

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	The IIS University, Jaipur
1.2 Address Line 1	Gurukul Marg, SFS
Address Line 2	Mansarovar
City/Town	Jaipur
State	Rajasthan
Pin Code	302020
Institution e-mail address	icg@iisuniv.ac.in
Contact Nos.	0141-2400160-161
Name of the Head of the Institution:	Dr. Ashok Gupta
Tel. No. with STD Code:	0141-2400160-161
Mobile:	9982600007

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:
For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.76	2014	5 yrs.
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2014-15 submitted to NAAC on 16.09.2015
- ii. AQAR 2015-16 submitted to NAAC on 14.10.2016
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(Approved by UGC)

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Sciences, Computer Science & IT, Performing Arts, Fashion & Jewellery Design

1.12 Name of the Affiliating University (for the Colleges)

N.A.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

* As college (International College for Girls)- This institution was conferred with the status of autonomous college in 2007.

University with Potential for Excellence UGC-CPE

**As college (International College for Girls) – This institution was granted the status of “College with Potential for Excellence” in 2009-10 by the UGC.

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="8"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="2"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="23"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Various workshops /seminar/Conferences on the theme of "Research Methodology" were organised by IQAC in collaboration with the Centre for Research, Innovation and Training (CRIT) for students and staff of the University.

- Seven-Day Workshop on Research Methodology for Faculty of Science, 26 March 2016 – 1 April, 2016
- Seven-Day Workshop on Research Methodology for Research Scholars (Faculty of Arts & Social Science & Commerce & Management), 4 April, 2016 – 11 April, 2016
- Two-Week Workshop on Research Methodology from 15 June-28 June, 2016
- Seven-Day Workshop on Research Methodology from 24 November-30 November 2016
- Seven-Day Workshop on Advanced Techniques in Biological Sciences from 6 December-12 December 2016
- ICSSR sponsored National Seminar on Women's Employment, Entrepreneurship and Empowerment: Sustainable Pathways to Egalitarian Society from 30 January-31 January 2017

2.14 Significant Activities and contributions made by IQAC

1. Evolving new practices, like monitoring of attendance of students through Metacampus redesigning of attendance registers to record teaching plans, information of slow and advance learners, remedial classes

etc.

2. Taking regular feedback from various stakeholders, analysis of feedback and preparation of reports planning and action based on the feedback reports and placing it before the management for further action.

3. Monitoring the performance of departments by conducting academic audit and suggest remedial action for quality maintenance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To strengthen the feedback mechanics of the University	IQAC collected feedback from the Grievance Appeal Redressal Committee, Mentor Guardian, Students, Stakeholders along with the feedback from Senior Faculty members, Non Teaching Staff, Alumnae and Examiners through the Examination cell etc. and generated the report and submitted to management for further action.

* Academic Calendar of the year attached as Annexure 1.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The draft AQAR was considered and approved by the Board of Management in its meeting.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	29			
PG	61			
UG	84			
PG Diploma	13			
Advanced Diploma	25			25
Diploma	26			26
Certificate	26			26
Others	9(BEC, CISCO, EDUSAT)			
Total	273			77
Interdisciplinary	93			77
Innovative	91			77

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-Skill based COSD programmes

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG-84; PG-59
Trimester	PG-2
Annual	Certificate- 25 Diploma- 26 Advance Diploma – 26

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Some revisions were made in the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-----NO-----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
186	144	29	13	

2.2 No. of permanent faculty with Ph.D.

134

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
23	-	01	-	-	-	-	-	24	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

82

26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	31	86	13
Presented papers	105	190	-
Resource Persons	5	9	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Introduction of a practical component in the form of Projects /Seminars to make the traditionally non practical subjects more application and skill oriented and likewise incorporation of Seminars and Projects/ Dissertation as a compulsory component of all PG courses.
- Introduction of new globally recognized and locally relevant courses such as Jewellery Designing, Fashion Designing, Garment Production and Export Management, B.Com (Hons.) with proficiency in Chartered Accountancy and Company Secretaryship for the students preparing for CA & CS and ACCA through continuous feedback from various stakeholders.

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The Examination cell of the University plans for paper setting, paper moderation, printing of papers, conducts & schedule, evaluation and assessment schedules, timely declaration of results and meeting of various examination committees like Grievance Redressal Committee, Unfair Means Adjudication Committee, Result Committee, etc. for the forthcoming session. The answer-books are coded with fictitious Roll Numbers and each answer-book is evaluated by two examiners (one internal and one external). In case the difference in two awards is more than 20%, the answer-book is further evaluated by the 3rd examiner and average of the two (out of three) closest awards are taken as the marks obtained by the candidate. Some examinations like Foundation papers in Computer Science and IT, Environmental Studies and Research Entrance Test for admissions to M.Phil./Ph.D. programmes are conducted through 'online Multiple Choice Questions'.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

186	186	-
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction % (I with Credit)	I %	II %	III % (Pass)	Total Pass %
M.A. (English)	16	0.00	37.50	43.75	18.75	100.0
M.A. (Sociology)	7	42.86	14.29	0.00	14.29	71.4
M.A./M.Sc (Psychology)	15	26.67	46.67	26.67	0.00	100.0
M.Com.(ATG)	10	10.00	70.00	20.00	0.00	100.0
M.Com.(BSG)	13	7.69	69.23	15.38	0.00	92.3
M.Com.(FSG)	8	25.00	62.50	12.50	0.00	100.0
M.Sc. (Biotechnology)	11	18.18	54.55	27.27	0.00	100.0
M.Sc. (Botany)	5	40.00	20.00	40.00	0.00	100.0
M.Sc. H.Sc.(Foods & Nutrition)	12	33.33	50.00	16.67	0.00	100.0
M.Sc. (Zoology)	10	20.00	60.00	20.00	0.00	100.0
M.Sc. (Chemistry)	26	23.08	65.38	11.54	0.00	100.0
M.V.A.	13	46.15	30.77	23.08	0.00	100.0
M.Sc. (Information Technology)	5	40.00	60.00	0.00	0.00	100.0

