	Ph.D	216	Yes	09-08-2016	--	Regular
53	Anuja Vajpayee	35	Assistant Professor	Female	Ph.D	59	No	01-04-2017	12-10-2021	Regular
54	Nidhi Gupta	40	Assistant Professor	Male	Ph.D	124	Yes	01-08-2013	--	Regular
55	Ashish Tambi	31	Associate Professor	Female	Ph.D	95	Yes	15-07-1998	--	Regular
56	Shelja k Juneja	49	Associate Professor	Female	Ph.D	300	Yes	06-08-2005	--	Regular
57	Charu Jhamaria	46	Assistant Professor	Female	Ph.D	227	Yes	01-08-2015	--	Regular
58	Alka Kataria	37	Professor	Female	Ph.D	107	Yes	17-07-1995	--	Regular
59	Ila Joshi	55	Assistant Professor	Female	NET	349	Yes	03-08-2016	--	Regular
60	Vyoma Agarwal	36	Assistant Professor	Female	Ph.D	103	Yes	26-07-2010	--	Regular
61	Nalini Totuka	49	Assistant Professor	Female	Ph.D	252	Yes	11-07-2011	--	Regular
62	Gargi Saxena	42	Associate Professor	Female	Ph.D	132	Yes	01-07-2006	--	Regular
63	Swati Vyas	43	Assistant Professor	Female	NET	192	Yes	01-07-2017	--	Regular
64	Reena Verma	41	Assistant Professor	Female	NET	109	Yes	11-07-2011	--	Regular
65	Isha Sukhwal	37	Assistant Professor	Female	NET	132	Yes	19-08-2014	--	Regular
66	Archana Kumari	42	Assistant Professor	Female	NET	143	Yes	09-07-2018	--	Regular
67	Simran Singh	44	Assistant Professor	Female	NET	241	Yes	01-12-2014	--	Regular
68	Trapti Gupta	43	Associate Professor	Female	Ph.D	235	Yes		--	Regular

No.	Name	Age	Designation	Gender	Qualification			Date		Nature
69	Varsha Goyal	47	Associate Professor	Female	Ph.D	252	Yes	09-07-2003	--	Regular
70	Lav Varma	37	Assistant Professor	Male	Ph.D	82	Yes	17-07-2017	--	Regular
71	Deepak Singh Rajawat	36	Assistant Professor	Male	Ph.D	139	Yes	22-07-2013	--	Regular
72	Priyanka Jain	37	Assistant Professor	Female	Ph.D	96	Yes	09-07-2018	--	Regular
73	Manisha Patni	48	Associate Professor	Female	Ph.D	296	Yes	03-08-1999	--	Regular
74	Pragya Sinha	52	Associate Professor	Female	Ph.D	246	Yes	05-07-2004	--	Regular
75	Ruchi Singh	40	Assistant Professor	Female	Ph.D	156	Yes	14-07-2014	--	Regular
76	Chandani Mathur	27	Assistant Professor	Female	NET	45	Yes	11-07-2018	--	Regular
77	Ritu Jain	46	Associate Professor	Female	Ph.D	267	Yes	29-07-1999	--	Regular
78	Akansha Khandelwal	33	Assistant Professor	Female	M.Sc.	93	Yes	11-10-2013	--	Regular
79	Gyanesh Soni	38	Assistant Professor	Male	Ph.D	69	Yes	03-10-2016	--	Regular
80	Nidhi Bhargava	47	Associate Professor	Female	Ph.D	282	Yes	29-07-1999	--	Regular
81	Rimpy Shukla	35.	Assistant Professor	Female	Ph.D	98	Yes	01-08-2014	--	Regular
82	Neeraj Kulhari	27	Assistant Professor	Female	M.Sc.	48	Yes	24-07-2017	--	Regular
83	Yogesh Kumar Vijay	67	Professor	Male	Ph.D	466	Yes	02-09-2019	--	Regular
84	Harshita Upadhyaya	34	Assistant Professor	Female	Ph.D	110	Yes	16-05-2016	--	Regular
85	Pooja Choraria	37	Assistant Professor	Female	Ph.D	98	Yes	01-08-2018	--	Regular
86	Surbhi Gupta	34	Assistant Professor	Female	M. Phil	143	Yes	01-08-2009	11-12-2021	Regular
87	Taniya Singh	29	Assistant Professor	Female	NET	82	No	17-09-2018	--	Regular
88	R S Vijayvergia	64	Professor	Male	Ph.D	462	Yes	03-01-2020	--	Regular
89	Rajni Gupta	39	Assistant Professor	Female	Ph.D	185	Yes	25-09-2013	--	Regular
90	Pallavi Sharma	42	Assistant Professor	Female	M. Phil	209	Yes	08-08-2017	--	Regular
91	Ekta Mittal	40	Assistant Professor	Female	Ph.D	152	Yes	17-08-2015	--	Regular
92	Meenakshi Singhal	32	Assistant Professor	Female	M.Sc.	108	Yes	15-01-2015	--	Regular
93	Mudita Menon	37	Assistant Professor	Female	M.Sc.	149	Yes	11-08-2015	--	Regular
94	Surendra Kumar Agarwal	45	Associate Professor	Male	Ph.D	252	Yes	11-07-2015	--	Regular
95	Priyanka Mathur	41	Assistant Professor	Female	Ph.D	132	No	26-07-2010	28-05-2021	Regular
96	Deepshikha Bhatia	39	Assistant Professor	Female	Ph.D	195	Yes	16-09-2008	--	Regular
97	Amita Sharma	38	Assistant Professor	Female	Ph.D	178	Yes	02-05-2012	--	Regular
98	Neha Tiwari	41	Associate Professor	Female	Ph.D	213	Yes	01-12-2005	--	Regular
99	Peeyush Pareek	36	Assistant Professor	Male	MCA	153	Yes	03-10-2011	--	Regular
100	Priyanka Dewatwal	35	Assistant Professor	Female	MFA(Fine Arts)	110	Yes	23-07-2018	--	Regular

S.No	Name	Age	Designation	Gender	Qualification		Yes/No	Date	Date	Nature
101	Ruchi Nanda	42	Associate Professor	Female	Ph.D	209	Yes	05-07-2004	--	Regular
102	Anubha Jain	45	Associate Professor	Female	Ph.D	252	Yes	01-09-2006	--	Regular
103	Rajneesh Chaturvedi	44	Assistant Professor	Male	MCA	197	Yes	23-03-2009	--	Regular
104	Astha Pareek	37	Assistant Professor	Female	Ph.D	172	Yes	13-03-2010	--	Regular
105	Navneet Sharma	43	Associate Professor	Male	Ph.D	258	Yes	01-07-2006	--	Regular
106	Harshita Bhargava	37	Assistant Professor	Female	MCA	140	Yes	02-08-2010	--	Regular
107	Priyanka Verma	36	Assistant Professor	Female	Ph.D	186	Yes	15-07-2009	30-10-2021	Regular
108	Geetika Vyas	39	Assistant Professor	Female	Ph.D	168	No	16-07-2009	27-08-2021	Regular
109	Joshita Sharma	28	Assistant Professor	Female	M.Sc.	78	No	03-07-2019	--	Regular
110	Vijay Singh Rathore	43	Professor	Male	Ph.D	214	Yes	01-04-2019	--	Regular
111	Teekesh Kumar Kumawat	30	Assistant Professor	Male	Diploma	18	Yes	03-01-2020	--	Regular
112	Aruna Mathur	52	Assistant Professor	Female	NET	78	Yes	01-09-2019	--	Regular
113	Bhawana Sharma	51	Assistant Professor	Female	M. Phil	24	Yes	11-07-2019	--	Regular
114	TARUNA PUROHIT	38	Assistant Professor	Female	NET	24	Yes	01-07-2019	--	Regular
115	Sudha Rathore	33	Assistant Professor	Female	Ph.D	68	Yes	08-09-2016	--	Regular
116	Vandana	44	Assistant Professor	Female	Ph.D	156	No	11-07-2011	30-09-2021	Regular
117	Himangini Rathore Hooja	38	Assistant Professor	Female	Ph.D	107	Yes	22-08-2016	--	Regular
118	Sankul Sethia	27	Assistant Professor	Female	M.A	36	Yes	23-07-2018	--	Regular
119	Mridula Sharma	38	Assistant Professor	Female	Ph.D	144	Yes	17-07-2009	--	Regular
120	Sneha Nathawat	32	Assistant Professor	Female	Ph.D	65	Yes	26-07-2018	--	Regular
121	Megha Arya	37	Assistant Professor	Female	Ph.D	140	Yes	01-08-2019	--	Regular
122	Bhoomika Kabra	25	Assistant Professor	Female	M.Sc.	23	Yes	03-01-2020	30-11-2021	Regular
123	Mahak Mathur	26	Assistant Professor	Female	M. Phil	18	No	01-09-2019	--	Regular
124	Monica Sharma	35	Assistant Professor	Female	Ph.D	83	Yes	12-07-2017	--	Regular
125	Janki Pareek	37	Assistant Professor	Female	M.A	132	Yes	02-08-2010	--	Regular
126	Neelam Sharma	36	Assistant Professor	Female	Ph.D	143	Yes	09-07-2001	--	Adhoc / Contractual
127	Renu Shungloo	68	Associate Professor	Female	Ph.D	499	Yes	08-07-2019	16-08-2021	Regular
128	Neeraj Bala Khanna	41	Assistant Professor	Female	Ph.D	96	No	02-08-2004	--	Regular
129	Sunetra Datt	58	Assistant Professor	Female	Ph.D	287	Yes	02-07-2018	13-02-2021	Regular
130	Vidushi	30	Assistant Professor	Female	M.Tech	78	No	01-12-2016	--	Regular
131	Amandeep Kaur	34	Assistant Professor	Female	Ph.D	139	Yes	05-12-2015	--	Regular
132	Garima Tiwari	33	Assistant Professor	Female	M.A	90	Yes		--	Regular