M.Sc. H.Sc.(Human Development)	9	55.56	44.44	0.00	0.00	100.0
MBA - Human Resource Management	41	7.32	63.41	24.39	0.00	95.1
MBA - International Business	24	4.17	62.50	25.00	0.00	91.7
MBA - Retail Mgmt	12	16.67	75.00	8.33	0.00	100.0
M.A./M.Sc (Economics)	14	14.29	42.86	21.43	0.00	78.6
M.Com./M.A./M .Sc. (FT)	10	20.00	50.00	10.00	0.00	80.0
M.Sc. (Maths)	22	22.73	50.00	18.18	0.00	90.9
M.Sc.-(Physics)	30	33.33	50.00	10.00	0.00	93.3
M.S.W.	5	40.00	60.00	0.00	0.00	100.0
M.A. (J.M.C.)	15	13.33	66.67	20.00	0.00	100.0

Title of the Programme	Total no. of students appeared	Division				
		Distinction % (I with Credit)	I %	II %	III % (Pass)	Total Pass %
B. A.	81	8.64	37.04	30.86	7.41	84.0
B.COM.	105	5.71	57.14	24.76	2.86	90.5
B.Sc.	158	12.03	50.00	27.22	0.00	89.2
B.A. (H)	122	11.48	52.46	28.69	1.64	94.3
B.COM. (H)	192	17.71	68.23	8.85	0.00	94.8
B.Sc. HOME SCIENCE	8	37.50	62.50	0.00	0.00	100.0
B.C.A.	31	29.03	45.16	22.58	0.00	96.8
B.B.A.	152	14.47	74.34	9.87	0.00	98.7
B.J.M.C.	25	40.00	28.00	20.00	0.00	88.0
B.Sc.(HONS.)	62	16.13	50.00	24.19	0.00	90.3
B.Sc. (JD&T)	12	50.00	25.00	25.00	0.00	100.0
B.F.T.	28	17.86	57.14	17.86	0.00	92.9
B.Sc. (TEXT)	6	50.00	33.33	16.67	0.00	100.0
B.COM. (H) (PROF.) (CA)	18	5.56	83.33	11.11	0.00	100.0
B.COM. (H) (PROF.) (CS)	41	12.20	58.54	24.39	0.00	95.1
B.V.A	36	13.89	72.22	13.89	0.00	0.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through its persistent endeavours towards developing a system for conscious, consistent and catalytic improvement in the performance of the University, the IQAC has successfully channelized the efforts and measures of the institution towards academic excellence. The work of the IQAC has proved to be crucial towards the internalization and institutionalization of quality enhancement due to its role in evolving mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial

tasks

- The relevance and quality of academic and research programmes
- Equitable access to and affordability of academic programmes for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility and transparency of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad
- Ensuring that staff have the necessary technical, managerial, and leadership knowledge and skills to carry out their QA responsibilities by organizing training for coaching and mentoring, self and peer appraisals, performance improvement, and supervisory activities

Rewarding efforts made to foster and improve quality

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	9
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	5
Faculty exchange programme	
Staff training conducted by the university	7
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	55	-	6	13
Technical Staff	30	-	5	5

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging faculty members to undertake interdisciplinary research and to submit research project proposals to funding agencies.
- Organizing workshops for students & faculty members to sharpen skills related to research methodology.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	-	06	06
Outlay in Rs. Lakhs	1,33,000/-	-	1,33,000/-	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	115	37	
Non-Peer Review Journals	03	15	
e-Journals	09	-	
Conference proceedings	13	06	

3.5 Details on Impact factor of publications (2016-17):

Range 0.35-7.91 Average 3.59 h-index 6 (As in 2016) Nos. in SCOPUS 10

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL			
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2016-17	The IIS University	1,33,000/-	1,33,000/-
Students research projects <i>(other than compulsory by the University)</i>	2016-17	The IIS University	2,27,500/-	2,27,500/-
Any other(Specify)				
Total			3,60,500	3,60,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

=

3.9 For colleges
Autonomy CPE
INSPIRE CE DBT Star Scheme
Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	7		3	
Sponsoring agencies	The IIS University	03 (ICSSAR) & 4 (IISU)		The IIS University	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
08	02	05	01			

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

110
169 (registered) +75 (New admissions)

3.19 No. of Ph.D. awarded by faculty from the Institution

50

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	3	SRF	3	Project Fellows		Any other	2
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3.21 No. of students Participated in NSS events:

University level	499	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	85	State level	24
National level	04	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	05	State level	-
National level	04	International level	-

3.25 No. of Extension activities organized

University forum	12	College forum	-
NCC	-	NSS	44
		Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility 12

- Beading Activity
- Tax Planning
- Investment & Planning
- Awareness Drive
- Environmental Awareness
- Utilization of Waste Material
- RTI & Consumer Rights

- e-literacy
- Milk Testing Drive
- Pouches from Waste Material
- Nutrition Awareness Camp
- Life Skill Education

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.42 acres	-	-	7.42 acres
Class rooms	87	01	-	88
Laboratories	48	-	Self financed	48
Seminar Halls	4	-	Self financed	4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	10	-	10 (new equipments purchased during the year 2016-17)
Value of the equipment purchased during the year (Rs. in Lakhs)	-	99.86 lakhs	-	99.86 lakhs (new equipment purchased during the year 2016-17)
Others	-	-		-

4.2 Computerization of administration and library

Administration: The administrative unit, accounts section and library are fully automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58515	21833586	4,146	2,172,625	62661	2,40,06,211
Reference Books	26571		2,543		29114	
e-Books	113	560789	-	-	113	560789