No.	Name	Age	Designation	Gender	Qualification		Yes/No	Date	Date	Type
133	Vipin Kumari	38	Assistant Professor	Female	Ph.D	171	Yes	01-08-2015	--	Regular
134	Aditi Singh	34	Assistant Professor	Female	NET	96	No	13-07-2016	08-04-2021	Regular
135	Poorvi Agarwal	46	Assistant Professor	Female	M.A	243	Yes	03-09-2016	--	Regular
136	Radha Kashyap	51	Professor	Female	Ph.D	368	Yes	07-07-1997	--	Regular
137	Shipra Agarwal	29	Other	Female	B.Sc.	52	Yes	10-07-2019	--	Regular
138	Disha Thapliyal	29	Other	Female	B.Sc. in Fashion Design	52	Yes	06-01-2020	--	Regular
139	Neha Sharma	34	Assistant Professor	Female	Ph.D	94	No	03-08-2015	14-07-2021	Regular
140	Neeru Jain	54	Associate Professor	Female	Ph.D	228	Yes	02-07-2007	--	Regular
141	Swati Phophalia	38	Assistant Professor	Female	MBA	192	Yes	12-07-2011	--	Regular
142	Deepshikha Parashar	43	Assistant Professor	Female	Ph.D	192	Yes	19-07-2010	--	Regular
143	Archana Gupta	48	Associate Professor	Female	Ph.D	163	Yes	17-12-2008	--	Regular
144	Arti Sharma	50	Assistant Professor	Female	Ph.D	192	Yes	15-07-2009	--	Regular
145	Nisha Yadav	52	Professor	Female	Ph.D	320	Yes	17-07-1995	--	Regular
146	Anjali Anand	30	Assistant Professor	Female	NET	64	Yes	16-08-2017	--	Regular
147	Pragya Sharma	47	Assistant Professor	Female	Ph.D	251	Yes	02-08-2014	--	Regular
148	Saloni Singhania	26	Assistant Professor	Female	NET	23	No	07-08-2019	07-09-2021	Regular
149	Preeti Agrawat	43	Assistant Professor	Female	Ph.D	184	Yes	24-07-2014	--	Regular
150	Chatura Ram Bishnoi	71	Professor	Male	M.A	498	Yes	01-02-2017	--	Regular
151	Vaishali Gupta	39	Assistant Professor	Female	M. Phil	150	Yes	15-07-2013	--	Regular
152	Deepa Pareek	56	Professor	Female	Ph.D	291	Yes	15-07-1998	--	Regular
153	Yashavi Pandey	28	Assistant Professor	Female	M.A	59	No	08-08-2016	31-08-2021	Regular
154	Anima Vaish	45	Associate Professor	Female	Ph.D	265	Yes	05-08-2002	--	Regular
155	Jagdish Narayan Sharma	65	Professor	Male	Ph.D	456	Yes	10-07-2019	--	Regular
156	Bhoomika Badlani	35	Assistant Professor	Female	NET	22	No	02-09-2019	28-09-2021	Regular
157	Monisha Raj Soyal	31	Assistant Professor	Female	Ph.D	59	Yes	13-10-2016	--	Regular
158	Sharad Rathore	55	Professor	Female	Ph.D	324	Yes	17-07-1995	--	Regular
159	Aastha Saxena	32	Assistant Professor	Female	Ph.D	124	Yes	11-07-2011	--	Regular
160	Ruchi Goswami	48	Associate Professor	Female	Ph.D	264	Yes	07-07-2007	--	Regular
161	Babita Sharma	32	Assistant Professor	Female	MJ: Master of Journalism	91	Yes	01-08-2016	--	Regular
162	Swarnendu Baksi	54	Associate Professor	Male	Ph.D	190	No	09-08-2005	10-06-2021	Regular
163	Abhishika Sharma	37	Assistant Professor	Female	Ph.D	153	No	15-07-2013	05-10-2021	Regular

#	Name	Age	Designation	Gender	Qualification		Yes/No	Date		Nature
164	Aditi Pareek	34	Assistant Professor	Female	Ph.D	106	Yes	19-09-2016	--	Regular
165	Monica Jain	40	Assistant Professor	Female	M.A	135	Yes	02-04-2018	--	Regular
166	Vridhagiri Ganeshan	74	Professor	Male	Ph.D	408	Yes	03-07-2019	--	Regular
167	Shipra Mathur	47	Associate Professor	Female	Ph.D	94	Yes	06-01-2020	--	Regular
168	Rimika Singhvi	45	Associate Professor	Female	Ph.D	216	Yes	07-07-2003	--	Regular
169	Prachi Goswami	49	Assistant Professor	Female	M. Phil	293	Yes	01-11-2007	--	Regular
170	Shivangi Bhatt	39	Assistant Professor	Female	Ph.D	215	Yes	01-08-2014	--	Regular
171	Aditi Bhardwaj	34	Assistant Professor	Female	Ph.D	132	Yes	23-07-2012	--	Regular
172	Neha Singhi	38	Assistant Professor	Female	Ph.D	107	Yes	01-08-2015	--	Regular
173	Rani Rathore	42	Associate Professor	Female	Ph.D	168	Yes	01-07-2008	--	Regular
174	Jivendu Prasad Karna	53	Assistant Professor	Male	M. Phil	280	Yes	08-09-2003	--	Regular
175	Sucharita Sharma	40	Assistant Professor	Female	Ph.D	136	Yes	20-10-2010	--	Regular
176	Priyanka Ruth Prim	34	Assistant Professor	Female	M.A	70	Yes	07-07-2016	--	Regular
177	Ujjvala M Tiwari	46	Associate Professor	Female	Ph.D	309	Yes	26-10-1995	--	Regular
178	Sheetal Chittanglya	35	Assistant Professor	Female	NET	121	Yes	01-08-2014	--	Regular
179	Gaurav Saxena	41	Lecturer	Male	M.A	224	Yes	12-11-2007	--	Regular
180	Shwet Goel	46	Associate Professor	Male	MFA(Fine Arts)	265	Yes	06-08-1999	--	Regular
181	Nirupama Singh	32	Assistant Professor	Female	Ph.D	134	No	16-07-2014	23-12-2021	Regular
182	Giriraj Sharma	45	Associate Professor	Male	Ph.D	212	Yes	07-07-2004	--	Regular
183	Aayushi Jain	26	Assistant Professor	Female	MFA	23	Yes	01-08-2019	--	Regular
184	Ekta Sharma	28	Assistant Professor	Female	MFA	21	Yes	17-10-2019	--	Regular
185	Gargi Sharma	28	Assistant Professor	Female	M.A	47	Yes	25-07-2019	--	Regular
186	Manika Sharma	28	Assistant Professor	Female	MVA	33	Yes	02-09-2019	--	Regular
187	Jyoti Jalan	32	Assistant Professor	Female	MVA	55	Yes	03-01-2020	--	Regular
188	Mani Bhatia	44	Associate Professor	Female	Ph.D	132	Yes	07-08-2012	--	Regular
189	Monty Kanodia	42	Assistant Professor	Female	Ph.D	192	Yes	11-07-2011	--	Regular
190	Gaurav Bagra	38	Assistant Professor	Male	Ph.D	166	Yes	26-07-2016	--	Regular
191	Nikhar Goyal	30	Assistant Professor	Male	Ph.D	84	Yes	25-07-2016	--	Regular
192	Ankita Chaturvedi	37	Associate Professor	Female	Ph.D	175	Yes	27-06-2007	--	Regular
193	Shweta Gupta	43	Associate Professor	Female	Ph.D	228	Yes	19-07-2004	--	Regular
194	Mitali Gupta	39	Assistant Professor	Female	Ph.D	200	Yes	16-07-2011	--	Regular
195	Priya Jain	32	Assistant Professor	Female	CA	84	Yes	21-07-2014	--	Regular
196	Surabhi Ajmera	35	Assistant Professor	Female	M.COM	59	Yes	01-08-2016	--	Regular

	Name	Age	Designation	Gender	Qualification					
197	Vaishali Agarwal	31	Assistant Professor	Female	Ph.D	108	Yes	16-07-2012	--	Regular
198	Vinay Nagpal	47	Assistant Professor	Male	Ph.D	239	Yes	01-07-2018	--	Regular
199	Shruti Sharma	40	Assistant Professor	Female	CA	128	Yes	21-07-2014	--	Regular
200	Princy Thomas	34	Assistant Professor	Female	Ph.D	123	Yes	16-07-2012	--	Regular
201	Aditi Jain	38	Assistant Professor	Female	Ph.D	166	Yes	22-09-2007	--	Regular
202	Aditi R Khandelwal	35	Assistant Professor	Female	Ph.D	142	Yes	12-09-2009	--	Regular
203	Sarabjeet Kaur Gogia	37	Assistant Professor	Female	Ph.D	173	Yes	01-08-2008	--	Regular
204	Akshita Jain	39	Assistant Professor	Female	Ph.D	138	Yes	01-08-2011	--	Regular
205	Shilpi Saxena	40	Assistant Professor	Female	Ph.D	171	Yes	18-07-2012	--	Regular
206	Ruchi Jain	40	Associate Professor	Female	Ph.D	197	Yes	02-07-2005	--	Regular
207	Neha Sharma	37	Associate Professor	Female	Ph.D	203	Yes	01-08-2012	--	Regular
208	Meenakshi Sharma	42	Associate Professor	Female	Ph.D	181	Yes	24-06-2006	--	Regular
209	Daksha Pathak	35	Assistant Professor	Female	M.COM	124	Yes	11-08-2016	--	Regular
210	Iti Gaur	31	Assistant Professor	Female	Ph.D	108	Yes	16-07-2012	--	Regular
211	Shalfali Mathur	38	Assistant Professor	Female	Ph.D	96	Yes	01-08-2016	--	Regular
212	Ruchi Jain	42	Associate Professor	Female	Ph.D	193	Yes	30-06-2007	--	Regular
213	Meenakshi Anand	42	Associate Professor	Female	Ph.D	180	Yes	03-07-2008	--	Regular
214	Anju Singh	37	Assistant Professor	Female	Ph.D	143	Yes	01-08-2015	--	Regular
215	Anamika Jaiswal	30	Assistant Professor	Female	MBA	65	No	08-08-2016	05-02-2021	Regular
216	Mehak Gulati	30	Assistant Professor	Female	Ph.D	57	No	27-07-2016	30-04-2021	Regular
217	Tanisha Ameriya	24	Assistant Professor	Female	M.Sc.	5	Yes	08-03-2021	--	Regular
218	Tina Gupta	36	Assistant Professor	Female	NET	36	Yes	02-07-2018	--	Regular
219	Arun Soni	25	Assistant Professor	Male	M.Sc.	10	Yes	03-10-2020	--	Regular
220	Shubhangi Bhatnagar	23	Assistant Professor	Female	M.A	11	No	09-09-2020	02-02-2021	Regular
221	Sulekha Ojha	47	Assistant Professor	Female	Ph.D	131	Yes	05-08-2020	--	Regular
222	Harshita Bhown	26	Assistant Professor	Female	M.Sc.	1	Yes	05-07-2021	--	Regular
223	Neetu Saini	26	Assistant Professor	Female	M.Sc.	53	Yes	01-03-2021	--	Regular
224	Lavleena Trivedi	36	Assistant Professor	Female	NET	101	Yes	24-03-2021	--	Regular
225	Pragati Sharma	47	Assistant Professor	Female	M.Ed	10	Yes	22-03-2021	--	Regular
226	Mahesh Chand Sharma	35	Assistant Professor	Male	Ph.D	95	Yes	01-09-2020	--	Regular
227	Prithvi Raj Singh Chouhan	35	Assistant Professor	Male	NET	77	Yes	10-03-2021	--	Regular