Journals	420	445729	5	40,073	425	485802
e-Journals	44	-	3	-	47	
Digital Database	14	655212	-	18,638	14	673850
CD & Video	2581	-	293	-	2874	-
Others (specify)	-	120216	-	142,323	-	262539

4.4 Technology up gradation (overall)

	Total Computer	Computer Lab (06)	Internet	Browsing Centre	Computer Centre Server Room	Office/ Web Office	Department	Other
Existing	426	261	All	-	15	27	123	-
Added	15	10	-	-	-	-	05	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- The department of **Computer Science & IT** organized a Guest Lecture on digital marketing.
- Workshop on 3 D character modeling was conducted by Priyanka Dewatwal, motion theater studio, Noida.
- Online Guest Lecture through you tube, Lab D, Aditya More, AcadView, Noida.
- Lecture by Prof DP Sharma, on Green Computing, Lab B.
- Guest Lecture by Dr. KP Yadav on “Core Metrics in Software Engineering”. Dr. Yadav is IIMT Ghaziabad.
- Video Conferencing on “Release of A View 5.0” by MHRD Minister Sh. Prakash Jawedkar.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.24357
ii) Campus Infrastructure and facilities	18.26865
iii) Equipments	8.10
iv) Others	3.75112
Total:	31.36

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Role of IQAC in the University is to provide a high quality support across a range of areas and innovative teaching and supportive learning environment in which students receive valuable educational experience. The Cell works on improving the academic and administrative performance of the University.

- IQAC and University have organized several workshops and events for skill development
- Faculties are trained to assist students in mentoring and counselling

5.2 Efforts made by the institution for tracking the progression

The progression of students in attendance and academic performance is monitored continually and a well defined mechanism is developed and placed in the system. Analysis of students' performance is done on regular basis in classes and remedial coaching conducted after tracking.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3788	1035	292	49

(b) No. of students from outside the state

772

(c) No. of international students

01

Men	No	%	Women	No	%
	119	2.30		5045	98.00

Last Year							This Year					
General	SC	ST	OBC	Physically Challenged	SBC	Total	General	SC	ST	OBC	Physically Challenged	Total
3688	61	36	731	02	01	4593	4146	83	33	805	05	5072

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The open session was addressed by a young dynamic IAS officer, Ms. Anjali Rajoria. She gave valuable guidance and tips on how to prepare for the IAS Examination. The achievers of Civil Services Preparatory Classes of 2016-17 were Benu Dewal (RAS cleared), Ajaz Ansari (RAS Pre. Cleared), Zehla Sherwaai (CDS Written Cleared). The university also conducts preparatory classes for Civil Services and UGC NET/SET in the evening session, where students can seek admission and prepare. Necessary

support, guidance and classes on regular basis are provided by the centre. IQAC takes feedback from the centre and students and suggest the management for further improvements, whenever required.

No. of students beneficiaries

32

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

There is a well set counselling & career development centre. The students are given career related guidance especially at the time of admission through psychometric testing, vocational guidance session, life skill coaching etc.

No. of students benefitted

215

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	400	104	47

5.8 Details of gender sensitization programmes

- 11 Programmes were conducted. Gender Champion Club was started in University in August 2016.
- 3th August 2016: Registration Forms were floated and voluntary membership was done. 38 members formed and met periodically during the year.
 - 16th August 2016: Interactive session on Gender was held
 - 17th August 2016: Legal Awareness Camp
 - 12th September 2016 : Session among members of Gender Club on 'why the members should be selected as gender champion'
 - 14th September 2016: Ms. Vartika Misra was declared Gender Champion
 - 08 October 2016: Decoding Patriarchy by Armaan Team
 - 30-31 January 2017: National Seminar on Women's Employment, Entrepreneurship and Empowerment: Sustainable Pathways to Egalitarian Society
 - 11th February 2017: Ms. Chanda Asani shared the sphere of how mainstream history treats gender
 - 18th February 2017: Gender Club Members and Faculty Members of the club met to discuss strategies regarding Gender issues
 - 21 February 2017: Guest Lecture on Safe and Happy Periods
 - 7th April 2017: Session on Dignity of Girl Child by Dr. Meeta Singh

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	54	4,38,000
Financial support from government	10	40,90,231
Financial support from other sources		
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The IIS University reinforces the cause of providing a conducive learning environment by articulating the vision and mission, and by translating them into concrete goals. The management supports the activities planned for achievement of the Vision, Mission and Goals of the university and implementation of proposals and schemes undertaken with such objectives into action.

Vision

- To be an international model institution for students' success beyond predicted expectations
- To promote and maintain academic excellence
- To transform the dreams and aspirations of the youth to reality

Mission

- To empower the youth to realize that they determine the outcome of their own lives
- To provide a conducive environment for the development of an individual's personality
- To have an unflinching faith in the potential of the youth and to ignite young minds and develop the convictions in them discarding those that hold them back
- To cherish the Indian value system with focus on the Indian culture, traditions and heritage, imbibing the best of the West at the same time
- To support a proper harnessing of latent talents and to encourage the students to take initiatives
- To provide a learning environment, in which the students and the faculty are driven by the spirit of enquiry in their quest for knowledge
- To encourage the students to appreciate the natural and artistic realms of life
- To grasp and imbibe the complexity of moral issues
- To recognize the significance of growth and technologies
- To understand and appreciate human differences in culture, gender and race
- To provide the opportunities for the greatest possible achievement and attainment to each and every individual

Goals

- To develop a combination of knowledge and skills to promote modern outlook and a scientific temper
- To generate social consciousness among the youth to meet the challenges of the society and the world at large
- To promote International understanding and world fellowship through global education and exchange of ideas and knowledge
- To provide quality education for self-reliance
- To groom the young girls into dynamic, charismatic and WORLD READY CITIZENS