228	Kamlendra Shekhawat	29	Assistant Professor	Female	M.A	35	No	03-01-2020	10-09-2021	Regular
229	Manu Sharma	28	Assistant Professor	Male	M.A	1	Yes	01-07-2021	--	Regular
230	Aditi Jain	37	Assistant Professor	Female	M.A	1	Yes	01-07-2021	--	Regular

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Bcc: ipath_app_group_teacher@iisuniv.ac.in

Tue, Oct 26, 2021 at 1:20 AM

October 26, 2021

NOTICE

This is for the information of all the faculty members that Centre for Research, Innovation and Training (CRIT) in collaboration with Internal Quality and Assurance Cell (IQAC) of IIS (deemed to be University), Jaipur is organizing an online one day workshop on **"How to Catch Cloned/Fake/Predatory Journals in Academics"** on **November 10, 2021** from **2:00 pm** to **4:30 pm** for faculty members, research scholars and PG students. It is mandatory for faculty members of the university to register and attend the same. The registration is free for IISU faculty members.

Link for registration is: https://forms.gle/mtgHj2XQxjdgA2MPA

The workshop brochure having detailed information is attached herewith.

Prof. K.S. Sharma
Director
Centre for Research, Innovation and Training (CRIT)
IIS (deemed to be University), Jaipur

📄 **Workshop_Fake Journals.pdf**
1663K

CRIT IIS (Deemed to be University) JAIPUR — CENTRE FOR RESEARCH, INNOVATION AND TRAINING

IQAC

IIS (deemed to be **UNIVERSITY**) JAIPUR

CENTRE FOR RESEARCH INNOVATION AND TRAINING (CRIT)
IN COLLABORATION WITH
INTERNAL QUALITY ASSURANCE CELL (IQAC)
IS ORGANISING

How to Catch

FAKE/CLONED/PREDATORY

JOURNALS
IN ACADEMICS

JOIN ONLINE WORKSHOP | **LIVE SESSION 10 NOV. 2021** 02:00 PM TO 04:30 PM | **GUEST SPEAKER DR. SUMIT NARULA** DEPUTY DEAN RESEARCH, AMITY UNIVERSITY, GWALIOR

REGISTER NOW https://forms.gle/iHM54wrz2P3B7oqN7

OUTSIDE PARTICIPANTS ₹200
IISU RESEARCH SCHOLARS/ STUDENTS ₹100

➤ All Faculty Members, Research Scholars and Post Graduate Students from any university/college are eligible to participate.

➤ Last date for registration : 09th November 2021

➤ E-Certificate of Participation will be awarded

PATRONS

DR. ASHOK GUPTA
CHANCELLOR

PROF. T.N. MATHUR
VICE-CHANCELLOR

DR. RAAKHI GUPTA
REGISTRAR

PROF. K.S. SHARMA
CONVENER, DIRECTOR-CRIT

ORGANISING COMMITTEE

DR. SHWETA KASTIYA
MEMBER SECRETARY, CRIT

DR. PAYAL CHATURVEDI
COORDINATOR, IQAC

DR. ANKITA CHATURVEDI
ORGANISING SECRETARY

FOR FURTHER QUERIES CONTACT : DR. SHWETA KASTIYA +91 80030 99222,
DR. PAYAL CHATURVEDI +91 97833 07166, DR. ANKITA CHATURVEDI +91 97833 07028

Report of Online Workshop on How to Catch Fake/Cloned/Predatory Journal in Academics

(10 November, 2021)

An Online workshop on How to Catch Fake/Cloned/ Predatory Journals in Academics was organized by Internal Quality Assurance Cell, IIS (Deemed to be University), Jaipur in collaboration with The Centre for Research, Innovation and Training (CRIT), IIS (Deemed to be University), Jaipur on 10 November 2021. The workshop was attended by 197 participants from all over the country. Prof. T.N. Mathur, Vice- Chancellor, IIS (Deemed to be University), Jaipur delivered the welcome address. Dr. Shweta Kastiya, Department of Management Studies, apprised the participants about CRIT. Dr. Payal Mehtani, Co-ordinator, IQAC highlighted the role of IQAC in quality enhancement. The workshop was moderated by Dr. Aastha Saxena, Department of Journalism and Mass Communication and Dr. Mridula Sharma, Department of Psychology. The Resource Person for the workshop was Dr. Sumit Narula, Deputy Dean, Research, Amity University, Gwalior. The workshop was organized with the objective of familiarizing the participants with the mechanisms for identifying fake, cloned and predatory journals. Dr. Narula stated that the cloned journals are the counterfeit mirror journals that exploit the tittle and ISSN of the legitimate journal. Predatory journals are those which charge publication from authors without checking the quality of papers. They also claim high impact factors. All these journals dupe the authors. He demonstrated the difference between fake, cloned and predatory journals by using various tools like Scopus links, UGC CARE list, ORCHID and Digital Object Identifier. He also said that such journals do not have any deadline for submission and will accept the paper within 24 hours. He also discussed about impact factor, citation index and H-Index. He cautioned the participants that they should verify the credibility of the journal before submitting their research paper.

Prof. K.S. Sharma, Advisor, CRIT, IIS (Deemed to be University), Jaipur highlighted the importance of publication of research articles in good quality journals and also advised the participants that they should always double check the journal credentials before submitting their papers. Dr. Ankita Chaturvedi, Department of Accounting & Taxation

1

delivered the vote of thanks. The workshop proved to be very engaging and helped the participants in recognizing the various means for identifying good quality journals by using internet tools.

MINUTES OF THE MEETING

OF INTERNAL QUALITY ASSURANCE CELL

WEDNESDAY, 20 APRIL 2022

IIS (DEEMED TO BE UNIVERSITY), JAIPUR

IISU Campus, Gurukul Marg, S.F.S., Mansarovar,

Jaipur-302020

Meeting of the Internal Quality Assurance Cell

Day & Date   :   **Wednesday, 20 April 2022**

Time   :   **3:00 pm**

Venue   :   **Online**

ITEM	AGENDA
I	To confirm the minutes of the meeting held on 22 January 2022
II	To consider and approve the action taken report on the decisions held in the meeting of 22 January 2022
III	To discuss the Expression of Interest (EOI) applications for developing SWAYAM courses submitted by faculty members of the University
IV	To discuss and approve the changes proposed in the Feedback System
V	To inform the members about an orientation session for Research Scholars on "How to access and use Researgence platform" organized by IQAC
VI	To inform the members about the new programmes to be started from session 2022-23
VII	To share the award of - New Code of Education 2022 award to the University in the category Top Private/Deemed University of India - Change Maker Humanity Award 2022 to Prof. Raakhi Gupta, Registrar of the University for her contribution to University higher education
VIII	To inform the members about the Discipline-wise meetings with the Hon'ble Vice Chancellor for improvement of research in the respective disciplines
IX	To consider and approve the IQAC calendar of 2022-23
X	To consider the budget proposal of IQAC for 2022-23
XI	Any other item with the permission of the Chair

The following members attended the meeting:

S.No.	Name of Experts	Designation
1.	Prof. T. N. Mathur Vice-Chancellor	Co-Chairman (Ex-Officio)
2.	Dr. N. D. Mathur Dean, Humanities and Social Sciences, JECRC University, Jaipur	External Member
3.	Sh. Mahendra Surana, Retd. IAS C-403, Setu Path, Pradhan Marg Malviya Nagar, Jaipur	External Member
4.	CA Rajeev Sogani Chartered Accountant	External Member
5.	Ms. Neha Jacob B.A.-B.Ed. Sem.VI	Member (Student)
6.	Dr. Raakhi Gupta Registrar IIS (Deemed to be University)	Member
7.	Prof. K. S. Sharma Advisor IIS (Deemed to be University)	Member
8.	Prof. Nisha Yadav Controller of Examinations IIS (Deemed to be University)	Member
9.	Prof. Pradeep Bhatnagar Dean, Faculty of Science IIS (Deemed to be University)	Member
10.	Prof. M. K. Sharma Dean, Faculty of Commerce & Management IIS (Deemed to be University)	Member
11.	Dr. Priyanka Mathur Head, Dept. of Zoology IIS (Deemed to be University)	Member
12.	Dr. Radha Kashyap Head, Dept. of Fashion & Textiles IIS (Deemed to be University)	Member
13.	Dr. Arti Sharma Head, Dept. of Sociology IIS (Deemed to be University)	Member
14.	Dr. Ritu Jain Associate Professor Dept. of Physics IIS (Deemed to be University)	Member
15.	Dr. Sreemoyee Chatterjee Associate Professor	Member

		Dept. of Biotechnology IIS (Deemed to be University)	
16.	Dr. Seema Singh Rathore Associate Professor Dept. of HRM & IB IIS (Deemed to be University)		Member
17.	Dr. Shweta Kastiya Sr. Assistant Professor Dept. of Management Studies IIS (Deemed to be University)		Member
18.	Dr. Ruchi Nanda Associate Professor Dept. of CS & IT IIS (Deemed to be University)		Special Invitee
19.	Dr. Payal Chaturvedi Associate Professor Dept. of Biotechnology		Coordinator

The following members could not attend the meeting:

S.No.	Name	Designation
1.	Mr. Kishore Chainani Former Vice President, GENPACT, Presently Life Skill Coach	External Member
2.	Shri Vinod Garg J-40, F2, Shyam GHP Enclave Krishna Marg, C-Scheme, Jaipur-302001	External Member
3.	Ms. Aruna Rajoria, IAS State Mission Director Rajeevika Dept. of Rural Development and Panchayati Raj, Government of Rajasthan.	External Member (Alumna)
4.	Prof. Roopa Mathur Dean, Faculty of Arts & Social Sciences IIS (Deemed to be University)	Member
5.	Dr. Roopam Kothari Head, Dept. of HRM & IB IIS (Deemed to be University)	Member

At the outset, Chairperson Prof. T.N. Mathur, Vice Chancellor, IIS (Deemed to be University), welcomed all the members of IQAC and in particular the external members Prof. N.D. Mathur, Sh. Mahendra Surana, Sh. Rajeev Sogani, and Student Member Ms. Neha Jacob, and thanked them for sparing time out of their busy schedule to attend the meeting.