6.2 Does the Institution has a management Information System

Yes, The University has an effective management information system and uses it effectively for collecting, recording and processing of all academic, administrative activities. It has evolved the following systems and practices:

- Providing increased access to online learning resources and content through eLibrary with subscription of over 1100 journals and 24X7 internet facility for promoting research orientation among the students and faculty
- Using smart classrooms and IT based teaching methodology for knowledge sharing and delivery of subject content
- Making all the relevant content like syllabus, time table, events etc available on the University website to promote online exchange of information
- Adopting email as the prime means of communication for promoting technology and human interface
- Introducing online system of examination in certain papers/ courses to make students computer friendly and also to prepare them for technology driven professional world
- Developing online attendance and biometric entry systems thus promoting automation of various systems on campus.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum development aspect is being carried out through the respective Board of Studies for different courses offered after due considerations of the recommendations of the departmental committees and conferences to update the syllabi to match the contemporary needs. Latest pedagogies are employed for enhanced and effective learning of students so as to make them highly employable and ready to embrace professional mobility by incorporating professional and skill oriented course in the curricula

6.3.2 Teaching and Learning

Policies and Strategies for improving teaching and learning are devised along the following dimensions:

- Introduction of wide variety of programmes catering to varied interests and aptitude
- Curriculum designing according to contemporary trends
- Revision of curriculum according to changing professional needs and global trends
- Vocationalization of education through introduction of job oriented and employability enhancing courses
- Constant innovation in pedagogical practices for effective delivery of content and better learning
- Promotion of research to make learning more result oriented
- Organization of academic events to keep faculty members updated with the latest trends and practices in the sphere of education and research
- Assessment and evaluation practices to make the examination system expeditious and transparent

6.3.3 Examination and Evaluation

All students seeking admission to UG, PG, M.Phil or Ph.D programmes are enrolled under The IIS University. These programmes follow the semester/trimester system and are credit-based. The evaluation scheme comprises two components, viz. Continuous Assessment (CA) based on tests, home assignments, quiz, attendance and class activity, and the Semester-End-Examination (SEE). Both these components are compulsory.

6.3.4 Research and Development

The IIS University aspires to be a research-intensive university with targeted areas of research excellence. It has aligned its strategic planning, capital and recurrent expenditure with this vision, keeping in mind the following objectives:

- Build world-class research strength through strategic investment
- Demonstrate research of international standing and excellence in all its disciplines
- Develop a culture of research quality and performance that is well supported by infrastructure (physical and electronic) and resources (financial and human)
- Maintain core commitments to innovation, bringing disciplines together, and undertaking socially relevant research which provides demonstrable community benefit
- Substantially increase research outputs and its quality through increased levels of publication in high quality books, journals and conference proceedings
- Enhance e-research capability
- Bring to fruition the University's goals to leverage its intellectual property assets to create new enterprises and major external partnerships
- Increase the profile and impact of research through innovative information strategies
- Attract high quality domestic and international research students and provide a supportive environment

6.3.5 Library, ICT and physical infrastructure / instrumentation

The university has well stacked fully automated library with collection of books, Journals, magazines, periodicals, E-Learning resources to facilitate students. The University has adopted ICT enabled Technology in its teaching learning and evaluation.

6.3.6 Human Resource Management

Through the perspective plan a more efficient and effective human resources system is envisaged which best serves the needs of the University and its employees. The HRD policies so designed aim to:

- Develop more flexible and adaptable systems to attract, retain and develop a community of talented and diverse individuals
- Ensure that staff members have a voice in the policies and procedures that directly affect their work lives, are active participants in the immediate governance of and policy development for the institution
- Improve processes, systems, and infrastructure to provide high levels of efficiency, quality, and cost effectiveness by regularly assessing HR efficiency and involving stakeholders
- Facilitate strategic partnerships with other organizations and universities to attain the university's goals through training and development programmes and sustainable initiatives
- Develop leading practices in the recruitment, retention, and recognition of outstanding faculty and staff, promote an inclusive and non-discriminatory workplace, and continue employee recognition programmes
- Support and promote the health and well-being of the University community through the implementation of strategic and comprehensive health and wellness approaches
- Work with peer institutions and public entities to develop viable shared services and consultative opportunities for the faculty

6.3.7 Faculty and Staff recruitment

The University has a rigorous selection process to ensure availability of qualified staff in accordance with the UGC norms and as per THE IIS University By Laws.

6.3.8 Industry Interaction / Collaboration

At the IIS University the industry-interaction is an important dimension while developing the Action plan. The Plan is developed keeping the following objectives for industry interaction in mind:

- Training of students through undergraduate and advanced degree programmes including courses developed in collaboration with different organizations from service and industrial sectors
- Contribution to the general knowledge base for public benefit through publications
- Promoting and facilitating knowledge transfer from labs to the field
- Promoting sponsored research/ consultancy projects by the faculty at the University for the benefit of industry
- * Licensing inventions and developments for commercial purposes, including revenue generation
- Providing access to university-owned equipment, materials, facilities and specialized resource
- Objectively testing, evaluating and reporting on new technology.

6.3.9 Admission of Students

Admission process of the university is transparent and well defined by inviting and seeking applications from students. This is done through advertisements, university website, prospectus, academic hand book, display boards etc. The university also has a provision for counseling by professional and subject experts. The admissions given in UG and PG programmes on the basis of merit, whereas in Management and Research degrees of M.Phil and Ph.D., the performance of student in Entrance tests is also given weightage.