Thereafter the agenda items were taken up one by one.

4

ITEM I   **TO CONFIRM THE MINUTES OF THE MEETING HELD ON 22 JANUARY 2022**

The Minutes of the meeting of Internal Quality Assurance Cell held on 22 January 2022 were unanimously confirmed by the members. (**Annexure-I**)

ITEM II   **TO CONSIDER AND APPROVE THE ACTION TAKEN REPORT ON THE DECISIONS HELD IN THE MEETING OF 22 JANUARY 2022**

Item	Agenda	Decision	Action Taken
ITEM I	To confirm the minutes of the meeting held on 30 September 2021	The minutes of the meeting dated 30 September 2021 were unanimously confirmed.	No action required
ITEM II	To consider and approve the action taken report on the decisions held in the meeting of 30 September 2021	The members took note of the action taken on various decisions of the Cell and found them satisfactory. After detailed deliberations, it was resolved that the report be approved.	No action required
ITEM III	To approve the data compiled for NIRF	The data was approved by the members.	NIRF data in the categories Management and Overall were submitted on 11 February 2022 and 28 January 2022 respectively.
ITEM IV	To inform the members about online one day workshop on "How to Catch Cloned/Fake/Predatory Journals in Academics" organized by IQAC and CRIT	Reporting item	No action required
ITEM V	To inform the members about the CURIE project submitted to Department of Science and Technology, New Delhi	Reporting item	No action required
ITEM VI	To share the award of the Employers' Association of Rajasthan for Certificate of Excellence for Best Educational Institution 2020-21 Award	Reporting item	No action required
ITEM VII	To inform the members about nomination application for the 25th Mahaveer	Reporting item	No action required

	Awards and PHD Chamber Annual Awards for Excellence		
ITEM VIII	To inform the members about participation in IAE-NIRF India Rankings Workshop on 5-6 January 2022	Reporting item	No action required

ITEM III   **TO DISCUSS THE EXPRESSION OF INTEREST (EOI) APPLICATIONS FOR DEVELOPING SWAYAM COURSES SUBMITTED BY FACULTY MEMBERS OF THE UNIVERSITY**

IQAC Coordinator, Dr. Payal Chaturvedi informed the members about invitation of Expression of Interest (EOI) from faculty members for developing courses on SWAYAM vide letter dated 15 December 2021 (**Annexure-II**).

The following faculty members showed interest in developing the courses on SWAYAM at Undergraduate level:

S.No.	Name of faculty	Course proposed
1.	Dr. Neha Baid	Hindi sahitya ka itihas (reeti kal tak)
2.	Dr. Anju Singh	Financial Markets, Institutions and Financial Services
3.	Dr. Chhavi Jain	Business Communication
4.	Dr. Ruchi Jain II	Banking and Insurance
5.	Dr. Roopam Kothari	Fundamentals of Investment
6.	Dr. Aditi R. Khandelwal	Retail Management

Suggestions were invited on development and quality output of these courses and on motivation of more faculty members to take initiative and come forward for the development of such courses.

Further, it was informed that a meeting of the above faculty members with Hon'ble Vice Chancellor was conducted and as a consequence of the same, all these faculty members are in the process of preparing the proposals for the courses. Also, she informed that Dr. Chhavi Jain who has already completed one

6

such SWAYAM course with IIM, Bangalore is guiding them in preparation of the same.

Prof. N.D. Mathur suggested that the faculty members should look for already existing courses on SWAYAM platform and then identify courses that they can prepare. Also, they can check the quality of the existing courses and take guidance for preparation of their own courses, which are more relevant.

ITEM IV   **TO DISCUSS AND APPROVE THE CHANGES PROPOSED IN THE FEEDBACK SYSTEM**

Coordinator, IQAC, Dr. Payal Chaturvedi apprised the members that the Feedback Monitoring Committee of the University collects feedbacks annually from various stakeholders. Dr. Ruchi Nanda, Nodal Officer, Feedback Monitoring Committee apprised the members with the proposed changes in the feedback monitoring system and displayed the amended forms for taking feedback from different stakeholders, viz.:

- Student Feedback Form about the department/discipline (annual)
- Student Feedback form about the Teacher (department/discipline-wise) (semester-wise)
- Student Feedback form about the University (University level) (annual)
- Teacher Feedback Form (Department/discipline-wise) (annual)
- Alumni Feedback form (University level) (annual)

Thereafter, process of taking feedback and its analysis was discussed.

Members unanimously provided their approval for the amended forms and the process of taking feedback and its analysis. (**Annexure-III**)

ITEM V   **TO INFORM THE MEMBERS ABOUT AN ORIENTATION SESSION FOR RESEARCH SCHOLARS ON "HOW TO ACCESS AND USE RESEARGENCE PLATFORM" ORGANIZED BY IQAC**

The members were informed about an online orientation session on 'How to access and use Researgence platform' organized by IQAC on 5 March 2022. The objective of the workshop was to help the research scholars of the University in using Researgence portal for journal search and also maintaining their research

7

profiles on the portal. The resource person for the session was Mr. Cedric Joseph, CEO, Cintelligence Pvt. Ltd. The session was attended by 135 participants. The feedback report of the session taken from the attendees was also shared with the members. The feedback was good. 97% of the scholars agreed that the portal will help them to improve their quality of research and 100% thought that the portal will help them keep a track of their research endeavors.

The members were also informed that IQAC is also planning to organize one such workshop for faculty members of the University.

Members appreciated the efforts of IQAC, in this regard.

ITEM VI **TO INFORM THE MEMBERS ABOUT THE NEW PROGRAMMES AND COURSES PROPOSED TO BE COMMENCED FROM SESSION 2022-23**

Members were informed that the University is planning to commence 5 undergraduate programmes, 3 postgraduate programmes and 7 Post degree/ COSD/ Short-term courses from the academic session 2022-23. The list of the new programmes is as follows:

Undergraduate programmes

- B.Sc. (Honours) in Data Analytics and Artificial Intelligence (3 years)
- B.Sc. (Honours) in Mathematics (3 years)
- B.Sc. (Honours) in Forensic Science (3 years)
- BBA-Aviation and Tourism Management (3 years)

Intergrated programmes

- B.Sc. -M.Sc. Integrated Programme in Nanoscience and Technology (5 years)

Postgraduate programmes

- M.A. in Digital Media & Communication (2 years)
- MA/M.Sc./M.Com. in Jewellery Design (2 years)
- M.A./M.Sc. in Yogic Sciences (2 years)

Post degree/ COSD/ Short-term courses

- Bachelor of Library and Information Science (1 year)
- Professional Diploma in Clinical Psychology (1 year)
- Certificate Course in Textile Design (6 months)

- Certificate Course in Library and Information Science (1 year)
- Certificate course on Cyber Security and Cyber Law (75 hours)
- Certificate course on Disaster Risk Reduction and Management (45 hours)
- Certificate/Diploma/Advanced Diploma in General and Commercial Law (1/2/3 years)

Members were also apprised that the syllabi of the above programmes have been prepared by the respective departments/disciplines and are being put up before the respective Boards of Studies for approval. In some cases, Pre-BOS workshops with subject experts were conducted to design syllabi of global acceptance, viz. Nanoscience and Technology, Forensic Science, Data Analytics etc.

The members unanimously approved of the new programmes/courses.

ITEM VII **TO SHARE THE AWARD OF**

- **NEW CODE OF EDUCATION 2022 AWARD TO THE UNIVERSITY IN THE CATEGORY TOP PRIVATE/DEEMED UNIVERSITY OF INDIA**
- **CHANGE MAKER HUMANITY AWARD 2022 TO PROF. RAAKHI GUPTA, REGISTRAR OF THE UNIVERSITY FOR HER CONTRIBUTION TO UNIVERSITY HIGHER EDUCATION**

Coordinator, IQAC informed the members that an invitation for participation in New Code of Education 2022 awards hosted by Wheebox was received on 28 January 2022. IQAC submitted the duly filled-in application forms and the University was awarded New Code of Education 2022 in the category of 'Top Private/Deemed University of India' on 25 March 2022.

University also received invitation for participation in the Change Maker Humanity Award 2022 in the field of Education, Medical and Community Healthcare and Social Service on 7 January 2022. The award was jointly constituted by Jaipur National University and Bharat Soka Gakkai. IQAC submitted the duly filled-in application form in two categories i.e. Teaching and Learning Processes and Edu Leader. Prof. Raakhi Gupta, Registrar, was awarded the Change Maker Humanity Edu Leader Award on 26 March 2022. Members put their appreciation on record, for the same.

9

ITEM VIII **TO INFORM THE MEMBERS ABOUT THE DISCIPLINE-WISE MEETINGS WITH THE HON'BLE VICE CHANCELLOR FOR IMPROVEMENT OF RESEARCH IN THE DISCIPLINES**

Dr. Payal Chaturvedi, Coordinator, IQAC informed the members that with the aim of improving the research profile of the University, IQAC has taken an initiative of organizing discipline-wise meetings with the Hon'ble Vice Chancellor. An Individual Research Profile format has been designed by IQAC for tracking the research data of each faculty member. The schedule and format were shared with the members (**Annexure-IV)** for perusal and suggestions by the members. Members appreciated the initiative of IQAC.

ITEM IX **TO CONSIDER AND APPROVE THE IQAC CALENDAR OF 2022-23**

The tentative IQAC calendar for the academic session 2022-23 was approved by the members. (**Annexure-V**)

ITEM X **TO CONSIDER THE BUDGET PROPOSAL OF IQAC FOR 2022-23**

A budget of Rs. 1,05,000/- proposed for the session 2022-23 was approved by the members. (**Annexure-VI**)

ITEM XI **ANY OTHER ITEM WITH THE PERMISSION OF THE CHAIR**

After Agenda items were over, Prof. T. N. Mathur, Chairperson, IQAC invited suggestions from the members for quality enhancement and better functioning of IQAC. The following suggestions were received from the members:

- The external member Prof. N.D. Mathur suggested that IQAC should prepare NAAC matrices-wise Key Performance Indicators (KPI's) for faculty members, department and the University after consulting the NAAC SSR proforma, NIRF proforma and NAAC SSR-SOP. He also suggested that the target for each Criterion of NAAC should be set beforehand, so that the data and the performance of the University can be improved.

- Prof. K.S. Sharma suggested that as per the suggestion received from Prof. Manikrao Salunkhe, Chairperson of NAAC Peer Team, give the data maintenance work of the University should be assigned to some professional firm for easy data capture by NAAC, NIRF or any other body for accreditation purposes. IQAC should work on the same.

The meeting ended with a vote of thanks to the chair.

Prof. T. N. Mathur
The Vice Chancellor

Dr. Payal Chaturvedi
Coordinator, IQAC

Chancellor :

IIS

(deemed to be UNIVERSITY)
JAIPUR

email set 4

December 15, 2021

NOTICE

15/12 at 3-25 pm

Expression of Interest (EOI) is invited from the faculty members holding PhD and having a minimum of 5 years of teaching experience in the concerned discipline, for developing courses on SWAYAM. Courses are to be developed as per the UGC Curriculum for UG/PG. For ensuring the credit transfer seamlessly, it is required to adhere to the syllabus prescribed in UGC curriculum, amended/updated from time-to-time.

The details of eligibility, guidelines and financial norms for the same can be accessed from

SWAYAM EOI: Proposal for course development (inflibnet.ac.in)

Applications of EOI should be mailed at iqac@iisuniv.ac.in by 20 December, 2021.

Dr. Raakhi Gupta
Registrar

The Feedback Monitoring Committee of the University collects feedbacks annually from various stakeholders. The Committee proposes changes in the mechanism of the following feedbacks:

1. A: Student Feedback Form about the department/discipline (annual)
   B: ATR Format
2. A: Student Feedback form about the Teacher (department/discipline-wise) (semester-wise)
   B: ATR Format
3. Student Feedback form about the University (University level) (annual)
4. Teacher Feedback Form (Department/discipline-wise) (annual)
5. Alumni Feedback form (University level) (annual)
6. Process of Feedbacks

IIS (deemed to be University), Jaipur Students Feedback Form about the Department/Discipline Session - 2021-22

1. Name of the Student

   _____

2. Class & Faculty

   _____

3. I. The department provides multiple opportunities to learn and grow

   Mark only one oval.

   ◯ Strongly Agree

   ◯ Agree

   ◯ Disagree

4. II. The department organize activities like guest lectures, demonstrations, webinars, field visits, exhibitions, etc

   Mark only one oval.

   ◯ Strongly Agree

   ◯ Agree

   ◯ Disagree

5. III. Laboratory facilities available in your department is adequate

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

    ◯ Disagree

6. IV. The curriculum is job oriented , skill based and value oriented.

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

    ◯ Disagree

7. V. Professional enhancement/ communication skills inputs sufficiently provided in the curriculum.

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

    ◯ Disagree

8. VI. The curriculum has been framed to meet today's market demand.

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

    ◯ Disagree

9. VII. Curriculum is effective in developing entrepreneur skills

Mark only one oval.

- Strongly Agree
- Agree
- Disagree

10. VIII. How would you rate this course of the department?

Mark only one oval.

- Very Good
- Good
- Average

11. Suggestions (if any):

_____

Google Forms

IIS (Deemed to be University), JAIPUR

Action Taken Report

Student Feedback about the Department

Session: 2021-22(ODD)

Department/Discipline: Home Science

S. No.	Parameters	Observation as per the scores in the feedback analyzed report	Overall feedback including suggestions (if any)	Action Taken*
1.	Departmental Activities			
2.	Facilities			
3.	Relevance of Curriculum (parameter wise)			

Signature
Feedback Coordinator

Signature
Head

Signature
Dean

Student Feedback for (Teacher Name) 2021-22 ODD

Students are required to fill the form for the teacher " __Teacher name___ ".

.The respondent's email (null) was recorded on submission of this form.
* Required

1. Email *

    _____

2. Class *

    _____

3. Semester *

    _____

4. In my opinion he/she has a good command over the subject. *

    Mark only one oval.

    ◯ Strongly Agree

    ◯ Agree

    ◯ Disagree

5. Is well prepared and organized in class. *

    Mark only one oval.

    ◯ Strongly agree

    ◯ Agree

    ◯ Disagree

6. Makes the subject clear, interesting and understandable. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

7. Shows concern for academic and personal problems. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

8. Gives assignments/seminars and tests regularly. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

9. Evaluates performance of students fairly. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

10. He/She, at times, was disorganized in his/her Lectures. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

11. He/She, at times, is unable to give or find answers to the questions in the class. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

12. I feel that, at times, he/she repeated material (directly) from the text book. *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

13. Teacher use ICT tools such as LCD projector, MS Teams, weblinks, Google Docs, Drive, File Sharing *

Mark only one oval.

- Strongly agree
- Agree
- Disagree

14. Makes you aware of e-resources (e.g. IISU e-library, different MOOC courses and Webinars on the topics related to the subject). *

Mark only one oval.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree

15. Is the content deliver by the teacher is relevant and is according to syllabi. *

Mark only one oval.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree

16. Is the teacher able to well converse with you *

Mark only one oval.

- [ ] Strongly agree
- [ ] Agree
- [ ] Disagree

17. If any suggestions, then please give.

_____

_____

_____

_____

_____

Google Forms

IIS (Deemed to be University), JAIPUR

Action Taken Report

Teaching Evaluation by Students

Session: 2021-22(ODD)

Department: XXX

S. No.	Name of the Faculty	Overall Feedback	Observation as per the scores in the feedback analyzed report	Action Taken**
1.	XYZ	*Satisfactory	• Teacher lacks communication skills.	• A discussion was done with the concerned students to understand their problems. • Relevant suggestions were given to the teacher.
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

**Criterion of action taken: Quality of communication, Subject knowledge, Innovative approach in evaluation, fairness towards assessment, Digital resources, and aids.*

*If the feedback given by the student in every question is more than 75%, then give the remark of "GOOD".

If the feedback given by the student in every question is between 50-75%, then give the remark of "SATISFACTORY".

If the feedback given by the student in every question is below 50%, then give the remark of "UNSATISFACTORY".

Signature   Signature
Feedback Coordinator   Head

Signature
Dean

Student Feedback Form about University (Annual)

Examination and Evaluation

1. Fairness of the internal Examination and evaluation by the teacher can be described as:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

2. The conduction of exams in the institution is:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

3. The accessibility of examination related information is:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

General Discipline

4. The emphasis placed by the institution on a disciplined atmosphere can be described as:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

5. The security system for entering and leaving the campus is:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

6. The attention being paid to the general discipline and upkeep of the institution is:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

7. The action taken against students involved in any act of indiscipline is:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

Infrastructure

8. Infrastructure facilities available at the university are:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

9. Maintenance of the campus hygiene, class rooms etc. is:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

10. The Laboratory facilities available are:
   - Highly satisfactory
   - Satisfactory
   - Neutral
   - Unsatisfactory
   - Highly unsatisfactory

11. Availability of library/learning resources is:
   - Highly satisfactory
   - Satisfactory

- Neutral
- Unsatisfactory
- Highly unsatisfactory

Institutional Support

12. The institutional effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process by taking regular feedbacks on teaching learning can be described as:
- Highly satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly unsatisfactory

13. The use of student centric methods by the teachers, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences can be described as:
- Highly satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly unsatisfactory

14. The institutional effort in promoting internship, experiential training, field visit opportunities for students can be described as:
- Highly satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly unsatisfactory

15. Opportunities provided by the institution to learn and grow such as Extra-curricular activities, Seminars, Conferences, Guest Lectures, Job Fair, Visits, Lab demonstrations, etc. are:
- Highly satisfactory
- Satisfactory
- Neutral
- Unsatisfactory
- Highly unsatisfactory

Interaction

16. The encouragement by the teachers towards the participation in extracurricular activities is:
    - ➤ Highly satisfactory
    - ➤ Satisfactory
    - ➤ Neutral
    - ➤ Unsatisfactory
    - ➤ Highly unsatisfactory

17. The use of ICT tools such as LCD projector, Multimedia, M.S. Teams etc. while teaching is:
    - ➤ Highly satisfactory
    - ➤ Satisfactory
    - ➤ Neutral
    - ➤ Unsatisfactory
    - ➤ Highly unsatisfactory

Mentor-Guardian System

18. The follow-up by the mentor guardian regarding any task assigned to you is:
    - ➤ Highly satisfactory
    - ➤ Satisfactory
    - ➤ Neutral
    - ➤ Unsatisfactory
    - ➤ Highly unsatisfactory

19. The interaction with the mentor guardian at the university can be described as:
    - ➤ Highly satisfactory
    - ➤ Satisfactory
    - ➤ Neutral
    - ➤ Unsatisfactory
    - ➤ Highly unsatisfactory

20. The problem resolution and support provided by the mentor guardian is:
    - ➤ Highly satisfactory
    - ➤ Satisfactory
    - ➤ Neutral
    - ➤ Unsatisfactory
    - ➤ Highly unsatisfactory

Services by Non-Teaching Staff

21. The attitude of the non-teaching staff towards the students is:
 - Highly satisfactory
 - Satisfactory
 - Neutral
 - Unsatisfactory
 - Highly unsatisfactory

22. The queries addressed/solved by the non-teaching staff are:
 - Highly satisfactory
 - Satisfactory
 - Neutral
 - Unsatisfactory
 - Highly unsatisfactory

23. The overall services rendered by the non-teaching staff can be described as:
 - Highly satisfactory
 - Satisfactory
 - Neutral
 - Unsatisfactory
 - Highly unsatisfactory

Teaching Learning Process

24. Efforts made by the teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work can be described as:
 - Highly satisfactory
 - Satisfactory
 - Neutral
 - Unsatisfactory
 - Highly unsatisfactory

Teacher Feedback Form (Department/Discipline)

All the faculty members of the department are requested to fill the form regarding the curricular aspects for the BOS 2022-23.