6.4 Welfare schemes for

TEACHING & NON TEACHING

- Patient Provident Fund
- Medical and Health Care Facilities
- House Building Loan
- Recreational Facilities like: Gymnasium, Yoga Centre
- Gratuity Provident Funds
- Concession on Tuition Fee
- Day Care Facility
- Subsidized Meals

STUDENTS

- Campus Accommodation and boarding
- Placement Facilities
- Medical and Health Care Facilities
- Coaching Facilities for Career opportunities
- Subsidized Meals

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	IQAC
Administrative	Yes		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Evaluation process at the university is clearly defined and well communicated. It comprises of two components: Continues Assessment and Semester end Exam. The examination paper framing workshop is also organized. Moreover, the examination committee takes orientation sessions at the commencement of semester end exam to ensure smooth conduct of examination. The Examination Cell also conducts workshops on Examination reforms including Paper setting/evaluation process etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

IISU's Alumnae Association "Bandhan", fosters and strengthens the bonds of love, friendship and understanding among the alumnae themselves and between the alumnae and the University. The meetings of "Bandhan" are held twice a year and the members of the Association are extended certain privileges. Once a student enters the portals of IISU, she becomes a member of a big family where she is loved and cared for, for all times to come. The membership form of "Bandhan" is available online at www.iisuniv.ac.in and a directory of the members of the Association too is available on the University's website.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Forum provides a platform for interaction between parents and teachers on vital issues like the need of new courses, improvement in the existing programmes, augmentation of infrastructure-related facilities, addressing students' problems, eliciting feedback and for seeking parents' support for various University activities. The University thus invites their valuable suggestions on different issues from time to time. A direct rapport with the parent is also maintained through letters of attendance and progress, invitation to functions and intimation regarding meetings of the forum. Its aim is to initiate a better understanding amongst parents, teachers and students, creating thereby an environment of harmony, goodwill, trust and faith.

6.13 Development programmes for support staff

The university organizes various activities to ensure personal enhancement and development of support staff through training programmes, personality development programmes and guest lectures.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following initiatives are taken by the university to make the campus eco-friendly

- Energy conservation
- Use of renewable energy
- Water harvesting system
- Carbon neutrality programmes
- Tree plantation
- E-waste management
- Hazardous waste management
- Eco –Friendly Association
- Environment awareness programmes

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. CBCS introduced in Professional Programmes in line with the UGC initiative.
2. Institution of endowment awards, gold medals and scholarships for meritorious students.
3. A licensed clinical psychologist on campus for behavioural and emotional counselling of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Innovative approach in deciding relative weightage of C.A. and S.E.E. for best outcome of learning mechanism.
2. A culture of volunteering to give students hands on experience on leadership, management and team work.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Earn while you learn scheme for students.
2. Students centric, transparent, well defined & structured assessment & evaluation system.

7.4 Contribution to environmental awareness / protection

The university organized several activities for the purpose of Environmental awareness and protection in the session. Some of these are:

- The IIS University has an **Eco-Friendly Association** that represents a long-term effort to promote environmental literacy within the campus community and demonstrate best practices in environmental sustainability. It organizes a plethora of events such as nature walks, plantation drives, debates, panel discussions, conferences, seminars, campaigns, poster competitions and exhibitions, talks by noted speakers, etc.
- The Department of Environmental Science offers a comprehensive curriculum on Environmental Science as an elective at UG level and a full-fledged programme M.Sc (Environmental Science) that encourages students to integrate theory and practice for analysis, understanding and management of environment and environment related issues. The department also enrolls students for Ph.D. in Environmental Science.
- The Department of Environmental Science conducts research on various topics related

to Environmental Conservation to further promote environmental consciousness among community at large through publications, paper presentations, Guest lectures etc. Some of the lectures organized by the Department were on Ozone Layer Depletion, Challenges for sustainable management of drinking water, etc. The lectures were delivered by prominent scientists in the field of Environmental Science.

- The Department of Environment & Life Sciences organizes a good number of conferences on Environmental Protection and Biodiversity Conservation to further promote the idea of environmental consciousness. A two-day National Conference was organized on on 7-8 October 2016 on Environmental Pollution: Consequences and Control. The Conference brought together researchers, scientists, students and people working in the field of Environmental conservation to discuss the global problem of Environmental pollution and get a concrete solution for sustainable development.
- The University also harnesses the available potential for generating solar power by using unutilized space at its roof- top to promote green and clean power by installing a 75 KWp Grid interactive SPV power plant in May 2017 to reduce the dependence on conventional energy sources.
- The IIS University has a green campus which has been further enhanced by declaring the campus a “No Tobacco Zone”.
- In its initiative to save energy the University has started replacing the conventional tube lights with LED tube lights in a phased manner.
- Staff and students are encouraged to switch off the electrical appliances when they are not in use.
- Efforts are being made for carbon neutrality on the campus. The hostel kitchen uses the gas burners for cooking. Use of coal/ wood/ kerosene etc is strictly prohibited.
- The University encourages the campus community to use University buses for transportation, thus saving fuel and reduce the carbon emissions.
- Staff as well as the students are encouraged to organize **car pools** for commuting.
- The residual water from the RO systems is used to water the University lawns.
- The water from the air conditioners’ outlets is collected in a tank and is used for laboratory purposes.
- A contract has been signed with a waste management company for recycling of used answer sheets and discarded practical files.
- The University has signed a contractual agreement with Instromedix (India) Pvt.Ltd. for collection, treatment and disposal of biomedical waste generated in the University Campus. The firm has been selected as the “Boot Operator” by Rajasthan State Pollution Control Board for The IIS University.
- The Department of Environmental Science conducts waste audit to evaluate the amount of solid waste generated in campus area so that disposal of waste can be done in

environmentally safe and economically efficient manner for developing sustainable waste management method for a greener and cleaner campus.