* Required

1. Teacher Name *

2. Designation *

3. Email *

4. The curriculum is outcome based. *

   Mark only one oval.

   ◯ Disagree

   ◯ Agree

   ◯ Strongly agree

5. The curriculum provides an opportunity for conducting research through project related activities. *

   Mark only one oval.

   ◯ Disagree

   ◯ Agree

   ◯ Strongly agree

6. The curriculum is balanced with regard to theoretical and practical knowledge. *

    Mark only one oval.

    ☐ Disagree

    ☐ Agree

    ☐ Strongly agree

7. The curriculum has the potential of developing the habit of self-learning amongst the students. *

    Mark only one oval.

    ☐ Disagree

    ☐ Agree

    ☐ Strongly agree

8. The opinion of the faculty members is taken into account during curriculum revision. *

    Mark only one oval.

    ☐ Disagree

    ☐ Agree

    ☐ Strongly agree

9. There is a freedom to apply innovative ideas with respect to the curriculum for better teaching and learning. *

    Mark only one oval.

    ☐ Disagree

    ☐ Agree

    ☐ Strongly agree

10. The department encourages the teachers to participate in Decision-Making. *

Mark only one oval.

- [ ] Disagree
- [ ] Agree
- [ ] Strongly agree

11. ICT facilities are available for the faculty members for teaching, learning & evaluation. *

Mark only one oval.

- [ ] Disagree
- [ ] Agree
- [ ] Strongly agree

12. Changes proposed in the syllabi *

_____

_____

_____

_____

_____

_____

Alumni Feedback Form

Section A (Personal Information)

Name

E mail

Mobile No.

Address

Year of Graduation	
Course	
Department	

Current Designation

Section B

Feedback about Curriculum

- The prescribed syllabus was well organized and structured.
    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

- Practical courses helped to acquire analytical skills.
    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

- Adequate flexibility available in the curriculum helped to work in Multi Disciplinary fields.

    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

- Professional Enhancement/Communication skills inputs sufficiently provided in the curriculum.
    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

- Curriculum has helped in meeting the job opportunities and placements.
    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

Feedback about Student Activities

- Opportunities for holistic development of students by participation in various sports, culture and co-curricular activities.
    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

Feedback about Examination

- Examinations were conducted regularly well in time.

    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

- The assessment and evaluation system was transparent.

    - Strongly Agree
    - Agree
    - Neutral
    - Disagree
    - Strongly Disagree

Overall Feedback about the University

- Rate the following:

  - Faculty
    - ➤ Excellent
    - ➤ Very Good
    - ➤ Good
    - ➤ Average
    - ➤ Poor

  - Office Staff
    - ➤ Excellent
    - ➤ Very Good
    - ➤ Good
    - ➤ Average
    - ➤ Poor

  - Classrooms
    - ➤ Excellent
    - ➤ Very Good
    - ➤ Good
    - ➤ Average
    - ➤ Poor

  - Sports facilities
    - ➤ Excellent
    - ➤ Very Good
    - ➤ Good
    - ➤ Average
    - ➤ Poor

  - Library Facilities
    - ➤ Excellent
    - ➤ Very Good
    - ➤ Good
    - ➤ Average
    - ➤ Poor

- Lab facilities
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

- Medical Facilities
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

- Placement Cell
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

- Industrial visits
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

- Counselling and Guidance
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

- Mentor Mentee Relationship
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

General

- Are you willing to contribute to the development of the University? If yes, then how?

  _____

  _____

- If you are invited to deliver a guest lecture/a special talk/A Motivational Session for your juniors, will you be interested?

  _____

  _____

IIS(Deemed to be University)

Feedback Monitoring Committee (FMC)

Process of Stakeholders Feedbacks

Stakeholders

- Student
- Teacher
- Alumni
- Parent
- Employer

Student Feedback

Stakeholder	Parameters	Level	Form Name	Feedback to be collected	Report with ATR to be submitted by
Student	Subject Command, Innovative approach, Digital resources and aids, Conduction, Evaluation and Communication	Department/ Discipline	Student Feedback form about the Teacher (semester)	During CA test by the HEAD	Report with ATR to be submitted to FMC by HEAD after the semester
	Departmental Activities, Relevance of Curriculum	Department/ Discipline	Student Feedback form about the Department (annual)	Before BOS in even semester by the HEAD	Report with ATR to be submitted to FMC by HEAD after the BOS
	Examination and evaluation, Mentor-guardian system, Interaction, Institutional Support, Teaching Learning Process, Infrastructure, General Discipline, Services by non-teaching staff	University	Student Feedback form about the University (annual)	In the even semester by FMC (April)	Report and ATR to be prepared by FMC in the even semester (June)

Process of Student Feedback taken at Department/Discipline level

Feedback about Curricular aspects taken from Students

Feedback about the Teacher and Departmental activities

Feedback collection using Google forms by Head

↓

Feedbacks analysis and report generation by Head

↓

Head discusses feedbacks with the respective Dean for further action taken and implementation, wherever required

Action Taken, if required

↓

Head puts up the relevant suggestions in the meeting of the Board of Studies

↓

As suggested by the BOS members' department incorporates the suggestions in their respective curriculum (wherever needed) which are eventually put up in AC and BOM

↓

Head discusses feedbacks with the individual faculty members, wherever required

Action Taken, if required

↓

Head discusses with the respective Dean for further action taken and implementation, wherever required

↓

Analysis reports and ATR's are shared with FMC

↓

Submitted to IQAC

Process of Student Feedback taken at University-level

```
┌─────────────────────────────┐
│  Feedback collection from    │
│  the students using Google   │
│  form                        │
└──────────────┬──────────────┘
               │
               ▼
┌─────────────────────────────┐
│  Analysis of feedback by FMC │
└──────────────┬──────────────┘
               │
               ▼
┌─────────────────────────────┐
│  Recommendations to Registrar│
└──────────────┬──────────────┘
               │ Action Taken
               ▼
┌─────────────────────────────┐
│  Vice-Chancellor             │
└──────────────┬──────────────┘
               │ Directions for
               │ implementing the reforms
               ▼
┌─────────────────────────────┐
│  FMC prepares ATR and        │
│  maintains the compliances   │
└──────────────┬──────────────┘
               │
               ▼
┌─────────────────────────────┐
│  Submitted to IQAC           │
└─────────────────────────────┘
```
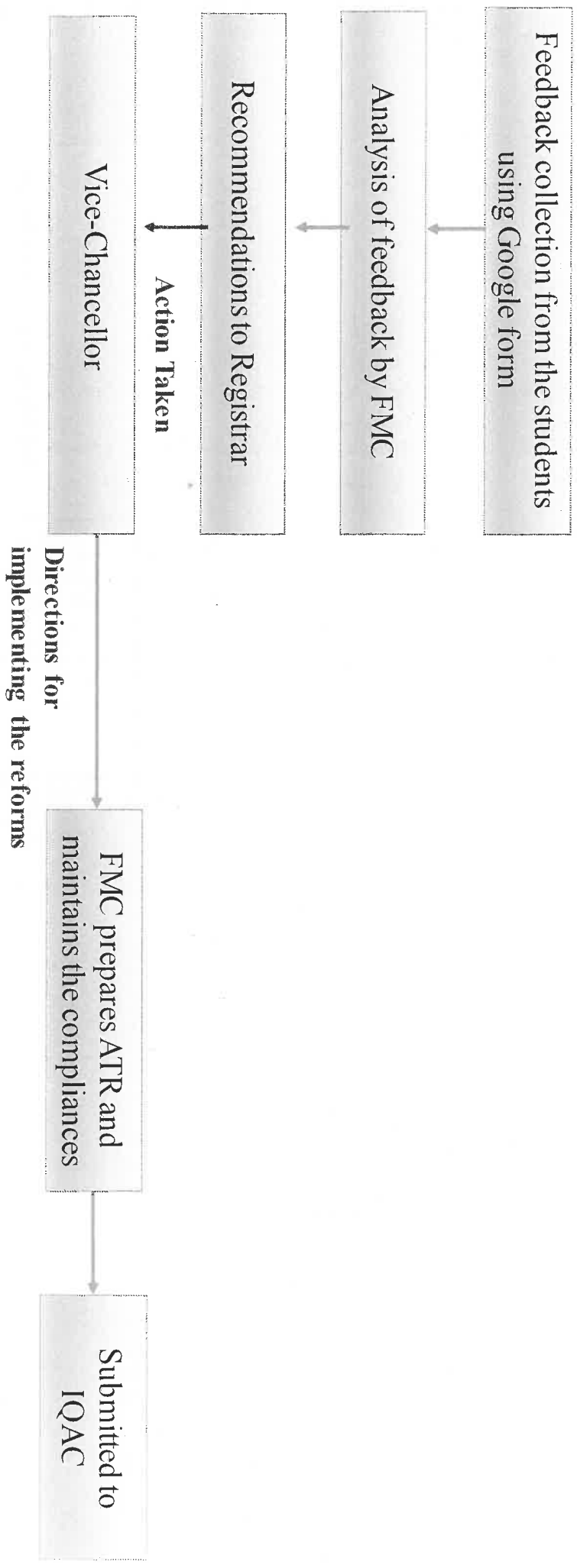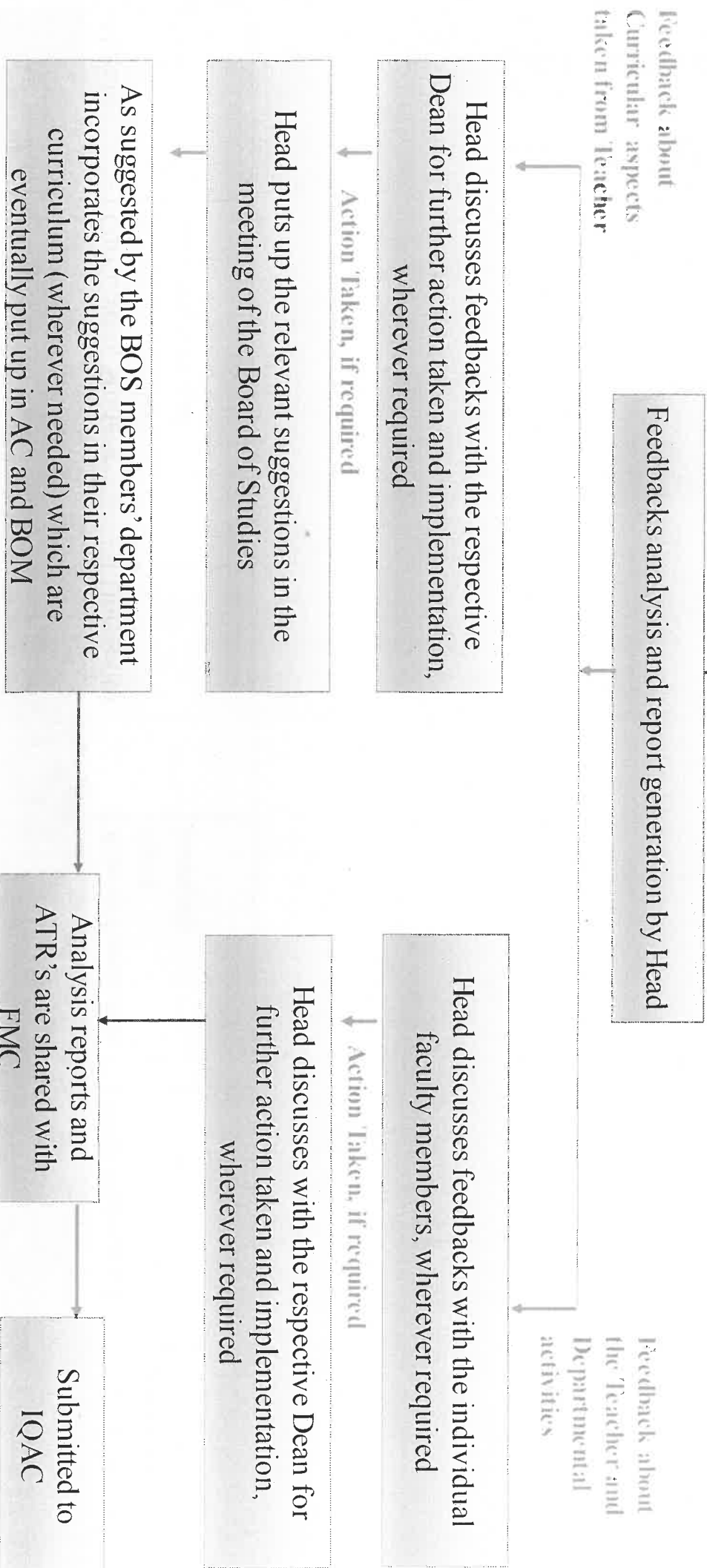
Teacher Feedback