- Tree plantation drives are undertaken time to time in the University campus and surrounding areas to sensitize the students about the benefits of planting trees.
- The water quality of bore well water and water cooler at the campus is regularly monitored for various quality parameters including pH, electrical conductivity, total hardness, fluorides, nitrates and inorganic phosphates as well as microbiological parameters.
- At the University campus, the ambient and indoor air quality is regularly monitored. The Department of Environmental Science is actively involved in monitoring the indoor air quality with respect to respirable particulate matter, suspended particulate matter, SO₂ and NO₂ using a dust sampler.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Practical component introduced in traditionally non-practical Subjects
2. Meta-campus & e-learning platform adds flexibility to teaching learning process
3. Feed-back & monitoring of teaching learning as a integral part of quality check mechanism.

8. Plans of institution for next year

Strong thrust on consultancy activities by faculty members.

Name **Dr. Priyanka Mathur**



Signature of the Coordinator, IQAC

Name **Dr. Ashok Gupta**



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

July- 2016

Date	Day	Activities	
		Academic	Co-Curricular
1	Friday		
2	Saturday		Anti-Ragging Committee Meeting
3	Sunday		
4	Monday		
5	Tuesday	Faculty Development Programme	
6	Wednesday	Eid-ul-Fitar	
7	Thursday		
8	Friday	Orientation Programme (New students-UG)	
9	Saturday	Orientation Programme (New students-UG)	Anti-Ragging Campaign
10	Sunday		
11	Monday	Commencement of all U.G. Classes (Sem. I/III/V/VI) and P.G. classes (Sem. III)	
12	Tuesday		
13	Wednesday		
14	Thursday		Orientation Programme –NSS
15	Friday		Orientation Programme –Sports/NCC
16	Saturday		Orientation Programme –Cultural
17	Sunday		
18	Monday	Orientation Programme (PG Students)	Sports/NSS/Cultural Activities
19	Tuesday	Commencement of P.G. classes (Sem. I)	
20	Wednesday		Film Show on Anti-Ragging
21	Thursday		
22	Friday		
23	Saturday	RET-M.Phil./Ph.D.	
24	Sunday		
25	Monday		Sports/NSS/Cultural Activities
26	Tuesday		
27	Wednesday		Mountaineering and Adventure Camp (6 days)
28	Thursday		Orientation Programme-Theatrical Society
29	Friday	RAC meetings for admissions to M.Phil./Ph.D. (29-30 July)	
30	Saturday		
31	Sunday		

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

August-2016

Date	Day	Activities	
		Academic	Co-Curricular
1	Monday		Sports/NSS/Cultural Activities Nukkad Natak Workshop (1-10 August)
2	Tuesday		Aerobics Classes (2-11 August)
3	Wednesday		
4	Thursday		Kriti- Mehandi Competition
5	Friday		
6	Saturday		
7	Sunday		
8	Monday	Orientation Programme M.Phil./Ph.D.	<ul style="list-style-type: none"> • Anti-Ragging Poster Competition – Sports • Rakhi Making Competition–NSS • Cultural Activities
9	Tuesday	Commencement of M.Phil./Ph.D. Coursework	
10	Wednesday		<ul style="list-style-type: none"> • Inter-Class Sports Activity (10-11 July)
11	Thursday		
12	Friday		
13	Saturday		Freshers' Day
14	Sunday		
15	Monday		<ul style="list-style-type: none"> • Independence Day-Celebration • Inter-Class Sports Activity (15-16 July) • NSS/Cultural Activities
16	Tuesday		
17	Wednesday		
18	Thursday	Raksha Bandhan	
19	Friday		
20	Saturday	Meeting of IQAC	
21	Sunday		
22	Monday		Sports/NSS/Cultural Activities
23	Tuesday		
24	Wednesday	Meeting of Sports Board	
25	Thursday	Janmashtami	
26	Friday		<ul style="list-style-type: none"> • Inter-Class Sports Activity (26-27 July) • Swacch Bharat Abhiyan –NCC
27	Saturday	Meeting of Research Board	
28	Sunday		
29	Monday		<ul style="list-style-type: none"> • Sports/NSS/Cultural Activities • Para Sports Meet • National Sports Day
30	Tuesday		
31	Wednesday		Thank You Get-together

TENTATIVE ACADEMIC CALENDAR

SESSION 2016-17

September-2016

Date	Day	Activities	
		Academic	Co-Curricular
1	Thursday	Commencement of Meetings of Board of Studies (BOS)	Theatre Workshop (1-30 September)
2	Friday	National Conference on "Changing Facets of Corporate and Business Laws in India" (2-3 September)	
3	Saturday		
4	Sunday		
5	Monday	Commencement of C.A. Tests(UG/PG)	<ul style="list-style-type: none"> • Literacy Poster Making Competition - NSS • Sports/Cultural Activities • Teachers' Day
6	Tuesday		
7	Wednesday		
8	Thursday		<ul style="list-style-type: none"> • World Literacy Day • Literacy - Poster Exhibition
9	Friday		
10	Saturday	Meeting of Planning & Monitoring Board	
11	Sunday		
12	Monday	Id-ul-Zuha (Bakr-Id)	
13	Tuesday		
14	Wednesday		Hindi Divas and Commencement of Hindi Saptah (14-20 September)
15	Thursday		
16	Friday	HR Conclave (16-17 September)	World Ozone day
17	Saturday		
18	Sunday		
19	Monday		Sports/NSS/Cultural Activities
20	Tuesday		
21	Wednesday	Online filling up of Exam. Forms (all UG, PG & COSD Programmes)	
22	Thursday		
23	Friday		
24	Saturday		State level Patriotic Solo Song Competition-NSS
25	Sunday		
26	Monday	Commencement of Home Assignments/Quiz week for COSD Courses & M.Phil/Ph.D. Course Work	<ul style="list-style-type: none"> • Inter-Class Sports Activity • NSS/Cultural Activities
27	Tuesday		
28	Wednesday	Commencement of Meetings of DRC/SRC	The IISU Fest (28-30 September)
29	Thursday		
30	Friday		Alumnae Meet and Dance Party