Stakeholder	Parameters	Level	Form Name	Feedback to be collected in	Report with ATR to be submitted to FMC by HEAD
Teacher	Departmental Activities, Relevance of Curriculum	Department	Teacher Feedback form (annual)	Before BOS in even semester	After the BOS

Teacher
Feedback Process

Feedback collection using Google forms by Head

↓

Feedbacks analysis and report generation by Head

↓

Head discusses feedbacks with the respective Dean for further action taken and implementation, wherever required

Action Taken, if required

↓

Head puts up the relevant suggestions in the meeting of the Board of Studies

↓

As suggested by the BOS members' department incorporates the suggestions in their respective curriculum (wherever needed) which are eventually put up in AC and BOM

Head discusses feedbacks with the individual faculty members, wherever required

Action Taken, if required

↓

Head discusses with the respective Dean for further action taken and implementation, wherever required

↓

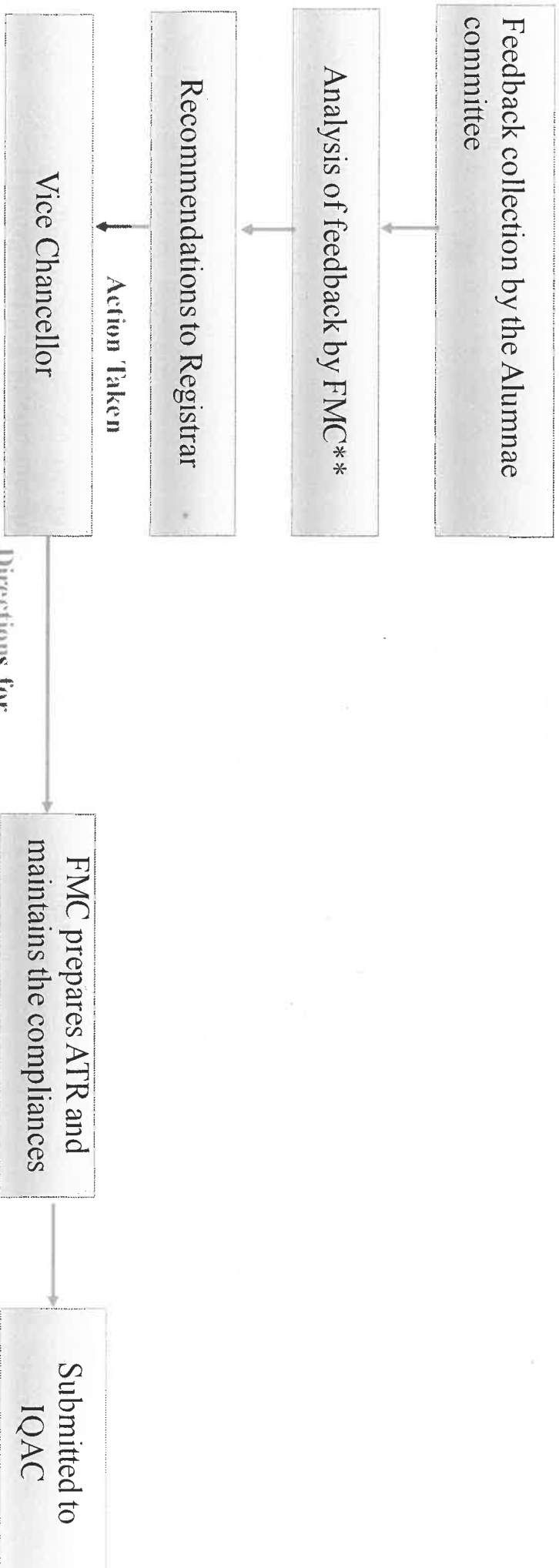Analysis reports and ATR's are shared with FMC

↓

Submitted to IQAC

Alumni Feedback

Stakeholder	Parameters	Level	Form Name	Feedback to be collected in	Report with ATR to be prepared by FMC
Alumni	Curriculum, Student activities, Academics, Services, General	University	Alumni Feedback form (annual)	Even (February)	End of even semester

Alumni Feedback

Process

Feedback collection by the Alumnae committee

$\rightarrow$

Analysis of feedback by FMC**

$\rightarrow$

Recommendations to Registrar

$\rightarrow$

Action Taken

Vice Chancellor

Directions for implementing the reforms

$\downarrow$

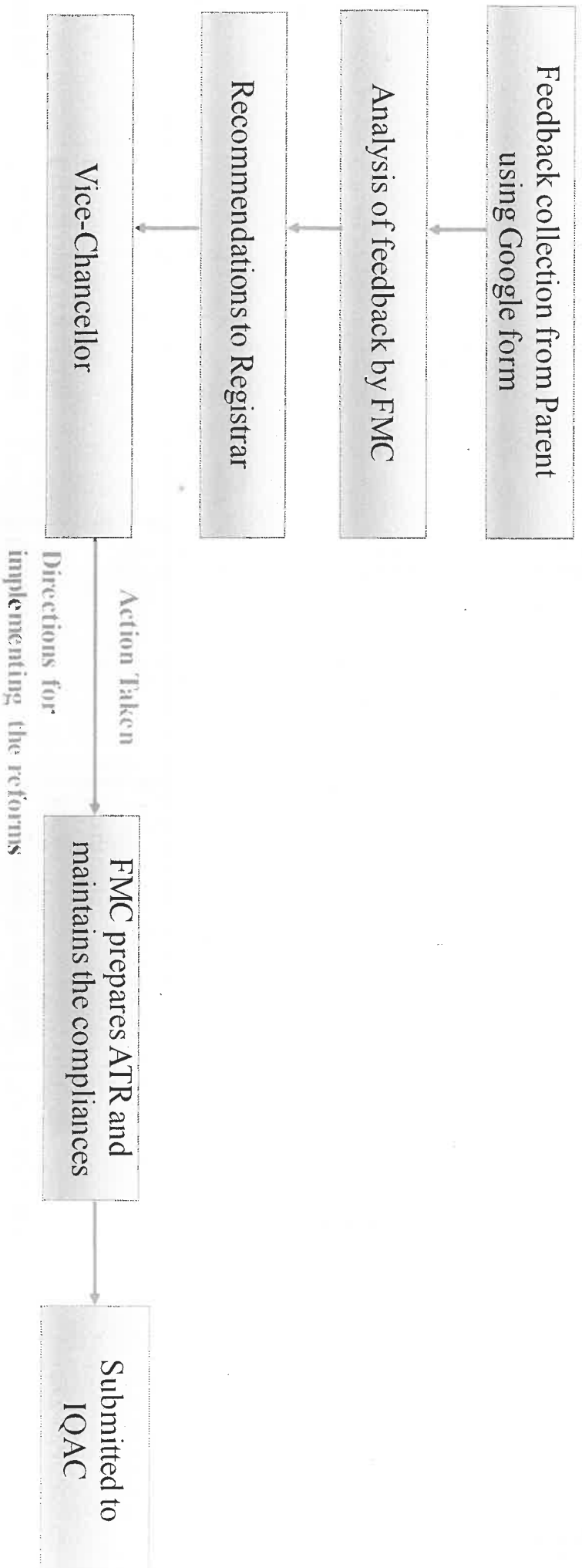FMC prepares ATR and maintains the compliances