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

October-2016

Date	Day	Activities	
		Academic	Co-Curricular
1	Saturday	Navratra Sthapna	
2	Sunday	Mahatama Gandhi Jayanti	
3	Monday	Commencement of Home Assignments/Quiz week (UG/PG)	<ul style="list-style-type: none"> • Sports/NSS/Cultural Activities • Annual Play
4	Tuesday		Blood Donation Camp
5	Wednesday	Filling up of Exam. Forms M.Phil/Ph.D. (Coursework)	Annual Play
6	Thursday		
7	Friday	National Conference on Environmental Pollution : Consequences and Control (7-8 October)	
8	Saturday		
9	Sunday		
10	Monday	Maha Navmi	
11	Tuesday	Vijay Dashmi (Dussehra)	
12	Wednesday	Muharram (Tajia)	
13	Thursday		
14	Friday		
15	Saturday	Meeting of Finance Committee (Review Meeting)	
16	Sunday		
17	Monday		<ul style="list-style-type: none"> • Inter-Class Sports Activity (17-18 October) • NSS/Cultural Activities
18	Tuesday		
19	Wednesday		
20	Thursday		
21	Friday		
22	Saturday	One Day Seminar on SAS-CRIT Meeting of Board of Management	West Zone Inter-University (Women) Tournament (22-26 October)
23	Sunday		
24	Monday	Commencement of C.A. Tests M.Phil./Ph.D. Coursework	<ul style="list-style-type: none"> • Sports/Cultural Activities • Unity Day Celebration-NSS
25	Tuesday		
26	Wednesday		
27	Thursday		
28	Friday	Deepawali Break (28 October-2 November)	
29	Saturday		
30	Sunday	Deepawali	
31	Monday	Goverdhan Pooja	

TENTATIVE ACADEMIC CALENDAR

SESSION 2016-17

November-2016

Date	Day	Activities	
		Academic	Co-Curricular
1	Tuesday	Bhaiya Doj	
2	Wednesday		
3	Thursday		
4	Friday	National Conference on India's Policy Initiatives : Prospects and Challenges (4-5 November)	Fine Arts-Painting Camp (4-12 November)
5	Saturday		
6	Sunday		
7	Monday		Sports/NSS/Cultural Activities
8	Tuesday		
9	Wednesday	Commencement of Semester End Exam. (UG/PG)	
10	Thursday		
11	Friday		
12	Saturday		
13	Sunday		
14	Monday	Gurunanak Jayanti	
15	Tuesday		
16	Wednesday		
17	Thursday		
18	Friday		
19	Saturday		
20	Sunday		
21	Monday		
22	Tuesday		
23	Wednesday		
24	Thursday	Workshop on Research Methodology-CRIT (24-30 November)	
25	Friday		
26	Saturday	Meeting of Academic Council	
27	Sunday		
28	Monday		
29	Tuesday		
30	Wednesday		

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

December-2016

Date	Day	Activities	
		Academic	Co-Curricular
1	Thursday		World AIDS Day Celebration
2	Friday		
3	Saturday		
4	Sunday		
5	Monday	Faculty Training Programme-CRIT (Science) (5-7 December)	Sports/NSS/Cultural Activities
6	Tuesday		
7	Wednesday		
8	Thursday		
9	Friday		
10	Saturday		
11	Sunday		
12	Monday		Sports/NSS/Cultural Activities
13	Tuesday	Barah Wafat (Id-e-Milan)	
14	Wednesday	Commencement of Even Semester	
15	Thursday		
16	Friday		
17	Saturday		
18	Sunday		
19	Monday	Special meetings of A.C. and BOM	Sports/NSS/Cultural Activities
20	Tuesday	Convocation	
21	Wednesday		
22	Thursday		
23	Friday		
24	Saturday		Faculty Sports Day
25	Sunday	Christmas Day	
26	Monday	Winter Break (26 December 2016-01 January, 2017)	Sports/NSS/Cultural Activities
27	Tuesday		
28	Wednesday		
29	Thursday		
30	Friday		
31	Saturday		

TENTATIVE ACADEMIC CALENDAR

SESSION 2016-17

January- 2017

Date	Day	Activities	
		Academic	Co-Curricular
1	Sunday	New Year's Day	
2	Monday		Sports/NSS/Cultural Activities
3	Tuesday		NSS Special Camp (3-9 January)
4	Wednesday	<ul style="list-style-type: none"> • Commencement of COSD • C.A. Tests 	
5	Thursday		
6	Friday		
7	Saturday		
8	Sunday		
9	Monday		Sports/NSS/Cultural Activities
10	Tuesday		
11	Wednesday		
12	Thursday		Youth Day Celebration
13	Friday		Kite Flying Competition-NSS/Sports
14	Saturday	Makar Sankranti	
15	Sunday		
16	Monday		<ul style="list-style-type: none"> • Inter-Class Sports Activity (16-17 January) • NSS/Cultural Activities • Photography Workshop – Dept. of Fine Arts (16-19 January)
17	Tuesday		<ul style="list-style-type: none"> • Media Fest (17-18 January) • NEN Bazaar on Campus (17-18 January)
18	Wednesday		
19	Thursday		
20	Friday	National Conference on New Vistas in Chemical Research (20-21 January)	
21	Saturday	M.Phil. /Ph.D. course work Examination commences	
22	Sunday		
23	Monday		<ul style="list-style-type: none"> • Inter-Class Sports Activity (23-24 January) • NSS/Cultural Activities
24	Tuesday		
25	Wednesday		National Voters' Day
26	Thursday		Republic Day-Celebration
27	Friday		
28	Saturday		IV All India IISU English Debate
29	Sunday		
30	Monday	National Seminar on Women Employment, Entrepreneurship and Empowerment : Sustainable Path Ways Egalitarian Society-CRIT	<ul style="list-style-type: none"> • Inter-Class Sports Activity (30-31 January) • Sports/NSS/Cultural Activities • Martyr's Day
31	Tuesday		

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

February- 2017

Date	Day	Activities	
		Academic	Co-Curricular
1	Wednesday		
2	Thursday		
3	Friday		
4	Saturday		Annual Fashion Show – Creations 2017
5	Sunday		
6	Monday	Commencement of C.A. Tests (UG/PG)	<ul style="list-style-type: none"> • Sports/NSS/Cultural Activities • Theatre Workshop (6-15 February)
7	Tuesday		
8	Wednesday		
9	Thursday		
10	Friday		
11	Saturday	Meeting of IQAC	
12	Sunday		
13	Monday		Sports/NSS/Cultural Activities
14	Tuesday		
15	Wednesday		
16	Thursday		
17	Friday		
18	Saturday		Abhivyakti Ek Prayas – Fine Arts Exhibition (18-22 February)
19	Sunday		
20	Monday		<ul style="list-style-type: none"> • Inter-Class Sports Activity (20-21 February) • NSS/Cultural Activities
21	Tuesday		
22	Wednesday	National Conference on Indian Financial System : A New Paradigm (22-23 February)	
23	Thursday		
24	Friday	Maha Shivratri	
25	Saturday	Meeting of Research Board	
26	Sunday		
27	Monday	Faculty Training Programme-CRIT (Commerce & Management) (27 February-01 March)	Sports/NSS/Cultural Activities
28	Tuesday		

TENTATIVE ACADEMIC CALENDAR

SESSION 2016-17

March- 2017

Date	Day	Activities	
		Academic	Co-Curricular
1	Wednesday	Commencement of Home Assignments/Quiz (UG & PG)	
2	Thursday	Online filling of Exam. Forms (UG & PG)	
3	Friday	National Seminar on "Gendered Urban Spaces : Narratives in Self (Re) Possession" (3-4 March)	
4	Saturday		
5	Sunday		
6	Monday		Sports/NSS/Cultural Activities
7	Tuesday		
8	Wednesday		International Women's Day Sports Moot Press Conference
9	Thursday	BEC Preliminary Examination	
10	Friday		
11	Saturday	Meeting of Sports Board	
12	Sunday	Holi	
13	Monday	Dhulandi	
14	Tuesday		
15	Wednesday		
16	Thursday		
17	Friday	BEC Higher Examination	
18	Saturday	<ul style="list-style-type: none"> • BEC Vantage Examination • Finance Committee meeting (Budget) 	Annual Day
19	Sunday		
20	Monday		Sports/NSS/Cultural Activities
21	Tuesday		
22	Wednesday		Sports Education Tour (22-24 March)
23	Thursday		
24	Friday		
25	Saturday	Meeting of Academic Council	
26	Sunday		
27	Monday		Award Ceremony
28	Tuesday		
29	Wednesday		
30	Thursday		
31	Friday		

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

April- 2017

Date	Day	Activities	
		Academic	Co-Curricular
1	Saturday		Farewell Ceremony
2	Sunday		
3	Monday	<ul style="list-style-type: none"> • Commencement of Meetings of DRS/SRC • National Conference on The Role of Theatre in Creating Social Awareness (3-4 March) 	Sports/NSS/Cultural Activities
4	Tuesday		
5	Wednesday	Ram Navami	
6	Thursday		
7	Friday		
8	Saturday		
9	Sunday	Mahaveer Jayanti	
10	Monday		Sports/NSS/Cultural Activities
11	Tuesday	Faculty Training Programme-CRIT (Arts and Social Sciences) (11-13 March)	
12	Wednesday		
13	Thursday		
14	Friday	Ambedkar Jayanti	
15	Saturday	Meeting of Board of Management	
16	Sunday		
17	Monday	Commencement of Sem. End (UG/PG & COSD Exam.)	
18	Tuesday		
19	Wednesday		
20	Thursday		
21	Friday		
22	Saturday	Meeting of IQAC	
23	Sunday		
24	Monday		
25	Tuesday		
26	Wednesday		
27	Thursday		
28	Friday		
29	Saturday		
30	Sunday		

TENTATIVE ACADEMIC CALENDAR

SESSION 2016-17

May- 2017

Date	Day	Activities	
		Academic	Co-Curricular
1	Monday		
2	Tuesday		
3	Wednesday		
4	Thursday		
5	Friday		
6	Saturday		
7	Sunday		
8	Monday		
9	Tuesday		
10	Wednesday		
11	Thursday		
12	Friday	Workshop on Research Methodology Using SPSS-CRIT (12-18 May)	
13	Saturday		
14	Sunday		
15	Monday		
16	Tuesday		
17	Wednesday		
18	Thursday		
19	Friday	Commencement of Summer Vacations	
20	Saturday	Commencement of Admission Process for session 2017-18	
21	Sunday		
22	Monday		
23	Tuesday		
24	Wednesday		
25	Thursday		
26	Friday		
27	Saturday		
28	Sunday		
29	Monday		
30	Tuesday		
31	Wednesday		

TENTATIVE ACADEMIC CALENDAR SESSION 2016-17

June- 2017

Date	Day	Activities	
		Academic	Co-Curricular
1	Thursday		
2	Friday		
3	Saturday		
4	Sunday		
5	Monday		
6	Tuesday		
7	Wednesday		
8	Thursday		
9	Friday		
10	Saturday		
11	Sunday		
12	Monday		
13	Tuesday		
14	Wednesday		
15	Thursday		
16	Friday		
17	Saturday		
18	Sunday		
19	Monday		
20	Tuesday		
21	Wednesday		International Yoga Day
22	Thursday		
23	Friday		
24	Saturday		
25	Sunday		
26	Monday		
27	Tuesday		
28	Wednesday		
29	Thursday		
30	Friday		