$\downarrow$

Submitted to IQAC

** If action is required for curricular aspects, some explicit suggestions are shared with the respective departments for further consideration in BOS

Parent Feedback

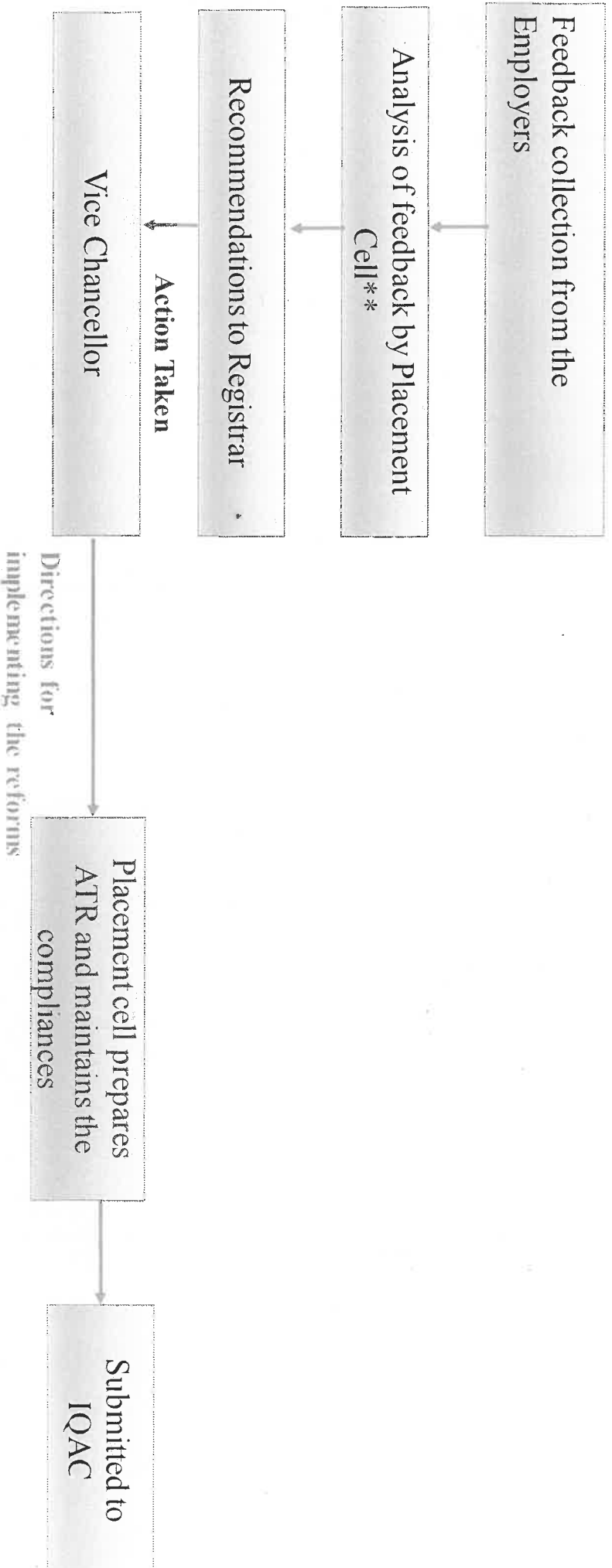| Stakeholder	Parameters	Level	Form Name	Feedback to be collected in	Report with ATR to be prepared by FMC
Parent	Holistic Development, Quality of ICT, Examination, Support Services, Curricular Aspects	University	Parent Feedback form (annual)	Even (February)	End of even semester

Parent Feedback

Process

Feedback collection from Parent using Google form

→

Analysis of feedback by FMC

→

Recommendations to Registrar

→

Vice-Chancellor

Action Taken

Directions for implementing the reforms

↓

FMC prepares ATR and maintains the compliances

↓

Submitted to IQAC

Employer Feedback

Stakeholder	Parameters	Level	Form Name	Feedback to be collected in	Report with ATR to be prepared by placement officer
Employer	Technical Skills and Curricular Aspects, Behavioral Skills, Communication Skills	University	Employer Feedback form (annual)	Through out the year	Beginning of next academic session

Employer
Feedback Process

Feedback collection from the Employers

→

Analysis of feedback by Placement Cell**

→

Recommendations to Registrar

Action Taken

Vice Chancellor

Directions for implementing the reforms

↓

Placement cell prepares ATR and maintains the compliances

→

Submitted to IQAC

** If action is required for curricular aspects, some explicit suggestions are shared with the respective departments for further consideration in BOS

February 28, 2022

NOTICE

There shall be discipline-wise meetings with the Hon'ble Vice Chancellor, the schedule for which will be communicated shortly.

All faculty members are required to fill-in the attached proforma with data from July 2021 to February 2022 and bring a hardcopy of the same at the time of meeting.

Dr. Raakhi Gupta
Registrar

Revised Notice reg. discipline-wise meetings with the Hon'ble Vice Chancellor

Thu, Mar 31, 2022 at 9:25 PM

31 March 2022

NOTICE

This is in continuation with email circulated on 28 February 2022 regarding the discipline-wise meetings with the Hon'ble Vice Chancellor. The schedule for the same is as follows:

Date	Time	Discipline(s)	Venue
4 April 2022	2.30 – 3.30 pm	Economics	A-202 (IQAC)
	3.30 – 4.30 pm	Political Science	
5 April 2022	2.30 – 3.30 pm	Sociology	
	3.30 – 4.30 pm	Public Administration	
6 April 2022	2.30 – 3.30 pm	Journalism and Mass Communication	
	3.30 – 4.30 pm	History, Mathematics, Statistics	
8 April 2022	2.30 – 3.30 pm	English	
	3.30 – 4.30 pm	Education	

The schedule for other disciplines will be communicated shortly.

All faculty members are required to fill-in the Individual Research Profile format from July, 2021 to March, 2022 circulated in the mail dated 28 February 2022 and attend the meeting with the hardcopy of the same.

Dr. Raakhi Gupta
Registrar

Notice reg. discipline-wise meetings with the Hon'ble Vice Chancellor

7 April 2022

NOTICE

This is in continuation with email circulated on 28 February 2022 and 31 March 2022 regarding the discipline-wise meetings with the Hon'ble Vice Chancellor. The schedule for the same is as follows:

Date	Time	Discipline(s)	Venue
7 April 2022	3.15 – 4.15 pm	German	
		Hindi	
		Geography	
8 April 2022	3.00 – 4.15 pm	English	
		Education	
11 April 2022	3.00 – 4.15 pm	Fine arts	
		Psychology	
13 April 2022	3.00 – 4.15 pm	Fashion and Textile	
		Physical Education	
		Jewelry designing	A-202 (IQAC)
15 April 2022	3.00 – 4.15 pm	Biotechnology	
		Botany	
16 April 2022	3.00 – 4.15 pm	Physics	
		French	
18 April 2022	3.00 – 4.15 pm	Chemistry	
19 April 2022	3.00 – 4.15 pm	Zoology	
		Environmental Science	
21 April 2022	3.00 – 4.15 pm	Computer Science	
22 April 2022	3.00 – 4.15 pm	Home Science	

The schedule for other disciplines will be communicated shortly.

All faculty members are required to fill-in the Individual Research Profile format from July, 2021 to March, 2022 circulated in the mail dated 28 February 2022 and attend the meeting with the hardcopy of the same.

Registrar

Session 2021-22 (July 2021- March 2022)

1. Name of the Faculty   -

2. Name of the Department   -

3. Name of the Discipline   -

4. Present Designation   -

5. No. of Research Scholars-

     -

Registered	Awarded (Ph.D.)

6. No. of Research Papers Published   -

UGC-CARE List Group I	UGC-CARE List Group II

7. No. of Conferences / Seminars / Webinars / Workshops Attended -   -

	Conf.	Seminar	Webinar	Workshop
National				
International				

8. Number of Consultancy given during the Period   -

9. Any Proposed Consultancy (give details)   -

10. Number of Research Projects   -

Applied	Sanctioned

11. Number of Faculty Development Programme Attended   -

Name of the FDP	Duration (days)

12. Number of Conferences/ Seminars / Webinars / Workshops where acted as Resource Person   -

13. No. of Books Authored   -

14. No. of Book Chapters Authored   -

15. No. of Academic Awards Received   -

16. Number of Times Visited the University Library   -

17. Additional Responsibilities given by   -
    the Institution

18. Any other Achievement during the   -
    Year

IIS (Deemed to be University)
IQAC Calendar - 2022-23

Months	Activity
July 2022	Collection of Annual reports from various cells/committees
	Feedback analysis and report preparation
	Discipline-wise meetings
August 2022	Induction Programme for new faculty members
	Compilation and Finalization of AQAR (2021-22)
	IQAC Meeting-First Quarter
September 2022	Online submission of AQAR through NAAC portal
October 2022	IQAC Activity
November 2022	NIRF data collection
	IQAC Meeting-Second Quarter
December 2022	Feedback collection (Odd semester)
	Discipline-wise meetings
January 2023	IQAC Workshop/Seminar
February 2023	IQAC Meeting-Third Quarter
March 2023	Collection of Evaluative report (annual) of departments
April 2023	Academic audits of disciplines
May 2023	Preparation of University Annual report (2021-22)
	Feedback collection (Even semester)
	IQAC Meeting-Fourth Quarter
June 2023	Discipline-wise meetings

BUDGET PROPOSAL OF IQAC

(2022-23)

S. No.	Account Head and Sub Head for which Budget Required	Amount required
1	Academic Expenses (Staff Development Program)	20,000/-
2	Administrative Expenses (Meetings): For honorarium and hospitality of external members of IQAC meetings	10,000/-
3	Administrative Expenses (Audit Fee): For honorarium of external members to conduct Annual Academic Audits	75,000/-
	TOTAL	**1,05,000/-**